

2014-15 School Quality Guide / MS

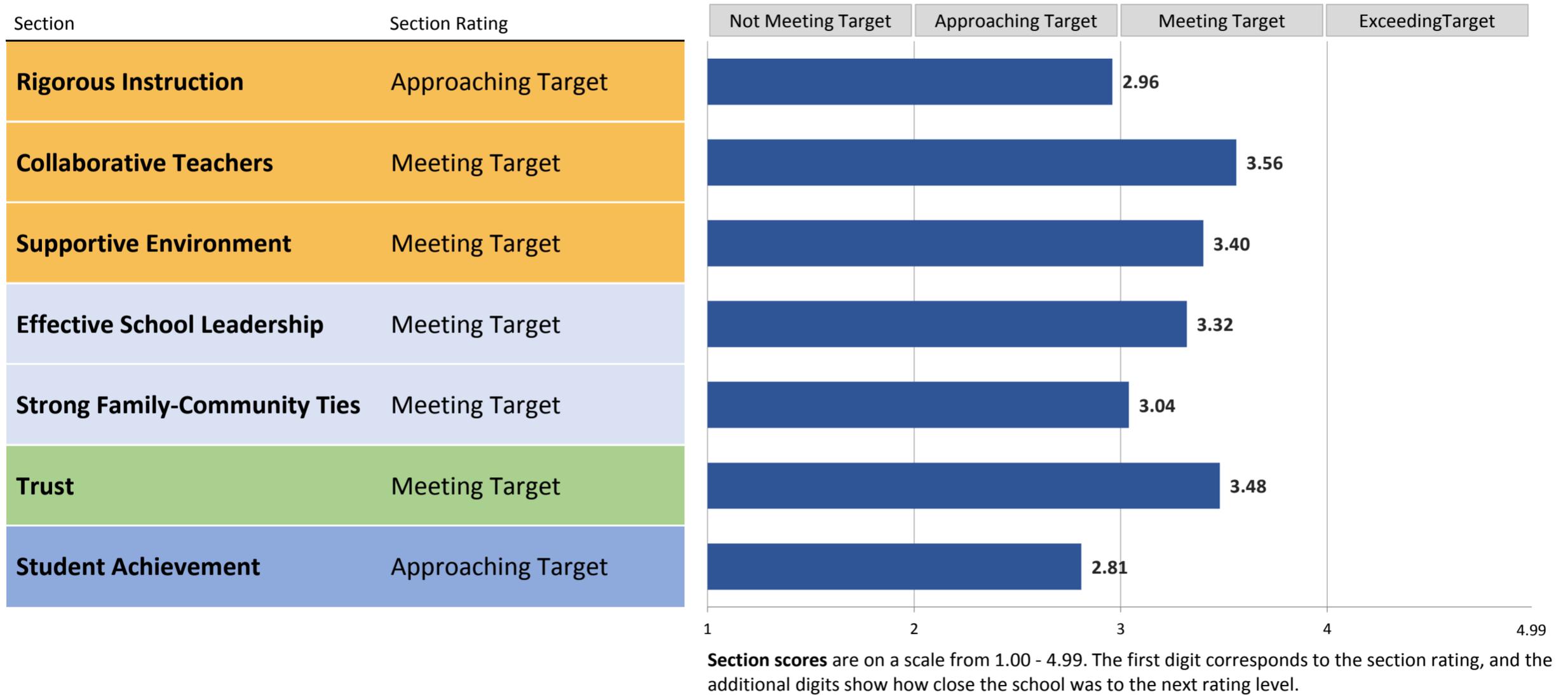
Summary of Section Ratings

28Q287

The Emerson School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

28Q287
 The Emerson School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	106	132
Grade 7	-	-	105
All students	-	106	237

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	7%	8%
% Free Lunch Eligible	-	60%	79%
% Student with IEPs	-	31%	26%
% Student with IEPs (less than 20% time)	-	9%	8%
% HRA Eligible	-	61%	52%
% Temporary Housing	-	10%	14%
% Asian	-	8%	13%
% Black	-	69%	57%
% Hispanic	-	16%	23%
% White	-	2%	2%
% Other	-	5%	6%
Average Incoming ELA Proficiency	-	2.31	2.29
Average Incoming Math Proficiency	-	2.47	2.46

