

2014-15 School Quality Guide / K-8

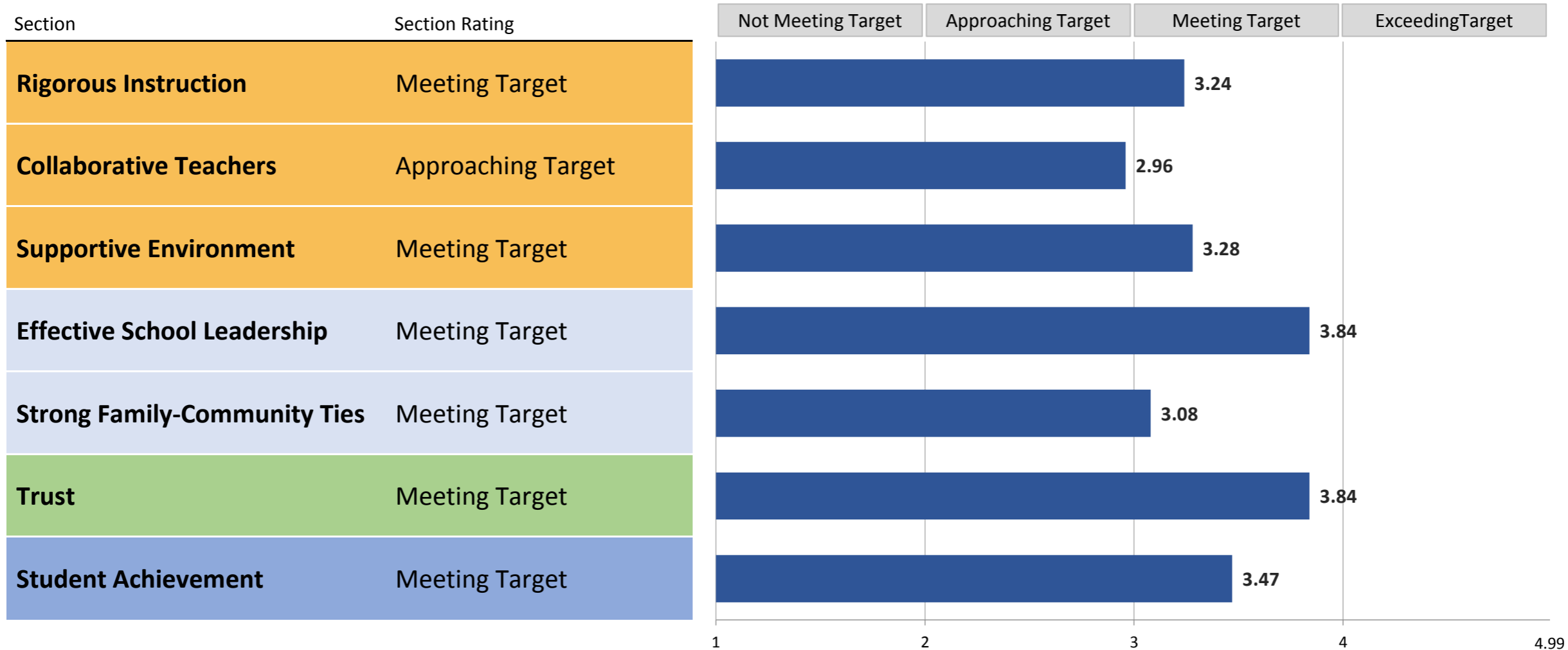
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	32	30	26
Grade 1	32	31	29
Grade 2	41	31	27
Grade 3	34	34	35
Grade 4	25	34	32
Grade 5	28	28	34
Grade 6	66	61	53
Grade 7	74	63	65
Grade 8	60	69	61
All students	410	393	380

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	14%	18%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	30%	36%	37%
% Student with IEPs (less than 20% time)	13%	13%	13%
% HRA Eligible	-	74%	71%
% Temporary Housing	-	16%	18%
% Asian	6%	5%	6%
% Black	15%	12%	10%
% Hispanic	78%	80%	79%
% White	2%	3%	4%
% Other	0%	0%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.47

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	269	2.21	1.94	2.12	2.25	2.36	2.64	2.69	8.20%
Percentage of Students at Level 3 or 4	269	11.9%	0.8%	7.8%	13.5%	18.0%	29.7%	2.72	8.20%
Median Adjusted Growth Percentile	228	65.0	52.8	59.2	64.6	68.9	77.7	3.09	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	77	80.0	68.4	74.6	79.4	83.1	90.8	3.16	8.20%
Early Grade Progress	32	1.27	0.15	0.83	1.42	1.88	2.89	2.75	8.20%
State Test Results - Math									
Average Student Proficiency	274	2.27	1.84	2.09	2.30	2.46	2.84	2.86	8.20%
Percentage of Students at Level 3 or 4	274	13.1%	0.0%	8.7%	15.9%	21.6%	36.0%	2.61	8.20%
Median Adjusted Growth Percentile	234	65.0	47.3	54.7	61.0	65.9	76.3	3.82	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	86	84.5	62.7	69.2	74.6	78.7	87.4	4.67	8.20%
Early Grade Progress	35	1.32	0.03	0.96	1.76	2.38	3.78	2.45	8.20%
Core Course Pass Rates									
• ELA	173	93.1%	62.0%	72.7%	81.6%	88.5%	100.0%	4.40	1.64%
• Math	173	94.2%	58.0%	69.8%	79.6%	87.3%	100.0%	4.54	1.64%
• Science	173	94.8%	59.6%	71.0%	80.4%	87.8%	100.0%	4.57	1.64%
• Social Studies	173	94.2%	57.8%	69.7%	79.5%	87.2%	100.0%	4.55	1.64%
Percent of 8th Graders Earning HS Credit	59	10.2%	0.0%	4.7%	8.7%	11.8%	23.3%	3.48	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	65	87.0%	61.0%	72.0%	80.0%	87.0%	98.0%	4.00	8.20%
Weighted Average Score								3.27	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	39	14.5%	81.5%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	47	17.5%	97.8%	2.1%	0.0%	3.1%	5.0%	7.4%	12.4%	1.68	0.030	0.005
○ SETSS	15	5.6%	47.9%	6.7%	0.0%	3.9%	6.3%	9.3%	15.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
○ Self-Contained	39	14.2%	80.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	47	17.2%	97.2%	8.5%	0.0%	5.2%	8.3%	12.3%	20.6%	3.05	0.030	0.015
• SETSS	15	5.5%	47.4%	20.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.58	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	49	21.5%	56.7%	38.8%	14.1%	28.3%	36.6%	47.7%	70.3%	3.20	0.030	0.017
Lowest Third Citywide	109	47.8%	74.6%	45.0%	33.6%	43.2%	48.8%	56.2%	71.4%	2.32	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	57	25.0%	69.6%	40.4%	29.1%	40.6%	47.4%	56.4%	74.7%	1.98	0.030	0.007
○ SC/ICT/SETSS	91	39.9%	100.0%	40.7%	30.2%	41.5%	48.2%	57.0%	75.0%	1.93	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	56	23.9%	60.5%	42.9%	13.4%	26.8%	34.7%	45.1%	66.4%	3.79	0.030	0.021
Lowest Third Citywide	119	50.9%	72.9%	54.6%	28.0%	39.6%	46.4%	55.5%	74.0%	3.90	0.030	0.022
• Black and Hispanic Males in Lowest Third Citywide	54	23.1%	64.2%	57.4%	26.0%	38.8%	46.2%	56.1%	76.4%	4.06	0.030	0.023
• SC/ICT/SETSS	90	38.5%	100.0%	58.9%	26.0%	36.6%	42.8%	51.1%	68.0%	4.46	0.030	0.026
ELL Progress	63	17.5%	61.0%	41.3%	24.5%	40.7%	50.2%	62.8%	88.5%	2.06	0.030	0.008
CtAG Additional Points											0.20	
Overall Student Achievement Score											3.47	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.88	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	72.6%	3.44	
HS			
Overall	72.6%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.06	
HS			
Overall	0.32	3.06	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
•	Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.87	4.48
	Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
	Quality of student discussion	Teachers	89	64.9	83.3	100.0	0.68	3.72
Section Results:			94%					3.88
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.93	
	Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	81	69.6	84.0	98.4	0.41	
	Cultural awareness	Combined	91				0.61	3.44
•	Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.94	4.76
	Quality of professional development	Teachers	81	52.2	76.8	100.0	0.59	3.36
•	School commitment	Teachers	96	60.2	84.6	100.0	0.89	4.56
	Innovation	Teachers	86	66.7	84.9	100.0	0.57	3.28
•	Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	96	79.2	92.0	100.0	0.78	4.12
•	Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
	Collective responsibility	Teachers	81	59.6	82.2	100.0	0.54	3.16
Section Results:			91%					3.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	88	72.2	86.2	100.0	0.57	
	Safety	Combined	88				0.57	3.28
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	71	64.2	80.8	97.4	0.20	
○	Classroom behavior	Combined	71				0.20	1.80
•	Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.87	4.48
	Peer interactions	Students	81	67.8	82.0	96.2	0.47	2.88
	Next-level guidance	Students	91	77.9	89.3	100.0	0.59	3.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	82.4	89.4	96.4	0.43	
	Press toward academic achievement	Combined	88				0.43	2.72
	Personal attention and support	Students	85	75.7	86.3	96.9	0.46	2.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	84.4	92.8	100.0	0.51	
	Peer support for academic work	Students	63	45.8	67.0	88.2	0.40	
	Peer support for academic work	Combined	78				0.45	2.80
Section Results:			85%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.53	3.12
Teacher influence	Teachers	71	30.2	60.2	90.2	0.67	3.68
Program coherence	Teachers	89	61.1	85.1	100.0	0.73	3.92
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.90	4.60
Section Results:		87%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.41	2.64
Section Results:		83%					3.08
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	86	67.7	81.9	96.1	0.63	3.52
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.94	4.76
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.81	4.24
Section Results:		93%					3.84

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.9%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.27	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.1%	8.6% or lower	8.7% to 13.3%	13.4% to 16.8%	16.9% or higher
Core Course Pass Rates					
ELA	93.1%	73.1% or lower	73.2% to 79.6%	79.7% to 84.9%	85.0% or higher
Math	94.2%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Science	94.8%	74.1% or lower	74.2% to 80.3%	80.4% to 84.9%	85.0% or higher
Social Studies	94.2%	69.2% or lower	69.3% to 76.7%	76.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	10.2%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.02	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.11	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	2.15	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.16	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	2.15	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.3%	38.7% or lower	38.8% to 47.5%	47.6% to 53.9%	54.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.6%	62.4% or lower	62.5% to 70.7%	70.8% to 76.8%	76.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.