

# 2014-15 School Quality Guide / ES

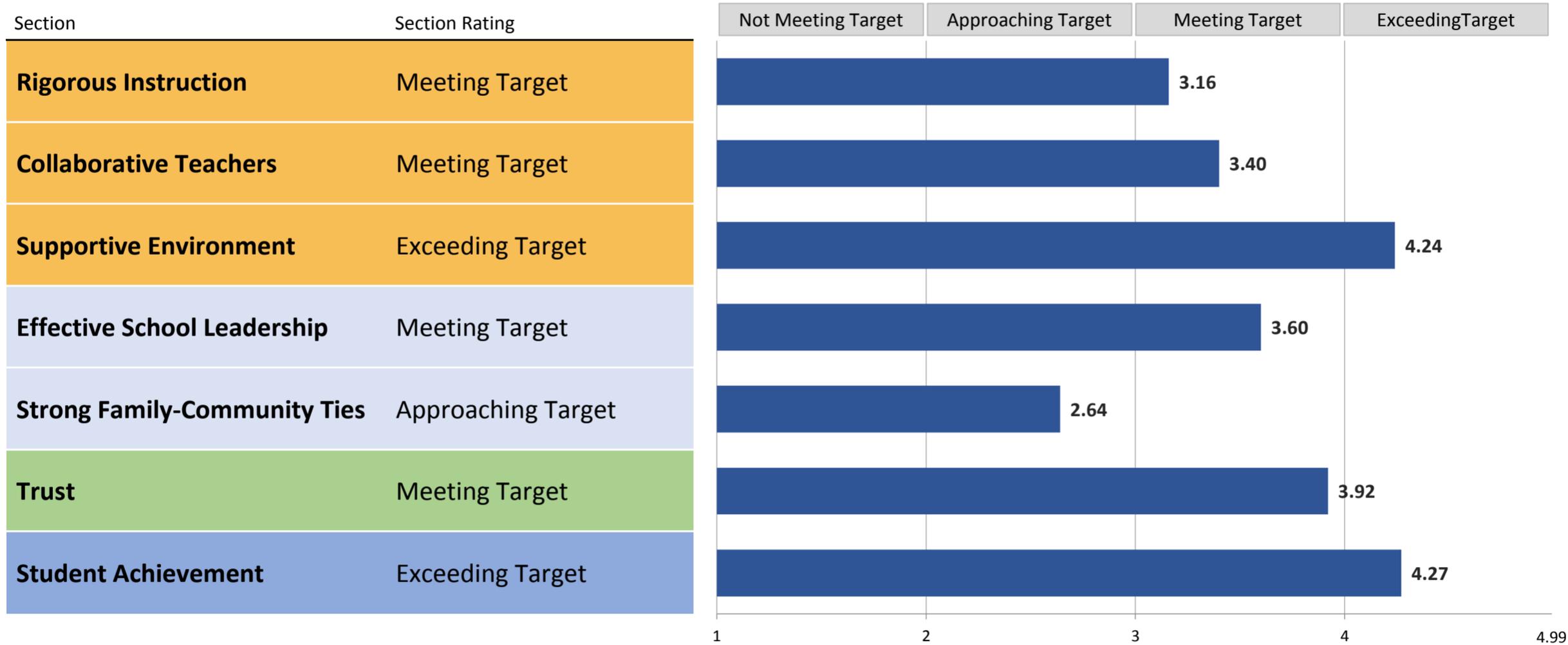
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	139	151	122
Grade 1	169	146	137
Grade 2	153	155	152
Grade 3	150	146	143
Grade 4	238	209	210
Grade 5	186	219	186
<b>All students</b>	<b>1035</b>	<b>1026</b>	<b>950</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	18%	16%	18%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	22%	26%	27%
% Student with IEPs (less than 20% time)	8%	8%	9%
% HRA Eligible	-	69%	67%
% Temporary Housing	-	11%	15%
% Asian	7%	6%	6%
% Black	1%	1%	1%
% Hispanic	87%	87%	87%
% White	5%	5%	6%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	520	<b>2.43</b>	1.91	2.15	2.31	2.49	2.78	<b>3.67</b>	9.09%
Percentage of Students at Level 3 or 4	520	<b>21.3%</b>	0.0%	10.3%	17.7%	26.1%	38.6%	<b>3.43</b>	9.09%
• Median Adjusted Growth Percentile	373	<b>71.0</b>	45.3	54.4	62.3	67.8	80.9	<b>4.24</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	138	<b>80.0</b>	57.8	67.2	75.4	81.1	94.7	<b>3.81</b>	9.09%
• Early Grade Progress	138	<b>2.19</b>	0.33	1.03	1.65	2.08	3.12	<b>4.11</b>	9.09%
<b>State Test Results - Math</b>									
• Average Student Proficiency	522	<b>2.74</b>	1.86	2.19	2.42	2.68	3.07	<b>4.15</b>	9.09%
• Percentage of Students at Level 3 or 4	522	<b>38.7%</b>	0.0%	13.1%	22.5%	33.3%	49.0%	<b>4.34</b>	9.09%
Median Adjusted Growth Percentile	380	<b>65.0</b>	40.5	50.8	59.7	65.9	80.8	<b>3.85</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	131	<b>77.0</b>	55.9	64.9	72.5	77.9	90.6	<b>3.83</b>	9.09%
• Early Grade Progress	138	<b>3.05</b>	0.02	1.14	2.11	2.79	4.43	<b>4.16</b>	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	209	<b>95.0%</b>	71.1%	79.4%	85.2%	91.8%	100.0%	<b>4.39</b>	9.09%
								<b>Weighted Average Score</b>	<b>4.00</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
• Self-Contained	64	12.3%	60.6%	<b>4.7%</b>	0.0%	1.1%	1.9%	2.7%	4.6%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	80	15.4%	78.2%	<b>3.8%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>2.04</b>	0.030	0.008
SETSS	10	1.9%	18.1%	<b>20.0%</b>	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
• Self-Contained	64	12.3%	61.2%	<b>25.0%</b>	0.0%	2.9%	5.2%	7.4%	12.6%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	79	15.1%	77.0%	<b>10.1%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>2.51</b>	0.030	0.011
SETSS	11	2.1%	20.2%	<b>36.4%</b>	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	92	24.7%	52.8%	<b>50.0%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>4.15</b>	0.030	0.024
• Lowest Third Citywide	164	44.0%	63.5%	<b>59.8%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>4.23</b>	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	89	23.9%	60.5%	<b>59.6%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>4.18</b>	0.030	0.024
• SC/ICT/SETSS	118	31.6%	79.4%	<b>56.8%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>4.09</b>	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	98	25.8%	53.0%	<b>40.8%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.66</b>	0.030	0.020
• Lowest Third Citywide	113	29.7%	40.8%	<b>56.6%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>4.15</b>	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	56	14.7%	38.3%	<b>53.6%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>4.03</b>	0.030	0.023
