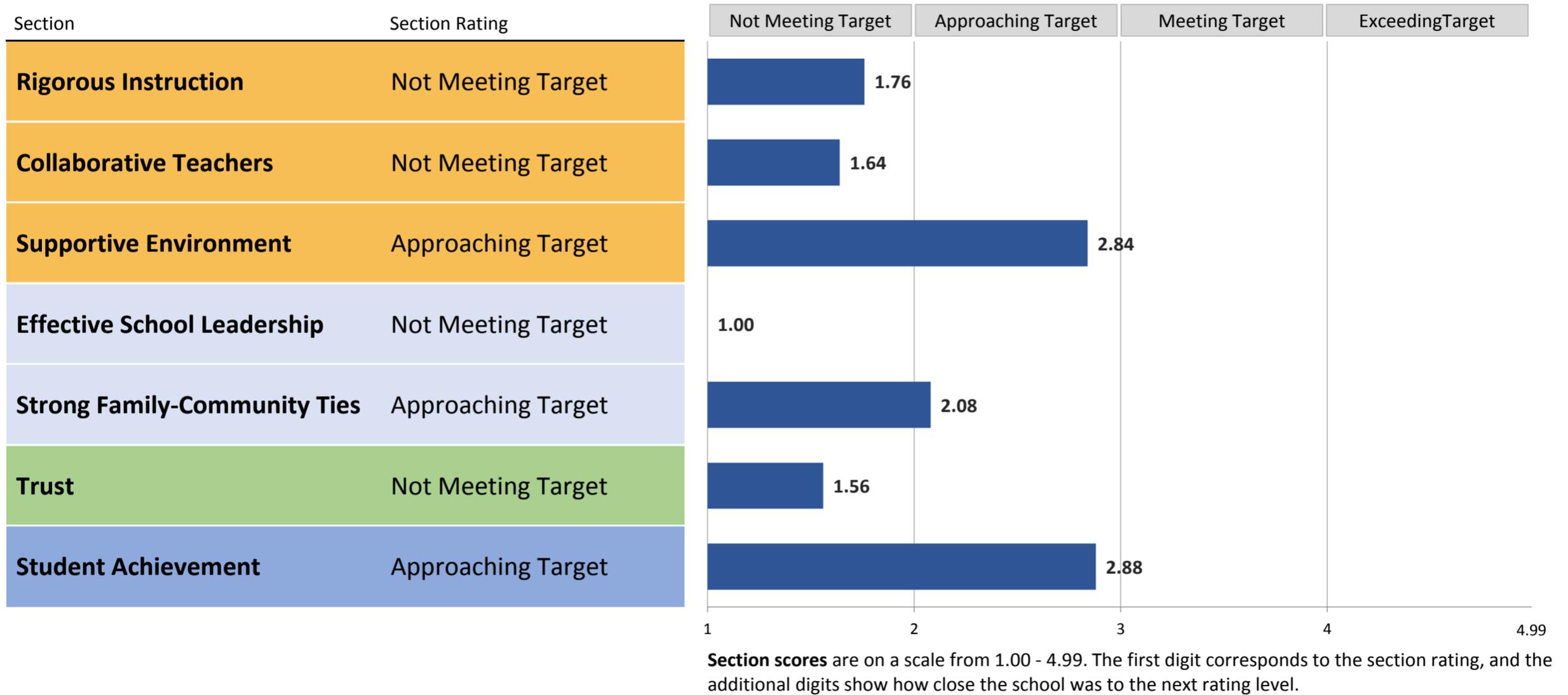


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

08X123
 J.H.S. 123 James M. Kieran

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	163	151	125
Grade 7	183	162	135
Grade 8	160	192	151
All students	506	505	411

