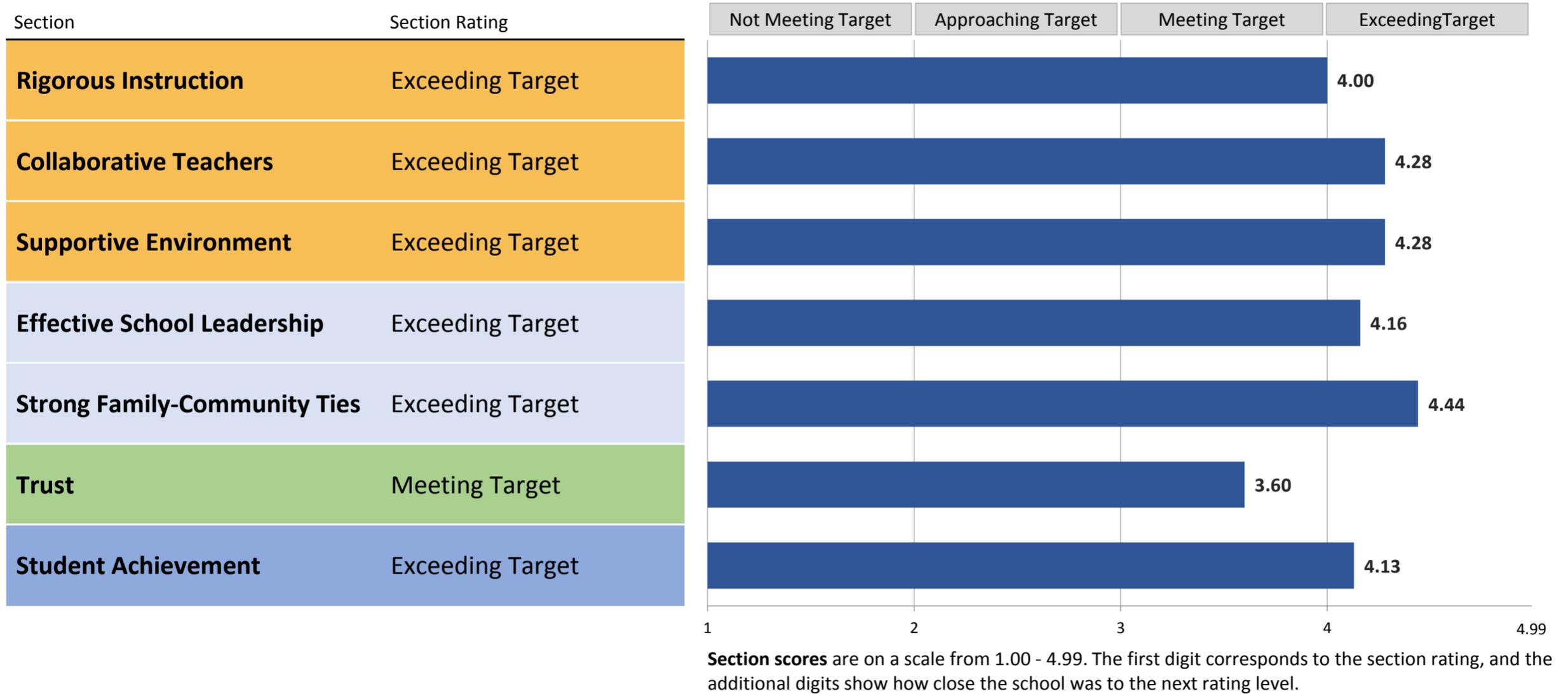


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	50	60	72
Grade 7	65	53	63
Grade 8	58	61	55
All students	173	174	190

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	6%	6%
% Free Lunch Eligible	79%	79%	83%
% Student with IEPs	28%	29%	40%
% Student with IEPs (less than 20% time)	13%	13%	18%
% HRA Eligible	-	63%	62%
% Temporary Housing	-	17%	17%
% Asian	3%	2%	2%
% Black	51%	57%	58%
% Hispanic	35%	31%	31%
% White	9%	9%	8%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.55	2.21	2.21
Average Incoming Math Proficiency	2.90	2.36	2.36

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.13

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	182	2.30	1.90	2.07	2.17	2.27	2.54	4.11	9.80%
Percentage of Students at Level 3 or 4	182	11.0%	0.5%	5.5%	9.2%	13.4%	21.7%	3.43	9.80%
● Median Adjusted Growth Percentile	176	67.5	50.7	55.3	62.0	66.4	74.5	4.14	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	61	87.0	65.1	70.3	77.7	82.6	91.3	4.51	9.80%
State Test Results - Math									
● Average Student Proficiency	185	2.16	1.80	2.01	2.14	2.27	2.60	3.15	9.80%
Percentage of Students at Level 3 or 4	185	9.7%	0.0%	5.3%	9.2%	13.6%	23.0%	3.11	9.80%
● Median Adjusted Growth Percentile	175	71.0	40.6	48.0	58.8	66.0	78.7	4.39	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	63	83.0	58.3	64.3	73.0	78.8	89.1	4.41	9.80%
Core Course Pass Rates									
● ELA	182	92.9%	53.0%	67.3%	76.9%	87.7%	100.0%	4.42	1.96%
Math	182	79.7%	53.5%	67.6%	77.2%	87.8%	100.0%	3.24	1.96%
● Science	182	95.1%	55.0%	68.8%	78.0%	88.3%	100.0%	4.58	1.96%
● Social Studies	182	94.0%	50.9%	65.7%	75.8%	87.1%	100.0%	4.53	1.96%
● Percent of 8th Graders Earning HS Credit	50	16.0%	0.0%	5.6%	9.8%	14.4%	25.1%	4.15	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	80.0%	62.0%	70.0%	77.0%	84.0%	93.0%	3.43	9.80%
								Weighted Average Score	3.89

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	39	21.4%	100.0%	2.6%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	28	15.4%	84.6%	3.6%	0.0%	1.6%	3.2%	5.1%	8.4%	3.21	0.030	0.017
● SETSS	8	4.4%	47.3%	12.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.80	0.030	0.029
Math - Percent at Level 3 or 4												
○ Self-Contained	39	21.1%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	28	15.1%	83.4%	7.1%	0.0%	2.4%	4.8%	7.6%	12.6%	3.82	0.030	0.021
○ SETSS	8	4.3%	46.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	7.4%	16.6%	46.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	88	50.0%	63.9%	62.5%	31.5%	39.4%	47.2%	56.3%	72.7%	4.38	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	40	22.7%	50.8%	60.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.24	0.030	0.024
● SC/ICT/SETSS	73	41.5%	100.0%	61.6%	35.0%	42.9%	50.8%	60.0%	76.4%	4.10	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	14	8.0%	16.5%	57.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	110	62.9%	77.5%	54.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.96	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	50	28.6%	64.3%	56.0%	24.1%	34.0%	43.7%	55.1%	75.5%	4.04	0.030	0.023
● SC/ICT/SETSS	72	41.1%	100.0%	55.6%	25.8%	34.5%	43.0%	53.1%	71.0%	4.14	0.030	0.024
ELL Progress	12	6.3%	17.5%	25.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.24
											Overall Student Achievement Score	4.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.16	34%
Section Rating: Exceeding Target	Section Score:	4.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.56	50%
Section Rating: Exceeding Target	Section Score:	4.28	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.24	35%
Percentage of students with 90%+ attendance			
EMS	73.6%	3.88	
HS			
Overall	73.6%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Exceeding Target	Section Score:	4.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.60	3.40
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
• Quality of student discussion	Teachers	92	53.2	78.4	100.0	0.82	4.28
Section Results:		94%					4.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.91	
Cultural awareness	Students	92	70.6	84.2	97.8	0.79	
• Cultural awareness	Combined	97				0.90	4.60
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.75	4.00
• Quality of professional development	Teachers	91	54.0	77.4	100.0	0.81	4.24
School commitment	Teachers	82	59.7	84.3	100.0	0.56	3.24
Innovation	Teachers	80	65.8	85.2	100.0	0.42	2.68
Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.55	3.20
• Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
Section Results:		89%					3.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.81	
• Safety	Combined	92				0.81	4.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.81	
• Classroom behavior	Combined	89				0.81	4.24
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
• Peer interactions	Students	89	67.5	80.7	93.9	0.80	4.20
• Next-level guidance	Students	96	76.9	88.3	99.7	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.79	
• Press toward academic achievement	Combined	93				0.79	4.16
• Personal attention and support	Students	92	74.1	85.5	96.9	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.80	
Peer support for academic work	Students	74	48.0	66.6	85.2	0.71	
• Peer support for academic work	Combined	85				0.75	4.00
Section Results:		92%					4.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.88	4.52
Teacher influence	Teachers	73	34.5	67.1	99.7	0.58	3.32
• Program coherence	Teachers	92	60.8	85.2	100.0	0.80	4.20
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.89	4.56
Section Results:		90%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.78	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.85	
• Teacher outreach to parents	Combined	96				0.81	4.24
• Parent involvement in the schools	Parents	82	47.1	66.3	85.5	0.90	4.60
Section Results:		89%					4.44
Trust							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.84	4.36
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
• Student-teacher trust	Students	91	69.2	82.0	94.8	0.86	4.44
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.62	3.48
○ Teacher-teacher trust	Teachers	76	74.2	90.6	100.0	0.09	1.36
Section Results:		90%					3.60

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.30	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.0%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.16	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.7%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	92.9%	76.7% or lower	76.8% to 82.2%	82.3% to 86.6%	86.7% or higher
Math	79.7%	78.0% or lower	78.1% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	95.1%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	94.0%	74.2% or lower	74.3% to 80.3%	80.4% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit	16.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.25	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.06	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	2.19	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.07	1.89 or lower	1.90 to 2.05	2.06 to 2.18	2.19 or higher
Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.0%	35.1% or lower	35.2% to 45.0%	45.1% to 53.0%	53.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.6%	60.5% or lower	60.6% to 66.4%	66.5% to 71.1%	71.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.