

2014-15 School Quality Reports / HST
Targets for 2015-16

84K395

Roads Charter School I

These tables show the values needed in 2015-2016 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	6.47	7.18 or lower	7.19 to 11.46	11.47 to 14.29	14.30 or higher
Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits	10.18	7.37 or lower	7.38 to 9.75	9.76 to 11.00	11.01 or higher
Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits		8.10 or lower	8.11 to 10.35	10.36 to 11.25	11.26 or higher
Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits		7.82 or lower	7.83 to 10.07	10.08 to 11.29	11.30 or higher
Average Completion Rate for Remaining Regents	9.8%	13.1% or lower	13.2% to 23.2%	23.3% to 26.2%	26.3% or higher
Average Regents Score - English (non-Common Core)	54.5	59.0 or lower	59.1 to 64.1	64.2 to 67.1	67.2 or higher
Average Regents Score - English (Common Core)		58.1 or lower	58.2 to 66.6	66.7 to 67.1	67.2 or higher
Average Regents Score - Living Environment	60.5	58.8 or lower	58.9 to 64.2	64.3 to 67.5	67.6 or higher
Average Regents Score - Global History	48.3	49.9 or lower	50.0 to 56.7	56.8 to 59.9	60.0 or higher
Average Regents Score - US History	59.4	55.6 or lower	55.7 to 63.0	63.1 to 65.0	65.1 or higher
Average Regents Score - Algebra I (non-Common Core)	60.8	57.1 or lower	57.2 to 60.3	60.4 to 62.9	63.0 or higher
Average Regents Score - Algebra I (Common Core)		53.1 or lower	53.2 to 57.9	58.0 to 59.9	60.0 or higher
Graduation / Non-Dropout					
Transfer School Graduation Rate – All Students		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Transfer School Graduation Rate, Most-at-Risk Overage/Under-Credited Students		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Transfer School Graduation Rate, Other Overage/Under-Credited Students					
Transfer School Graduation Rate, Non-Overage/Under-Credited Students		24.6% or lower	24.7% to 34.6%	34.7% to 39.9%	40.0% or higher
Transfer School Non-Dropout Rate– All Students		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index		0.9% or lower	1.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Transfer School College Readiness Index (including Enrollment)		4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Postsecondary Enrollment Rate - 6 Months		12.0% or lower	12.1% to 20.9%	21.0% to 27.1%	27.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
HST Graduation Rate					
Transfer School Graduation Rate – ELL Students					
Transfer School Graduation Rate – Self-Contained / ICT / SETSS		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Transfer School Graduation Rate – OA/UC		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Transfer School Graduation Rate – OA/UC Black/Hispanic Males					
College and Career Readiness					
College and Career Preparatory Course Index – OA/UC		0.9% or lower	1.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Transfer School College Readiness Index (including Enrollment) – OA/UC		4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Postsecondary Enrollment Rate - 6 Months – OA/UC					

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Average Change in Student Attendance		-6.9% or lower	-6.8% to -2.5%	-2.4% to 0.2%	0.3% or higher
Less Restrictive Environment	0.55	0.27 or lower	0.28 to 0.48	0.49 to 0.60	0.61 or higher

These tables show the bottom, average and top of peer range for Transfer High Schools in the 2014-2015 school year.

Student Achievement Metrics

	2014-15 School Value	N	Peer Range (85%)			Percent of Peer Range	City Range (15%)			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		Bottom of Range	Average	Top of Range		
Regents Performance											
Average Regents Score - Algebra (non-Common Core)	60.8	31	49.9	59.6	69.3	56.2%	53.3	64.4	75.5	33.8%	3.32
Average Regents Score - Algebra(Common Core)		1					46.7	55.1	63.5		
Average Regents Score - Algebra (combined)											3.32
○ Average Regents Score - English (non-Common Core)	54.5	29	50.2	60.7	71.2	20.5%	56.5	66.8	77.1	0.0%	1.44
Average Regents Score - English (Common Core)		4					51.5	68.3	85.1		
Average Regents Score - English (combined)											1.44
○ Average Regents Score - Global History	48.3	99	40.9	52.0	63.1	33.3%	49.0	61.4	73.8	0.0%	1.78
Average Regents Score - U.S. History	59.4	50	47.7	58.7	69.7	53.2%	50.6	65.7	80.8	29.1%	2.65
Average Regents Score - Social Studies (combined)											2.07
Average Regents Score - Living Environment	60.5	32	47.5	57.7	67.9	63.7%	56.0	66.7	77.4	21.0%	3.06

Closing the Achievement Gap Metrics

	2014-15 School Value	N	Peer Range (85%)			Percent of Peer Range	City Range (15%)			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		Bottom of Range	Average	Top of Range		
Transfer School Graduation Rate											
HST Graduation Rate – ELL Students							17.6%	54.6%	91.6%		
HST Graduation Rate – Self-Contained / ICT / SETSS		1					20.2%	52.1%	84.0%		
HST Graduation Rate – OA/UC		3					18.7%	45.6%	72.5%		
HST Graduation Rate – OA/UC Black/Hispanic Males		1					14.1%	44.0%	73.9%		
College and Career Readiness											
HST College Readiness Index (including Enrollment) – OA/UC		3					0.0%	14.6%	29.2%		
Postsecondary Enrollment Rate - 6 Months – OA/UC							7.5%	35.2%	62.9%		

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment

	2014-15 School Value	N	City Range			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		
Less Restrictive Environment	0.55	55	0.00	0.69	1.38	0.40	3.46

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).