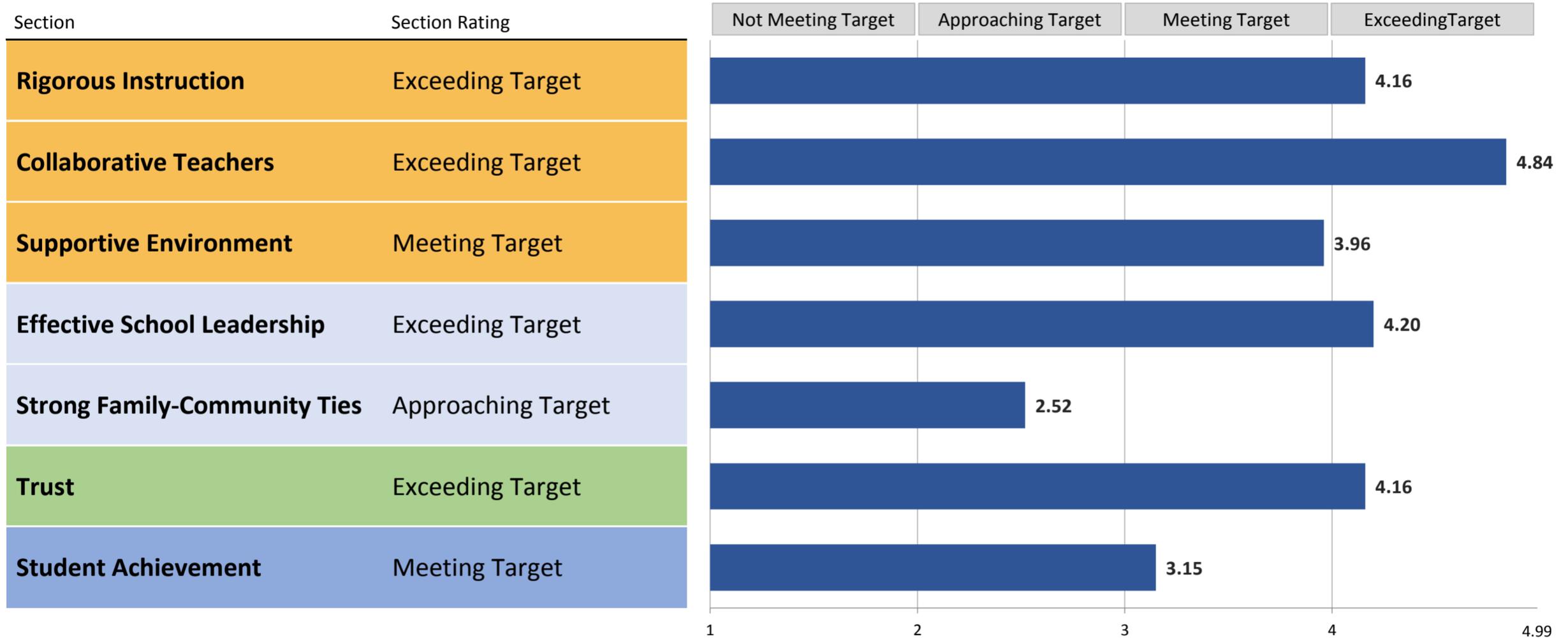


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	50	53	53
Grade 7	53	55	50
Grade 8	50	56	51
All students	153	164	154

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	5%
% Free Lunch Eligible	70%	70%	74%
% Student with IEPs	8%	15%	23%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	64%	63%
% Temporary Housing	-	14%	9%
% Asian	6%	5%	6%
% Black	17%	24%	24%
% Hispanic	75%	68%	66%
% White	2%	2%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.18	2.86	2.76
Average Incoming Math Proficiency	3.63	3.05	2.89

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.15
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	154	2.69	2.29	2.60	2.75	2.92	3.12	2.60	9.80%
○ Percentage of Students at Level 3 or 4	154	30.5%	15.7%	26.6%	34.4%	43.0%	52.5%	2.50	9.80%
● Median Adjusted Growth Percentile	152	69.5	51.1	56.2	63.4	68.2	76.7	4.15	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	55	84.0	61.8	66.2	72.8	77.1	85.2	4.85	9.80%
State Test Results - Math									
○ Average Student Proficiency	154	2.54	2.22	2.61	2.84	3.09	3.37	1.82	9.80%
○ Percentage of Students at Level 3 or 4	154	22.7%	14.3%	27.6%	37.8%	49.2%	62.7%	1.63	9.80%
○ Median Adjusted Growth Percentile	152	57.0	44.1	51.1	61.2	67.9	79.9	2.58	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	54	70.5	55.8	61.4	69.6	75.0	84.9	3.17	9.80%
Core Course Pass Rates									
● ELA	153	97.4%	80.7%	88.1%	91.6%	95.5%	100.0%	4.42	1.96%
○ Math	153	94.1%	81.7%	89.0%	92.2%	95.9%	100.0%	3.51	1.96%
● Science	153	96.7%	77.1%	84.3%	89.0%	94.1%	100.0%	4.44	1.96%
○ Social Studies	153	92.8%	82.8%	90.8%	93.5%	96.5%	100.0%	2.74	1.96%
○ Percent of 8th Graders Earning HS Credit	51	0.0%	0.0%	19.7%	34.3%	50.6%	71.6%	1.00	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	51	96.0%	76.0%	84.0%	89.0%	94.0%	100.0%	4.33	9.80%
								Weighted Average Score	3.04

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	3	1.9%	9.8%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	31	20.1%	100.0%	3.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.00	0.030	0.015
○ SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	3	1.9%	10.1%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	31	20.1%	100.0%	3.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.33	0.030	0.010
○ SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	22	14.5%	32.4%	27.3%	17.2%	27.0%	36.6%	47.8%	68.0%	2.03	0.030	0.008
● Lowest Third Citywide	36	23.7%	27.5%	69.4%	31.5%	39.4%	47.2%	56.3%	72.7%	4.80	0.030	0.029
○ Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
○ SC/ICT/SETSS	34	22.4%	51.7%	55.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.55	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
○ ELL	22	14.5%	29.9%	22.7%	12.4%	22.8%	33.0%	45.0%	66.4%	1.99	0.030	0.007
○ Lowest Third Citywide	42	27.6%	33.6%	38.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.42	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	34	22.4%	52.9%	41.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.79	0.030	0.013
○ ELL Progress	8	5.2%	14.4%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.11
											Overall Student Achievement Score	3.15

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.52	34%
Section Rating: Exceeding Target		Section Score:	4.16

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.68	50%
Section Rating: Exceeding Target		Section Score:	4.84

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	84.0%	2.80	
HS	83.7%	3.72	
Overall	83.9%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS	0.29	2.09	
Overall	0.23	2.05	5%
Section Rating: Meeting Target		Section Score:	3.96

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.52	100%
Section Rating: Approaching Target		Section Score:	2.52

Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target		Section Score:	4.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.59	3.36
Course clarity	Students	90	79.8	87.6	95.4	0.67	3.68
• Quality of student discussion	Teachers	90	58.6	79.2	99.8	0.77	4.08
Section Results:		90%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.53	
Cultural awareness	Students	86	69.5	80.9	92.3	0.71	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	99	81.4	92.4	100.0	0.96	4.84
• Quality of professional development	Teachers	92	45.8	75.2	100.0	0.86	4.44
• School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
• Innovation	Teachers	99	63.0	84.2	100.0	0.96	4.84
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
• Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92
• Collective responsibility	Teachers	98	54.5	80.5	100.0	0.95	4.80
Section Results:		97%					4.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.75	
• Safety	Combined	90				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	67.0	80.4	93.8	0.74	
Classroom behavior	Combined	87				0.74	3.96
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	76	63.1	76.5	89.9	0.48	2.92
Next-level guidance	Students	89	72.1	83.3	94.5	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.86	
• Press toward academic achievement	Combined	93				0.86	4.44
Personal attention and support	Students	83	73.6	83.0	92.4	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.61	
Peer support for academic work	Students	71	45.3	61.7	78.1	0.79	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		87%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
• Teacher influence	Teachers	84	44.5	71.1	97.7	0.75	4.00
• Program coherence	Teachers	97	52.0	80.8	100.0	0.93	4.72
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		92%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.42	
Teacher outreach to parents	Combined	91				0.60	3.40
○ Parent involvement in the schools	Parents	53	48.2	65.0	81.8	0.15	1.60
Section Results:		72%					2.52
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	86	69.1	79.9	90.7	0.76	4.04
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		94%					4.16

2014-15 School Quality Reports / MS
Targets for 2015-16

04M610

Young Women's Leadership School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.28	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	30.5%	21.2% or lower	21.3% to 24.9%	25.0% to 27.9%	28.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.42 or lower	2.43 to 2.55	2.56 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	22.7%	21.3% or lower	21.4% to 27.1%	27.2% to 31.8%	31.9% or higher
Core Course Pass Rates					
ELA	97.4%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Math	94.1%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Science	96.7%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	92.8%	78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.6% or lower	15.7% to 24.5%	24.6% to 31.8%	31.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.24	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS		2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.36	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	2.25	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained		1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.02	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS		1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.20	2.17 or lower	2.18 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	1.99	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide		1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	50.0%	32.8% or lower	32.9% to 42.7%	42.8% to 50.7%	50.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.0%	71.2% or lower	71.3% to 77.1%	77.2% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.09 or lower	0.10 to 0.15	0.16 to 0.20	0.21 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.