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

28Q287
The Emerson School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	223	2.22	1.96	2.16	2.27	2.39	2.64	2.55	11.36%
Percentage of Students at Level 3 or 4	223	8.5%	1.8%	8.1%	12.6%	17.7%	25.8%	2.09	11.36%
○ Median Adjusted Growth Percentile	205	51.0	49.1	54.6	62.6	67.8	77.3	1.35	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	71	77.0	67.0	71.7	78.3	82.6	90.3	2.80	11.36%
State Test Results - Math									
Average Student Proficiency	222	2.30	1.81	2.07	2.23	2.41	2.73	3.39	11.36%
Percentage of Students at Level 3 or 4	222	14.4%	0.0%	6.9%	12.0%	17.7%	27.0%	3.42	11.36%
Median Adjusted Growth Percentile	207	50.0	39.0	46.7	58.0	65.4	78.7	2.29	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	71	66.0	55.2	62.3	72.5	79.2	91.3	2.36	11.36%
Core Course Pass Rates									
● ELA	220	91.4%	63.2%	73.7%	81.5%	90.1%	100.0%	4.13	2.27%
Math	220	82.7%	64.4%	74.5%	82.0%	90.4%	100.0%	3.08	2.27%
● Science	220	94.1%	66.5%	76.0%	83.1%	91.0%	100.0%	4.34	2.27%
● Social Studies	220	94.5%	58.7%	70.5%	79.2%	88.9%	100.0%	4.50	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	11.5%	20.1%	29.7%	41.3%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			60.0%	71.0%	79.0%	88.0%	99.0%		0.00%
								Weighted Average Score	2.66

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	9.4%	48.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	18	8.1%	44.5%	5.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.15	0.030	0.024
SETSS	23	10.3%	100.0%	4.3%	0.0%	2.6%	5.2%	8.2%	13.6%	2.65	0.030	0.012
Math - Percent at Level 3 or 4												
○ Self-Contained	20	9.0%	47.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	18	8.1%	44.8%	11.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.70	0.030	0.028
○ SETSS	23	10.4%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	24	11.7%	26.2%	20.8%	17.2%	27.0%	36.6%	47.8%	68.0%	1.37	0.030	0.003
Lowest Third Citywide	83	40.5%	50.8%	48.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	51	24.9%	55.7%	51.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.49	0.030	0.019
SC/ICT/SETSS	59	28.8%	71.1%	49.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.80	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	27	13.0%	26.8%	29.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.67	0.030	0.013
Lowest Third Citywide	84	40.6%	49.8%	34.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.04	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	45	21.7%	48.8%	24.4%	24.1%	34.0%	43.7%	55.1%	75.5%	1.03	0.030	0.000
SC/ICT/SETSS	59	28.5%	71.7%	35.6%	25.8%	34.5%	43.0%	53.1%	71.0%	2.13	0.030	0.008
ELL Progress	19	8.1%	22.4%	52.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	76%	2.16	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.68	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	73.9%	3.40	
HS			
Overall	73.9%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	89%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.47	2.88
○	Common Core shifts in math	Teachers	60	68.9	87.1	100.0	0.00	1.00
	Course clarity	Students	87	81.3	89.7	98.1	0.32	2.28
	Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.35	2.40
Section Results:			76%					2.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
	Cultural awareness	Combined	88				0.48	2.92
	Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.59	3.36
	Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
	School commitment	Teachers	89	59.7	84.3	100.0	0.72	3.88
●	Innovation	Teachers	95	65.8	85.2	100.0	0.84	4.36
●	Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.70	3.80
	Focus on student learning	Teachers	87	68.4	88.4	100.0	0.60	3.40
●	Collective responsibility	Teachers	93	57.5	82.3	100.0	0.84	4.36
Section Results:			90%					3.68
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	71	67.5	82.9	98.3	0.11	
○	Safety	Combined	71				0.11	1.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	66	63.4	79.2	95.0	0.09	
○	Classroom behavior	Combined	66				0.09	1.36
●	Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○	Peer interactions	Students	71	67.5	80.7	93.9	0.15	1.60
○	Next-level guidance	Students	73	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.32	
	Press toward academic achievement	Combined	85				0.32	2.28
	Personal attention and support	Students	83	74.1	85.5	96.9	0.38	2.52
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	87	76.8	88.6	100.0	0.44	
	Peer support for academic work	Students	55	48.0	66.6	85.2	0.18	
	Peer support for academic work	Combined	71				0.31	2.24
Section Results:			78%					2.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
Program coherence	Teachers	88	60.8	85.2	100.0	0.69	3.76
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.62	3.48
Section Results:		84%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.55	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.40	
Teacher outreach to parents	Combined	90				0.47	2.88
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		79%					3.04
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	74	69.2	82.0	94.8	0.20	1.80
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.67	3.68
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.72	3.88
Section Results:		89%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	12.0% or lower	12.1% to 15.6%	15.7% to 18.7%	18.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.4%	10.8% or lower	10.9% to 16.6%	16.7% to 21.4%	21.5% or higher
Core Course Pass Rates					
ELA	91.4%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Math	82.7%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	94.1%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	94.5%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit		9.6% or lower	9.7% to 15.1%	15.2% to 19.6%	19.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.08	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	1.96	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.22	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	2.03	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.18	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
Lowest Third Citywide	1.88	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.6%	35.1% or lower	35.2% to 45.0%	45.1% to 53.0%	53.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	66.4% or lower	66.5% to 72.3%	72.4% to 77.1%	77.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.