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	20%	22%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	25%	28%	30%
% Student with IEPs (less than 20% time)	8%	8%	10%
% HRA Eligible	-	70%	73%
% Temporary Housing	-	30%	28%
% Asian	2%	2%	3%
% Black	26%	24%	22%
% Hispanic	70%	73%	74%
% White	0%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.64	2.31	2.30
Average Incoming Math Proficiency	3.05	2.55	2.46

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.88

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	383	2.15	1.93	2.12	2.22	2.34	2.60	2.30	9.80%
○ Percentage of Students at Level 3 or 4	383	5.2%	1.5%	7.0%	10.9%	15.3%	23.4%	1.67	9.80%
Median Adjusted Growth Percentile	363	63.0	48.9	54.2	61.9	67.0	76.1	3.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	126	81.0	64.7	69.8	77.3	82.3	91.2	3.74	9.80%
State Test Results - Math									
○ Average Student Proficiency	393	1.98	1.75	2.03	2.21	2.41	2.75	1.82	9.80%
○ Percentage of Students at Level 3 or 4	393	4.1%	0.0%	6.6%	11.5%	17.0%	26.3%	1.62	9.80%
Median Adjusted Growth Percentile	368	52.0	38.4	46.6	58.3	66.1	80.0	2.46	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	135	66.0	57.6	64.0	73.3	79.5	90.5	2.22	9.80%
Core Course Pass Rates									
● ELA	385	94.8%	55.4%	68.7%	77.9%	88.2%	100.0%	4.56	1.96%
● Math	385	90.1%	56.4%	69.3%	78.4%	88.5%	100.0%	4.14	1.96%
● Science	385	94.3%	57.7%	70.4%	79.1%	88.9%	100.0%	4.49	1.96%
● Social Studies	385	93.2%	53.4%	67.2%	76.8%	87.7%	100.0%	4.45	1.96%
● Percent of 8th Graders Earning HS Credit	143	33.6%	0.0%	8.0%	14.0%	20.7%	31.3%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	174	81.0%	63.0%	72.0%	78.0%	85.0%	94.0%	3.43	9.80%
								Weighted Average Score	2.74

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	41	10.7%	55.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	34	8.9%	48.9%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	42	11.0%	100.0%	2.4%	0.0%	2.6%	5.2%	8.2%	13.6%	1.92	0.030	0.007
Math - Percent at Level 3 or 4												
○ Self-Contained	38	9.7%	51.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	34	8.7%	48.1%	2.9%	0.0%	2.4%	4.8%	7.6%	12.6%	2.21	0.030	0.009
○ SETSS	41	10.4%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	101	27.8%	62.2%	40.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.36	0.030	0.018
Lowest Third Citywide	208	57.3%	74.1%	48.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.15	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	117	32.2%	72.0%	49.6%	29.6%	38.0%	46.2%	55.9%	73.2%	3.35	0.030	0.018
● SC/ICT/SETSS	115	31.7%	79.9%	60.9%	35.0%	42.9%	50.8%	60.0%	76.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	111	30.2%	62.3%	25.2%	12.4%	22.8%	33.0%	45.0%	66.4%	2.24	0.030	0.009
Lowest Third Citywide	246	66.8%	82.3%	35.4%	24.4%	34.1%	43.7%	54.9%	75.0%	2.14	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	123	33.4%	75.1%	37.4%	24.1%	34.0%	43.7%	55.1%	75.5%	2.35	0.030	0.010
SC/ICT/SETSS	111	30.2%	76.9%	36.0%	25.8%	34.5%	43.0%	53.1%	71.0%	2.18	0.030	0.009
ELL Progress	85	20.7%	57.3%	25.9%	11.3%	22.8%	34.2%	47.5%	71.3%	2.27	0.030	0.010
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.88

