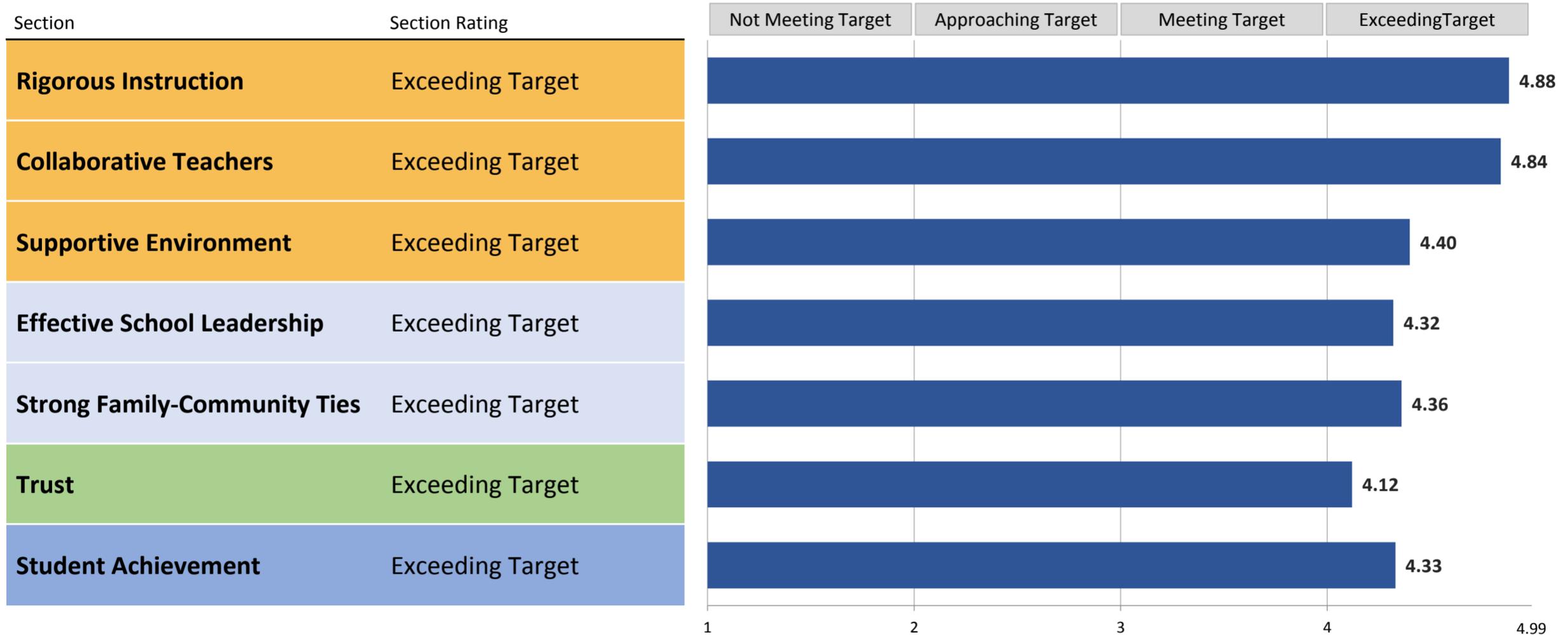


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

03M859  
 Special Music School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	14	14	14
Grade 1	16	14	16
Grade 2	15	16	16
Grade 3	16	15	15
Grade 4	15	16	15
Grade 5	16	15	15
Grade 6	15	17	14
Grade 7	17	16	17
Grade 8	14	17	17
<b>All students</b>	<b>138</b>	<b>140</b>	<b>139</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	1%	1%	0%
% Free Lunch Eligible	8%	8%	12%
% Student with IEPs	6%	6%	10%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	6%	6%
% Temporary Housing	-	1%	2%
% Asian	19%	16%	17%
% Black	12%	11%	9%
% Hispanic	8%	9%	10%
% White	54%	54%	54%
% Other	0%	9%	10%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.33</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	91	3.67	2.24	2.62	2.94	3.19	3.60	4.99	9.26%
● Percentage of Students at Level 3 or 4	91	85.7%	14.1%	31.3%	46.4%	58.3%	79.9%	4.99	9.26%
● Median Adjusted Growth Percentile	72	78.5	51.4	58.4	64.5	69.2	79.2	4.93	9.26%
● Median Adjusted Growth Percentile - School's Lowest Third	28	82.5	59.9	66.5	72.2	76.7	86.1	4.62	9.26%
● Early Grade Progress	15	2.74	0.79	1.63	2.34	2.90	4.08	3.71	9.26%
<b>State Test Results - Math</b>									
● Average Student Proficiency	92	3.85	2.35	2.78	3.13	3.40	3.83	4.99	9.26%
● Percentage of Students at Level 3 or 4	92	90.2%	20.9%	39.3%	54.6%	66.7%	86.7%	4.99	9.26%
● Median Adjusted Growth Percentile	74	62.5	47.6	56.0	63.2	68.9	80.7	2.90	9.26%
○ Median Adjusted Growth Percentile - School's Lowest Third	27	57.0	55.4	62.7	69.0	74.0	84.3	1.22	9.26%
● Early Grade Progress	15	4.18	1.10	1.99	2.66	3.18	4.34	4.86	9.26%
<b>Core Course Pass Rates</b>									
● ELA	48		59.2%	70.6%	80.1%	87.6%	100.0%		0.00%
● Math	48	100.0%	64.2%	74.4%	82.7%	89.2%	100.0%	4.99	1.85%
● Science	48	100.0%	64.9%	74.9%	83.0%	89.4%	100.0%	4.99	1.85%
● Social Studies	48		59.4%	70.8%	80.3%	87.7%	100.0%		0.00%
● Percent of 8th Graders Earning HS Credit	17	76.5%	0.0%	22.5%	41.2%	55.8%	86.6%	4.67	3.70%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	13		72.0%	81.0%	87.0%	92.0%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>4.27</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching			0.0%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	5	5.5%	47.0%	60.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	1	1.1%	6.2%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	5	5.4%	46.6%	60.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	2	2.8%	7.4%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide			0.0%		33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide			0.0%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
● SC/ICT/SETSS	4	5.6%	10.2%		30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	3	4.1%	10.4%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
● Lowest Third Citywide	2	2.7%	3.9%		28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide			0.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	6	8.1%	17.9%	33.3%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
● ELL Progress			0.0%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>4.33</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.60	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.68	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.84</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	92.8%	3.72	
HS	91.4%	4.72	
Overall	92.1%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.33	2.32	
Overall	0.33	2.32	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	91%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	98	79.5	91.3	100.0	0.89	4.56
• Common Core shifts in math	Teachers	100	77.5	89.7	100.0	1.00	4.99
• Course clarity	Students	93	79.8	87.2	94.6	0.87	4.48
• Quality of student discussion	Teachers	92	61.4	80.0	98.6	0.83	4.32
<b>Section Results:</b>		96%					<b>4.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	80.9	90.5	100.0	1.00	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	91	67.5	79.9	92.3	0.94	
• Cultural awareness	Combined	95				0.90	4.60
• Inclusive classroom instruction	Teachers	100	76.8	87.8	98.8	1.00	4.99
Quality of professional development	Teachers	83	55.7	79.1	100.0	0.61	3.44
• School commitment	Teachers	98	67.4	84.0	100.0	0.94	4.76
• Innovation	Teachers	100	71.7	87.3	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
• Peer collaboration	Teachers	98	78.3	90.7	100.0	0.91	4.64
• Focus on student learning	Teachers	98	72.7	87.7	100.0	0.94	4.76
• Collective responsibility	Teachers	100	70.3	86.9	100.0	1.00	4.99
<b>Section Results:</b>		97%					<b>4.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	91	73.6	84.0	94.4	0.83	
• Safety	Combined	91				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	64.1	80.1	96.1	0.74	
Classroom behavior	Combined	88				0.74	3.96
• Social-emotional measure	Teachers	100	86.1	94.3	100.0	1.00	4.99
• Peer interactions	Students	95	65.8	78.2	90.6	1.00	4.99
Next-level guidance	Students	81	71.2	81.0	90.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.7	88.7	96.7	0.86	
• Press toward academic achievement	Combined	95				0.86	4.44
• Personal attention and support	Students	89	70.3	81.5	92.7	0.85	4.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	82	46.0	62.0	78.0	1.00	
• Peer support for academic work	Combined	89				0.88	4.52
<b>Section Results:</b>		91%					<b>4.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.9	90.9	100.0	0.39	2.56
• Teacher influence	Teachers	91	44.0	69.6	95.2	0.91	4.64
• Program coherence	Teachers	100	61.6	84.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	60.7	86.5	100.0	1.00	4.99
<b>Section Results:</b>		95%					<b>4.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.2	93.2	100.0	1.00	
Teacher outreach to parents	Parents	91	85.6	92.2	98.8	0.50	
• Teacher outreach to parents	Combined	95				0.75	4.00
• Parent involvement in the schools	Parents	87	65.5	77.1	88.7	0.93	4.72
<b>Section Results:</b>		91%					<b>4.36</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	88	84.0	93.4	100.0	0.27	2.08
• Student-teacher trust	Students	90	61.6	77.4	93.2	0.89	4.56
• Teacher-principal trust	Teachers	99	66.7	88.7	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	100	83.8	92.6	100.0	1.00	4.99
<b>Section Results:</b>		95%					<b>4.12</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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 Special Music School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.67	3.33 or lower	3.34 to 3.41	3.42 to 3.47	3.48 or higher
Average Student Proficiency - School's Lowest Third	3.49	2.74 or lower	2.75 to 2.84	2.85 to 2.92	2.93 or higher
Percentage of Students at Level 3 or 4	85.7%	70.4% or lower	70.5% to 74.7%	74.8% to 77.8%	77.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.85	3.52 or lower	3.53 to 3.65	3.66 to 3.74	3.75 or higher
Average Student Proficiency - School's Lowest Third	3.24	2.87 or lower	2.88 to 3.02	3.03 to 3.13	3.14 or higher
Percentage of Students at Level 3 or 4	90.2%	73.9% or lower	74.0% to 79.8%	79.9% to 84.1%	84.2% or higher
<b>Core Course Pass Rates</b>					
ELA		79.0% or lower	79.1% to 84.1%	84.2% to 87.8%	87.9% or higher
Math	100.0%	79.3% or lower	79.4% to 84.3%	84.4% to 88.0%	88.1% or higher
Science	100.0%	80.4% or lower	80.5% to 85.1%	85.2% to 88.6%	88.7% or higher
Social Studies		76.3% or lower	76.4% to 82.1%	82.2% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	76.5%	42.6% or lower	42.7% to 53.9%	54.0% to 62.2%	62.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		88.9% or lower	89.0% to 91.9%	92.0% to 93.9%	94.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching		2.77 or lower	2.78 to 2.85	2.86 to 2.91	2.92 or higher
SETSS	3.36				
ELL		2.65 or lower	2.66 to 2.77	2.78 to 2.86	2.87 or higher
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching		2.98 or lower	2.99 to 3.11	3.12 to 3.21	3.22 or higher
SETSS	3.21				
ELL		2.97 or lower	2.98 to 3.15	3.16 to 3.28	3.29 or higher
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
ELL Progress					

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.8%	78.7% or lower	78.8% to 83.9%	84.0% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.22 or lower	0.23 to 0.33	0.34 to 0.41	0.42 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.