

# 2014-15 School Quality Guide / ES

## Summary of Section Ratings

84X487

Girls Preparatory Charter School of the Bronx

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	71	73	73
Grade 1	75	76	76
Grade 2	76	75	76
Grade 3	75	75	76
Grade 4	75	76	76
Grade 5	-	75	77
Grade 6	-	-	105
<b>All students</b>	<b>372</b>	<b>450</b>	<b>559</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	79%	79%	76%
% Student with IEPs	16%	16%	18%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	61%	59%
% Temporary Housing	-	13%	13%
% Asian	0%	0%	0%
% Black	38%	36%	33%
% Hispanic	60%	62%	65%
% White	0%	0%	0%
% Other	1%	1%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.58</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	327	2.67	1.91	2.25	2.50	2.77	3.12	3.63	9.09%
Percentage of Students at Level 3 or 4	327	28.7%	0.0%	15.7%	26.9%	39.7%	55.7%	3.14	9.09%
Median Adjusted Growth Percentile	244	62.0	48.6	56.2	62.9	67.5	78.5	2.87	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	91	68.0	58.3	66.5	73.6	78.6	90.4	2.21	9.09%
● Early Grade Progress	74	3.00	0.11	1.14	2.01	2.62	4.12	4.25	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	327	2.87	1.74	2.29	2.69	3.13	3.70	3.41	9.09%
Percentage of Students at Level 3 or 4	327	40.1%	0.0%	20.3%	34.9%	51.5%	72.3%	3.31	9.09%
Median Adjusted Growth Percentile	243	63.0	36.2	49.4	60.8	68.7	87.8	3.28	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	73.0	51.0	61.7	71.0	77.5	92.9	3.31	9.09%
● Early Grade Progress	74	4.95	0.02	1.55	2.88	3.81	6.09	4.50	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	67	90.5%	64.6%	75.4%	82.3%	90.2%	100.0%	4.03	9.09%
								<b>Weighted Average Score</b>	<b>3.45</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	1.2%	5.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	39	11.9%	60.4%	5.1%	0.0%	3.7%	6.5%	9.3%	15.8%	2.50	0.030	0.011
● SETSS	15	4.6%	43.8%	20.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	1.2%	6.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	39	11.9%	60.7%	5.1%	0.0%	7.2%	12.9%	18.4%	31.2%	1.71	0.030	0.005
SETSS	15	4.6%	44.2%	13.3%	0.0%	6.6%	11.7%	16.8%	28.4%	3.31	0.030	0.017
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	16	6.6%	14.1%	31.3%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	48	19.7%	27.1%	45.8%	28.0%	38.8%	47.1%	55.4%	74.4%	2.84	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide			0.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	47	19.3%	44.1%	38.3%	22.0%	34.9%	44.8%	54.7%	77.4%	2.34	0.030	0.010
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	17	7.0%	14.4%	41.2%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	68	28.0%	38.5%	52.9%	19.1%	32.5%	42.8%	53.1%	76.7%	3.98	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide			0.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	47	19.3%	45.0%	42.6%	15.4%	29.5%	40.4%	51.3%	76.2%	3.20	0.030	0.017
ELL Progress	33	5.9%	15.0%	57.6%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>3.58</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.29</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	95%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.26</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.36	65%
Percentage of students with 90%+ attendance			
EMS	86.5%	3.84	
HS			
Overall	86.5%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.75</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	90%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
•	Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
	Course clarity	Students	92	84.3	92.7	100.0	0.50	3.00
	Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.37	2.48
<b>Section Results:</b>			90%					<b>3.16</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
	Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
	Cultural awareness	Students	87	68.6	87.4	100.0	0.59	
	Cultural awareness	Combined	93				0.70	3.80
•	Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.83	4.32
•	Quality of professional development	Teachers	90	51.4	77.4	100.0	0.79	4.16
•	School commitment	Teachers	95	59.9	85.3	100.0	0.87	4.48
•	Innovation	Teachers	93	70.3	86.7	100.0	0.76	4.04
•	Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
•	Peer collaboration	Teachers	96	77.6	92.2	100.0	0.80	4.20
•	Focus on student learning	Teachers	98	68.2	89.0	100.0	0.93	4.72
•	Collective responsibility	Teachers	94	65.7	84.7	100.0	0.81	4.24
<b>Section Results:</b>			95%					<b>4.20</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	91	80.0	94.6	100.0	0.53	
	Safety	Students	84	74.5	88.5	100.0	0.38	
	Safety	Combined	87				0.45	2.80
Classroom behavior:								
	Classroom behavior	Teachers	93	66.9	85.5	100.0	0.80	
	Classroom behavior	Students	82	67.3	84.3	100.0	0.45	
	Classroom behavior	Combined	88				0.62	3.48
•	Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
○	Peer interactions	Students	76	68.2	84.8	100.0	0.24	1.96
Next-level guidance								
Press toward academic achievement:								
	Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.66	
	Press toward academic achievement	Students	90	85.3	91.9	98.5	0.50	
	Press toward academic achievement	Combined	91				0.58	3.32
	Personal attention and support	Students	90	77.8	89.6	100.0	0.55	3.20
Peer support for academic work:								
	Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.92	
	Peer support for academic work	Parents	98	88.4	94.8	100.0	0.85	
	Peer support for academic work	Students	75	50.4	73.8	97.2	0.52	
•	Peer support for academic work	Combined	90				0.76	4.04
<b>Section Results:</b>			89%					<b>3.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	75	28.8	60.8	92.8	0.72	3.88
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
<b>Section Results:</b>		88%					<b>4.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.83	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.72	3.88
<b>Section Results:</b>		90%					<b>4.04</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students	82	64.6	85.2	100.0	0.50	3.00
• Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
<b>Section Results:</b>		94%					<b>4.00</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.67	2.37 or lower	2.38 to 2.47	2.48 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	2.20	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	28.7%	18.0% or lower	18.1% to 23.5%	23.6% to 27.7%	27.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.87	2.50 or lower	2.51 to 2.65	2.66 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.20	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	40.1%	25.7% or lower	25.8% to 32.9%	33.0% to 38.4%	38.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.5%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.40	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.43	2.15 or lower	2.16 to 2.28	2.29 to 2.39	2.40 or higher
Lowest Third Citywide	2.04	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.10	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.42	2.00 or lower	2.01 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.64	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	2.13	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide		1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	57.6%	40.3% or lower	40.4% to 50.3%	50.4% to 57.8%	57.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.5%	73.9% or lower	74.0% to 80.5%	80.6% to 85.5%	85.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher