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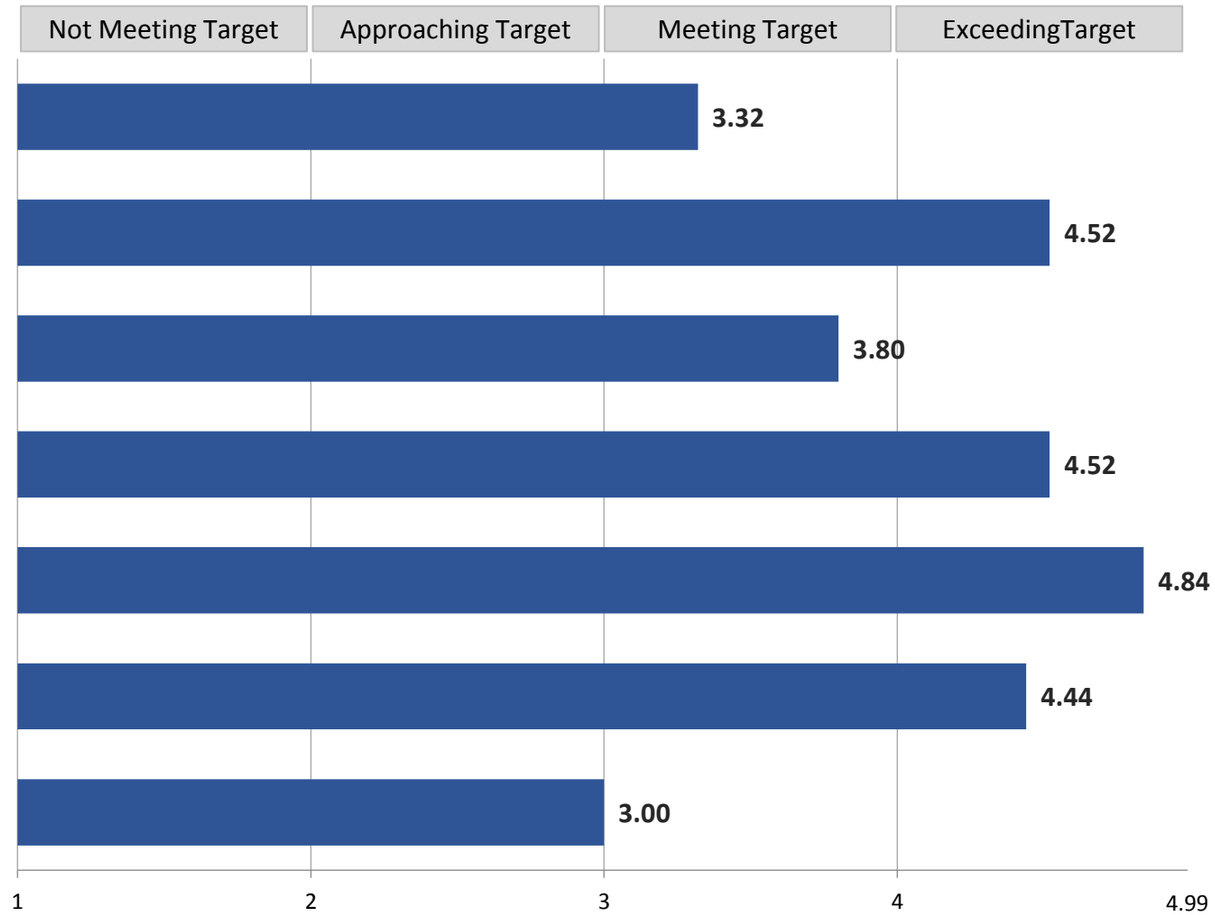
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Pre-Kindergarten	36	36	36
Kindergarten	44	45	45
Grade 1	41	47	48
Grade 2	41	41	45
Grade 3	51	38	44
Grade 4	21	46	28
Grade 5	29	23	43
All students	**263**	**276**	**289**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	1%	2%
% Free Lunch Eligible	30%	30%	31%
% Student with IEPs	31%	32%	27%
% Student with IEPs (less than 20% time)	5%	1%	1%
% HRA Eligible	-	25%	21%
% Temporary Housing	-	3%	4%
% Asian	10%	8%	8%
% Black	11%	14%	11%
% Hispanic	28%	25%	24%
% White	43%	47%	50%
% Other	0%	6%	7%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	**3.00**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	86	**2.86**	2.25	2.54	2.71	2.90	3.15	**3.79**	9.09%
● Percentage of Students at Level 3 or 4	86	**47.7%**	14.3%	28.0%	37.2%	47.7%	60.5%	**4.00**	9.09%
Median Adjusted Growth Percentile	50	**58.0**	46.8	54.8	61.8	66.7	78.4	**2.46**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	18	**57.5**	54.7	62.8	69.9	74.9	86.8	**1.35**	9.09%
Early Grade Progress	34	**2.35**	0.75	1.44	2.03	2.44	3.42	**3.78**	9.09%
State Test Results - Math									
● Average Student Proficiency	86	**3.20**	2.31	2.68	2.89	3.14	3.46	**4.19**	9.09%
● Percentage of Students at Level 3 or 4	86	**64.0%**	17.1%	33.5%	44.4%	56.8%	72.1%	**4.47**	9.09%
○ Median Adjusted Growth Percentile	50	**42.0**	35.5	47.6	58.1	65.4	82.8	**1.54**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	17	**61.0**	47.0	57.9	67.3	73.8	89.3	**2.33**	9.09%
Early Grade Progress	34	**2.52**	0.43	1.54	2.50	3.16	4.76	**3.03**	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	20	**81.2%**	84.6%	89.9%	92.8%	96.0%	100.0%	**1.00**	9.09%
								Weighted Average Score	**2.90**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	3	3.5%	17.2%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	19	22.1%	100.0%	**15.8%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	5	5.8%	28.9%	**20.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
● Integrated Co-Teaching	17	19.8%	100.0%	**41.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	6	12.0%	15.6%	**16.7%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	4.0%	10.1%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	14	28.0%	69.1%	**21.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.00**	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	7	14.0%	19.2%	**14.3%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	4.0%	10.4%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	14	28.0%	70.0%	**35.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.57**	0.030	0.012
ELL Progress	1	0.4%	1.0%		31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	**0.10**
											Overall Student Achievement Score	**3.00**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.16	34%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.00	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	89.2%	3.96	
HS			
Overall	89.2%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	4.36	
HS			
Overall	0.44	4.36	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	97%	4.84	100%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	
Trust			
NYC School Survey - Trust	96%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

