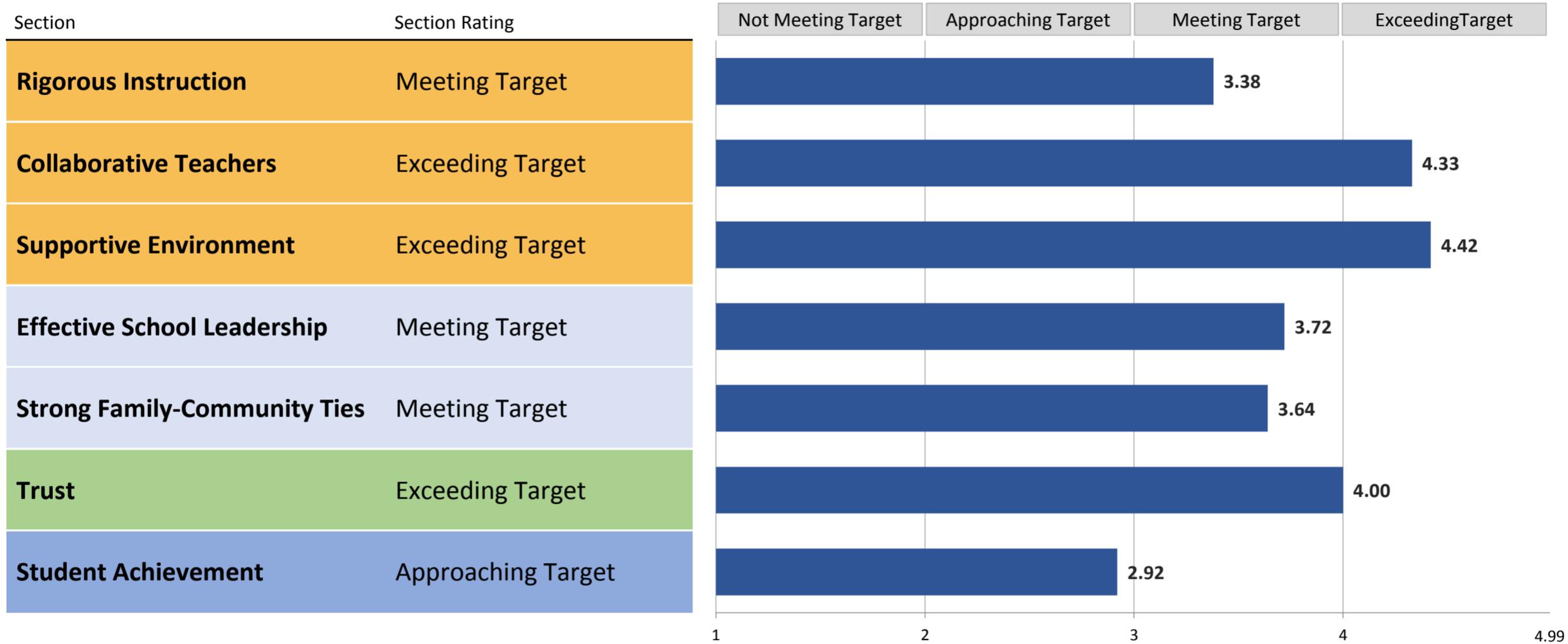


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	89	66	41
Grade 6	88	84	76
Grade 7	73	80	84
Grade 8	52	68	76
All students	302	298	277

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	9%
% Free Lunch Eligible	85%	86%	77%
% Student with IEPs	18%	19%	18%
% Student with IEPs (less than 20% time)	2%	2%	0%
% HRA Eligible	-	68%	65%
% Temporary Housing	-	16%	17%
% Asian	0%	0%	0%
% Black	72%	67%	71%
% Hispanic	26%	31%	26%
% White	1%	0%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.67	2.26	2.27
Average Incoming Math Proficiency	2.96	2.34	2.37

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.92

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	268	2.13	1.91	2.10	2.21	2.33	2.59	2.27	9.80%
Percentage of Students at Level 3 or 4	268	7.1%	0.0%	5.7%	9.9%	14.7%	23.1%	2.33	9.80%
○ Median Adjusted Growth Percentile	239	52.0	48.6	54.0	62.0	67.2	76.6	1.63	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	86	73.5	64.9	70.1	77.6	82.5	91.4	2.45	9.80%
State Test Results - Math									
Average Student Proficiency	267	2.29	1.71	2.00	2.19	2.41	2.75	3.45	9.80%
Percentage of Students at Level 3 or 4	267	10.9%	0.0%	6.0%	10.4%	15.3%	24.6%	3.10	9.80%
Median Adjusted Growth Percentile	240	63.5	40.0	47.7	58.9	66.4	79.6	3.61	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	83	73.0	58.0	64.0	72.6	78.3	88.5	3.07	9.80%
Core Course Pass Rates									
○ ELA	222	73.9%	59.3%	71.1%	79.6%	89.1%	100.0%	1.00	1.96%
○ Math	222	73.9%	61.5%	72.5%	80.6%	89.7%	100.0%	1.00	1.96%
○ Science	222	73.9%	63.0%	73.6%	81.4%	90.1%	100.0%	1.00	1.96%
○ Social Studies	222	73.9%	57.6%	69.8%	78.7%	88.7%	100.0%	1.00	1.96%
○ Percent of 8th Graders Earning HS Credit	69	4.3%	0.0%	6.9%	12.1%	17.9%	28.4%	1.62	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	59	89.0%	66.0%	75.0%	82.0%	89.0%	97.0%	3.86	9.80%
								Weighted Average Score	2.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.9%	9.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	43	16.0%	87.9%	2.3%	0.0%	1.6%	3.2%	5.1%	8.4%	2.44	0.030	0.011
SETSS	2	0.7%	7.5%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	1.9%	10.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	43	16.1%	89.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	2	0.7%	7.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	36	15.1%	33.8%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
○ Lowest Third Citywide	143	59.8%	77.5%	36.4%	31.5%	39.4%	47.2%	56.3%	72.7%	1.62	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	66	27.6%	61.7%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.39	0.030	0.018
SC/ICT/SETSS	42	17.6%	37.1%	45.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.29	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	37	15.4%	31.8%	35.1%	12.4%	22.8%	33.0%	45.0%	66.4%	3.18	0.030	0.016
Lowest Third Citywide	125	52.1%	64.1%	52.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.74	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	56	23.3%	52.4%	46.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.24	0.030	0.017
SC/ICT/SETSS	42	17.5%	37.8%	47.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.46	0.030	0.018
ELL Progress	23	8.3%	23.0%	39.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.92

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.24	100%
Section Rating: Meeting Target	Section Score:*	3.38	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.28	100%
Section Rating: Exceeding Target	Section Score:*	4.33	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	91%	4.04	65%
Percentage of students with 90%+ attendance			
EMS	95.5%	4.84	
HS			
Overall	95.5%	4.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS			
Overall	0.36	3.10	5%
Section Rating: Exceeding Target	Section Score:*	4.42	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	80	68.9	87.1	100.0	0.36	2.44
Course clarity	Students	94	81.3	89.7	98.1	0.73	3.92
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
Section Results:		87%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.86	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	93	70.6	84.2	97.8	0.83	
Cultural awareness	Combined	94				0.73	3.92
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
• Quality of professional development	Teachers	89	54.0	77.4	100.0	0.77	4.08
• School commitment	Teachers	92	59.7	84.3	100.0	0.81	4.24
• Innovation	Teachers	93	65.8	85.2	100.0	0.80	4.20
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.78	4.12
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.94	4.76
• Collective responsibility	Teachers	91	57.5	82.3	100.0	0.78	4.12
Section Results:		94%					4.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.75	
• Safety	Combined	91				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	63.4	79.2	95.0	0.79	
• Classroom behavior	Combined	88				0.79	4.16
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
• Peer interactions	Students	89	67.5	80.7	93.9	0.81	4.24
Next-level guidance	Students	94	76.9	88.3	99.7	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.66	
Press toward academic achievement	Combined	91				0.66	3.64
• Personal attention and support	Students	92	74.1	85.5	96.9	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.46	
Peer support for academic work	Students	76	48.0	66.6	85.2	0.76	
Peer support for academic work	Combined	82				0.61	3.44
Section Results:		91%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	78	34.5	67.1	99.7	0.67	3.68
• Program coherence	Teachers	91	60.8	85.2	100.0	0.77	4.08
• Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.78	4.12
Section Results:		88%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.55	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.56	3.24
Section Results:		82%					3.64
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.73	3.92
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.91	4.64
Section Results:		94%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.16 or lower	2.17 to 2.23	2.24 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	7.1%	6.7% or lower	6.8% to 10.4%	10.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.11 or lower	2.12 to 2.24	2.25 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	10.9%	7.7% or lower	7.8% to 12.2%	12.3% to 15.8%	15.9% or higher
Core Course Pass Rates					
ELA	73.9%	76.6% or lower	76.7% to 82.1%	82.2% to 86.5%	86.6% or higher
Math	73.9%	76.8% or lower	76.9% to 82.1%	82.2% to 86.5%	86.6% or higher
Science	73.9%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Social Studies	73.9%	75.8% or lower	75.9% to 81.4%	81.5% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	4.3%	11.4% or lower	11.5% to 17.9%	18.0% to 23.2%	23.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS		1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.16	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.08	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS		1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.21	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	2.06	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	39.1%	33.8% or lower	33.9% to 43.6%	43.7% to 51.6%	51.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.5%	66.4% or lower	66.5% to 72.3%	72.4% to 77.1%	77.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.