

# 2014-15 School Quality Guide / MS

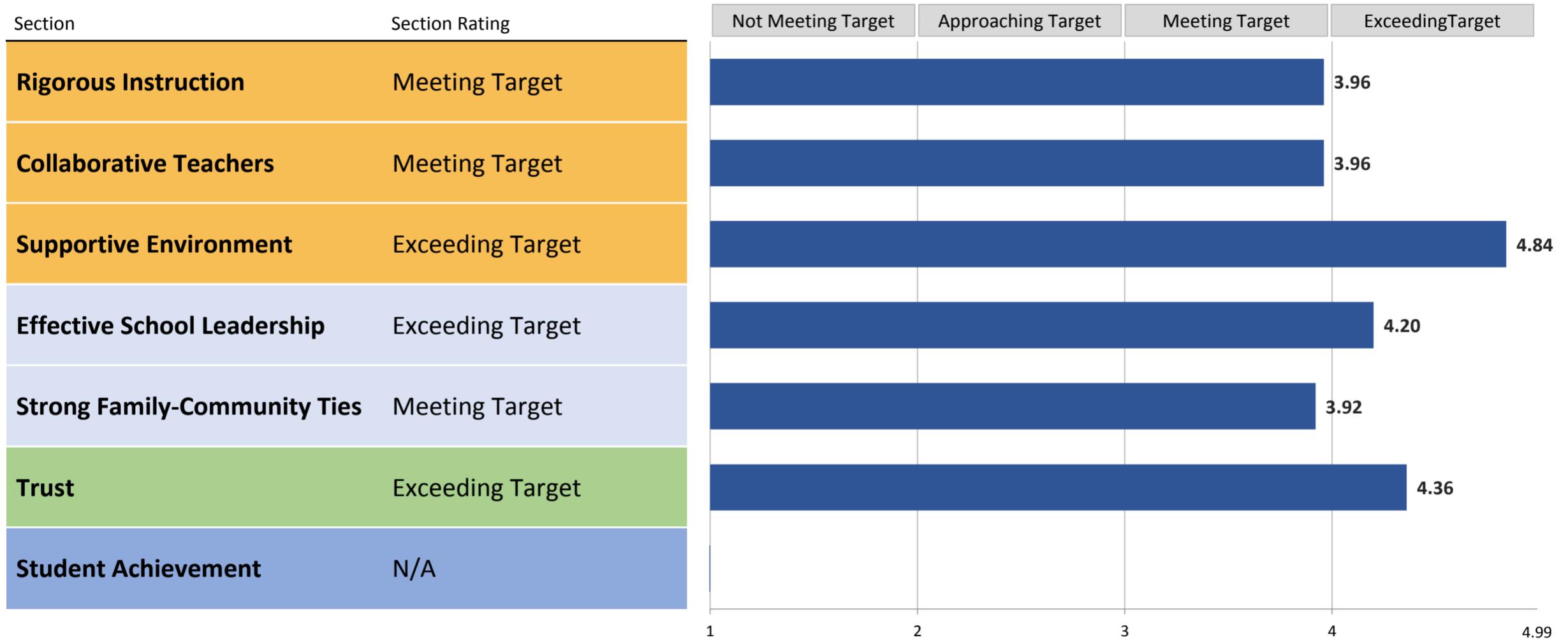
## Summary of Section Ratings

30Q235

Academy for New Americans

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

30Q235  
 Academy for New Americans

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	31	31	32
Grade 7	58	56	58
Grade 8	66	79	60
<b>All students</b>	<b>155</b>	<b>166</b>	<b>150</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	94%	100%	100%
% Free Lunch Eligible	87%	87%	93%
% Student with IEPs	0%	2%	0%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	43%	21%
% Temporary Housing	-	27%	41%
% Asian	30%	25%	26%
% Black	1%	1%	2%
% Hispanic	55%	61%	61%
% White	14%	13%	11%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.56	2.15	2.09
Average Incoming Math Proficiency	3.09	2.54	2.48

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

30Q235  
Academy for New Americans

Student Achievement Rating	Student Achievement Score
----------------------------	---------------------------

