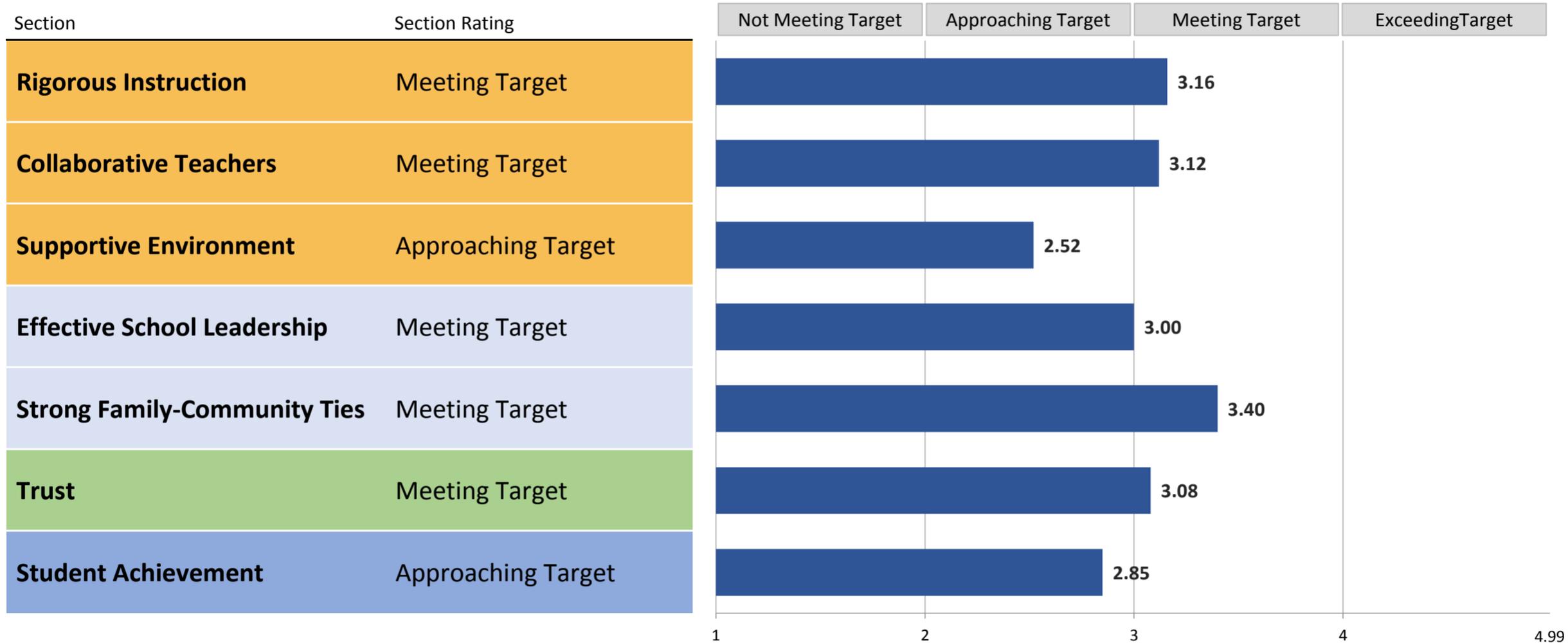


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	103	78	106
Grade 1	110	125	90
Grade 2	76	99	107
Grade 3	93	74	88
Grade 4	70	92	79
Grade 5	70	72	83
Grade 6	61	49	63
Grade 7	65	55	49
Grade 8	60	56	46
All students	762	753	762

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	11%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	15%	21%	21%
% Student with IEPs (less than 20% time)	9%	9%	10%
% HRA Eligible	-	66%	61%
% Temporary Housing	-	19%	18%
% Asian	7%	6%	5%
% Black	67%	66%	63%
% Hispanic	21%	24%	29%
% White	2%	2%	2%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	382	2.26	2.02	2.23	2.39	2.51	2.79	2.19	8.20%
Percentage of Students at Level 3 or 4	382	13.6%	3.2%	12.1%	19.1%	24.6%	36.2%	2.21	8.20%
Median Adjusted Growth Percentile	282	63.0	50.2	56.7	62.2	66.5	75.5	3.19	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	108	75.0	63.9	70.1	75.2	79.3	87.8	2.96	8.20%
Early Grade Progress	82	1.25	0.35	1.12	1.79	2.31	3.40	2.19	8.20%
State Test Results - Math									
Average Student Proficiency	387	2.24	1.89	2.22	2.49	2.70	3.10	2.07	8.20%
Percentage of Students at Level 3 or 4	387	13.4%	0.0%	13.5%	24.8%	33.6%	49.5%	1.99	8.20%
Median Adjusted Growth Percentile	281	61.0	45.2	54.1	61.6	67.5	79.8	2.92	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	99	75.0	61.2	67.8	73.3	77.6	86.5	3.40	8.20%
Early Grade Progress	83	1.40	0.18	1.33	2.32	3.10	4.71	2.07	8.20%
Core Course Pass Rates									
● ELA	146	89.7%	57.1%	69.2%	79.2%	87.0%	100.0%	4.21	1.64%
● Math	146	84.9%	53.6%	66.8%	77.6%	86.0%	100.0%	3.87	1.64%
● Science	146	86.3%	54.5%	67.5%	78.0%	86.3%	100.0%	4.00	1.64%
● Social Studies	146	85.6%	52.2%	65.8%	76.9%	85.6%	100.0%	4.00	1.64%
○ Percent of 8th Graders Earning HS Credit	43	0.0%	0.0%	8.1%	14.9%	20.1%	31.8%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	86.0%	51.0%	65.0%	76.0%	85.0%	100.0%	4.07	8.20%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	11.5%	64.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	28	7.3%	40.8%	7.1%	0.0%	3.1%	5.0%	7.4%	12.4%	3.88	0.030	0.022
○ SETSS	11	2.9%	24.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	44	11.4%	64.4%	2.3%	0.0%	2.1%	3.3%	4.9%	8.2%	2.17	0.030	0.009
○ Integrated Co-Teaching	28	7.2%	40.7%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	11	2.8%	24.1%	18.2%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	23	8.2%	21.6%	21.7%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	141	50.0%	78.0%	45.4%	33.6%	43.2%	48.8%	56.2%	71.4%	2.39	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	73	25.9%	72.1%	46.6%	29.1%	40.6%	47.4%	56.4%	74.7%	2.88	0.030	0.014
SC/ICT/SETSS	58	20.6%	55.4%	51.7%	30.2%	41.5%	48.2%	57.0%	75.0%	3.40	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	25	8.9%	22.5%	24.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	148	52.7%	75.5%	43.9%	28.0%	39.6%	46.4%	55.5%	74.0%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	66	23.5%	65.3%	47.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.08	0.030	0.016
● SC/ICT/SETSS	57	20.3%	55.0%	54.4%	26.0%	36.6%	42.8%	51.1%	68.0%	4.20	0.030	0.024
ELL Progress	78	11.0%	38.3%	57.7%	24.5%	40.7%	50.2%	62.8%	88.5%	3.60	0.030	0.020
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.68	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.80	50%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	62.3%	2.00	
HS			
Overall	62.3%	2.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.64	
HS			
Overall	0.27	2.64	5%
Section Rating: Approaching Target	Section Score:	2.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.43	2.72
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
○ Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.24	1.96
Section Results:		86%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.55	
Cultural awareness	Parents	90	89.5	94.1	98.7	0.50	
Cultural awareness	Students	77	69.6	84.0	98.4	0.26	
Cultural awareness	Combined	87				0.44	2.76
● Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	77	52.2	76.8	100.0	0.52	3.08
School commitment	Teachers	75	60.2	84.6	100.0	0.37	2.48
Innovation	Teachers	81	66.7	84.9	100.0	0.42	2.68
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.52	3.08
Focus on student learning	Teachers	78	67.5	88.5	100.0	0.32	2.28
○ Collective responsibility	Teachers	68	59.6	82.2	100.0	0.20	1.80
Section Results:		83%					2.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	72.2	86.2	100.0	0.21	
○ Safety	Combined	78				0.21	1.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	64.2	80.8	97.4	0.27	
Classroom behavior	Combined	73				0.27	2.08
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.83	4.32
○ Peer interactions	Students	68	67.8	82.0	96.2	0.00	1.00
Next-level guidance	Students	86	77.9	89.3	100.0	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	82.4	89.4	96.4	0.14	
○ Press toward academic achievement	Combined	84				0.14	1.56
○ Personal attention and support	Students	76	75.7	86.3	96.9	0.02	1.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.44	
Peer support for academic work	Combined	80				0.59	3.36
Section Results:		80%					2.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.61	3.44
Teacher influence	Teachers	52	30.2	60.2	90.2	0.36	2.44
Program coherence	Teachers	78	61.1	85.1	100.0	0.44	2.76
Principal instructional leadership	Teachers	85	63.6	87.0	100.0	0.58	3.32
Section Results:		77%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.64	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.82	
Teacher outreach to parents	Combined	95				0.73	3.92
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		85%					3.40
Trust							
● Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.85	4.40
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	76	67.7	81.9	96.1	0.30	2.20
○ Teacher-principal trust	Teachers	81	62.0	86.8	100.0	0.51	3.04
○ Teacher-teacher trust	Teachers	82	77.3	91.1	100.0	0.20	1.80
Section Results:		87%					3.08

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.86 or lower	1.87 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	13.6%	12.5% or lower	12.6% to 16.8%	16.9% to 20.0%	20.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.24	2.25 or lower	2.26 to 2.37	2.38 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	13.4%	14.0% or lower	14.1% to 20.1%	20.2% to 24.6%	24.7% or higher
Core Course Pass Rates					
ELA	89.7%	72.3% or lower	72.4% to 79.0%	79.1% to 84.9%	85.0% or higher
Math	84.9%	72.1% or lower	72.2% to 78.9%	79.0% to 84.9%	85.0% or higher
Science	86.3%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Social Studies	85.6%	71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.4% or lower	13.5% to 20.8%	20.9% to 26.1%	26.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.16	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	2.25	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.00	1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.37	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.23	2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	57.7%	43.0% or lower	43.1% to 51.8%	51.9% to 58.2%	58.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.3%	62.7% or lower	62.8% to 71.0%	71.1% to 77.1%	77.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.