

2014-15 School Quality Guide / K-8

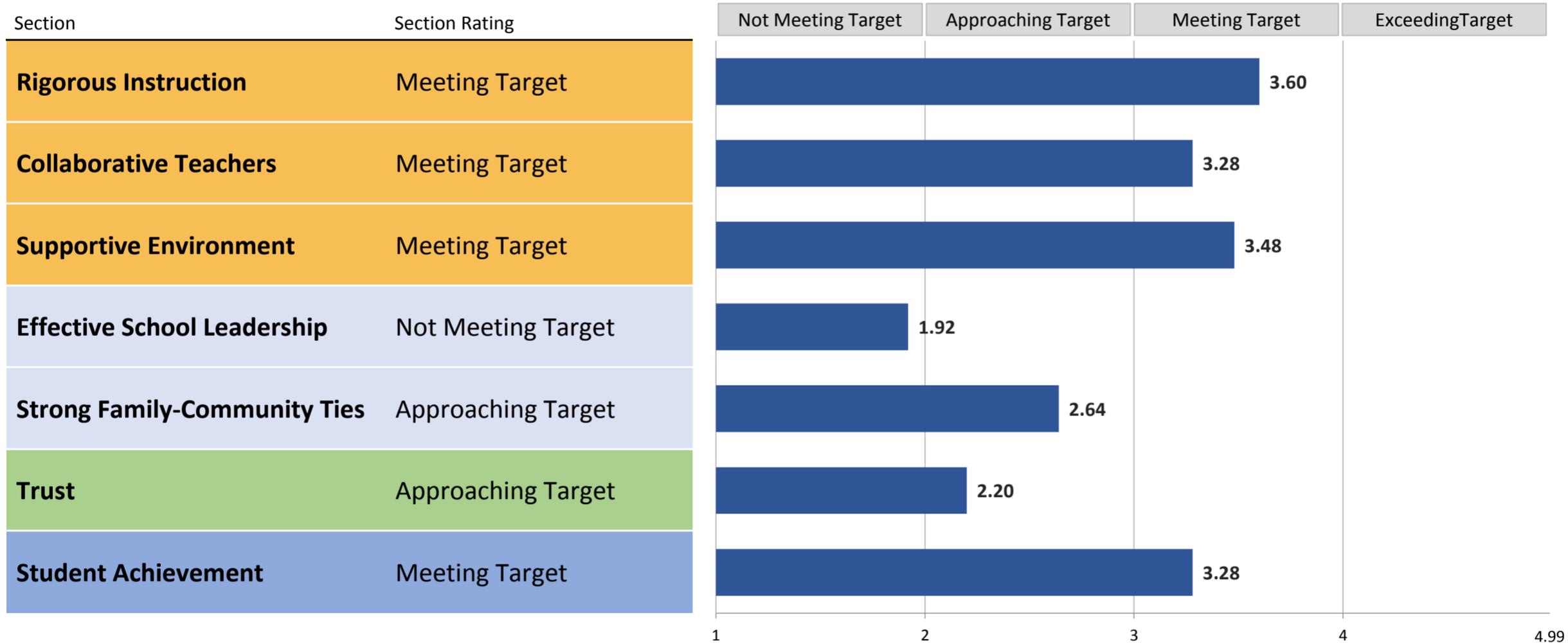
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	59	50	46
Grade 1	62	60	53
Grade 2	54	61	62
Grade 3	57	53	58
Grade 4	59	62	56
Grade 5	68	57	62
Grade 6	64	63	62
Grade 7	61	63	56
Grade 8	57	60	57
All students	571	556	540

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	10%
% Free Lunch Eligible	64%	64%	67%
% Student with IEPs	12%	14%	17%
% Student with IEPs (less than 20% time)	7%	7%	8%
% HRA Eligible	-	37%	32%
% Temporary Housing	-	5%	5%
% Asian	34%	40%	38%
% Black	31%	28%	28%
% Hispanic	27%	25%	26%
% White	6%	4%	5%
% Other	0%	2%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.28