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	66	1.91							0.00%
Percentage of Students at Level 3 or 4	66	3.0%							0.00%
Median Adjusted Growth Percentile									0.00%
Median Adjusted Growth Percentile - School's Lowest Third									0.00%
<b>State Test Results - Math</b>									
Average Student Proficiency	136	2.34							0.00%
Percentage of Students at Level 3 or 4	136	17.6%							0.00%
Median Adjusted Growth Percentile	65	83.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	25	88.0							0.00%
<b>Core Course Pass Rates</b>									
ELA	135	91.9%							0.00%
Math	135	85.2%							0.00%
Science	135	95.6%							0.00%
Social Studies	135	88.1%							0.00%
Percent of 8th Graders Earning HS Credit	49	0.0%							0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68	93.0%							0.00%
								<b>Weighted Average Score</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
<b>ELA - Percent at Level 3 or 4</b>													
Self-Contained											0.030	0.000	
Integrated Co-Teaching											0.030	0.000	
SETSS											0.030	0.000	
<b>Math - Percent at Level 3 or 4</b>													
Self-Contained											0.030	0.000	
Integrated Co-Teaching											0.030	0.000	
SETSS											0.030	0.000	
<b>ELA - Percent at 75th+ Growth Percentile</b>													
ELL											0.030	0.000	
Lowest Third Citywide											0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide											0.030	0.000	
SC/ICT/SETSS											0.030	0.000	
<b>Math - Percent at 75th+ Growth Percentile</b>													
ELL	65	100.0%		64.6%							0.030	0.000	
Lowest Third Citywide	39	60.0%		61.5%							0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	12	18.5%		50.0%							0.030	0.000	
SC/ICT/SETSS											0.030	0.000	
ELL Progress	135	90.0%		59.3%							0.030	0.000	
											<b>CtAG Additional Points</b>		<b>0.00</b>
												<b>Overall Student Achievement Score</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.00	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.96</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.96</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	50%
NYC School Survey - Supportive Environment	96%	4.68	50%
Percentage of students with 90%+ attendance			
EMS	89.5%		
HS			
Overall	89.5%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.84</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.20	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.20</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.92	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.92</b>

<b>Trust</b>			
NYC School Survey - Trust	96%	4.36	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.47	2.88
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.70	3.80
• Course clarity	Students	97	81.3	89.7	98.1	0.96	4.84
• Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.86	4.44
<b>Section Results:</b>		93%					<b>4.00</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
Cultural awareness	Combined	93				0.69	3.76
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.62	3.48
• School commitment	Teachers	92	59.7	84.3	100.0	0.81	4.24
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>		96%					<b>4.48</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.92	
• Safety	Combined	96				0.92	4.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	96	63.4	79.2	95.0	1.00	
• Classroom behavior	Combined	96				1.00	4.99
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	97	67.5	80.7	93.9	1.00	4.99
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	80.6	88.2	95.8	0.99	
• Press toward academic achievement	Combined	96				0.99	4.96
• Personal attention and support	Students	95	74.1	85.5	96.9	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	76.8	88.6	100.0	0.89	
Peer support for academic work	Students	92	48.0	66.6	85.2	1.00	
• Peer support for academic work	Combined	95				0.95	4.80
<b>Section Results:</b>		96%					<b>4.68</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
Teacher influence	Teachers	75	34.5	67.1	99.7	0.62	3.48
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
<b>Section Results:</b>		92%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.77	
• Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.59	3.36
<b>Section Results:</b>		84%					<b>3.92</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.81	4.24
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
• Student-teacher trust	Students	92	69.2	82.0	94.8	0.88	4.52
• Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.75	4.00
<b>Section Results:</b>		96%					<b>4.36</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	1.91	1.89 or lower	1.90 to 1.99	2.00 to 2.09	2.10 or higher
Average Student Proficiency - School's Lowest Third		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.34	1.89 or lower	1.90 to 2.02	2.03 to 2.12	2.13 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	17.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	91.9%	83.6% or lower	83.7% to 87.4%	87.5% to 90.5%	90.6% or higher
Math	85.2%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	95.6%	85.0% or lower	85.1% to 88.5%	88.6% to 91.4%	91.5% or higher
Social Studies	88.1%	83.1% or lower	83.2% to 87.1%	87.2% to 90.3%	90.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.8% or lower	6.9% to 10.7%	10.8% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	2.34	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	2.13	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	59.3%	33.6% or lower	33.7% to 43.4%	43.5% to 51.4%	51.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.5%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.