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	67%	1.24	34%
Section Rating: Not Meeting Target	Section Score:	1.76	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	64%	1.28	50%
Section Rating: Not Meeting Target	Section Score:	1.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	1.84	35%
Percentage of students with 90%+ attendance			
EMS	71.6%	3.44	
HS			
Overall	71.6%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS			
Overall	0.29	2.71	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	53%	1.00	100%
Section Rating: Not Meeting Target	Section Score:	1.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Trust			
NYC School Survey - Trust	69%	1.56	100%
Section Rating: Not Meeting Target	Section Score:	1.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	71	79.4	91.4	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	66	68.9	87.1	100.0	0.00	1.00
	Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
○	Quality of student discussion	Teachers	47	53.2	78.4	100.0	0.00	1.00
Section Results:			67%					1.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	84	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	76	70.6	84.2	97.8	0.19	
○	Cultural awareness	Combined	84				0.23	1.92
○	Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.14	1.56
○	Quality of professional development	Teachers	56	54.0	77.4	100.0	0.04	1.16
○	School commitment	Teachers	48	59.7	84.3	100.0	0.00	1.00
○	Innovation	Teachers	54	65.8	85.2	100.0	0.00	1.00
	Reflective dialogue	Teachers	86	86.6	95.8	100.0	0.25	2.00
○	Peer collaboration	Teachers	61	76.7	91.9	100.0	0.00	1.00
○	Focus on student learning	Teachers	51	68.4	88.4	100.0	0.00	1.00
○	Collective responsibility	Teachers	49	57.5	82.3	100.0	0.00	1.00
Section Results:			64%					1.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	75	67.5	82.9	98.3	0.24	
○	Safety	Combined	75				0.24	1.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	63.4	79.2	95.0	0.30	
	Classroom behavior	Combined	73				0.30	2.20
○	Social-emotional measure	Teachers	84	84.7	95.3	100.0	0.00	1.00
	Peer interactions	Students	78	67.5	80.7	93.9	0.38	2.52
○	Next-level guidance	Students	82	76.9	88.3	99.7	0.21	1.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.6	88.2	95.8	0.09	
○	Press toward academic achievement	Combined	82				0.09	1.36
○	Personal attention and support	Students	79	74.1	85.5	96.9	0.20	1.80
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	84	76.8	88.6	100.0	0.29	
	Peer support for academic work	Students	58	48.0	66.6	85.2	0.26	
	Peer support for academic work	Combined	71				0.28	2.12
Section Results:			78%					1.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	75	82.1	90.7	99.3	0.00	1.00
○ Teacher influence	Teachers	35	34.5	67.1	99.7	0.01	1.04
○ Program coherence	Teachers	51	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	49	67.2	88.0	100.0	0.00	1.00
Section Results:		53%					1.00
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	74	79.9	92.5	100.0	0.00	
○ Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
○ Teacher outreach to parents	Combined	81				0.18	1.72
○ Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.35	2.40
Section Results:		71%					2.08
Trust							
○ Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	84	88.6	94.8	100.0	0.00	1.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.22	1.88
○ Teacher-principal trust	Teachers	40	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	56	74.2	90.6	100.0	0.00	1.00
Section Results:		69%					1.56

2014-15 School Quality Reports / MS
Targets for 2015-16

08X123

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.2%	7.0% or lower	7.1% to 10.7%	10.8% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	2.03 or lower	2.04 to 2.16	2.17 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.1%	6.7% or lower	6.8% to 10.6%	10.7% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	94.8%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Math	90.1%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	94.3%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Social Studies	93.2%	76.3% or lower	76.4% to 81.9%	82.0% to 86.4%	86.5% or higher
Percent of 8th Graders Earning HS Credit	33.6%	7.0% or lower	7.1% to 11.0%	11.1% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	2.05	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.05	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.66	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
SETSS	1.83	1.80 or lower	1.81 to 1.96	1.97 to 2.08	2.09 or higher
ELL	1.91	1.88 or lower	1.89 to 2.04	2.05 to 2.17	2.18 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.9%	29.0% or lower	29.1% to 38.9%	39.0% to 46.9%	47.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.6%	60.3% or lower	60.4% to 66.2%	66.3% to 71.0%	71.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.