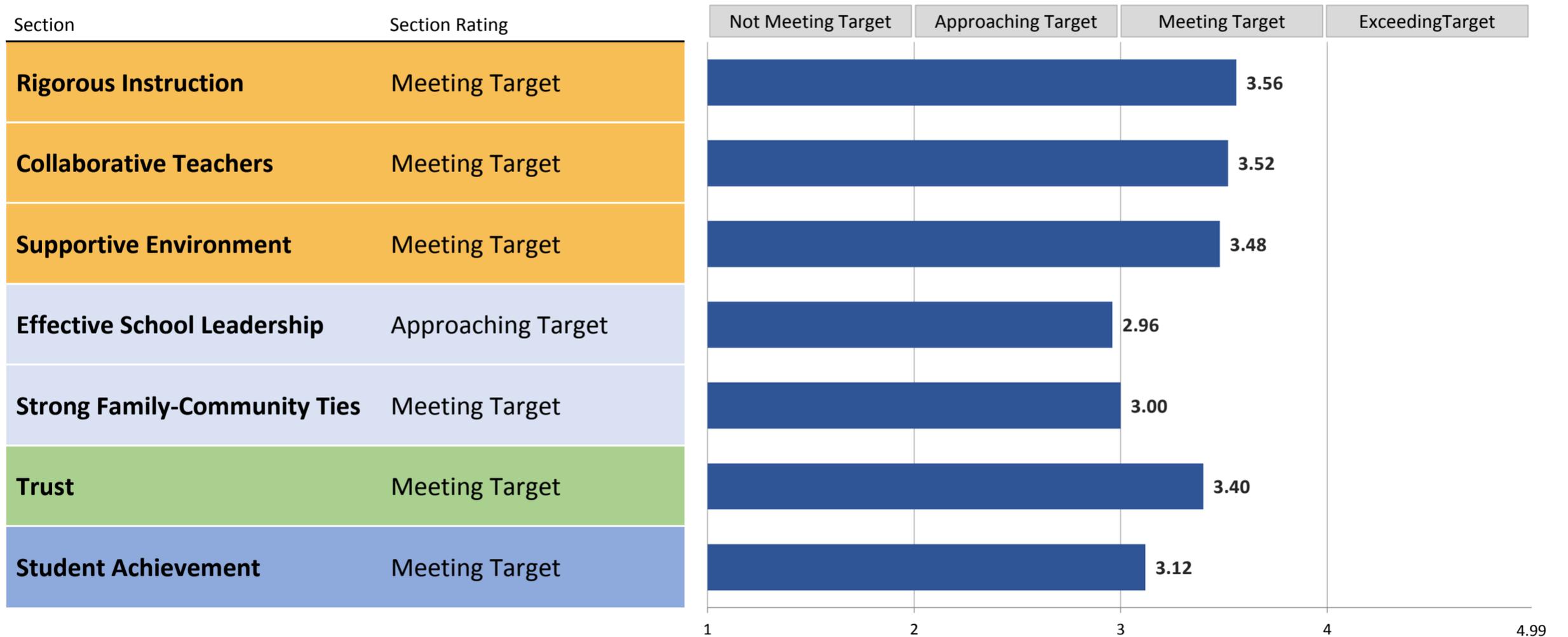


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	108	101	110
Grade 1	99	111	113
Grade 2	113	89	109
Grade 3	93	111	92
Grade 4	111	96	118
Grade 5	111	113	93
All students	688	675	688

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	85%	85%	84%
% Student with IEPs	16%	19%	20%
% Student with IEPs (less than 20% time)	8%	7%	7%
% HRA Eligible	-	57%	52%
% Temporary Housing	-	10%	10%
% Asian	12%	13%	11%
% Black	65%	62%	62%
% Hispanic	18%	19%	20%
% White	2%	1%	2%
% Other	0%	5%	5%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.12

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	291	2.35	2.04	2.27	2.41	2.57	2.83	2.57	9.09%
Percentage of Students at Level 3 or 4	291	18.2%	4.7%	14.8%	21.7%	29.4%	41.1%	2.49	9.09%
○ Median Adjusted Growth Percentile	186	47.0	47.2	54.8	61.5	66.1	77.2	1.00	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	65	64.0	57.9	66.1	73.1	78.1	89.9	1.74	9.09%
● Early Grade Progress	88	2.26	0.54	1.17	1.72	2.11	3.05	4.16	9.09%
State Test Results - Math									
Average Student Proficiency	290	2.54	1.99	2.32	2.54	2.80	3.17	3.00	9.09%
Percentage of Students at Level 3 or 4	290	26.6%	1.8%	17.0%	27.9%	40.2%	56.7%	2.88	9.09%
Median Adjusted Growth Percentile	192	54.0	39.4	50.5	60.2	66.9	83.0	2.36	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	64	77.5	51.0	61.5	70.7	77.0	92.3	4.03	9.09%
Early Grade Progress	87	2.83	0.03	1.22	2.26	2.99	4.72	3.78	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	100	92.9%	69.5%	78.3%	84.4%	91.3%	100.0%	4.18	9.09%
								Weighted Average Score	2.93

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	33	11.3%	55.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	16	5.5%	27.9%	6.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.93	0.030	0.015
● SETSS	9	3.1%	29.5%	11.1%	0.0%	3.5%	6.2%	8.9%	15.0%	4.36	0.030	0.025
Math - Percent at Level 3 or 4												
● Self-Contained	33	11.4%	56.7%	12.1%	0.0%	2.9%	5.2%	7.4%	12.6%	4.90	0.030	0.029
● Integrated Co-Teaching	16	5.5%	28.1%	25.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.52	0.030	0.026
SETSS	9	3.1%	29.8%	11.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.88	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	10	5.4%	11.5%	20.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	73	39.2%	56.3%	32.9%	28.0%	38.8%	47.1%	55.4%	74.4%	1.45	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	34	18.3%	46.3%	26.5%	23.6%	36.2%	45.9%	55.6%	77.8%	1.23	0.030	0.002
SC/ICT/SETSS	38	20.4%	47.3%	36.8%	22.0%	34.9%	44.8%	54.7%	77.4%	2.19	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	15	7.8%	16.0%	26.7%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	71	37.0%	50.8%	50.7%	19.1%	32.5%	42.8%	53.1%	76.7%	3.77	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	28	14.6%	38.0%	50.0%	14.4%	29.5%	41.2%	52.8%	79.4%	3.76	0.030	0.021
● SC/ICT/SETSS	38	19.8%	46.4%	55.3%	15.4%	29.5%	40.4%	51.3%	76.2%	4.16	0.030	0.024
ELL Progress	32	5.1%	12.9%	75.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.92	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	77.0%	3.08	
HS			
Overall	77.0%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	88%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.91	4.64
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.51	3.04
Section Results:		94%					3.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	77	51.4	77.4	100.0	0.52	3.08
School commitment	Teachers	77	59.9	85.3	100.0	0.43	2.72
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.80	4.20
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.53	3.12
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.69	3.76
Section Results:		89%					3.64
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.89	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.60	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.60	3.40
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.71	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.71	3.84
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.63	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.69	3.76
Section Results:		93%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.66	3.64
Teacher influence	Teachers	51	28.8	60.8	92.8	0.34	2.36
Program coherence	Teachers	86	60.0	85.2	100.0	0.65	3.60
Principal instructional leadership	Teachers	73	61.6	87.0	100.0	0.31	2.24
Section Results:		76%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
Teacher outreach to parents	Combined	95				0.66	3.64
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		84%					3.00
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.37	2.48
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.49	2.96
Section Results:		88%					3.40

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.28 or lower	2.29 to 2.39	2.40 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	18.2%	15.7% or lower	15.8% to 21.2%	21.3% to 25.4%	25.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.85 or lower	1.86 to 2.02	2.03 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	26.6%	18.1% or lower	18.2% to 25.4%	25.5% to 30.9%	31.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.9%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	1.99	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	1.99	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.02	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.21	1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching	2.39	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.15	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.37	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher
Lowest Third Citywide	2.00	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	75.0%	51.0% or lower	51.1% to 61.0%	61.1% to 68.5%	68.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.0%	71.7% or lower	71.8% to 78.5%	78.6% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher