

2014-15 School Quality Guide / ES

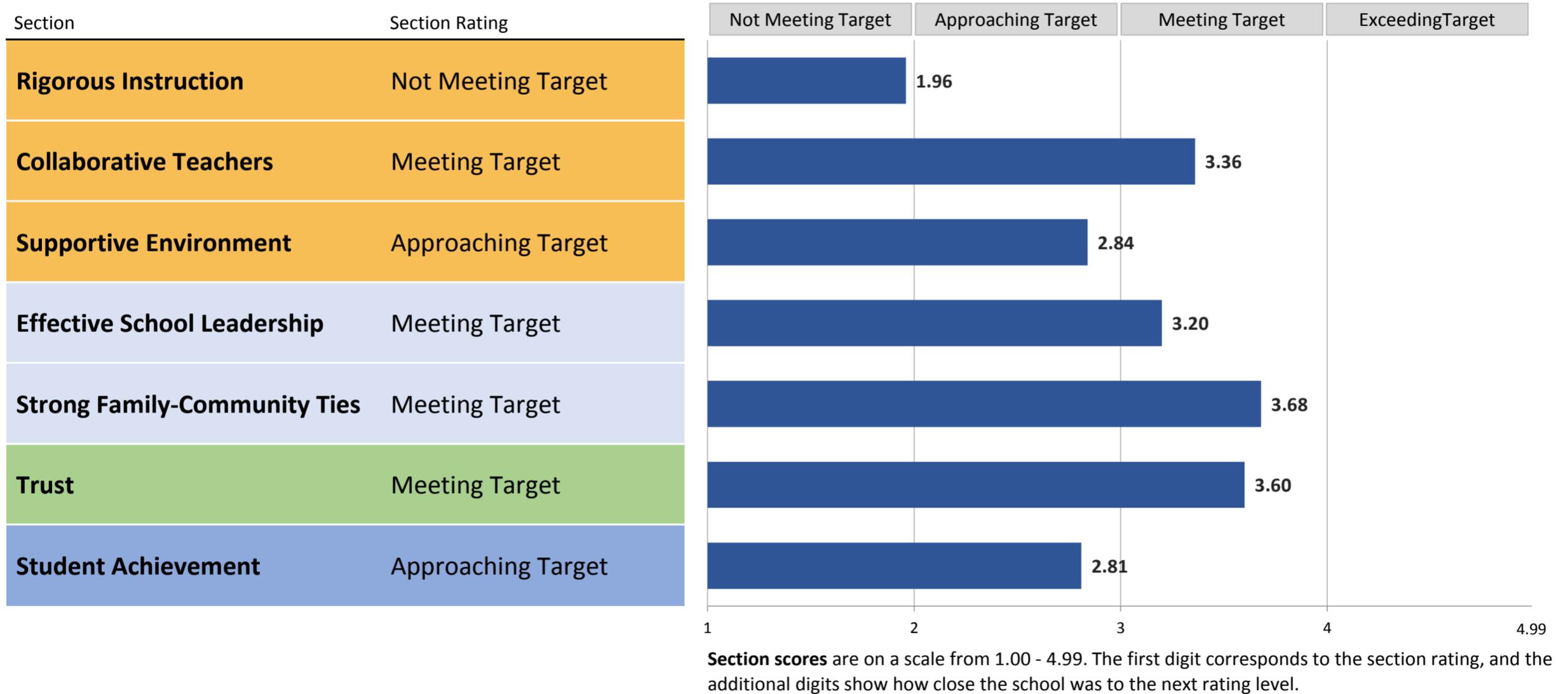
Summary of Section Ratings

07X369

Young Leaders Elementary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	51	43	45
Grade 1	41	49	45
Grade 2	42	41	42
Grade 3	49	41	29
Grade 4	52	49	38
Grade 5	41	56	47
All students	312	314	270