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	333	2.82	2.23	2.52	2.73	2.89	3.17	3.56	8.20%
Percentage of Students at Level 3 or 4	333	40.5%	11.7%	25.0%	35.6%	44.0%	57.6%	3.58	8.20%
● Median Adjusted Growth Percentile	270	70.0	51.6	58.0	63.4	67.6	76.5	4.27	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	95	73.0	60.8	67.0	72.4	76.5	85.5	3.15	8.20%
○ Early Grade Progress	52	1.61	1.02	1.66	2.14	2.52	3.34	1.92	8.20%
State Test Results - Math									
Average Student Proficiency	332	2.85	2.24	2.60	2.86	3.06	3.41	2.96	8.20%
Percentage of Students at Level 3 or 4	332	41.6%	13.4%	29.3%	41.8%	51.7%	67.9%	2.98	8.20%
Median Adjusted Growth Percentile	271	58.0	48.1	55.5	61.7	66.6	76.8	2.40	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	94	70.0	56.8	63.8	69.7	74.4	84.2	3.06	8.20%
Early Grade Progress	52	2.37	0.96	1.87	2.57	3.11	4.32	2.71	8.20%
Core Course Pass Rates									
○ ELA	172	76.7%	68.9%	78.2%	85.2%	90.8%	100.0%	1.84	1.64%
○ Math	172	73.3%	66.2%	76.0%	83.8%	89.9%	100.0%	1.72	1.64%
Science	172	85.5%	68.9%	78.2%	85.2%	90.8%	100.0%	3.05	1.64%
Social Studies	172	87.2%	66.4%	76.3%	84.0%	90.0%	100.0%	3.53	1.64%
○ Percent of 8th Graders Earning HS Credit	57	14.0%	0.0%	17.3%	31.7%	43.0%	62.4%	1.81	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	98.0%	58.0%	69.0%	79.0%	87.0%	100.0%	4.85	8.20%
								Weighted Average Score	3.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	28	8.4%	47.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	21	6.3%	35.2%	9.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.42	0.030	0.026
SETSS	8	2.4%	20.5%	12.5%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	27	8.1%	45.8%	7.4%	0.0%	2.1%	3.3%	4.9%	8.2%	4.76	0.030	0.028
○ Integrated Co-Teaching	21	6.3%	35.6%	4.8%	0.0%	5.2%	8.3%	12.3%	20.6%	1.92	0.030	0.007
SETSS	7	2.1%	18.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	42	15.6%	41.2%	33.3%	14.1%	28.3%	36.6%	47.7%	70.3%	2.60	0.030	0.012
Lowest Third Citywide	60	22.2%	34.6%	46.7%	33.6%	43.2%	48.8%	56.2%	71.4%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	18	6.7%	18.7%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	42	15.6%	40.4%	45.2%	30.2%	41.5%	48.2%	57.0%	75.0%	2.55	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	41	15.1%	38.2%	34.1%	13.4%	26.8%	34.7%	45.1%	66.4%	2.92	0.030	0.014
Lowest Third Citywide	51	18.8%	26.9%	43.1%	28.0%	39.6%	46.4%	55.5%	74.0%	2.51	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	14	5.2%	14.4%	35.7%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	40	14.8%	38.3%	32.5%	26.0%	36.6%	42.8%	51.1%	68.0%	1.61	0.030	0.005
ELL Progress	46	9.0%	31.4%	54.3%	24.5%	40.7%	50.2%	62.8%	88.5%	3.33	0.030	0.018
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.28

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	3.96	34%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.12	50%
Section Rating: Meeting Target	Section Score:	3.28	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	92.6%	4.08	
HS			
Overall	92.6%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	82%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
• Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.83	4.32
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.79	4.16
Section Results:		95%					3.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	85	69.6	84.0	98.4	0.53	
Cultural awareness	Combined	90				0.59	3.36
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.41	2.64
School commitment	Teachers	78	60.2	84.6	100.0	0.46	2.84
Innovation	Teachers	83	66.7	84.9	100.0	0.48	2.92
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	85	79.2	92.0	100.0	0.29	2.16
Focus on student learning	Teachers	84	67.5	88.5	100.0	0.50	3.00
Collective responsibility	Teachers	78	59.6	82.2	100.0	0.46	2.84
Section Results:		85%					3.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.63	
Safety	Combined	90				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.60	
Classroom behavior	Combined	84				0.60	3.40
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	88	67.8	82.0	96.2	0.70	3.80
Next-level guidance	Students	91	77.9	89.3	100.0	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.52	
Press toward academic achievement	Combined	90				0.52	3.08
Personal attention and support	Students	81	75.7	86.3	96.9	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.45	
Peer support for academic work	Combined	78				0.48	2.92
Section Results:		87%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	78	79.5	89.7	99.9	0.00	1.00
Teacher influence	Teachers	50	30.2	60.2	90.2	0.33	2.32
Program coherence	Teachers	76	61.1	85.1	100.0	0.38	2.52
○ Principal instructional leadership	Teachers	71	63.6	87.0	100.0	0.21	1.84
Section Results:		69%					1.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.54	
Teacher outreach to parents	Parents	85	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	89				0.39	2.56
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.42	2.68
Section Results:		81%					2.64
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
○ Parent-principal trust	Parents	81	83.1	92.7	100.0	0.00	1.00
Student-teacher trust	Students	81	67.7	81.9	96.1	0.47	2.88
○ Teacher-principal trust	Teachers	71	62.0	86.8	100.0	0.23	1.92
Teacher-teacher trust	Teachers	84	77.3	91.1	100.0	0.30	2.20
Section Results:		82%					2.20

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Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.70 or lower	2.71 to 2.78	2.79 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.03 or lower	2.04 to 2.13	2.14 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	40.5%	36.4% or lower	36.5% to 40.8%	40.9% to 43.9%	44.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.82 or lower	2.83 to 2.95	2.96 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.24	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	41.6%	41.7% or lower	41.8% to 47.9%	48.0% to 52.4%	52.5% or higher
Core Course Pass Rates					
ELA	76.7%	76.7% or lower	76.8% to 82.3%	82.4% to 86.5%	86.6% or higher
Math	73.3%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	85.5%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Social Studies	87.2%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	14.0%	18.1% or lower	18.2% to 28.0%	28.1% to 35.2%	35.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	85.9% or lower	86.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.20	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.19	2.18 or lower	2.19 to 2.30	2.31 to 2.38	2.39 or higher
ELL	2.36	2.17 or lower	2.18 to 2.30	2.31 to 2.39	2.40 or higher
Lowest Third Citywide	2.02	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.21	2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
SETSS	1.96	2.18 or lower	2.19 to 2.35	2.36 to 2.47	2.48 or higher
ELL	2.40	2.38 or lower	2.39 to 2.56	2.57 to 2.70	2.71 or higher
Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	54.3%	43.1% or lower	43.2% to 51.9%	52.0% to 58.4%	58.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.6%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.