• SC/ICT/SETSS	120	31.6%	80.4%	<b>54.2%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>4.12</b>	0.030	0.023
○ ELL Progress	154	16.2%	41.1%	<b>43.5%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>1.90</b>	0.030	0.007
											<b>CtAG Additional Points</b>	<b>0.27</b>
											<b>Overall Student Achievement Score</b>	<b>4.27</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.64	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	90.7%	4.80	
HS			
Overall	90.7%	4.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.64	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.63	3.52
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	72	68.7	85.3	100.0	0.10	1.40
<b>Section Results:</b>		<b>86%</b>					<b>2.64</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	77	51.4	77.4	100.0	0.53	3.12
● School commitment	Teachers	91	59.9	85.3	100.0	0.76	4.04
Innovation	Teachers	83	70.3	86.7	100.0	0.42	2.68
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.34	2.36
<b>Section Results:</b>		<b>88%</b>					<b>3.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.95	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.52	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.52	3.08
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	81	75.0	88.8	100.0	0.22	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	81				0.22	1.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.62	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.68	3.72
<b>Section Results:</b>		<b>91%</b>					<b>3.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.45	2.80
Teacher influence	Teachers	62	28.8	60.8	92.8	0.53	3.12
● Program coherence	Teachers	92	60.0	85.2	100.0	0.79	4.16
● Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.84	4.36
<b>Section Results:</b>		84%					<b>3.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.83	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.64	
Teacher outreach to parents	Combined	96				0.73	3.92
○ Parent involvement in the schools	Parents	65	62.4	76.6	90.8	0.08	1.32
<b>Section Results:</b>		81%					<b>2.64</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.58	3.32
<b>Section Results:</b>		94%					<b>3.92</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.43	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	21.3%	15.1% or lower	15.2% to 20.6%	20.7% to 24.8%	24.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.74	2.41 or lower	2.42 to 2.57	2.58 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	38.7%	23.8% or lower	23.9% to 31.1%	31.2% to 36.6%	36.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.0%	86.4% or lower	86.5% to 89.9%	90.0% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	2.28	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.29	2.02 or lower	2.03 to 2.16	2.17 to 2.26	2.27 or higher
Lowest Third Citywide	2.04	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.39	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Integrated Co-Teaching	2.19	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
SETSS	2.67	2.03 or lower	2.04 to 2.20	2.21 to 2.34	2.35 or higher
ELL	2.60	2.15 or lower	2.16 to 2.35	2.36 to 2.50	2.51 or higher
Lowest Third Citywide	2.16	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	43.5%	40.0% or lower	40.1% to 50.0%	50.1% to 57.5%	57.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	76.5% or lower	76.6% to 82.5%	82.6% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher