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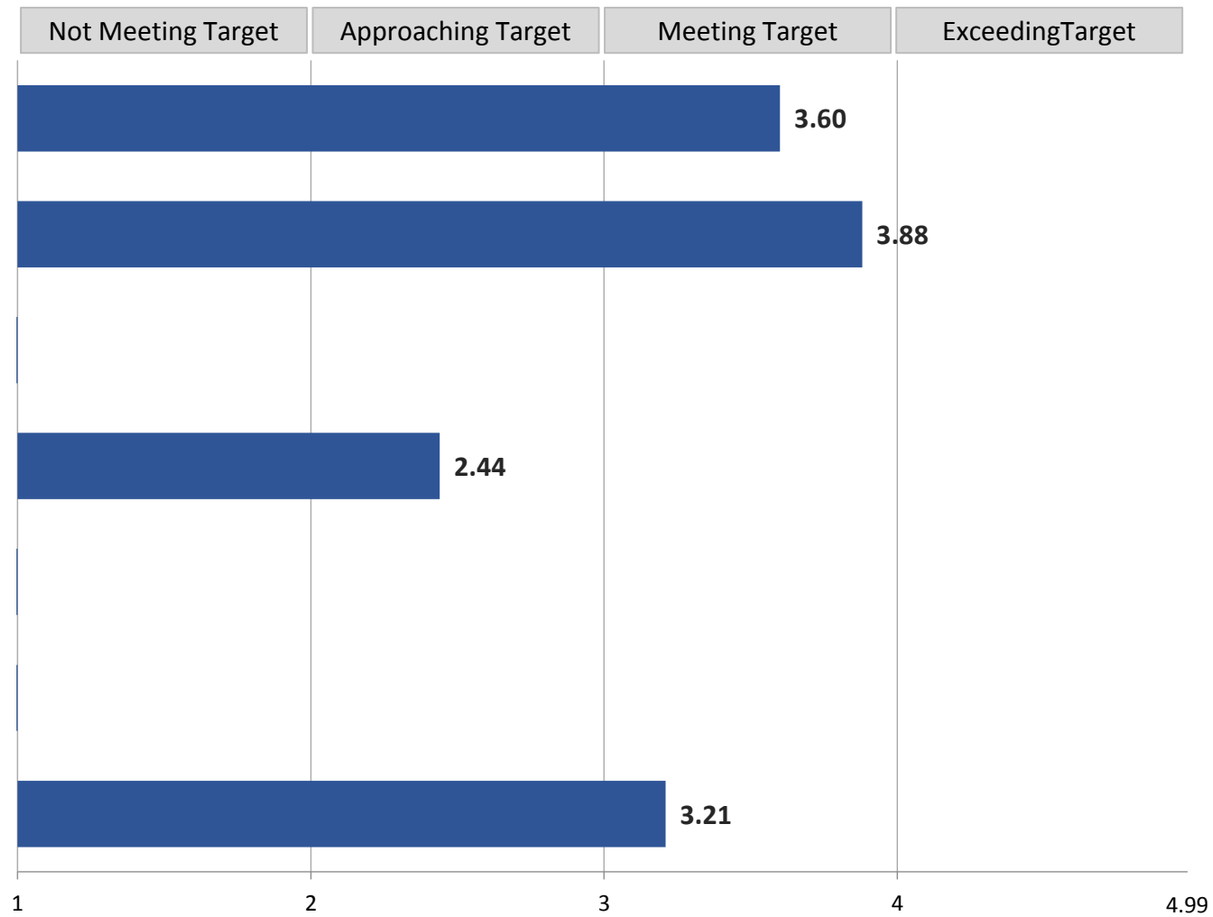
Summary of Section Ratings

Eagle Academy for Young Men III

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	N/A
Effective School Leadership	Approaching Target
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Eagle Academy for Young Men III

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	95	93	85
Grade 7	76	94	82
Grade 8	81	78	93
All students	**252**	**265**	**260**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	54%	54%	56%
% Student with IEPs	22%	23%	25%
% Student with IEPs (less than 20% time)	5%	4%	9%
% HRA Eligible	-	26%	32%
% Temporary Housing	-	5%	4%
% Asian	2%	2%	2%
% Black	92%	90%	88%
% Hispanic	4%	3%	3%
% White	2%	3%	4%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.84	2.41	2.40
Average Incoming Math Proficiency	3.11	2.53	2.52

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Student Achievement Scoring Appendix

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Eagle Academy for Young Men III

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.21**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	253	**2.41**	1.99	2.20	2.32	2.44	2.69	**3.75**	9.80%
Percentage of Students at Level 3 or 4	253	**16.6%**	2.5%	9.4%	14.4%	19.9%	27.9%	**3.40**	9.80%
Median Adjusted Growth Percentile	250	**56.5**	47.1	53.1	61.6	67.3	77.5	**2.40**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	87	**73.0**	60.9	67.0	75.7	81.5	91.9	**2.69**	9.80%
State Test Results - Math									
Average Student Proficiency	255	**2.42**	1.81	2.13	2.35	2.59	2.93	**3.29**	9.80%
Percentage of Students at Level 3 or 4	255	**18.8%**	0.0%	9.8%	17.1%	25.2%	35.3%	**3.21**	9.80%
Median Adjusted Growth Percentile	253	**61.0**	40.7	48.9	60.7	68.5	82.5	**3.04**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	91	**69.0**	58.5	64.6	73.5	79.5	90.0	**2.49**	9.80%
Core Course Pass Rates									
ELA	256	**80.5%**	69.4%	78.2%	84.6%	91.8%	100.0%	**2.36**	1.96%
○ Math	256	**73.4%**	68.8%	77.7%	84.3%	91.6%	100.0%	**1.52**	1.96%
○ Science	256	**73.4%**	71.8%	79.9%	85.8%	92.5%	100.0%	**1.20**	1.96%
Social Studies	256	**81.3%**	66.2%	75.8%	83.0%	90.9%	100.0%	**2.76**	1.96%
● Percent of 8th Graders Earning HS Credit	92	**40.2%**	0.0%	14.1%	24.6%	36.3%	49.7%	**4.29**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	65	**81.0%**	54.0%	68.0%	77.0%	88.0%	100.0%	**3.36**	9.80%
								Weighted Average Score	**3.03**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets: Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	27	10.7%	55.4%	**3.7%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	24	9.5%	52.2%	**8.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.97**	0.030	0.030
● SETSS	8	3.2%	34.4%	**12.5%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.80**	0.030	0.029
Math - Percent at Level 3 or 4												
○ Self-Contained	29	11.4%	60.3%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	24	9.4%	51.9%	**8.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.14**	0.030	0.024
○ SETSS	8	3.1%	33.7%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	2	0.8%	1.8%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	87	34.8%	42.9%	**47.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.99**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	81	32.4%	72.5%	**48.1%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.20**	0.030	0.017
SC/ICT/SETSS	59	23.6%	55.3%	**44.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.15**	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	3	1.2%	2.5%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	97	38.3%	46.9%	**41.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.74**	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	91	36.0%	80.9%	**40.7%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.69**	0.030	0.013
○ SC/ICT/SETSS	61	24.1%	58.2%	**29.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.43**	0.030	0.003
ELL Progress	1	0.4%	1.1%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	**0.18**
											Overall Student Achievement Score	**3.21**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

Eagle Academy for Young Men III

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	81%	2.56	25%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	67%
NYC School Survey - Collaborative Teachers	66%	1.60	33%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	81%	2.68	
Percentage of students with 90%+ attendance			
EMS	72.7%	2.64	
HS	67.4%	3.56	
Overall	70.1%	3.12	
Movement of students with disabilities to less restrictive environments			
EMS	0.52	3.90	
HS	0.32	2.25	
Overall	0.42	3.08	
Section Rating:	**Section Score:**		
Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.84	
Section Rating:	**Section Score:**		
Trust			
NYC School Survey - Trust	80%	2.72	
Section Rating:	**Section Score:**		

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Framework Elements - Survey Scoring Appendix Eagle Academy for Young Men III

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.38	2.52
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
○ Quality of student discussion	Teachers	59	58.6	79.2	99.8	0.02	1.08
Section Results:		81%					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	82	85.7	94.3	100.0	0.00	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	83	69.5	80.9	92.3	0.58	
Cultural awareness	Combined	86				0.38	2.52
Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.27	2.08
○ Quality of professional development	Teachers	40	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	68	60.1	85.3	100.0	0.19	1.76
○ Innovation	Teachers	62	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	60	72.0	89.8	100.0	0.00	1.00
○ Focus on student learning	Teachers	52	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	54.5	80.5	100.0	0.00	1.00
Section Results:		66%					**1.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	69.7	83.1	96.5	0.24	
○ Safety	Combined	76				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.42	
Classroom behavior	Combined	78				0.42	2.68
○ Social-emotional measure	Teachers	82	86.5	95.3	100.0	0.00	1.00
Peer interactions	Students	72	63.1	76.5	89.9	0.32	2.28
● Next-level guidance	Students	90	72.1	83.3	94.5	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
Press toward academic achievement	Combined	87				0.45	2.80
Personal attention and support	Students	85	73.6	83.0	92.4	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.45	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.71	
Peer support for academic work	Combined	77				0.58	3.32
Section Results:		81%					**2.68**

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Framework Elements - Survey Scoring Appendix Eagle Academy for Young Men III

		Survey % Positive	City Range: Bottom of Range	City Range: City Avg	City Range: Top of Range	Percent of Range	Score
Effective School Leadership							
● Inclusive principal leadership	Parents	98	76.7	88.9	100.0	0.93	4.72
Teacher influence	Teachers	72	44.5	71.1	97.7	0.52	3.08
○ Program coherence	Teachers	30	52.0	80.8	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	44	56.6	85.0	100.0	0.00	1.00
Section Results:		61%					**2.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.38	
Teacher outreach to parents	Parents	93	76.9	88.1	99.3	0.74	
Teacher outreach to parents	Combined	90				0.56	3.24
● Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.86	4.44
Section Results:		84%					**3.84**
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.78	4.12
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
○ Teacher-principal trust	Teachers	67	56.9	85.9	100.0	0.23	1.92
○ Teacher-teacher trust	Teachers	64	74.0	90.8	100.0	0.00	1.00
Section Results:		80%					**2.72**

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Targets for 2015-16

Eagle Academy for Young Men III

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.37 or lower	2.38 to 2.44	2.45 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.00	2.01 or lower	2.02 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	16.6%	16.4% or lower	16.5% to 20.1%	20.2% to 23.1%	23.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.42	2.23 or lower	2.24 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	18.8%	11.0% or lower	11.1% to 16.8%	16.9% to 21.5%	21.6% or higher
Core Course Pass Rates					
ELA	80.5%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	73.4%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Science	73.4%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	81.3%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	40.2%	11.7% or lower	11.8% to 18.4%	18.5% to 23.8%	23.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.17	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.16	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL		2.25 or lower	2.26 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.06	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.20	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL		2.16 or lower	2.17 to 2.32	2.33 to 2.45	2.46 or higher
Lowest Third Citywide	1.97	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.7%	72.1% or lower	72.2% to 78.0%	78.1% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**