

2014-15 School Quality Reports / HST
Targets for 2015-16

15K423

Brooklyn Frontiers High School

These tables show the values needed in 2015-2016 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits	4.38	6.68 or lower	6.69 to 11.09	11.10 to 14.01	14.02 or higher
Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits	5.68	7.64 or lower	7.65 to 10.02	10.03 to 11.27	11.28 or higher
Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits	8.26	8.48 or lower	8.49 to 10.72	10.73 to 11.62	11.63 or higher
Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits		8.16 or lower	8.17 to 10.41	10.42 to 11.62	11.63 or higher
Average Completion Rate for Remaining Regents	22.1%	9.9% or lower	10.0% to 19.9%	20.0% to 24.9%	25.0% or higher
Average Regents Score - English (non-Common Core)	61.0	57.4 or lower	57.5 to 62.4	62.5 to 65.5	65.6 or higher
Average Regents Score - English (Common Core)		54.9 or lower	55.0 to 63.3	63.4 to 63.9	64.0 or higher
Average Regents Score - Living Environment	62.9	56.4 or lower	56.5 to 61.8	61.9 to 65.1	65.2 or higher
Average Regents Score - Global History	62.3	49.9 or lower	50.0 to 54.9	55.0 to 59.9	60.0 or higher
Average Regents Score - US History	55.1	55.1 or lower	55.2 to 62.5	62.6 to 64.4	64.5 or higher
Average Regents Score - Algebra I (non-Common Core)	64.2	56.4 or lower	56.5 to 59.6	59.7 to 62.2	62.3 or higher
Average Regents Score - Algebra I (Common Core)		51.2 or lower	51.3 to 56.0	56.1 to 59.9	60.0 or higher
Graduation / Non-Dropout					
Transfer School Graduation Rate – All Students					
Transfer School Graduation Rate, Most-at-Risk Overage/Under-Credited Students					
Transfer School Graduation Rate, Other Overage/Under-Credited Students					
Transfer School Graduation Rate, Non-Overage/Under-Credited Students					
Transfer School Non-Dropout Rate– All Students					
College and Career Readiness					
College and Career Preparatory Course Index					
Transfer School College Readiness Index (including Enrollment)					
Postsecondary Enrollment Rate - 6 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
HST Graduation Rate					
Transfer School Graduation Rate – ELL Students					
Transfer School Graduation Rate – Self-Contained / ICT / SETSS					
Transfer School Graduation Rate – OA/UC					
Transfer School Graduation Rate – OA/UC Black/Hispanic Males					
College and Career Readiness					
College and Career Preparatory Course Index – OA/UC					
Transfer School College Readiness Index (including Enrollment) – OA/UC					
Postsecondary Enrollment Rate - 6 Months – OA/UC					

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Average Change in Student Attendance	-4.8%	-6.5% or lower	-6.4% to -2.1%	-2.0% to 0.6%	0.7% or higher
Less Restrictive Environment	0.86	0.27 or lower	0.28 to 0.48	0.49 to 0.60	0.61 or higher

These tables show the bottom, average and top of peer range for Transfer High Schools in the 2014-2015 school year.

Student Achievement Metrics

	2014-15 School Value	N	Peer Range (85%)			Percent of Peer Range	City Range (15%)			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		Bottom of Range	Average	Top of Range		
Regents Performance											
● Average Regents Score - Algebra (non-Common Core)	64.2	41	50.3	60.0	69.7	71.6%	53.3	64.4	75.5	49.1%	4.16
Average Regents Score - Algebra(Common Core)		7					46.7	55.1	63.5		4.16
Average Regents Score - English (non-Common Core)	61.0	19	49.0	59.5	70.0	57.1%	56.5	66.8	77.1	21.8%	2.64
Average Regents Score - English (Common Core)		14					51.5	68.3	85.1		2.64
● Average Regents Score - Global History	62.3	39	40.5	51.6	62.7	98.2%	49.0	61.4	73.8	53.6%	4.52
Average Regents Score - U.S. History	55.1	59	47.5	58.5	69.5	34.5%	50.6	65.7	80.8	14.9%	2.07
Average Regents Score - Social Studies (combined)											3.05
● Average Regents Score - Living Environment	62.9	46	46.8	57.0	67.2	78.9%	56.0	66.7	77.4	32.2%	4.00

Closing the Achievement Gap Metrics

	2014-15 School Value	N	Peer Range (85%)			Percent of Peer Range	City Range (15%)			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		Bottom of Range	Average	Top of Range		
Transfer School Graduation Rate											
HST Graduation Rate – ELL Students							17.6%	54.6%	91.6%		
HST Graduation Rate – Self-Contained / ICT / SETSS							20.2%	52.1%	84.0%		
HST Graduation Rate – OA/UC							18.7%	45.6%	72.5%		
HST Graduation Rate – OA/UC Black/Hispanic Males							14.1%	44.0%	73.9%		
College and Career Readiness											
HST College Readiness Index (including Enrollment) – OA/UC							0.0%	14.6%	29.2%		
Postsecondary Enrollment Rate - 6 Months – OA/UC							7.5%	35.2%	62.9%		

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment

	2014-15 School Value	N	City Range			Percent of City Range	Metric Score
			Bottom of Range	Average	Top of Range		
● Less Restrictive Environment	0.86	70	0.00	0.69	1.38	0.62	4.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).