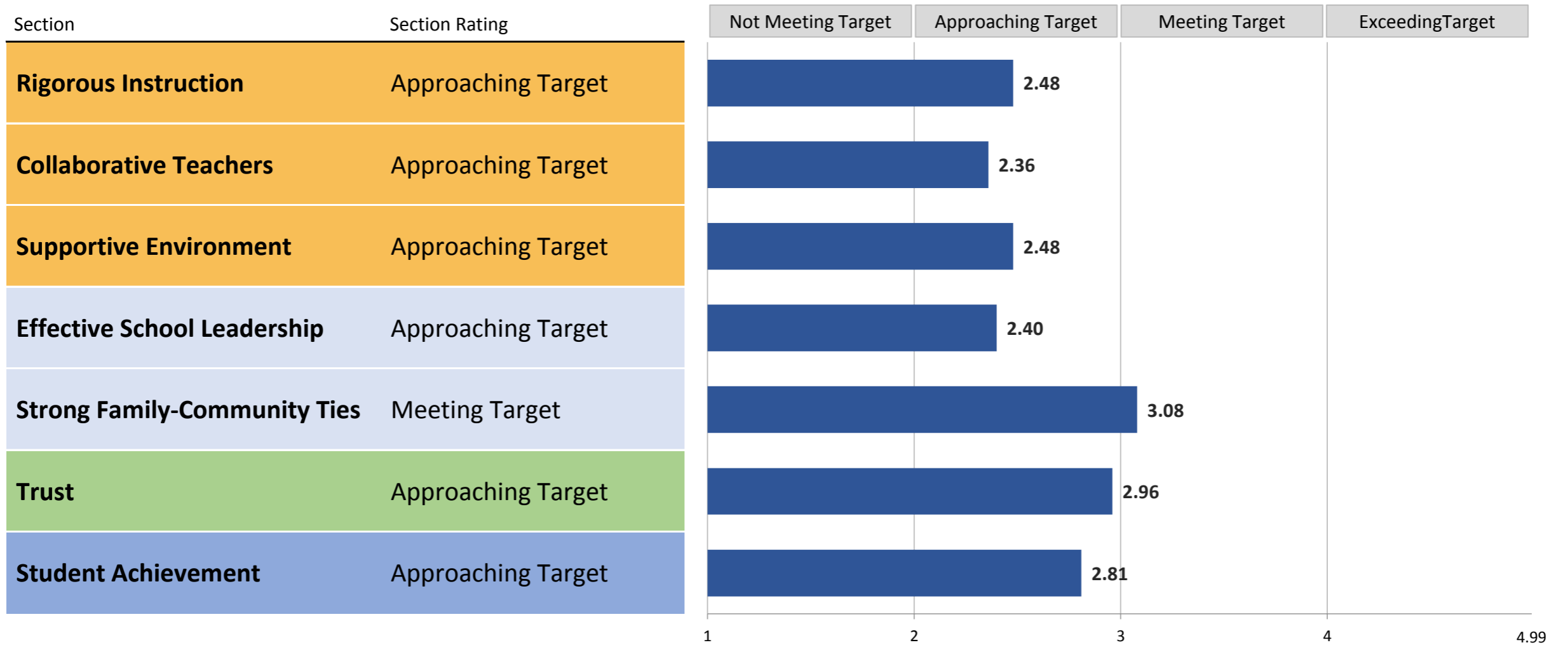


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

09X145

J.H.S. 145 Arturo Toscanini

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	7	-	-
Grade 6	135	103	116
Grade 7	165	136	108
Grade 8	144	179	144
All students	451	418	368

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	35%	33%	33%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	20%	21%	23%
% Student with IEPs (less than 20% time)	13%	7%	14%
% HRA Eligible	-	80%	74%
% Temporary Housing	-	17%	21%
% Asian	2%	1%	1%
% Black	33%	33%	31%
% Hispanic	64%	64%	68%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.55	2.23	2.21
Average Incoming Math Proficiency	2.76	2.27	2.24

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.81
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	318	2.09	1.91	2.07	2.16	2.25	2.52	2.22	9.80%
○ Percentage of Students at Level 3 or 4	318	5.3%	1.0%	5.2%	8.2%	11.5%	19.8%	2.03	9.80%
● Median Adjusted Growth Percentile	269	67.0	49.9	54.8	61.8	66.4	74.8	4.07	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	92	81.0	65.1	70.2	77.4	82.3	90.9	3.73	9.80%
State Test Results - Math									
○ Average Student Proficiency	346	1.98	1.80	2.00	2.11	2.24	2.57	1.90	9.80%
○ Percentage of Students at Level 3 or 4	346	3.5%	0.0%	4.4%	7.7%	11.4%	20.9%	1.80	9.80%
○ Median Adjusted Growth Percentile	298	59.0	42.0	48.6	58.1	64.5	76.0	3.14	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	120	69.5	58.7	64.5	72.8	78.4	88.3	2.60	9.80%
Core Course Pass Rates									
○ ELA	339	74.3%	54.9%	68.4%	77.7%	88.1%	100.0%	2.63	1.96%
○ Math	339	71.4%	57.0%	69.7%	78.6%	88.6%	100.0%	2.19	1.96%
○ Science	339	85.3%	57.7%	70.3%	79.1%	88.8%	100.0%	3.64	1.96%
○ Social Studies	339	76.7%	52.9%	66.9%	76.6%	87.6%	100.0%	3.01	1.96%
○ Percent of 8th Graders Earning HS Credit	133	0.0%	0.0%	6.3%	11.1%	16.3%	26.9%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	147	82.0%	65.0%	74.0%	80.0%	87.0%	96.0%	3.29	9.80%
								Weighted Average Score	2.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	52	16.4%	85.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	10	3.1%	17.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	21	6.6%	71.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	52	15.0%	79.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	9	2.6%	14.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	22	6.4%	69.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	104	38.7%	86.6%	37.5%	17.2%	27.0%	36.6%	47.8%	68.0%	3.08	0.030	0.016
○ Lowest Third Citywide	162	60.2%	78.1%	44.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.64	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	96	35.7%	79.9%	45.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.95	0.030	0.015
○ SC/ICT/SETSS	76	28.3%	69.6%	47.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.57	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
○ ELL	129	43.3%	89.3%	34.9%	12.4%	22.8%	33.0%	45.0%	66.4%	3.16	0.030	0.016
○ Lowest Third Citywide	218	73.2%	90.3%	41.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.75	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	119	39.9%	89.7%	40.3%	24.1%	34.0%	43.7%	55.1%	75.5%	2.65	0.030	0.012
○ SC/ICT/SETSS	78	26.2%	64.6%	38.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.47	0.030	0.011
○ ELL Progress	118	32.1%	88.9%	30.5%	11.3%	22.8%	34.2%	47.5%	71.3%	2.68	0.030	0.013
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.36	34%
Section Rating: Approaching Target	Section Score:	2.48	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	81%	2.68	50%
Section Rating: Approaching Target	Section Score:	2.36	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	89%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	57.1%	1.52	
HS			
Overall	57.1%	1.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS			
Overall	0.18	2.06	5%
Section Rating: Approaching Target	Section Score:	2.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	86%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.42	2.68
● Course clarity	Students	96	81.3	89.7	98.1	0.85	4.40
Quality of student discussion	Teachers	72	53.2	78.4	100.0	0.39	2.56
Section Results:		86%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	92	70.6	84.2	97.8	0.78	
● Cultural awareness	Combined	95				0.77	4.08
● Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.89	4.56
Quality of professional development	Teachers	80	54.0	77.4	100.0	0.57	3.28
School commitment	Teachers	73	59.7	84.3	100.0	0.33	2.32
○ Innovation	Teachers	73	65.8	85.2	100.0	0.21	1.84
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
○ Peer collaboration	Teachers	80	76.7	91.9	100.0	0.12	1.48
○ Focus on student learning	Teachers	71	68.4	88.4	100.0	0.10	1.40
○ Collective responsibility	Teachers	59	57.5	82.3	100.0	0.03	1.12
Section Results:		81%					2.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.73	
Classroom behavior	Combined	86				0.73	3.92
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
● Peer interactions	Students	89	67.5	80.7	93.9	0.81	4.24
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
Personal attention and support	Students	91	74.1	85.5	96.9	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.52	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.63	
Peer support for academic work	Combined	80				0.57	3.28
Section Results:		89%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
○ Teacher influence	Teachers	41	34.5	67.1	99.7	0.10	1.40
Program coherence	Teachers	72	60.8	85.2	100.0	0.29	2.16
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.47	2.88
Section Results:		72%					2.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.51	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	90				0.50	3.00
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		79%					3.08
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
● Student-teacher trust	Students	89	69.2	82.0	94.8	0.75	4.00
Teacher-principal trust	Teachers	79	63.2	87.4	100.0	0.44	2.76
○ Teacher-teacher trust	Teachers	74	74.2	90.6	100.0	0.01	1.04
Section Results:		86%					2.96

2014-15 School Quality Reports / MS
Targets for 2015-16

09X145

J.H.S. 145 Arturo Toscanini

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.09	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.5%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	74.3%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	71.4%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	85.3%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Social Studies	76.7%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.4% or lower	7.5% to 11.6%	11.7% to 15.1%	15.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	1.92	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	1.96	1.83 or lower	1.84 to 1.94	1.95 to 2.04	2.05 or higher
Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.77	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.85	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	1.91	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	30.5%	30.6% or lower	30.7% to 40.4%	40.5% to 48.4%	48.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.1%	62.7% or lower	62.8% to 68.6%	68.7% to 73.4%	73.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.