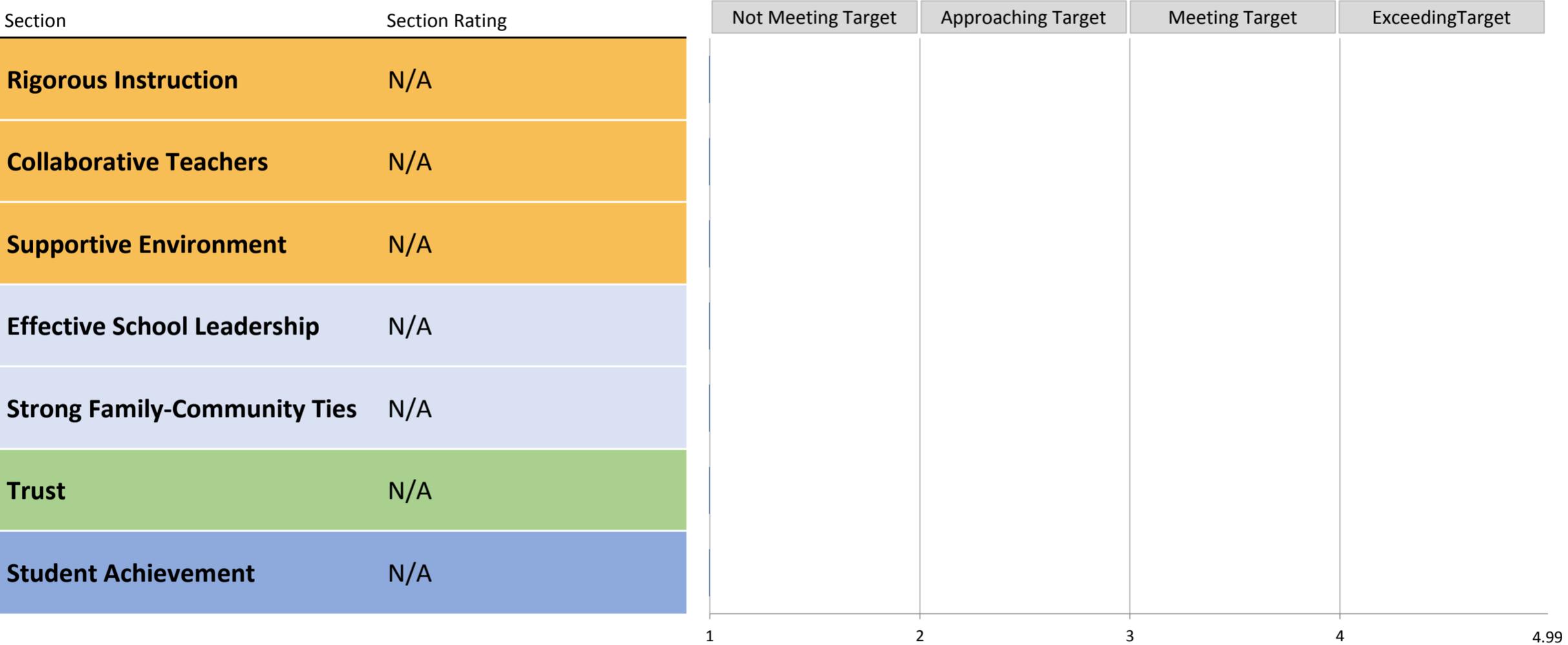


2014-15 School Quality Guide / ES

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	132	-	-
Grade 1	125	-	-
Grade 2	134	-	-
Grade 3	171	174	-
Grade 4	156	144	156
Grade 5	147	152	129
All students	865	470	285

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	48%	45%	43%
% Free Lunch Eligible	95%	95%	96%
% Student with IEPs	19%	24%	26%
% Student with IEPs (less than 20% time)	5%	3%	5%
% HRA Eligible	-	80%	81%
% Temporary Housing	-	38%	39%
% Asian	0%	1%	1%
% Black	15%	15%	15%
% Hispanic	83%	83%	84%
% White	0%	1%	0%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	274	2.00	1.94	2.10	2.20	2.32	2.59	1.38	11.11%
○ Percentage of Students at Level 3 or 4	274	4.7%	2.6%	8.9%	13.0%	17.7%	29.2%	1.33	11.11%
Median Adjusted Growth Percentile	248	60.5	51.7	58.7	64.7	68.8	78.8	2.30	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	88	73.5	65.9	72.8	78.1	81.8	90.6	2.13	11.11%
Early Grade Progress			0.44	1.05	1.59	1.96	2.89		0.00%
State Test Results - Math									
○ Average Student Proficiency	278	2.06	1.96	2.19	2.34	2.50	2.85	1.43	11.11%
○ Percentage of Students at Level 3 or 4	278	5.0%	2.1%	12.0%	18.9%	26.7%	41.4%	1.29	11.11%
Median Adjusted Growth Percentile	251	55.0	42.4	51.9	60.1	65.7	79.5	2.38	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	88	70.0	55.5	64.9	72.9	78.5	91.9	2.64	11.11%
Early Grade Progress			0.41	1.33	2.11	2.65	4.03		0.00%
● MS Adjusted Core Course Pass Rate of Former Students	134	94.9%	79.1%	85.2%	89.3%	94.1%	100.0%	4.14	11.11%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	6.6%	32.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	26	9.5%	48.2%	3.8%	0.0%	3.7%	6.5%	9.3%	15.8%	2.04	0.030	0.008
○ SETSS	27	9.9%	94.3%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	18	6.5%	32.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	26	9.4%	48.0%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	27	9.7%	93.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	118	47.6%	100.0%	35.6%	12.7%	26.0%	36.3%	46.4%	69.9%	2.93	0.030	0.015
Lowest Third Citywide	178	71.8%	100.0%	38.8%	28.0%	38.8%	47.1%	55.4%	74.4%	2.00	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	89	35.9%	90.9%	36.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.98	0.030	0.007
● SC/ICT/SETSS	65	26.2%	63.9%	58.5%	22.0%	34.9%	44.8%	54.7%	77.4%	4.17	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	122	48.6%	99.8%	32.8%	7.8%	22.3%	33.5%	44.6%	70.2%	2.94	0.030	0.015
Lowest Third Citywide	164	65.3%	89.7%	39.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	80	31.9%	83.1%	33.8%	14.4%	29.5%	41.2%	52.8%	79.4%	2.37	0.030	0.010
SC/ICT/SETSS	66	26.3%	65.1%	43.9%	15.4%	29.5%	40.4%	51.3%	76.2%	3.32	0.030	0.017
○ ELL Progress	121	42.5%	100.0%	42.1%	31.6%	44.8%	55.1%	65.2%	88.6%	1.80	0.030	0.006

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	95%	4.20	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	87%	3.20	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	84%	2.60	
Percentage of students with 90%+ attendance			
EMS	67.2%	2.16	
HS			
Overall	67.2%	2.16	
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.52	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.76	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	89%	3.04	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.85	4.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.55	3.20
Section Results:		95%					4.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.52	3.08
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.61	3.44
School commitment	Teachers	81	59.9	85.3	100.0	0.53	3.12
Innovation	Teachers	83	70.3	86.7	100.0	0.42	2.68
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.61	3.44
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
○ Collective responsibility	Teachers	71	65.7	84.7	100.0	0.16	1.64
Section Results:		87%					3.20
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers	73	66.9	85.5	100.0	0.19	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	73				0.19	1.76
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.07	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	77				0.07	1.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	72	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	85	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
○ Peer support for academic work	Combined	79				0.13	1.52
Section Results:		84%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
○ Teacher influence	Teachers	55	28.8	60.8	92.8	0.42	2.68
● Program coherence	Teachers	99	60.0	85.2	100.0	0.97	4.88
● Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
Section Results:		84%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.77	
○ Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	93				0.51	3.04
○ Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:		83%					2.76
Trust							
○ Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	88	82.7	93.3	100.0	0.28	2.12
○ Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
○ Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.34	2.36
Section Results:		89%					3.04

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.00	2.03 or lower	2.04 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.06	2.06 or lower	2.07 to 2.22	2.23 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	5.0%	9.4% or lower	9.5% to 14.9%	15.0% to 19.0%	19.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.9%	84.0% or lower	84.1% to 88.1%	88.2% to 91.1%	91.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.80 or lower	1.81 to 1.91	1.92 to 1.99	2.00 or higher
SETSS	1.89	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
ELL	1.89	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
SETSS	1.82	1.79 or lower	1.80 to 1.97	1.98 to 2.10	2.11 or higher
ELL	2.01	1.92 or lower	1.93 to 2.12	2.13 to 2.26	2.27 or higher
Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.1%	46.7% or lower	46.8% to 56.6%	56.7% to 64.2%	64.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.2%	74.9% or lower	75.0% to 81.3%	81.4% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher