

2014-15 School Quality Guide / MS

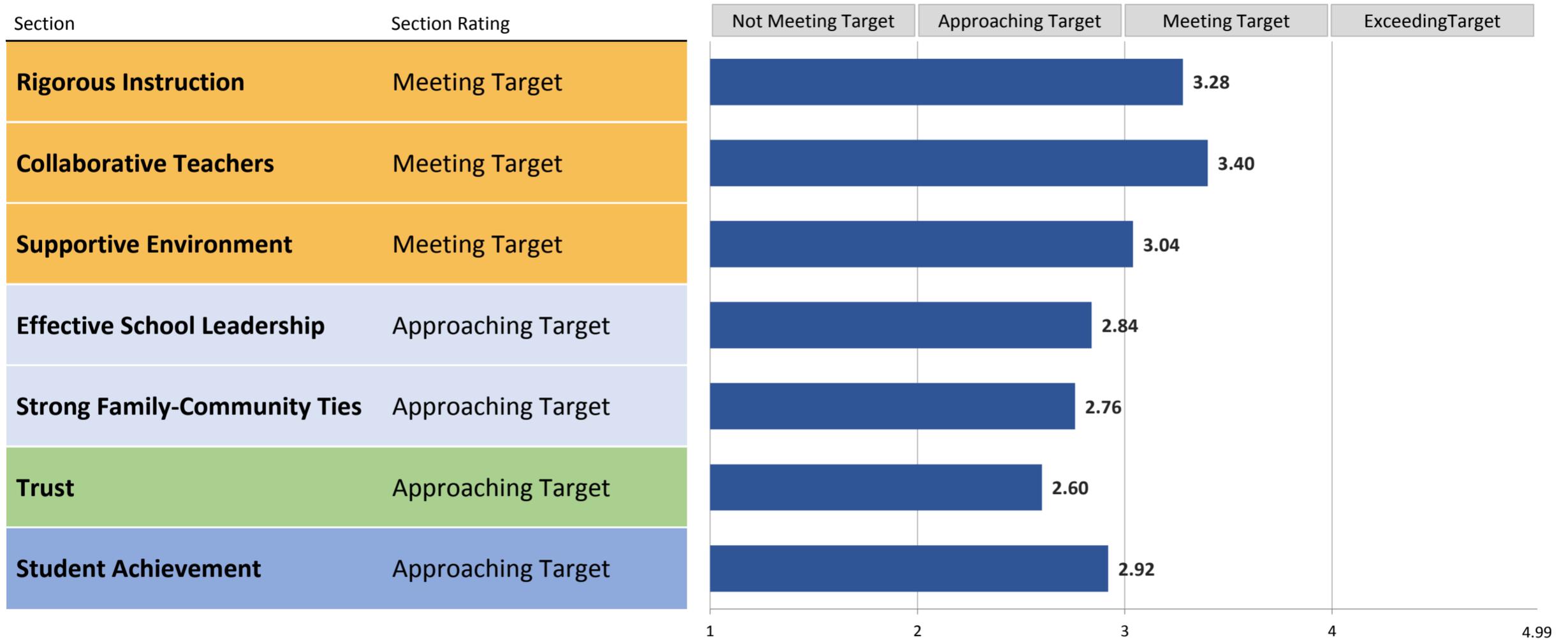
Summary of Section Ratings

29Q059

I.S. 059 Springfield Gardens

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	166	179	162
Grade 7	221	173	173
Grade 8	197	217	168
All students	584	569	503

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	3%
% Free Lunch Eligible	68%	68%	65%
% Student with IEPs	16%	17%	19%
% Student with IEPs (less than 20% time)	7%	8%	8%
% HRA Eligible	-	32%	36%
% Temporary Housing	-	4%	8%
% Asian	0%	1%	1%
% Black	92%	91%	89%
% Hispanic	5%	5%	6%
% White	1%	1%	1%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.73	2.42	2.49
Average Incoming Math Proficiency	2.95	2.46	2.49

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.92

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	486	2.38	2.01	2.25	2.37	2.51	2.76	3.07	9.80%
Percentage of Students at Level 3 or 4	486	18.1%	3.5%	11.1%	16.5%	22.6%	30.7%	3.26	9.80%
Median Adjusted Growth Percentile	433	55.0	48.5	53.6	61.1	66.1	75.0	2.19	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	156	68.5	62.4	67.5	74.8	79.7	88.5	2.14	9.80%
State Test Results - Math									
Average Student Proficiency	484	2.30	1.79	2.15	2.41	2.70	3.05	2.58	9.80%
Percentage of Students at Level 3 or 4	484	13.8%	0.0%	11.5%	20.1%	29.6%	40.7%	2.27	9.80%
Median Adjusted Growth Percentile	444	59.0	40.3	48.1	59.4	66.9	80.2	2.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	156	73.0	55.8	62.3	71.6	77.8	88.9	3.23	9.80%
Core Course Pass Rates									
ELA	480	90.2%	67.0%	76.4%	83.3%	91.1%	100.0%	3.88	1.96%
• Math	480	91.3%	66.4%	76.0%	83.0%	91.0%	100.0%	4.03	1.96%
Science	480	83.3%	68.9%	77.7%	84.3%	91.6%	100.0%	2.85	1.96%
Social Studies	480	89.0%	65.8%	75.6%	82.8%	90.8%	100.0%	3.78	1.96%
○ Percent of 8th Graders Earning HS Credit	165	12.1%	0.0%	14.5%	25.3%	37.4%	51.2%	1.83	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	193	86.0%	61.0%	72.0%	80.0%	90.0%	100.0%	3.60	9.80%
								Weighted Average Score	2.84

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	50	10.3%	53.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	22	4.5%	24.7%	4.5%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	17	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	50	10.3%	54.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	22	4.5%	24.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	17	3.5%	38.0%	5.9%	0.0%	3.3%	6.6%	10.4%	17.2%	2.79	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
ELL	12	2.8%	6.3%	41.7%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	167	38.6%	48.1%	41.3%	31.5%	39.4%	47.2%	56.3%	72.7%	2.24	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	87	20.1%	45.0%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%	1.44	0.030	0.003
SC/ICT/SETSS	79	18.2%	38.9%	48.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.66	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	15	3.4%	7.0%	60.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	206	46.4%	57.0%	42.7%	24.4%	34.1%	43.7%	54.9%	75.0%	2.90	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	107	24.1%	54.2%	39.3%	24.1%	34.0%	43.7%	55.1%	75.5%	2.55	0.030	0.012
SC/ICT/SETSS	80	18.0%	39.4%	51.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.82	0.030	0.021
ELL Progress	15	3.0%	8.3%	46.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.92

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.00	34%
Section Rating: Meeting Target		Section Score:	3.28

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Meeting Target		Section Score:	3.40

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	79.9%	3.20	
HS			
Overall	79.9%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS			
Overall	0.38	3.20	5%
Section Rating: Meeting Target		Section Score:	3.04

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	2.84	100%
Section Rating: Approaching Target		Section Score:	2.84

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.76	100%
Section Rating: Approaching Target		Section Score:	2.76

Trust			
NYC School Survey - Trust	85%	2.60	100%
Section Rating: Approaching Target		Section Score:	2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.81	4.24
• Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.87	4.48
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
• Quality of student discussion	Teachers	92	53.2	78.4	100.0	0.83	4.32
Section Results:		94%					4.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.61	
Cultural awareness	Parents	85	87.1	93.3	99.5	0.25	
Cultural awareness	Students	83	70.6	84.2	97.8	0.45	
Cultural awareness	Combined	87				0.44	2.76
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	72	54.0	77.4	100.0	0.38	2.52
School commitment	Teachers	81	59.7	84.3	100.0	0.54	3.16
Innovation	Teachers	85	65.8	85.2	100.0	0.56	3.24
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	94	76.7	91.9	100.0	0.76	4.04
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.68	3.72
Collective responsibility	Teachers	82	57.5	82.3	100.0	0.58	3.32
Section Results:		87%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.23	
○ Safety	Combined	75				0.23	1.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.41	
Classroom behavior	Combined	76				0.41	2.64
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.80	4.20
○ Peer interactions	Students	73	67.5	80.7	93.9	0.22	1.88
Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	84	74.1	85.5	96.9	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	76.8	88.6	100.0	0.10	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	73				0.30	2.20
Section Results:		81%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	56	34.5	67.1	99.7	0.33	2.32
Program coherence	Teachers	88	60.8	85.2	100.0	0.69	3.76
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.56	3.24
Section Results:		79%					2.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.65	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.14	
Teacher outreach to parents	Combined	89				0.39	2.56
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		78%					2.76
Trust							
Parent-teacher trust	Parents	88	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	88	88.6	94.8	100.0	0.25	2.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.27	2.08
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.62	3.48
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.59	3.36
Section Results:		85%					2.60

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	18.1%	17.4% or lower	17.5% to 21.1%	21.2% to 24.1%	24.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.25 or lower	2.26 to 2.37	2.38 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	13.8%	12.3% or lower	12.4% to 18.1%	18.2% to 22.8%	22.9% or higher
Core Course Pass Rates					
ELA	90.2%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	91.3%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Science	83.3%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	89.0%	74.7% or lower	74.8% to 80.6%	80.7% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	12.1%	14.1% or lower	14.2% to 22.2%	22.3% to 28.8%	28.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.07	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.12	2.09 or lower	2.10 to 2.21	2.22 to 2.30	2.31 or higher
ELL	2.02	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	1.96	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	1.90	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.96	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.07	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	46.7%	40.3% or lower	40.4% to 50.1%	50.2% to 58.1%	58.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.9%	73.2% or lower	73.3% to 79.1%	79.2% to 83.9%	84.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.