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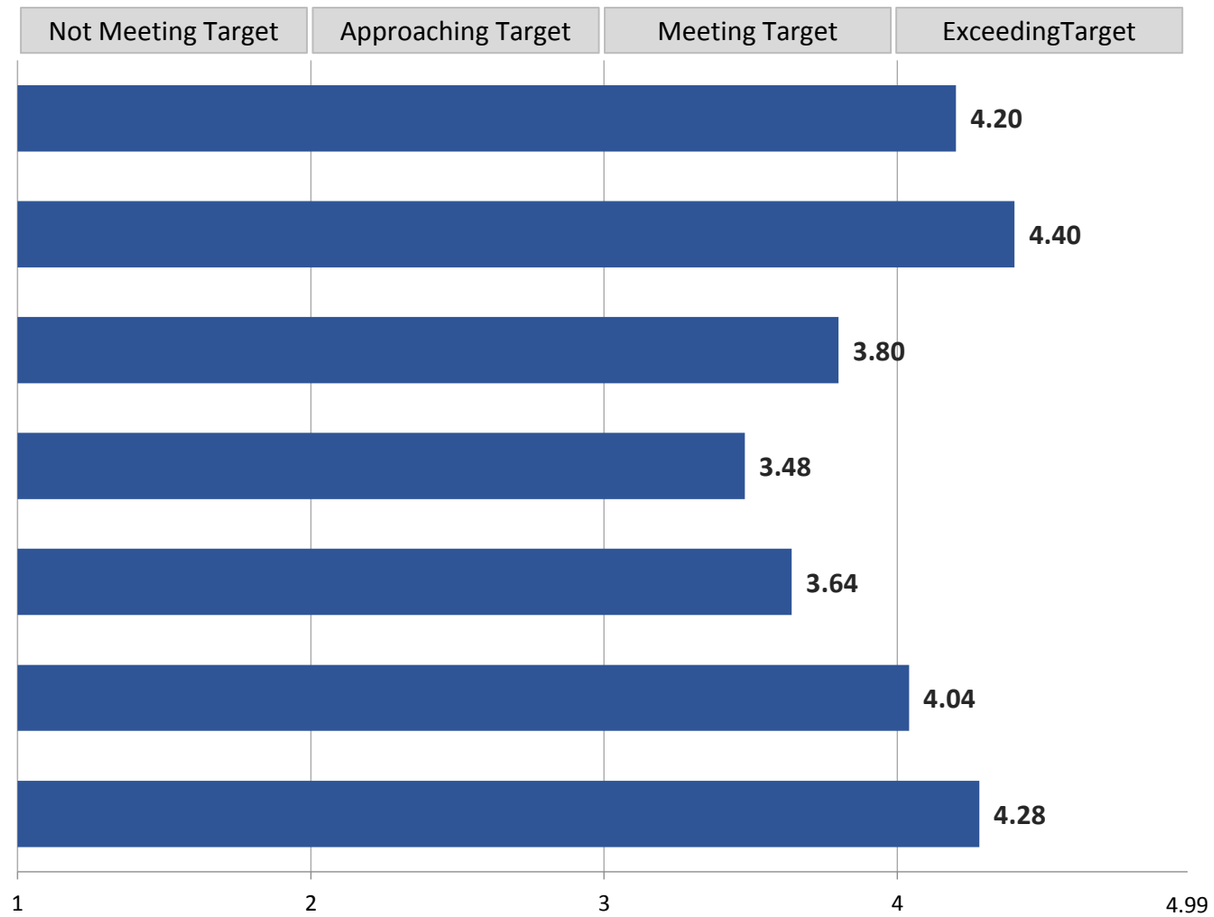
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Exceeding Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

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Tompkins Square Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	127	124	123
Grade 7	131	123	123
Grade 8	125	130	122
All students	**383**	**377**	**368**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	4%
% Free Lunch Eligible	60%	60%	60%
% Student with IEPs	24%	27%	26%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	44%	45%
% Temporary Housing	-	2%	5%
% Asian	22%	23%	22%
% Black	15%	15%	14%
% Hispanic	46%	42%	40%
% White	16%	17%	19%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	2.97	2.67	2.68
Average Incoming Math Proficiency	3.40	2.95	2.90

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Student Achievement Scoring Appendix

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Tompkins Square Middle School

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.28**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	289	**2.92**	2.09	2.36	2.51	2.68	2.91	**4.99**	9.80%
● Percentage of Students at Level 3 or 4	289	**47.4%**	6.3%	16.2%	23.2%	31.1%	40.2%	**4.99**	9.80%
● Median Adjusted Growth Percentile	275	**70.0**	51.3	56.3	63.6	68.4	77.0	**4.19**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	94	**75.5**	64.0	68.8	75.8	80.4	88.7	**2.96**	9.80%
State Test Results - Math									
● Average Student Proficiency	293	**3.01**	2.00	2.34	2.54	2.77	3.07	**4.80**	9.80%
● Percentage of Students at Level 3 or 4	293	**49.8%**	3.2%	15.7%	25.1%	35.5%	47.4%	**4.99**	9.80%
Median Adjusted Growth Percentile	279	**65.0**	43.3	50.5	60.9	67.9	80.2	**3.59**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	96	**76.0**	58.2	63.9	72.1	77.5	87.3	**3.72**	9.80%
Core Course Pass Rates									
○ ELA	368	**86.4%**	72.5%	80.6%	86.3%	92.7%	100.0%	**1.00**	1.96%
○ Math	368	**87.2%**	72.0%	80.2%	86.1%	92.6%	100.0%	**1.00**	1.96%
○ Science	368	**87.2%**	72.7%	80.7%	86.4%	92.7%	100.0%	**1.00**	1.96%
○ Social Studies	368	**86.4%**	69.6%	78.5%	84.8%	91.9%	100.0%	**1.15**	1.96%
○ Percent of 8th Graders Earning HS Credit	122	**20.5%**	0.0%	17.3%	30.1%	44.4%	61.4%	**1.80**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	120	**96.0%**	70.0%	79.0%	85.0%	92.0%	100.0%	**4.50**	9.80%
								Weighted Average Score	**4.13**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	10	3.5%	18.1%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	48	16.6%	91.2%	**14.6%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
● SETSS	7	2.4%	25.8%	**14.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	10	3.4%	18.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	48	16.4%	90.6%	**16.7%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
● SETSS	7	2.4%	26.1%	**14.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.57**	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	30	10.9%	24.4%	**43.3%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	48	17.5%	18.9%	**64.6%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	24	8.7%	19.5%	**66.7%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	64	23.3%	54.4%	**48.4%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.70**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	30	10.8%	22.3%	**60.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	52	18.6%	22.4%	**59.6%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	26	9.3%	20.9%	**57.7%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	64	22.9%	54.5%	**46.9%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.39**	0.030	0.018
ELL Progress	13	3.5%	9.7%	**69.2%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	**0.15**
											Overall Student Achievement Score	**4.28**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.68	34%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.80	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.56	
HS			
Overall	93.3%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS			
Overall	0.29	2.71	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

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Framework Elements - Survey Scoring Appendix Tompkins Square Middle School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.68	3.72
● Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.76	4.04
Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
Section Results:		90%					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	87	70.6	84.2	97.8	0.62	
Cultural awareness	Combined	93				0.71	3.84
● Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
○ Quality of professional development	Teachers	55	54.0	77.4	100.0	0.03	1.12
● School commitment	Teachers	95	59.7	84.3	100.0	0.88	4.52
Innovation	Teachers	83	65.8	85.2	100.0	0.50	3.00
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.69	3.76
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.84	4.36
Collective responsibility	Teachers	89	57.5	82.3	100.0	0.74	3.96
Section Results:		89%					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.73	
Safety	Combined	90				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.75	
● Classroom behavior	Combined	87				0.75	4.00
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	85	67.5	80.7	93.9	0.67	3.68
Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.75	
● Press toward academic achievement	Combined	92				0.75	4.00
Personal attention and support	Students	87	74.1	85.5	96.9	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.82	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	81				0.65	3.60
Section Results:		88%					**3.60**

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Framework Elements - Survey Scoring Appendix Tompkins Square Middle School

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
• Teacher influence	Teachers	91	34.5	67.1	99.7	0.86	4.44
Program coherence	Teachers	80	60.8	85.2	100.0	0.49	2.96
Principal instructional leadership	Teachers	79	67.2	88.0	100.0	0.36	2.44
Section Results:		86%					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.62	
Teacher outreach to parents	Combined	93				0.66	3.64
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.65	3.60
Section Results:		83%					**3.64**
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.79	4.16
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.87	4.48
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.86	4.44
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.74	3.96
Section Results:		94%					**4.04**

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Targets for 2015-16

Tompkins Square Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.92	2.58 or lower	2.59 to 2.65	2.66 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.26	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	47.4%	28.8% or lower	28.9% to 32.5%	32.6% to 35.5%	35.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.01	2.50 or lower	2.51 to 2.63	2.64 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.23	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	49.8%	24.8% or lower	24.9% to 30.6%	30.7% to 35.3%	35.4% or higher
Core Course Pass Rates					
ELA	86.4%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Math	87.2%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Science	87.2%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	86.4%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	20.5%	18.9% or lower	19.0% to 29.6%	29.7% to 38.4%	38.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.29	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
SETSS	2.41	2.13 or lower	2.14 to 2.24	2.25 to 2.33	2.34 or higher
ELL	2.67	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	2.08	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.31	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
SETSS	2.20	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.95	2.17 or lower	2.18 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	69.2%	27.5% or lower	27.6% to 37.3%	37.4% to 45.3%	45.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.3%	72.9% or lower	73.0% to 78.8%	78.9% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**