

# 2014-15 School Quality Guide / MS

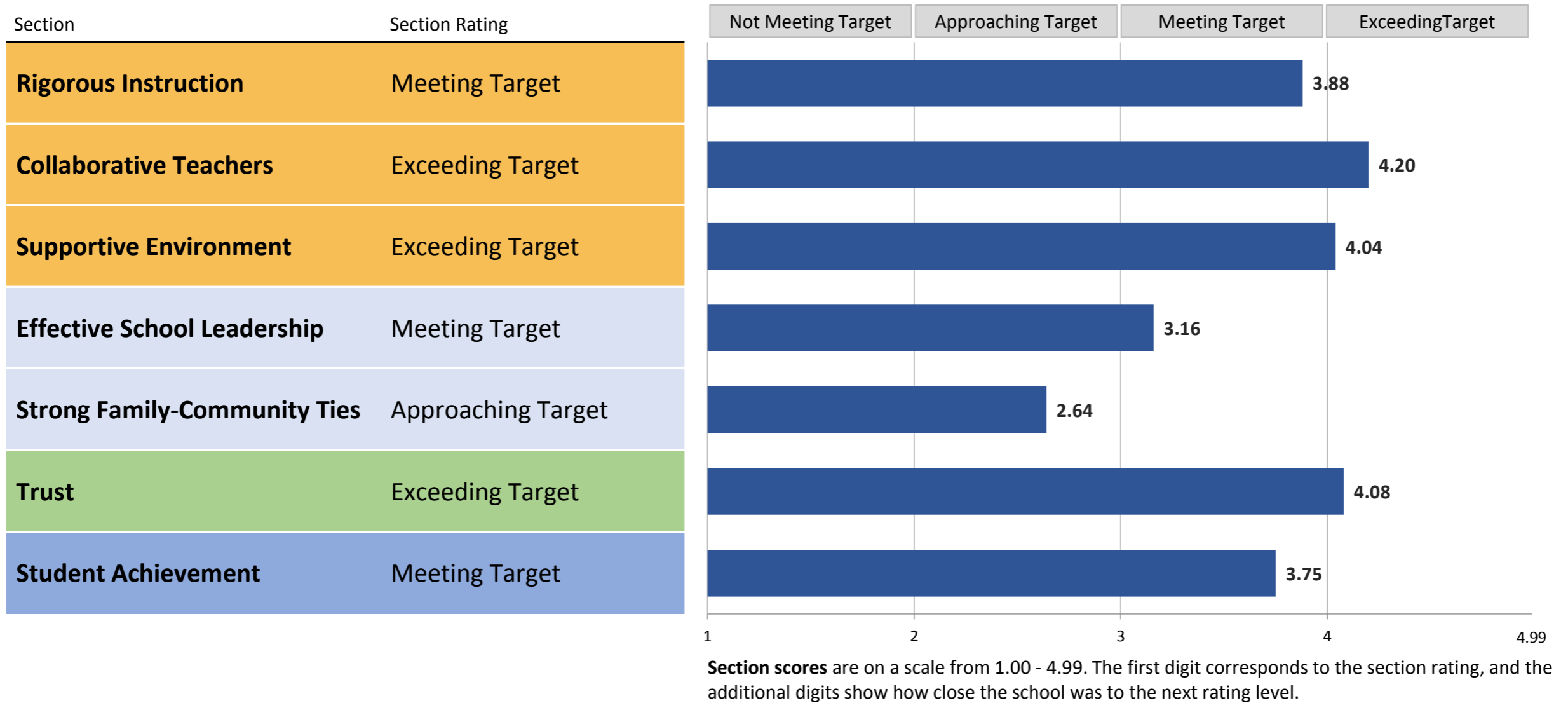
## Summary of Section Ratings

12X242

Mott Hall V

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	105	103	104
Grade 7	103	103	100
Grade 8	91	97	104
<b>All students</b>	<b>299</b>	<b>303</b>	<b>308</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	13%	16%	17%
% Free Lunch Eligible	83%	83%	82%
% Student with IEPs	23%	22%	23%
% Student with IEPs (less than 20% time)	7%	9%	8%
% HRA Eligible	-	69%	68%
% Temporary Housing	-	7%	6%
% Asian	4%	3%	5%
% Black	16%	17%	17%
% Hispanic	78%	78%	76%
% White	0%	0%	0%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.70	2.35	2.33
Average Incoming Math Proficiency	3.18	2.64	2.56

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.75</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	303	<b>2.36</b>	1.96	2.18	2.30	2.44	2.69	<b>3.43</b>	9.80%
Percentage of Students at Level 3 or 4	303	<b>14.5%</b>	1.8%	8.7%	13.6%	19.1%	27.3%	<b>3.16</b>	9.80%
● Median Adjusted Growth Percentile	298	<b>72.0</b>	46.1	52.3	61.2	67.1	77.6	<b>4.47</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	104	<b>82.0</b>	59.9	66.3	75.5	81.6	92.5	<b>4.04</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	303	<b>2.31</b>	1.79	2.12	2.34	2.59	2.93	<b>2.86</b>	9.80%
Percentage of Students at Level 3 or 4	303	<b>16.5%</b>	0.0%	9.5%	16.6%	24.6%	34.5%	<b>2.99</b>	9.80%
Median Adjusted Growth Percentile	299	<b>68.0</b>	39.3	47.9	60.2	68.4	83.0	<b>3.95</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	103	<b>77.0</b>	56.5	63.2	72.9	79.3	90.8	<b>3.64</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	302	<b>80.1%</b>	69.0%	77.9%	84.4%	91.7%	100.0%	<b>2.34</b>	1.96%
Math	302	<b>81.5%</b>	67.0%	76.3%	83.3%	91.1%	100.0%	<b>2.74</b>	1.96%
Science	302	<b>81.1%</b>	70.6%	79.0%	85.2%	92.1%	100.0%	<b>2.34</b>	1.96%
Social Studies	302	<b>77.8%</b>	66.6%	76.2%	83.2%	91.1%	100.0%	<b>2.23</b>	1.96%
Percent of 8th Graders Earning HS Credit	104	<b>26.9%</b>	0.0%	13.5%	23.5%	34.7%	47.6%	<b>3.30</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91	<b>83.0%</b>	57.0%	69.0%	78.0%	89.0%	100.0%	<b>3.45</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.45</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	31	10.2%	52.8%	<b>3.2%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	28	9.2%	50.5%	<b>7.1%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.61</b>	0.030	0.027
○ SETSS	11	3.6%	38.7%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	31	10.2%	54.0%	<b>3.2%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.60</b>	0.030	0.027
● Integrated Co-Teaching	28	9.2%	50.8%	<b>14.3%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
○ SETSS	11	3.6%	39.1%	<b>0.0%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>1.00</b>	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	85	28.5%	63.8%	<b>44.7%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.72</b>	0.030	0.020
Lowest Third Citywide	155	52.0%	66.7%	<b>54.8%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.84</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	81	27.2%	60.9%	<b>50.6%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.45</b>	0.030	0.018
● SC/ICT/SETSS	69	23.2%	54.1%	<b>65.2%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>4.32</b>	0.030	0.025
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	86	28.8%	59.4%	<b>46.5%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>4.07</b>	0.030	0.023
Lowest Third Citywide	169	56.5%	69.5%	<b>48.5%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.43</b>	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	88	29.4%	66.1%	<b>50.0%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>3.55</b>	0.030	0.019
● SC/ICT/SETSS	69	23.1%	55.1%	<b>56.5%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>4.19</b>	0.030	0.024
ELL Progress	49	16.0%	44.3%	<b>44.9%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>3.80</b>	0.030	0.021
											<b>CtAG Additional Points</b>	<b>0.30</b>
											<b>Overall Student Achievement Score</b>	<b>3.75</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.72	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	78.5%	3.40	
HS	61.6%	3.08	
Overall	70.1%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.59	
HS	0.23	1.87	
Overall	0.25	2.23	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.64	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	83	78.0	90.2	100.0	0.23	1.92
	Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.32	2.28
●	Course clarity	Students	94	79.8	87.6	95.4	0.91	4.64
	Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.27	2.08
<b>Section Results:</b>			<b>82%</b>					<b>2.72</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	91	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
	Cultural awareness	Students	89	69.5	80.9	92.3	0.84	
	Cultural awareness	Combined	91				0.64	3.56
	Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.56	3.24
	Quality of professional development	Teachers	74	45.8	75.2	100.0	0.51	3.04
	School commitment	Teachers	87	60.1	85.3	100.0	0.67	3.68
	Innovation	Teachers	81	63.0	84.2	100.0	0.50	3.00
	Reflective dialogue	Teachers	91	85.6	95.2	100.0	0.50	3.00
●	Peer collaboration	Teachers	94	72.0	89.8	100.0	0.77	4.08
	Focus on student learning	Teachers	89	64.0	86.6	100.0	0.68	3.72
	Collective responsibility	Teachers	82	54.5	80.5	100.0	0.60	3.40
<b>Section Results:</b>			<b>87%</b>					<b>3.40</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	89	69.7	83.1	96.5	0.71	
	Safety	Combined	89				0.71	3.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	89	67.0	80.4	93.8	0.80	
●	Classroom behavior	Combined	89				0.80	4.20
●	Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.82	4.28
●	Peer interactions	Students	85	63.1	76.5	89.9	0.82	4.28
●	Next-level guidance	Students	91	72.1	83.3	94.5	0.83	4.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	80.3	87.9	95.5	0.65	
	Press toward academic achievement	Combined	90				0.65	3.60
●	Personal attention and support	Students	90	73.6	83.0	92.4	0.89	4.56
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	72.8	86.8	100.0	0.79	
	Peer support for academic work	Students	68	45.3	61.7	78.1	0.69	
	Peer support for academic work	Combined	81				0.74	3.96
<b>Section Results:</b>			<b>89%</b>					<b>4.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.60	3.40
Teacher influence	Teachers	68	44.5	71.1	97.7	0.45	2.80
Program coherence	Teachers	77	52.0	80.8	100.0	0.52	3.08
Principal instructional leadership	Teachers	82	56.6	85.0	100.0	0.59	3.36
<b>Section Results:</b>		80%					<b>3.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	77.3	90.9	100.0	0.51	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.61	
Teacher outreach to parents	Combined	90				0.56	3.24
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.26	2.04
<b>Section Results:</b>		74%					<b>2.64</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	90	69.1	79.9	90.7	0.95	4.80
• Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.78	4.12
Teacher-teacher trust	Teachers	90	74.0	90.8	100.0	0.61	3.44
<b>Section Results:</b>		92%					<b>4.08</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.36	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.5%	9.2% or lower	9.3% to 12.9%	13.0% to 15.9%	16.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.31	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.5%	9.2% or lower	9.3% to 14.5%	14.6% to 18.8%	18.9% or higher
<b>Core Course Pass Rates</b>					
ELA	80.1%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Math	81.5%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	81.1%	81.8% or lower	81.9% to 86.1%	86.2% to 89.5%	89.6% or higher
Social Studies	77.8%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	26.9%	11.3% or lower	11.4% to 17.8%	17.9% to 23.1%	23.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.87	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.17	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.14	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.85	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.01	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.10	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	44.9%	31.7% or lower	31.8% to 41.5%	41.6% to 49.5%	49.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.5%	66.4% or lower	66.5% to 72.3%	72.4% to 77.1%	77.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.