

2014-15 School Quality Guide / MS

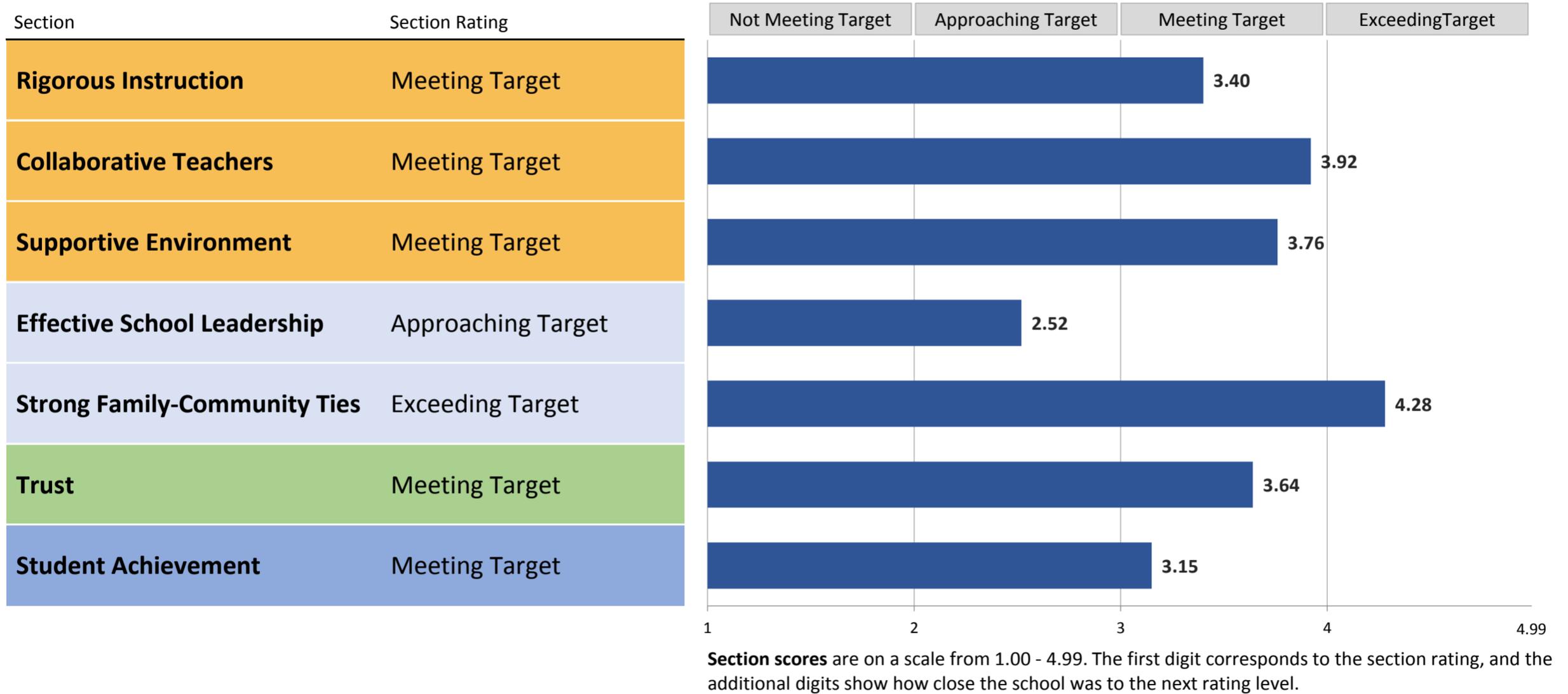
Summary of Section Ratings

06M322

Middle School 322

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	135	90	87
Grade 7	137	141	104
Grade 8	156	149	132
All students	428	380	323

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	40%	48%	51%
% Free Lunch Eligible	87%	87%	88%
% Student with IEPs	18%	18%	16%
% Student with IEPs (less than 20% time)	6%	3%	4%
% HRA Eligible	-	58%	66%
% Temporary Housing	-	34%	37%
% Asian	1%	1%	1%
% Black	2%	1%	2%
% Hispanic	94%	95%	95%
% White	2%	2%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.51	2.15	2.08
Average Incoming Math Proficiency	2.89	2.39	2.31

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.15
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	297	2.13	1.89	2.09	2.20	2.32	2.59	2.36	9.80%
Percentage of Students at Level 3 or 4	297	9.1%	0.1%	5.5%	9.5%	14.0%	22.4%	2.90	9.80%
Median Adjusted Growth Percentile	250	55.0	49.0	54.3	62.0	67.1	76.2	2.09	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	87	69.0	65.2	70.2	77.5	82.3	90.8	1.76	9.80%
State Test Results - Math									
Average Student Proficiency	314	2.22	1.71	1.99	2.18	2.40	2.75	3.18	9.80%
Percentage of Students at Level 3 or 4	314	13.4%	0.0%	5.7%	9.9%	14.6%	23.9%	3.74	9.80%
Median Adjusted Growth Percentile	282	61.0	39.8	47.5	58.7	66.1	79.3	3.31	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	100	68.0	57.7	63.8	72.6	78.5	89.0	2.48	9.80%
Core Course Pass Rates									
● ELA	312	91.7%	58.7%	70.7%	79.4%	89.0%	100.0%	4.25	1.96%
● Math	312	92.9%	61.8%	72.7%	80.8%	89.8%	100.0%	4.30	1.96%
● Science	312	92.3%	63.5%	74.0%	81.6%	90.2%	100.0%	4.21	1.96%
● Social Studies	312	93.6%	57.6%	69.8%	78.7%	88.7%	100.0%	4.43	1.96%
● Percent of 8th Graders Earning HS Credit	128	37.5%	0.0%	6.8%	11.8%	17.4%	28.0%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	137	83.0%	67.0%	76.0%	82.0%	88.0%	96.0%	3.17	9.80%
								Weighted Average Score	2.98

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	6.7%	34.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	24	8.1%	44.5%	4.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.53	0.030	0.019
○ SETSS	12	4.0%	43.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	20	6.4%	33.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	24	7.6%	42.0%	4.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.75	0.030	0.013
SETSS	12	3.8%	41.3%	8.3%	0.0%	3.3%	6.6%	10.4%	17.2%	3.45	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
ELL	138	55.2%	100.0%	35.5%	17.2%	27.0%	36.6%	47.8%	68.0%	2.89	0.030	0.014
Lowest Third Citywide	132	52.8%	67.8%	40.2%	31.5%	39.4%	47.2%	56.3%	72.7%	2.10	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	75	30.0%	67.1%	44.0%	29.6%	38.0%	46.2%	55.9%	73.2%	2.73	0.030	0.013
SC/ICT/SETSS	52	20.8%	46.8%	55.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.54	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	171	60.6%	100.0%	31.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.86	0.030	0.014
Lowest Third Citywide	168	59.6%	73.4%	37.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.35	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	90	31.9%	71.7%	34.4%	24.1%	34.0%	43.7%	55.1%	75.5%	2.04	0.030	0.008
SC/ICT/SETSS	54	19.1%	42.8%	48.1%	25.8%	34.5%	43.0%	53.1%	71.0%	3.50	0.030	0.019
ELL Progress	160	49.5%	100.0%	36.9%	11.3%	22.8%	34.2%	47.5%	71.3%	3.20	0.030	0.017
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.15

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	80%	2.40	34%
Section Rating: Meeting Target		Section Score:	3.40

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	83%	2.84	50%
Section Rating: Meeting Target		Section Score:	3.92

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	76.9%	3.20	
HS			
Overall	76.9%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.40	3.30	
HS			
Overall	0.40	3.30	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.52	100%
Section Rating: Approaching Target		Section Score:	2.52

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.28	100%
Section Rating: Exceeding Target		Section Score:	4.28

Trust			
NYC School Survey - Trust	89%	3.64	100%
Section Rating: Meeting Target		Section Score:	3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	83	79.4	91.4	100.0	0.17	1.68
○ Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.24	1.96
○ Course clarity	Students	92	81.3	89.7	98.1	0.63	3.52
○ Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.34	2.36
Section Results:		80%					2.40
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
○ Cultural awareness	Parents	98	87.1	93.3	99.5	0.91	
○ Cultural awareness	Students	86	70.6	84.2	97.8	0.58	
○ Cultural awareness	Combined	92				0.66	3.64
○ Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
○ Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
○ School commitment	Teachers	78	59.7	84.3	100.0	0.46	2.84
○ Innovation	Teachers	80	65.8	85.2	100.0	0.42	2.68
○ Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
○ Peer collaboration	Teachers	89	76.7	91.9	100.0	0.52	3.08
○ Focus on student learning	Teachers	79	68.4	88.4	100.0	0.34	2.36
○ Collective responsibility	Teachers	71	57.5	82.3	100.0	0.31	2.24
Section Results:		83%					2.84
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	85	67.5	82.9	98.3	0.56	
○ Safety	Combined	85				0.56	3.24
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	81	63.4	79.2	95.0	0.57	
○ Classroom behavior	Combined	81				0.57	3.28
○ Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
○ Peer interactions	Students	87	67.5	80.7	93.9	0.73	3.92
○ Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	86	80.6	88.2	95.8	0.35	
○ Press toward academic achievement	Combined	86				0.35	2.40
○ Personal attention and support	Students	88	74.1	85.5	96.9	0.59	3.36
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	98	76.8	88.6	100.0	0.89	
○ Peer support for academic work	Students	68	48.0	66.6	85.2	0.52	
○ Peer support for academic work	Combined	83				0.71	3.84
Section Results:		86%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
○ Teacher influence	Teachers	50	34.5	67.1	99.7	0.24	1.96
○ Program coherence	Teachers	72	60.8	85.2	100.0	0.29	2.16
○ Principal instructional leadership	Teachers	74	67.2	88.0	100.0	0.21	1.84
Section Results:		73%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.38	
○ Teacher outreach to parents	Parents	98	81.6	90.6	99.6	0.89	
○ Teacher outreach to parents	Combined	93				0.64	3.56
● Parent involvement in the schools	Parents	86	47.1	66.3	85.5	1.00	4.99
Section Results:		90%					4.28
Trust							
● Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.92	4.68
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
○ Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
○ Teacher-principal trust	Teachers	68	63.2	87.4	100.0	0.13	1.52
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		89%					3.64

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.1%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.03 or lower	2.04 to 2.16	2.17 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.4%	7.0% or lower	7.1% to 11.1%	11.2% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	91.7%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Math	92.9%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Science	92.3%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	93.6%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	37.5%	7.5% or lower	7.6% to 11.8%	11.9% to 15.3%	15.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.86 or lower	1.87 to 1.93	1.94 to 2.00	2.01 or higher
SETSS	1.88	1.87 or lower	1.88 to 1.98	1.99 to 2.07	2.08 or higher
ELL	1.95	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
SETSS	1.93	1.81 or lower	1.82 to 1.96	1.97 to 2.09	2.10 or higher
ELL	2.06	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.9%	29.8% or lower	29.9% to 39.6%	39.7% to 47.6%	47.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.9%	69.5% or lower	69.6% to 75.3%	75.4% to 80.1%	80.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.