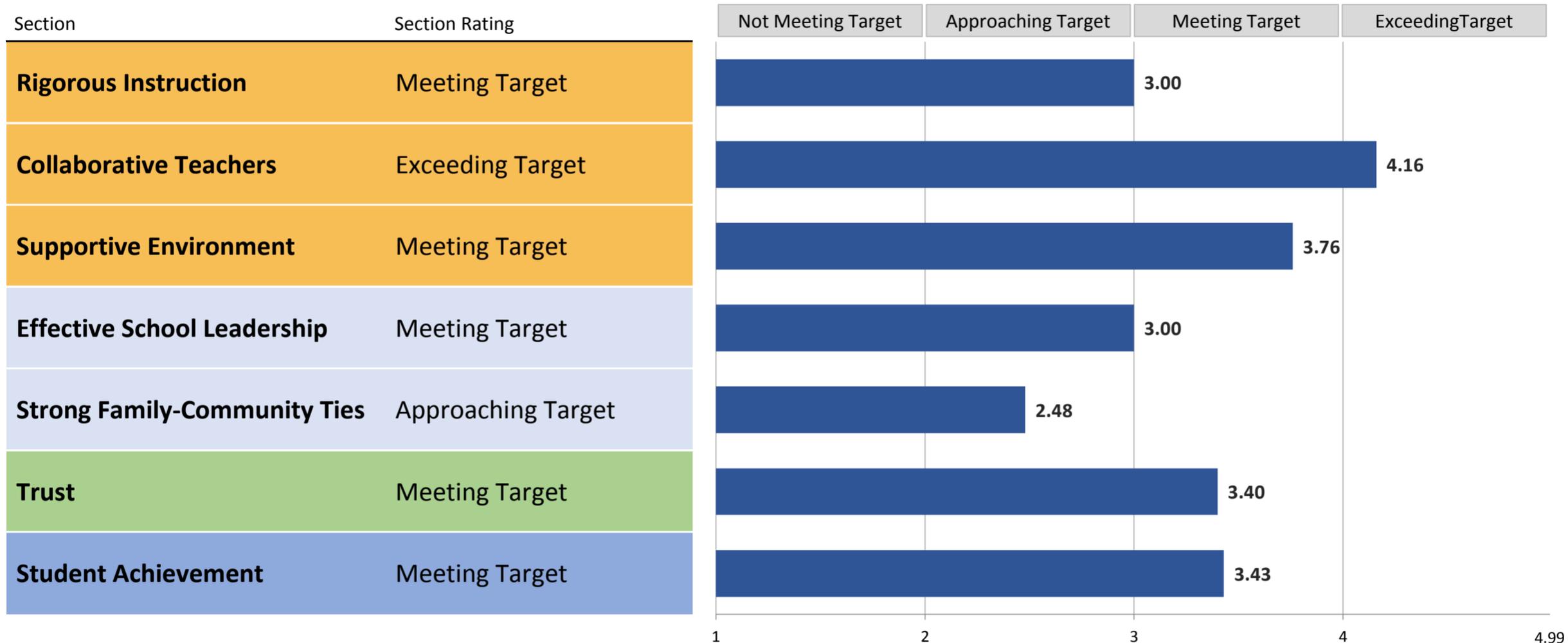


Summary of Section Ratings

Academy of Medical Technology: A College Board School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	78	72	74
Grade 7	83	68	79
Grade 8	60	79	73
All students	221	219	226

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	14%
% Free Lunch Eligible	69%	69%	71%
% Student with IEPs	22%	21%	19%
% Student with IEPs (less than 20% time)	3%	0%	1%
% HRA Eligible	-	47%	55%
% Temporary Housing	-	8%	10%
% Asian	10%	10%	10%
% Black	44%	48%	45%
% Hispanic	41%	37%	39%
% White	4%	3%	4%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.73	2.40	2.34
Average Incoming Math Proficiency	3.11	2.58	2.52

Student Achievement Rating	Student Achievement Score
Meeting Target	3.43

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	218	2.29	1.94	2.16	2.28	2.42	2.67	3.07	9.80%
Percentage of Students at Level 3 or 4	218	14.7%	1.3%	8.1%	13.0%	18.5%	26.7%	3.31	9.80%
Median Adjusted Growth Percentile	200	63.0	45.9	52.0	60.6	66.4	76.6	3.41	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	70	78.0	61.2	67.1	75.6	81.2	91.3	3.43	9.80%
State Test Results - Math									
Average Student Proficiency	219	2.17	1.75	2.07	2.29	2.54	2.88	2.45	9.80%
Percentage of Students at Level 3 or 4	219	6.4%	0.0%	8.5%	14.9%	21.9%	31.5%	1.75	9.80%
Median Adjusted Growth Percentile	209	63.0	37.1	45.9	58.3	66.6	81.3	3.57	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	76	75.5	55.8	62.3	71.8	78.1	89.3	3.59	9.80%
Core Course Pass Rates									
ELA	214	83.6%	68.8%	77.7%	84.3%	91.6%	100.0%	2.89	1.96%
Math	214	85.5%	66.3%	75.9%	83.0%	90.9%	100.0%	3.32	1.96%
Science	214	98.6%	69.4%	78.1%	84.5%	91.8%	100.0%	4.83	1.96%
Social Studies	214	97.7%	66.2%	75.8%	83.0%	90.9%	100.0%	4.75	1.96%
Percent of 8th Graders Earning HS Credit	69	21.7%	0.0%	10.8%	18.9%	27.9%	39.2%	3.31	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70	89.0%	58.0%	70.0%	79.0%	89.0%	100.0%	3.90	9.80%
								Weighted Average Score	3.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	10	4.6%	23.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	26	11.9%	65.4%	11.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	2	0.9%	9.7%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	10	4.6%	24.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	25	11.4%	63.0%	8.0%	0.0%	2.4%	4.8%	7.6%	12.6%	4.08	0.030	0.023
SETSS	2	0.9%	9.8%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	25	12.5%	28.0%	32.0%	17.2%	27.0%	36.6%	47.8%	68.0%	2.52	0.030	0.011
Lowest Third Citywide	94	47.0%	59.8%	44.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.68	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	43	21.5%	48.1%	48.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.27	0.030	0.017
SC/ICT/SETSS	36	18.0%	38.3%	55.6%	35.0%	42.9%	50.8%	60.0%	76.4%	3.52	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	35	16.7%	34.4%	31.4%	12.4%	22.8%	33.0%	45.0%	66.4%	2.84	0.030	0.014
Lowest Third Citywide	113	54.1%	66.5%	42.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.88	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	52	24.9%	56.0%	38.5%	24.1%	34.0%	43.7%	55.1%	75.5%	2.46	0.030	0.011
SC/ICT/SETSS	35	16.7%	35.4%	54.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.07	0.030	0.023
ELL Progress	32	14.2%	39.3%	40.6%	11.3%	22.8%	34.2%	47.5%	71.3%	3.48	0.030	0.019
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.43

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.20	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.32	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	79.7%	3.72	
HS	54.0%	2.48	
Overall	66.9%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.49	3.75	
HS	0.48	3.05	
Overall	0.49	3.40	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Trust			
NYC School Survey - Trust	88%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	80	78.0	90.2	100.0	0.11	1.44
○	Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.24	1.96
	Course clarity	Students	90	79.8	87.6	95.4	0.65	3.60
○	Quality of student discussion	Teachers	67	58.6	79.2	99.8	0.19	1.76
Section Results:			79%					2.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	85.7	94.3	100.0	0.81	
	Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	81	69.5	80.9	92.3	0.52	
	Cultural awareness	Combined	90				0.61	3.44
	Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.69	3.76
	Quality of professional development	Teachers	63	45.8	75.2	100.0	0.32	2.28
	School commitment	Teachers	81	60.1	85.3	100.0	0.51	3.04
	Innovation	Teachers	86	63.0	84.2	100.0	0.62	3.48
●	Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.86	4.44
	Peer collaboration	Teachers	87	72.0	89.8	100.0	0.55	3.20
	Focus on student learning	Teachers	82	64.0	86.6	100.0	0.49	2.96
	Collective responsibility	Teachers	82	54.5	80.5	100.0	0.59	3.36
Section Results:			85%					3.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	83	69.7	83.1	96.5	0.48	
	Safety	Combined	83				0.48	2.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	67.0	80.4	93.8	0.65	
	Classroom behavior	Combined	84				0.65	3.60
●	Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.81	4.24
	Peer interactions	Students	78	63.1	76.5	89.9	0.57	3.28
	Next-level guidance	Students	86	72.1	83.3	94.5	0.61	3.44
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
	Press toward academic achievement	Combined	87				0.45	2.80
	Personal attention and support	Students	86	73.6	83.0	92.4	0.65	3.60
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	81	72.8	86.8	100.0	0.28	
	Peer support for academic work	Students	65	45.3	61.7	78.1	0.60	
	Peer support for academic work	Combined	73				0.44	2.76
Section Results:			84%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.50	3.00
Teacher influence	Teachers	67	44.5	71.1	97.7	0.43	2.72
Program coherence	Teachers	75	52.0	80.8	100.0	0.47	2.88
Principal instructional leadership	Teachers	82	56.6	85.0	100.0	0.59	3.36
Section Results:		78%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.66	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.35	
Teacher outreach to parents	Combined	89				0.51	3.04
○ Parent involvement in the schools	Parents	56	48.2	65.0	81.8	0.23	1.92
Section Results:		73%					2.48
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
Teacher-principal trust	Teachers	82	56.9	85.9	100.0	0.59	3.36
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.73	3.92
Section Results:		88%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.29	2.26 or lower	2.27 to 2.34	2.35 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	14.7%	13.2% or lower	13.3% to 16.9%	17.0% to 19.9%	20.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	6.4%	11.3% or lower	11.4% to 17.1%	17.2% to 21.8%	21.9% or higher
Core Course Pass Rates					
ELA	83.6%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Math	85.5%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	98.6%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Social Studies	97.7%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	21.7%	12.1% or lower	12.2% to 19.0%	19.1% to 24.6%	24.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS		2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	1.92	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.98 or lower	1.99 to 2.10	2.11 to 2.20	2.21 or higher
SETSS		1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.03	1.96 or lower	1.97 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.6%	38.8% or lower	38.9% to 48.6%	48.7% to 56.6%	56.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.7%	71.1% or lower	71.2% to 77.0%	77.1% to 81.8%	81.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.