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	46%	48%	50%
% Free Lunch Eligible	95%	95%	96%
% Student with IEPs	30%	35%	35%
% Student with IEPs (less than 20% time)	12%	13%	11%
% HRA Eligible	-	80%	78%
% Temporary Housing	-	29%	32%
% Asian	0%	0%	0%
% Black	14%	18%	13%
% Hispanic	83%	80%	85%
% White	2%	2%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	110	1.97	1.76	2.02	2.22	2.45	2.77	1.81	9.09%
○ Percentage of Students at Level 3 or 4	110	2.7%	0.0%	7.9%	13.5%	20.0%	32.0%	1.34	9.09%
● Median Adjusted Growth Percentile	82	71.5	50.7	57.8	63.8	68.0	78.1	4.35	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	28	79.0	62.3	70.2	76.9	81.6	92.6	3.45	9.09%
○ Early Grade Progress	27	0.44	0.11	0.91	1.61	2.10	3.25	1.41	9.09%
State Test Results - Math									
○ Average Student Proficiency	113	2.04	1.70	2.08	2.35	2.67	3.10	1.89	9.09%
○ Percentage of Students at Level 3 or 4	113	6.2%	0.0%	11.2%	19.2%	28.4%	43.6%	1.55	9.09%
● Median Adjusted Growth Percentile	82	70.0	40.1	51.0	60.6	67.2	83.1	4.18	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	29	92.0	54.3	64.1	72.6	78.6	92.7	4.95	9.09%
○ Early Grade Progress	29	1.24	0.02	1.15	2.14	2.82	4.47	2.09	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	54	84.5%	79.7%	85.6%	89.6%	94.2%	100.0%	1.81	9.09%
								Weighted Average Score	2.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	18.2%	89.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	10.0%	50.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	1	0.9%	8.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	0.030	0.000	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	20	17.7%	88.1%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	12	10.6%	54.1%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	1	0.9%	8.7%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	0.030	0.000	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	38	46.3%	98.9%	57.9%	12.7%	26.0%	36.3%	46.4%	69.9%	4.49	0.030	0.026
Lowest Third Citywide	66	80.5%	100.0%	51.5%	28.0%	38.8%	47.1%	55.4%	74.4%	3.53	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	34	41.5%	100.0%	47.1%	23.6%	36.2%	45.9%	55.6%	77.8%	3.12	0.030	0.016
● SC/ICT/SETSS	27	32.9%	83.1%	55.6%	22.0%	34.9%	44.8%	54.7%	77.4%	4.04	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	38	46.3%	95.1%	55.3%	7.8%	22.3%	33.5%	44.6%	70.2%	4.42	0.030	0.026
● Lowest Third Citywide	64	78.0%	100.0%	54.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.07	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	33	40.2%	100.0%	54.5%	14.4%	29.5%	41.2%	52.8%	79.4%	4.06	0.030	0.023
● SC/ICT/SETSS	27	32.9%	84.1%	70.4%	15.4%	29.5%	40.4%	51.3%	76.2%	4.77	0.030	0.028
ELL Progress	123	50.0%	100.0%	48.8%	31.6%	44.8%	55.1%	65.2%	88.6%	2.39	0.030	0.010
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	75%	1.00	34%
Section Rating: Not Meeting Target	Section Score:	1.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.28	50%
Section Rating: Meeting Target	Section Score:	3.36	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	70.5%	2.64	
HS			
Overall	70.5%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	4.04	
HS			
Overall	0.36	4.04	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	82	86.4	94.8	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	60	68.7	85.3	100.0	0.00	1.00
Section Results:			75%					1.00
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
	Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
●	Cultural awareness	Combined	97				0.82	4.28
●	Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.83	4.32
	Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
	School commitment	Teachers	80	59.9	85.3	100.0	0.50	3.00
	Innovation	Teachers	82	70.3	86.7	100.0	0.40	2.60
●	Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
	Peer collaboration	Teachers	89	77.6	92.2	100.0	0.50	3.00
	Focus on student learning	Teachers	87	68.2	89.0	100.0	0.60	3.40
	Collective responsibility	Teachers	78	65.7	84.7	100.0	0.34	2.36
Section Results:			86%					3.28
Supportive Environment								
Safety:								
	Safety	Teachers	92	80.0	94.6	100.0	0.60	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	92				0.60	3.40
Classroom behavior:								
	Classroom behavior	Teachers	76	66.9	85.5	100.0	0.27	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	76				0.27	2.08
	Social-emotional measure	Teachers	86	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	69	75.0	88.8	100.0	0.00	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	69				0.00	1.00
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.34	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	90				0.55	3.20
Section Results:			83%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.39	2.56
Teacher influence	Teachers	67	28.8	60.8	92.8	0.59	3.36
Program coherence	Teachers	84	60.0	85.2	100.0	0.59	3.36
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.63	3.52
Section Results:		81%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.55	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
Teacher outreach to parents	Combined	95				0.67	3.68
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.67	3.68
Section Results:		88%					3.68
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	83	56.4	85.0	100.0	0.62	3.48
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.45	2.80
Section Results:		90%					3.60

2014-15 School Quality Reports / ES
Targets for 2015-16

07X369

Young Leaders Elementary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.97	1.92 or lower	1.93 to 2.02	2.03 to 2.10	2.11 or higher
Average Student Proficiency - School's Lowest Third	1.68	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	2.01 or lower	2.02 to 2.16	2.17 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.2%	7.9% or lower	8.0% to 12.4%	12.5% to 15.9%	16.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	84.5%	83.6% or lower	83.7% to 87.8%	87.9% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.67	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
ELL	1.98	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.82	1.83 to 1.92	1.93 or higher
Integrated Co-Teaching	1.81	1.92 or lower	1.93 to 2.10	2.11 to 2.23	2.24 or higher
SETSS		1.89 or lower	1.90 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.09	1.93 or lower	1.94 to 2.12	2.13 to 2.27	2.28 or higher
Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	48.8%	40.0% or lower	40.1% to 50.0%	50.1% to 57.5%	57.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.5%	67.0% or lower	67.1% to 73.8%	73.9% to 79.0%	79.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher