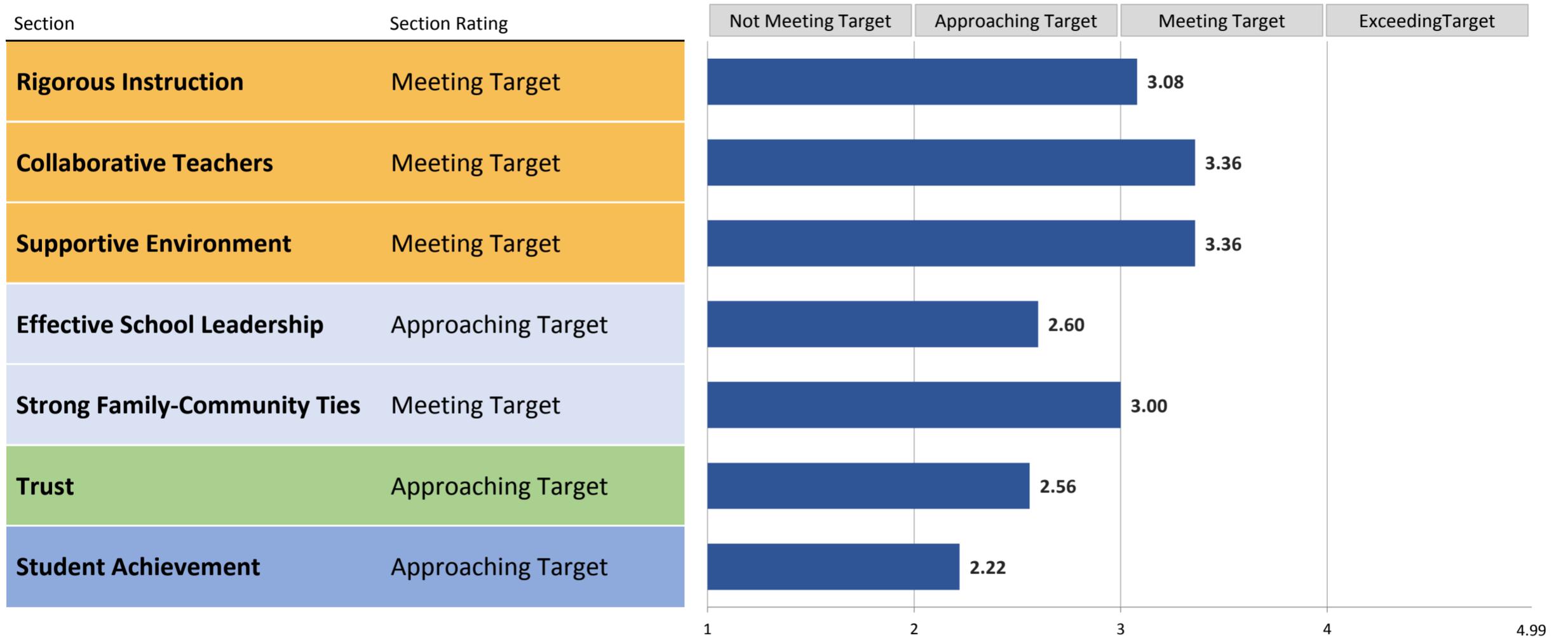


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

05M499

Frederick Douglass Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	107	88	73
Grade 7	110	112	106
Grade 8	108	113	108
All students	325	313	287

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	4%
% Free Lunch Eligible	71%	71%	68%
% Student with IEPs	15%	17%	18%
% Student with IEPs (less than 20% time)	8%	6%	9%
% HRA Eligible	-	65%	66%
% Temporary Housing	-	16%	19%
% Asian	0%	1%	1%
% Black	79%	79%	75%
% Hispanic	20%	19%	22%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.84	2.44	2.42
Average Incoming Math Proficiency	3.23	2.70	2.64

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Frederick Douglass Academy

Student Achievement Rating	Student Achievement Score
Approaching Target	2.22

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	275	2.41	2.08	2.31	2.43	2.55	2.78	2.83	9.80%
Percentage of Students at Level 3 or 4	275	18.5%	5.6%	13.6%	19.1%	25.2%	33.1%	2.89	9.80%
Median Adjusted Growth Percentile	254	59.0	50.9	55.8	62.8	67.4	75.8	2.46	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	93	71.0	65.0	69.5	75.8	80.0	87.7	2.24	9.80%
State Test Results - Math									
Average Student Proficiency	276	2.24	1.91	2.25	2.47	2.72	3.04	1.97	9.80%
Percentage of Students at Level 3 or 4	276	12.7%	0.0%	12.9%	22.4%	33.1%	45.3%	1.98	9.80%
Median Adjusted Growth Percentile	255	52.0	43.8	50.8	60.8	67.4	79.3	2.12	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	96	60.0	57.0	63.0	71.7	77.5	87.8	1.50	9.80%
Core Course Pass Rates									
ELA	271	84.9%	69.8%	78.5%	84.8%	91.9%	100.0%	3.01	1.96%
Math	271	84.5%	70.8%	79.3%	85.4%	92.2%	100.0%	2.85	1.96%
Science	271	83.8%	72.7%	80.6%	86.3%	92.7%	100.0%	2.56	1.96%
Social Studies	271	91.5%	69.9%	78.7%	85.0%	92.0%	100.0%	3.93	1.96%
Percent of 8th Graders Earning HS Credit	103	6.8%	0.0%	15.4%	26.9%	39.7%	54.4%	1.44	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	104	70.0%	71.0%	79.0%	85.0%	91.0%	99.0%	1.00	9.80%
								Weighted Average Score	2.16

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	27	9.8%	50.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	14	5.1%	28.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	3	1.1%	11.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	27	9.8%	51.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	14	5.1%	28.2%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	1.1%	12.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	18	7.1%	15.9%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	110	43.3%	54.6%	41.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	59	23.2%	51.9%	37.3%	29.6%	38.0%	46.2%	55.9%	73.2%	1.92	0.030	0.007
SC/ICT/SETSS	43	16.9%	35.0%	51.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.04	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	18	7.1%	14.6%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	120	47.1%	57.8%	35.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.09	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	60	23.5%	52.8%	30.0%	24.1%	34.0%	43.7%	55.1%	75.5%	1.60	0.030	0.005
SC/ICT/SETSS	43	16.9%	36.0%	42.9%	25.8%	34.5%	43.0%	53.1%	71.0%	2.99	0.030	0.015
ELL Progress	5	1.8%	5.0%	40.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	2.22

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Meeting Target	Section Score:	3.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	78.3%	2.80	
HS	69.5%	2.80	
Overall	73.9%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS	0.52	3.24	
Overall	0.48	3.35	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	85%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.71	3.84
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.55	3.20
Course clarity	Students	86	79.8	87.6	95.4	0.37	2.48
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.67	3.68
Section Results:		89%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.79	
Cultural awareness	Parents	84	85.4	92.4	99.4	0.00	
Cultural awareness	Students	76	69.5	80.9	92.3	0.30	
Cultural awareness	Combined	86				0.36	2.44
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	82	45.8	75.2	100.0	0.67	3.68
School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
Innovation	Teachers	79	63.0	84.2	100.0	0.44	2.76
• Reflective dialogue	Teachers	95	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
Focus on student learning	Teachers	86	64.0	86.6	100.0	0.62	3.48
Collective responsibility	Teachers	77	54.5	80.5	100.0	0.48	2.92
Section Results:		86%					3.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	69.7	83.1	96.5	0.24	
○ Safety	Combined	76				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.54	
Classroom behavior	Combined	82				0.54	3.16
Social-emotional measure	Teachers	92	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	72	63.1	76.5	89.9	0.33	2.32
Next-level guidance	Students	82	72.1	83.3	94.5	0.44	2.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.40	
Press toward academic achievement	Combined	86				0.40	2.60
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.23	
Peer support for academic work	Students	54	45.3	61.7	78.1	0.26	
○ Peer support for academic work	Combined	66				0.24	1.96
Section Results:		79%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.7	88.9	100.0	0.30	2.20
Teacher influence	Teachers	59	44.5	71.1	97.7	0.27	2.08
Program coherence	Teachers	73	52.0	80.8	100.0	0.44	2.76
Principal instructional leadership	Teachers	83	56.6	85.0	100.0	0.60	3.40
Section Results:		75%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	77.3	90.9	100.0	0.41	
Teacher outreach to parents	Parents	83	76.9	88.1	99.3	0.25	
Teacher outreach to parents	Combined	85				0.33	2.32
Parent involvement in the schools	Parents	71	48.2	65.0	81.8	0.67	3.68
Section Results:		78%					3.00
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	88	84.5	93.1	100.0	0.25	2.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.31	2.24
Teacher-principal trust	Teachers	86	56.9	85.9	100.0	0.68	3.72
Teacher-teacher trust	Teachers	85	74.0	90.8	100.0	0.44	2.76
Section Results:		85%					2.56

2014-15 School Quality Reports / MS
Targets for 2015-16

05M499

Frederick Douglass Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	18.5%	13.3% or lower	13.4% to 16.9%	17.0% to 20.0%	20.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.24	2.22 or lower	2.23 to 2.35	2.36 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	12.7%	11.5% or lower	11.6% to 17.3%	17.4% to 22.0%	22.1% or higher
Core Course Pass Rates					
ELA	84.9%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Math	84.5%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	83.8%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	91.5%	75.2% or lower	75.3% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	6.8%	12.8% or lower	12.9% to 20.2%	20.3% to 26.2%	26.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS		2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.08	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.97	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS		1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	1.98	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.84	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	34.3% or lower	34.4% to 44.1%	44.2% to 52.1%	52.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.3%	68.8% or lower	68.9% to 74.7%	74.8% to 79.5%	79.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.28 or lower	0.29 to 0.44	0.45 to 0.57	0.58 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.