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Framework Elements - Survey Scoring Appendix The East Village Community School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.57	3.28
Section Results:		90%					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.97	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.86	4.44
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.61	3.44
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.61	3.44
• School commitment	Teachers	93	59.9	85.3	100.0	0.83	4.32
• Innovation	Teachers	94	70.3	86.7	100.0	0.81	4.24
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.78	4.12
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
• Collective responsibility	Teachers	93	65.7	84.7	100.0	0.80	4.20
Section Results:		93%					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.80	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.63	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.63	3.52
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	96	75.0	88.8	100.0	0.83	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	96				0.83	4.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.65	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.70	3.80
Section Results:		94%					**3.96**

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Framework Elements - Survey Scoring Appendix The East Village Community School

		Survey % Positive	City Range: Bottom of Range	City Range: City Avg	City Range: Top of Range	Percent of Range	Score
Effective School Leadership							
• Inclusive principal leadership	Parents	99	79.3	90.9	100.0	0.95	4.80
• Teacher influence	Teachers	87	28.8	60.8	92.8	0.91	4.64
• Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
Principal instructional leadership	Teachers	90	61.6	87.0	100.0	0.74	3.96
Section Results:		93%					**4.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	98	86.0	92.6	99.2	0.91	
• Teacher outreach to parents	Combined	99				0.92	4.68
• Parent involvement in the schools	Parents	95	62.4	76.6	90.8	1.00	4.99
Section Results:		97%					**4.84**
Trust							
• Parent-teacher trust	Parents	99	90.9	95.3	99.7	0.94	4.76
• Parent-principal trust	Parents	99	82.7	93.3	100.0	0.91	4.64
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.81	4.24
• Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.78	4.12
Section Results:		96%					**4.44**

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Targets for 2015-16

The East Village Community School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.86	2.70 or lower	2.71 to 2.81	2.82 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	47.7%	38.6% or lower	38.7% to 44.1%	44.2% to 48.3%	48.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.20	2.83 or lower	2.84 to 2.99	3.00 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.39	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	64.0%	44.1% or lower	44.2% to 51.4%	51.5% to 56.9%	57.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	81.2%	86.3% or lower	86.4% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.33	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
SETSS		1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL		2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.83	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	2.80	2.32 or lower	2.33 to 2.49	2.50 to 2.62	2.63 or higher
SETSS		2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
ELL		2.27 or lower	2.28 to 2.47	2.48 to 2.62	2.63 or higher
Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.2%	79.6% or lower	79.7% to 84.8%	84.9% to 88.7%	88.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher