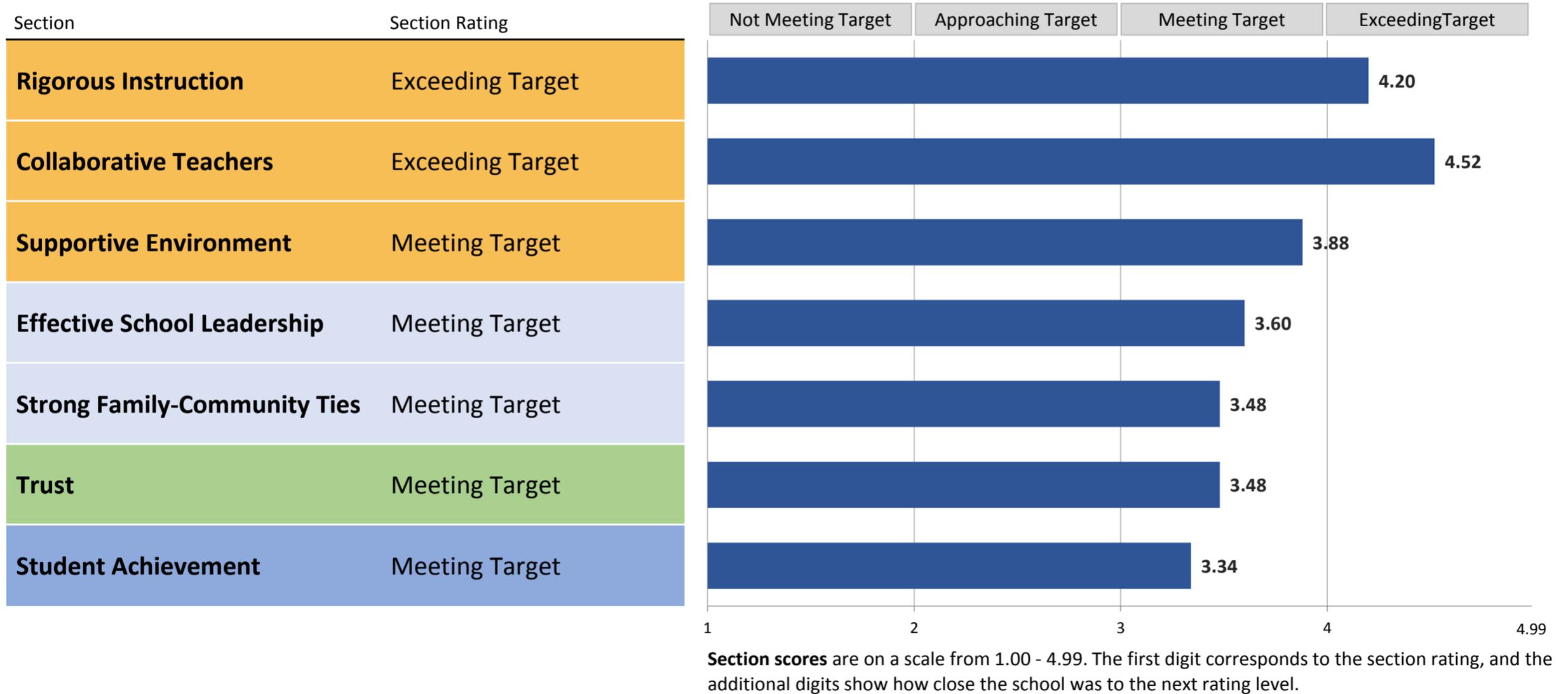


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	42	49	50
Grade 1	50	52	51
Grade 2	51	56	56
Grade 3	57	62	57
Grade 4	60	65	62
Grade 5	62	63	64
Grade 6	53	57	58
Grade 7	68	49	60
Grade 8	62	69	48
All students	523	540	524

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	6%
% Free Lunch Eligible	30%	30%	29%
% Student with IEPs	7%	9%	11%
% Student with IEPs (less than 20% time)	1%	2%	2%
% HRA Eligible	-	14%	13%
% Temporary Housing	-	2%	2%
% Asian	18%	17%	16%
% Black	9%	8%	8%
% Hispanic	17%	14%	11%
% White	56%	60%	64%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.34

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	344	2.86	2.25	2.62	2.93	3.17	3.56	2.77	8.20%
Percentage of Students at Level 3 or 4	344	42.4%	14.1%	31.0%	45.8%	57.4%	78.3%	2.77	8.20%
Median Adjusted Growth Percentile	286	66.0	51.4	58.4	64.4	69.1	79.0	3.34	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	102	64.5	59.9	66.5	72.1	76.6	86.0	1.70	8.20%
○ Early Grade Progress	55	1.13	0.80	1.61	2.30	2.85	3.98	1.41	8.20%
State Test Results - Math									
Average Student Proficiency	344	3.28	2.34	2.77	3.11	3.38	3.80	3.63	8.20%
● Percentage of Students at Level 3 or 4	344	66.9%	20.3%	38.6%	53.9%	65.9%	85.9%	4.05	8.20%
● Median Adjusted Growth Percentile	287	71.0	48.2	56.3	63.3	68.7	80.1	4.20	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	102	78.0	56.3	63.3	69.4	74.2	84.1	4.38	8.20%
○ Early Grade Progress	55	1.62	1.01	1.93	2.63	3.17	4.37	1.66	8.20%
Core Course Pass Rates									
● ELA	165	99.4%	61.8%	72.5%	81.4%	88.4%	100.0%	4.95	1.64%
● Math	165	95.2%	65.9%	75.8%	83.7%	89.8%	100.0%	4.53	1.64%
● Science	165	98.8%	66.6%	76.2%	83.9%	90.0%	100.0%	4.88	1.64%
● Social Studies	165	100.0%	61.8%	72.6%	81.5%	88.5%	100.0%	4.99	1.64%
● Percent of 8th Graders Earning HS Credit	48	87.5%	0.0%	22.8%	41.6%	56.5%	87.9%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	62	96.0%	73.0%	82.0%	88.0%	92.0%	100.0%	4.50	8.20%
								Weighted Average Score	3.30

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	2.3%	12.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	27	7.8%	66.7%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	2.3%	13.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	27	7.8%	67.2%	14.8%	0.0%	6.1%	9.6%	14.4%	24.0%	4.04	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	15	5.2%	13.7%	40.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	48	16.8%	26.2%	52.1%	33.6%	43.2%	48.8%	56.2%	71.4%	3.45	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	4	1.4%	3.9%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	24	8.4%	18.7%	54.2%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	16	5.6%	14.2%	62.5%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	31	10.8%	15.5%	71.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	24	8.4%	18.8%	62.5%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	29	5.7%	19.9%	79.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	3.34

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.68	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	94.0%	3.92	
HS			
Overall	94.0%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.55	
HS			
Overall	0.11	1.55	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
•	Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
○	Course clarity	Students	84	82.2	90.6	99.0	0.11	1.44
•	Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.77	4.08
Section Results:			93%					3.68
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.93	
	Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	82	69.6	84.0	98.4	0.42	
	Cultural awareness	Combined	92				0.62	3.48
•	Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
	Quality of professional development	Teachers	83	52.2	76.8	100.0	0.64	3.56
•	School commitment	Teachers	92	60.2	84.6	100.0	0.80	4.20
•	Innovation	Teachers	94	66.7	84.9	100.0	0.83	4.32
	Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
	Focus on student learning	Teachers	90	67.5	88.5	100.0	0.71	3.84
•	Collective responsibility	Teachers	96	59.6	82.2	100.0	0.90	4.60
Section Results:			93%					4.00
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	86	72.2	86.2	100.0	0.50	
	Safety	Combined	86				0.50	3.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	77	64.2	80.8	97.4	0.37	
	Classroom behavior	Combined	77				0.37	2.48
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
	Peer interactions	Students	81	67.8	82.0	96.2	0.47	2.88
	Next-level guidance	Students	88	77.9	89.3	100.0	0.46	2.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	82.4	89.4	96.4	0.57	
	Press toward academic achievement	Combined	90				0.57	3.28
	Personal attention and support	Students	82	75.7	86.3	96.9	0.29	2.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	66	45.8	67.0	88.2	0.48	
	Peer support for academic work	Combined	81				0.62	3.48
Section Results:			86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.52	3.08
Teacher influence	Teachers	64	30.2	60.2	90.2	0.56	3.24
• Program coherence	Teachers	92	61.1	85.1	100.0	0.79	4.16
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.71	3.84
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.52	
Teacher outreach to parents	Combined	93				0.64	3.56
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.59	3.36
Section Results:		85%					3.48
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.53	3.12
Teacher-principal trust	Teachers	83	62.0	86.8	100.0	0.55	3.20
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.79	4.16
Section Results:		90%					3.48

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.86	2.87 or lower	2.88 to 2.95	2.96 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.32 or lower	2.33 to 2.43	2.44 to 2.51	2.52 or higher
Percentage of Students at Level 3 or 4	42.4%	44.8% or lower	44.9% to 49.2%	49.3% to 52.3%	52.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.28	3.04 or lower	3.05 to 3.16	3.17 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.66	2.39 or lower	2.40 to 2.54	2.55 to 2.64	2.65 or higher
Percentage of Students at Level 3 or 4	66.9%	51.7% or lower	51.8% to 57.9%	58.0% to 62.4%	62.5% or higher
Core Course Pass Rates					
ELA	99.4%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Math	95.2%	77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Science	98.8%	79.1% or lower	79.2% to 84.2%	84.3% to 87.9%	88.0% or higher
Social Studies	100.0%	74.9% or lower	75.0% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	87.5%	22.7% or lower	22.8% to 35.2%	35.3% to 44.3%	44.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	85.9% or lower	86.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching		2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	1.99	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.18	2.31 or lower	2.32 to 2.43	2.44 to 2.52	2.53 or higher
Lowest Third Citywide	2.11	2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide		1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.07	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching		2.20 or lower	2.21 to 2.33	2.34 to 2.42	2.43 or higher
SETSS	2.30	2.28 or lower	2.29 to 2.44	2.45 to 2.57	2.58 or higher
ELL	2.86	2.63 or lower	2.64 to 2.81	2.82 to 2.94	2.95 or higher
Lowest Third Citywide	2.21	1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	79.3%	63.3% or lower	63.4% to 71.9%	72.0% to 78.2%	78.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.0%	76.6% or lower	76.7% to 82.2%	82.3% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.