

2014-15 School Quality Guide / MS

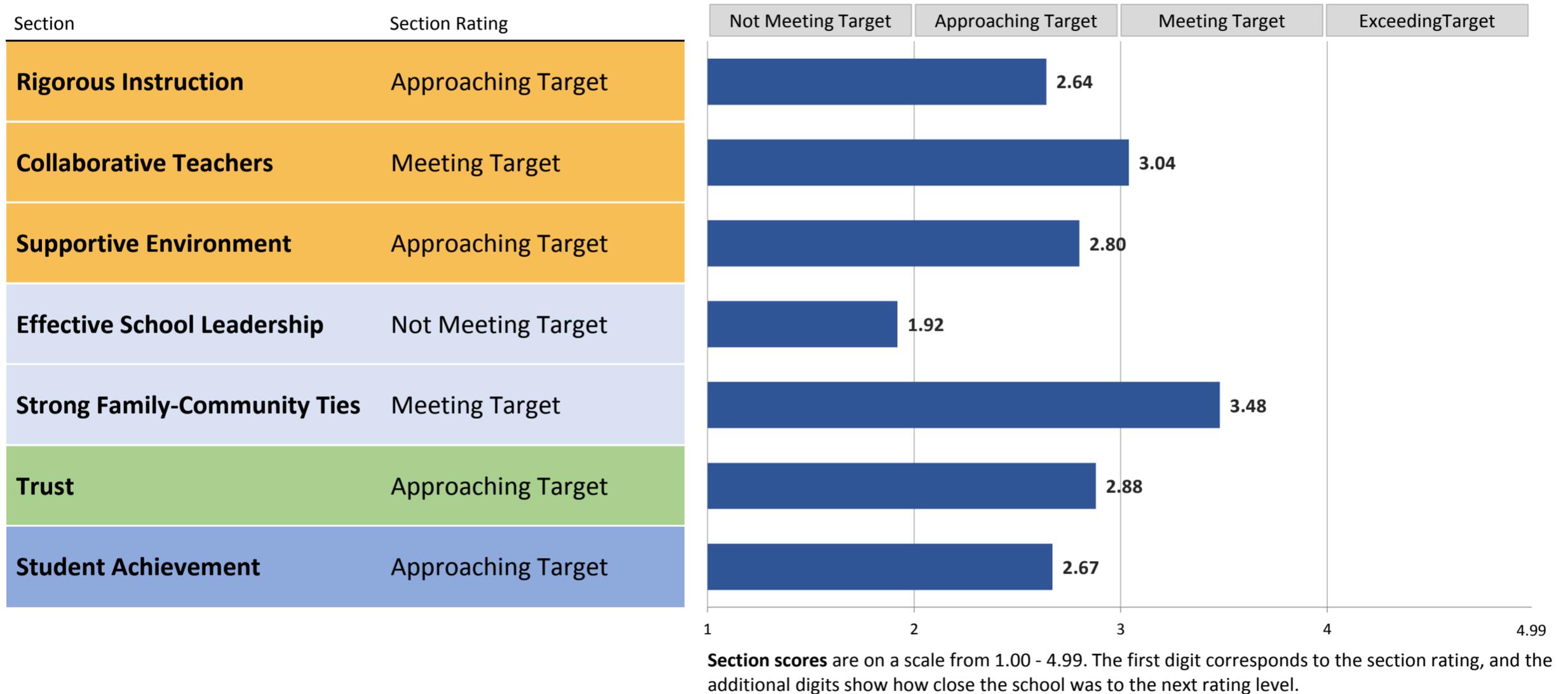
Summary of Section Ratings

05M302

KAPPA IV

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	75	61	48
Grade 7	52	82	64
Grade 8	70	54	86
All students	197	197	198

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	16%	15%
% Free Lunch Eligible	86%	86%	82%
% Student with IEPs	23%	22%	30%
% Student with IEPs (less than 20% time)	2%	2%	6%
% HRA Eligible	-	69%	74%
% Temporary Housing	-	19%	21%
% Asian	2%	4%	4%
% Black	56%	59%	60%
% Hispanic	39%	35%	34%
% White	3%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.58	2.17	2.14
Average Incoming Math Proficiency	2.86	2.30	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	188	2.16	1.91	2.09	2.19	2.29	2.55	2.70	9.80%
Percentage of Students at Level 3 or 4	188	9.0%	0.7%	5.5%	9.0%	12.9%	21.2%	3.00	9.80%
Median Adjusted Growth Percentile	161	66.0	48.8	54.1	61.8	66.9	76.1	3.82	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	61	79.0	65.8	70.8	78.1	82.9	91.4	3.19	9.80%
State Test Results - Math									
Average Student Proficiency	185	1.89	1.74	2.00	2.16	2.35	2.68	1.58	9.80%
Percentage of Students at Level 3 or 4	185	1.6%	0.0%	5.4%	9.4%	13.9%	23.3%	1.30	9.80%
Median Adjusted Growth Percentile	159	52.0	40.2	47.8	58.8	66.1	79.1	2.38	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	56	68.5	58.4	64.3	73.0	78.7	88.9	2.48	9.80%
Core Course Pass Rates									
● ELA	176	92.0%	56.0%	69.1%	78.2%	88.4%	100.0%	4.31	1.96%
Math	176	84.7%	59.8%	71.5%	79.9%	89.3%	100.0%	3.51	1.96%
● Science	176	92.6%	59.7%	71.5%	79.9%	89.3%	100.0%	4.31	1.96%
Social Studies	176	87.5%	55.0%	68.2%	77.6%	88.0%	100.0%	3.95	1.96%
○ Percent of 8th Graders Earning HS Credit	79	0.0%	0.0%	6.5%	11.4%	16.8%	27.4%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	72.0%	65.0%	74.0%	80.0%	87.0%	96.0%	1.78	9.80%
								Weighted Average Score	2.53

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	10.6%	54.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	31	16.5%	90.7%	9.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	3	1.6%	17.2%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	20	10.8%	57.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	30	16.2%	89.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	1.6%	17.4%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	33	20.5%	45.9%	33.3%	17.2%	27.0%	36.6%	47.8%	68.0%	2.66	0.030	0.012
Lowest Third Citywide	92	57.1%	73.8%	46.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.94	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	51	31.7%	70.9%	43.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.62	0.030	0.012
SC/ICT/SETSS	45	28.0%	68.7%	53.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.27	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	33	20.8%	42.9%	30.3%	12.4%	22.8%	33.0%	45.0%	66.4%	2.74	0.030	0.013
○ Lowest Third Citywide	125	78.6%	97.0%	31.2%	24.4%	34.1%	43.7%	54.9%	75.0%	1.70	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	69	43.4%	97.5%	37.7%	24.1%	34.0%	43.7%	55.1%	75.5%	2.38	0.030	0.010
SC/ICT/SETSS	46	28.9%	72.9%	34.8%	25.8%	34.5%	43.0%	53.1%	71.0%	2.04	0.030	0.008
ELL Progress	26	13.3%	36.8%	38.5%	11.3%	22.8%	34.2%	47.5%	71.3%	3.32	0.030	0.017
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	2.08	34%
Section Rating: Approaching Target	Section Score:	2.64	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	65.3%	2.36	
HS			
Overall	65.3%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.49	3.75	
HS			
Overall	0.49	3.75	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	84%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.27	2.08
○	Common Core shifts in math	Teachers	75	68.9	87.1	100.0	0.20	1.80
	Course clarity	Students	90	81.3	89.7	98.1	0.53	3.12
○	Quality of student discussion	Teachers	57	53.2	78.4	100.0	0.09	1.36
Section Results:			77%					2.08
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	97	87.1	93.3	99.5	0.77	
	Cultural awareness	Students	81	70.6	84.2	97.8	0.40	
	Cultural awareness	Combined	89				0.47	2.88
○	Inclusive classroom instruction	Teachers	80	81.7	93.3	100.0	0.00	1.00
	Quality of professional development	Teachers	71	54.0	77.4	100.0	0.38	2.52
○	School commitment	Teachers	67	59.7	84.3	100.0	0.18	1.72
	Innovation	Teachers	83	65.8	85.2	100.0	0.50	3.00
●	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
	Peer collaboration	Teachers	92	76.7	91.9	100.0	0.67	3.68
○	Focus on student learning	Teachers	67	68.4	88.4	100.0	0.00	1.00
	Collective responsibility	Teachers	77	57.5	82.3	100.0	0.46	2.84
Section Results:			81%					2.64
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	78	67.5	82.9	98.3	0.33	
	Safety	Combined	78				0.33	2.32
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	63.4	79.2	95.0	0.31	
	Classroom behavior	Combined	73				0.31	2.24
●	Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.79	4.16
○	Peer interactions	Students	69	67.5	80.7	93.9	0.06	1.24
	Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	80.6	88.2	95.8	0.24	
○	Press toward academic achievement	Combined	84				0.24	1.96
	Personal attention and support	Students	83	74.1	85.5	96.9	0.37	2.48
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	76.8	88.6	100.0	0.28	
	Peer support for academic work	Students	64	48.0	66.6	85.2	0.42	
	Peer support for academic work	Combined	73				0.35	2.40
Section Results:			81%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	56	34.5	67.1	99.7	0.32	2.28
○ Program coherence	Teachers	64	60.8	85.2	100.0	0.08	1.32
○ Principal instructional leadership	Teachers	66	67.2	88.0	100.0	0.00	1.00
Section Results:		69%					1.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.33	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.57	
Teacher outreach to parents	Combined	89				0.45	2.80
● Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.79	4.16
Section Results:		83%					3.48
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.33	2.32
○ Teacher-principal trust	Teachers	67	63.2	87.4	100.0	0.11	1.44
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.42	2.68
Section Results:		84%					2.88

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.89	1.90 or lower	1.91 to 2.03	2.04 to 2.13	2.14 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	92.0%	76.3% or lower	76.4% to 81.8%	81.9% to 86.4%	86.5% or higher
Math	84.7%	75.9% or lower	76.0% to 81.2%	81.3% to 85.5%	85.6% or higher
Science	92.6%	78.9% or lower	79.0% to 83.8%	83.9% to 87.8%	87.9% or higher
Social Studies	87.5%	74.1% or lower	74.2% to 80.2%	80.3% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS		1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	1.99	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.82	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS		1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	1.88	1.84 or lower	1.85 to 2.00	2.01 to 2.13	2.14 or higher
Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	38.5%	28.1% or lower	28.2% to 37.9%	38.0% to 45.9%	46.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.3%	59.6% or lower	59.7% to 65.5%	65.6% to 70.3%	70.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.