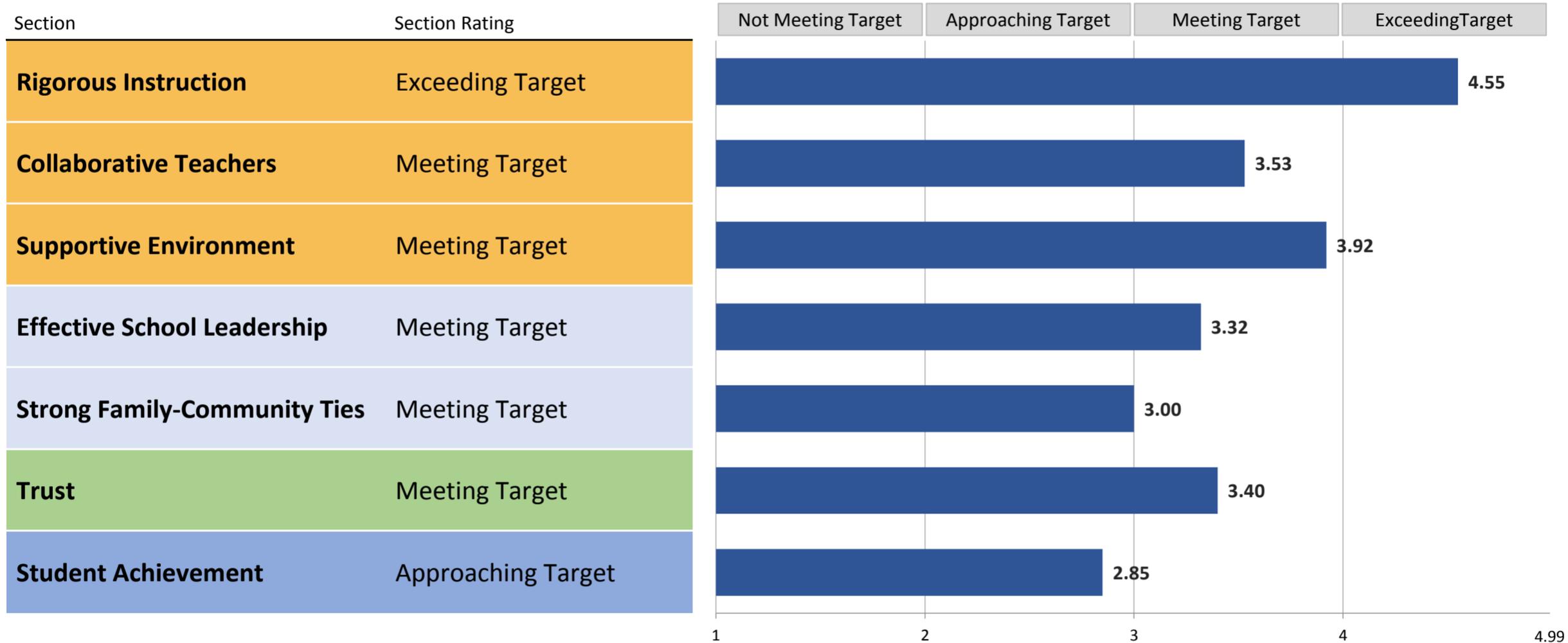


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: N/A**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	85	83	108
Grade 1	106	100	107
Grade 2	65	70	62
Grade 3	46	55	65
Grade 4	41	42	53
Grade 5	49	39	42
<b>All students</b>	<b>392</b>	<b>389</b>	<b>437</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	23%	29%	28%
% Free Lunch Eligible	91%	91%	72%
% Student with IEPs	8%	7%	6%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	72%	68%
% Temporary Housing	-	17%	16%
% Asian	1%	1%	1%
% Black	17%	15%	15%
% Hispanic	81%	83%	83%
% White	0%	0%	0%
% Other	0%	1%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

84X309

South Bronx Charter School for International Cultures and the Arts

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.85</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	152	2.53	1.98	2.22	2.39	2.57	2.85	3.78	9.09%
Percentage of Students at Level 3 or 4	152	24.3%	3.3%	13.6%	20.7%	28.7%	40.7%	3.45	9.09%
○ Median Adjusted Growth Percentile	84	52.5	44.7	53.1	60.5	65.6	77.8	1.93	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	32	67.5	56.7	64.7	71.8	76.7	88.4	2.39	9.09%
● Early Grade Progress	63	2.48	0.50	1.29	1.97	2.45	3.58	4.03	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	157	2.45	2.01	2.34	2.55	2.80	3.16	2.52	9.09%
Percentage of Students at Level 3 or 4	157	21.0%	3.5%	18.0%	28.2%	39.7%	55.5%	2.29	9.09%
○ Median Adjusted Growth Percentile	85	40.0	38.4	49.7	59.5	66.3	82.6	1.14	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	31	68.0	51.5	61.5	70.3	76.4	91.0	2.74	9.09%
Early Grade Progress	64	1.80	0.41	1.54	2.52	3.21	4.84	2.27	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	35	94.9%	79.2%	85.2%	89.4%	94.1%	100.0%	4.14	9.09%
								<b>Weighted Average Score</b>	<b>2.79</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	5	3.3%	16.8%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	2	1.3%	12.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	5	3.2%	16.3%	20.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	2	1.3%	12.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	15	17.9%	38.2%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	13	15.5%	20.8%	46.2%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	9.5%	24.1%	37.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	5	6.0%	6.0%	60.0%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	16	18.8%	38.6%	31.3%	7.8%	22.3%	33.5%	44.6%	70.2%	2.80	0.030	0.014
Lowest Third Citywide	18	21.2%	29.1%	44.4%	19.1%	32.5%	42.8%	53.1%	76.7%	3.16	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	11	12.9%	33.6%	36.4%	14.4%	29.5%	41.2%	52.8%	79.4%	2.59	0.030	0.012
SC/ICT/SETSS	5	5.9%	6.3%	0.0%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
○ ELL Progress	129	29.5%	74.9%	36.4%	31.6%	44.8%	55.1%	65.2%	88.6%	1.36	0.030	0.003
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>2.85</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.48	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.55</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.32	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.53</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	97%	4.16	65%
Percentage of students with 90%+ attendance			
EMS	70.6%	2.12	
HS			
Overall	70.6%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.60	4.99	
HS			
Overall	0.60	4.99	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.32	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.40	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.78	4.12
<b>Section Results:</b>		<b>97%</b>					<b>4.48</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.76	4.04
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.53	3.12
Quality of professional development	Teachers	87	51.4	77.4	100.0	0.72	3.88
School commitment	Teachers	82	59.9	85.3	100.0	0.56	3.24
Innovation	Teachers	85	70.3	86.7	100.0	0.48	2.92
Reflective dialogue	Teachers	88	87.9	95.9	100.0	0.25	2.00
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.62	3.48
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.64	3.56
Collective responsibility	Teachers	88	65.7	84.7	100.0	0.65	3.60
<b>Section Results:</b>		<b>89%</b>					<b>3.32</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers		80.0	94.6	100.0		
Safety	Students		74.5	88.5	100.0		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers		66.9	85.5	100.0		
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined						
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers		75.0	88.8	100.0		
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined						
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers		76.5	91.5	100.0		
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.83	4.32
<b>Section Results:</b>		<b>97%</b>					<b>4.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	64	28.8	60.8	92.8	0.55	3.20
Program coherence	Teachers	84	60.0	85.2	100.0	0.59	3.36
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.67	3.68
<b>Section Results:</b>		81%					<b>3.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
Teacher outreach to parents	Combined	91				0.40	2.60
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.59	3.36
<b>Section Results:</b>		85%					<b>3.00</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	85	56.4	85.0	100.0	0.65	3.60
Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.34	2.36
<b>Section Results:</b>		90%					<b>3.40</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.53	2.62 or lower	2.63 to 2.73	2.74 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	24.3%	32.2% or lower	32.3% to 37.7%	37.8% to 41.9%	42.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.45	2.77 or lower	2.78 to 2.92	2.93 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	21.0%	39.6% or lower	39.7% to 46.9%	47.0% to 52.4%	52.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.9%	86.6% or lower	86.7% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.42	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS					
ELL	2.47	2.30 or lower	2.31 to 2.44	2.45 to 2.54	2.55 or higher
Lowest Third Citywide	2.23	2.09 or lower	2.10 to 2.16	2.17 to 2.21	2.22 or higher
Black and Hispanic Males in Lowest Third Citywide	2.15	2.03 or lower	2.04 to 2.10	2.11 to 2.15	2.16 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.31	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher
SETSS					
ELL	2.36	2.56 or lower	2.57 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	2.12	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
ELL Progress	36.4%	45.9% or lower	46.0% to 55.9%	56.0% to 63.4%	63.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.6%	74.4% or lower	74.5% to 80.9%	81.0% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher