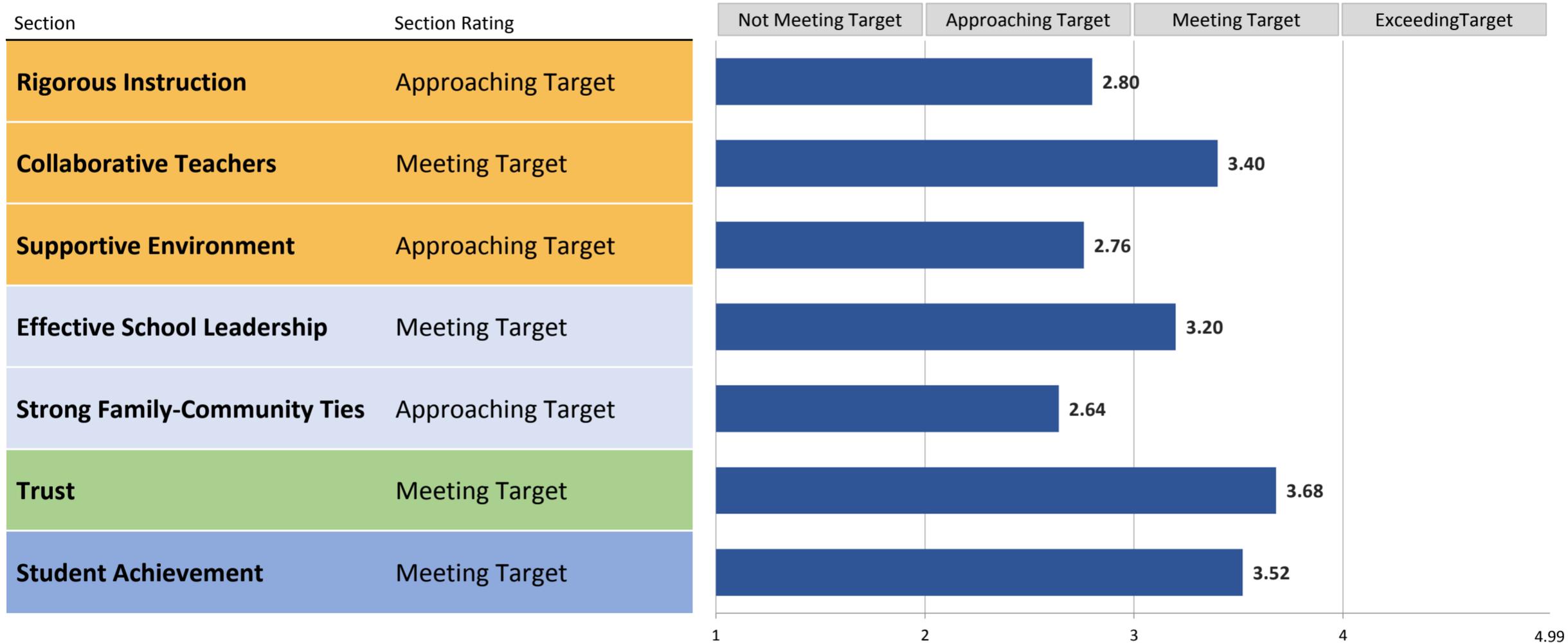


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	85	73	62
Grade 1	99	101	78
Grade 2	124	94	98
Grade 3	107	114	88
Grade 4	90	98	108
Grade 5	-	90	88
All students	541	601	568

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	17%	17%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	36%	35%	34%
% Student with IEPs (less than 20% time)	24%	20%	20%
% HRA Eligible	-	79%	76%
% Temporary Housing	-	29%	32%
% Asian	1%	1%	0%
% Black	38%	38%	36%
% Hispanic	60%	60%	63%
% White	1%	1%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.52

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	268	2.13	1.88	2.06	2.19	2.33	2.61	2.54	9.09%
Percentage of Students at Level 3 or 4	268	10.8%	0.0%	6.9%	11.9%	17.6%	29.6%	2.78	9.09%
● Median Adjusted Growth Percentile	171	71.0	46.1	55.3	63.2	68.8	82.1	4.17	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	58	82.0	62.8	70.9	77.7	82.5	93.8	3.90	9.09%
Early Grade Progress	83	1.58	0.11	0.83	1.46	1.90	2.97	3.27	9.09%
State Test Results - Math									
Average Student Proficiency	267	2.14	1.83	2.08	2.26	2.46	2.84	2.33	9.09%
○ Percentage of Students at Level 3 or 4	267	8.2%	0.0%	8.5%	14.7%	21.7%	36.7%	1.96	9.09%
● Median Adjusted Growth Percentile	172	68.0	35.8	48.1	58.8	66.3	84.0	4.10	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	60	81.0	53.5	63.9	72.9	79.2	94.2	4.12	9.09%
Early Grade Progress	81	1.49	0.02	1.02	1.90	2.51	4.02	2.53	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	77	92.4%	73.1%	80.7%	86.1%	92.3%	100.0%	4.01	9.09%
								Weighted Average Score	3.25

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	66	24.6%	100.0%	3.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.16	0.030	0.024
Integrated Co-Teaching	26	9.7%	49.2%	3.8%	0.0%	3.7%	6.5%	9.3%	15.8%	2.04	0.030	0.008
● SETSS	8	3.0%	28.6%	12.5%	0.0%	3.5%	6.2%	8.9%	15.0%	4.59	0.030	0.027
Math - Percent at Level 3 or 4												
● Self-Contained	65	24.3%	100.0%	9.2%	0.0%	2.9%	5.2%	7.4%	12.6%	4.35	0.030	0.025
○ Integrated Co-Teaching	26	9.7%	49.5%	3.8%	0.0%	7.2%	12.9%	18.4%	31.2%	1.53	0.030	0.004
○ SETSS	8	3.0%	28.8%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	40	23.4%	50.0%	45.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.86	0.030	0.022
Lowest Third Citywide	114	66.7%	97.5%	49.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.24	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	71	41.5%	100.0%	52.1%	23.6%	36.2%	45.9%	55.6%	77.8%	3.64	0.030	0.020
SC/ICT/SETSS	73	42.7%	100.0%	53.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.87	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	41	23.8%	48.9%	41.5%	7.8%	22.3%	33.5%	44.6%	70.2%	3.72	0.030	0.020
Lowest Third Citywide	117	68.0%	93.4%	51.3%	19.1%	32.5%	42.8%	53.1%	76.7%	3.83	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	66	38.4%	100.0%	53.0%	14.4%	29.5%	41.2%	52.8%	79.4%	4.01	0.030	0.023
● SC/ICT/SETSS	73	42.4%	100.0%	57.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.25	0.030	0.024
ELL Progress	83	16.1%	40.9%	53.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.80	0.030	0.014
											CtAG Additional Points	0.27
											Overall Student Achievement Score	3.52

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.68	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.40	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.24	35%
Percentage of students with 90%+ attendance			
EMS	66.4%	2.80	
HS			
Overall	66.4%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	63	68.7	85.3	100.0	0.00	1.00
Section Results:		79%					1.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.65	3.60
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
● School commitment	Teachers	90	59.9	85.3	100.0	0.75	4.00
Innovation	Teachers	87	70.3	86.7	100.0	0.56	3.24
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.67	3.68
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.71	3.84
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.53	3.12
Section Results:		89%					3.40
Supportive Environment							
Safety:							
Safety	Teachers	89	80.0	94.6	100.0	0.43	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	89				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers	64	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	64				0.00	1.00
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	74	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	74				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	77	76.5	91.5	100.0	0.01	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.38	2.52
Section Results:		82%					2.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.61	3.44
Teacher influence	Teachers	46	28.8	60.8	92.8	0.28	2.12
Program coherence	Teachers	84	60.0	85.2	100.0	0.60	3.40
Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.70	3.80
Section Results:		78%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.59	
Teacher outreach to parents	Combined	92				0.55	3.20
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		81%					2.64
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	84	56.4	85.0	100.0	0.64	3.56
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.55	3.20
Section Results:		91%					3.68

2014-15 School Quality Reports / ES
Targets for 2015-16

10X023

P.S. 023 The New Children's School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.8%	9.0% or lower	9.1% to 14.2%	14.3% to 18.2%	18.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	2.12 or lower	2.13 to 2.27	2.28 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	8.2%	10.9% or lower	11.0% to 17.2%	17.3% to 21.9%	22.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.4%	84.2% or lower	84.3% to 88.2%	88.3% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.18	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	1.96	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.02	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	1.95	1.93 or lower	1.94 to 2.10	2.11 to 2.24	2.25 or higher
ELL	2.02	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.94	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	53.0%	38.7% or lower	38.8% to 48.7%	48.8% to 56.2%	56.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.4%	64.6% or lower	64.7% to 71.5%	71.6% to 76.6%	76.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher