

2014-15 School Quality Reports / HST
Targets for 2015-16

02M432
Murray Hill Academy

These tables show the values needed in 2015-2016 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

| Student Achievement Metrics | 2014-15 School Value | 2015-16 Targets | | | |
|---|-------------------------|--------------------|--------------------|----------------|------------------|
| | | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Credit Accumulation | | | | | |
| Credit Acc. Per Year, Students Beginning with 0.00 - 11.00 Credits | 10.53 | 7.97 or lower | 7.98 to 11.86 | 11.87 to 14.45 | 14.46 or higher |
| Credit Acc. Per Year, Students Beginning with 11.01 - 22.00 Credits | 11.48 | 8.87 or lower | 8.88 to 11.14 | 11.15 to 12.34 | 12.35 or higher |
| Credit Acc. Per Year, Students Beginning with 22.01 - 33.00 Credits | 11.02 | 8.70 or lower | 8.71 to 10.94 | 10.95 to 11.84 | 11.85 or higher |
| Credit Acc. Per Year, Students Beginning with 33.01 - 38.00 Credits | 13.74 | 7.90 or lower | 7.91 to 10.15 | 10.16 to 11.36 | 11.37 or higher |
| Graduation / Non-Dropout | | | | | |
| Average Completion Rate for Remaining Regents | 42.4% | 30.9% or lower | 31.0% to 41.0% | 41.1% to 44.0% | 44.1% or higher |
| Average Regents Score - English (non-Common Core) | 66.2 | 65.9 or lower | 66.0 to 71.0 | 71.1 to 74.0 | 74.1 or higher |
| Average Regents Score - English (Common Core) | 76.1 | 67.3 or lower | 67.4 to 75.7 | 75.8 to 76.2 | 76.3 or higher |
| Average Regents Score - Living Environment | 70.6 | 66.8 or lower | 66.9 to 72.2 | 72.3 to 75.5 | 75.6 or higher |
| Average Regents Score - Global History | 68.2 | 60.5 or lower | 60.6 to 67.3 | 67.4 to 69.4 | 69.5 or higher |
| Average Regents Score - US History | 76.0 | 65.0 or lower | 65.1 to 72.5 | 72.6 to 74.4 | 74.5 or higher |
| Average Regents Score - Algebra I (non-Common Core) | 65.0 | 62.9 or lower | 63.0 to 66.1 | 66.2 to 68.7 | 68.8 or higher |
| Average Regents Score - Algebra I (Common Core) | | 59.8 or lower | 59.9 to 64.5 | 64.6 to 65.1 | 65.2 or higher |
| College and Career Readiness | | | | | |
| Transfer School Graduation Rate – All Students | 53.6% | 52.0% or lower | 52.1% to 66.1% | 66.2% to 74.0% | 74.1% or higher |
| Transfer School Graduation Rate, Most-at-Risk Overage/Under-Credited Students | | 25.5% or lower | 25.6% to 35.5% | 35.6% to 52.7% | 52.8% or higher |
| Transfer School Graduation Rate, Other Overage/Under-Credited Students | | 37.8% or lower | 37.9% to 54.6% | 54.7% to 62.9% | 63.0% or higher |
| Transfer School Graduation Rate, Non-Overage/Under-Credited Students | 50.0% | 68.0% or lower | 68.1% to 79.9% | 80.0% to 86.0% | 86.1% or higher |
| Transfer School Non-Dropout Rate– All Students | 60.7% | 64.2% or lower | 64.3% to 72.5% | 72.6% to 80.6% | 80.7% or higher |
| College and Career Readiness | | | | | |
| College and Career Preparatory Course Index | 7.1% | 3.3% or lower | 3.4% to 8.3% | 8.4% to 13.8% | 13.9% or higher |
| Transfer School College Readiness Index (including Enrollment) | 28.6% | 22.0% or lower | 22.1% to 29.8% | 29.9% to 34.5% | 34.6% or higher |
| Postsecondary Enrollment Rate - 6 Months | | 32.7% or lower | 32.8% to 41.7% | 41.8% to 47.9% | 48.0% or higher |

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

| Closing the Achievement Gap Metrics | 2014-15 School Value | 2015-16 Targets | | | |
|--|-------------------------|--------------------|--------------------|----------------|------------------|
| | | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| HST Graduation Rate | | | | | |
| Transfer School Graduation Rate – ELL Students | | 52.6% or lower | 52.7% to 66.4% | 66.5% to 77.7% | 77.8% or higher |
| Transfer School Graduation Rate – Self-Contained / ICT / SETSS | | 51.3% or lower | 51.4% to 71.8% | 71.9% to 75.5% | 75.6% or higher |
| Transfer School Graduation Rate – OA/UC | | 29.5% or lower | 29.6% to 45.8% | 45.9% to 53.8% | 53.9% or higher |
| Transfer School Graduation Rate – OA/UC Black/Hispanic Males | | 33.1% or lower | 33.2% to 46.2% | 46.3% to 55.0% | 55.1% or higher |
| College and Career Readiness | | | | | |
| College and Career Preparatory Course Index – OA/UC | | 0.9% or lower | 1.0% to 5.2% | 5.3% to 9.4% | 9.5% or higher |
| Transfer School College Readiness Index (including Enrollment) – OA/UC | | 6.9% or lower | 7.0% to 15.5% | 15.6% to 24.3% | 24.4% or higher |
| Postsecondary Enrollment Rate - 6 Months – OA/UC | | | | | |

| Supportive Environment Metrics | 2014-15 School Value | 2015-16 Targets | | | |
|--------------------------------------|-------------------------|--------------------|--------------------|----------------|------------------|
| | | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target |
| Average Change in Student Attendance | -5.8% | -5.5% or lower | -5.4% to -1.2% | -1.1% to 1.5% | 1.6% or higher |
| Less Restrictive Environment | 0.61 | 0.27 or lower | 0.28 to 0.48 | 0.49 to 0.60 | 0.61 or higher |

These tables show the bottom, average and top of peer range for Transfer High Schools in the 2014-2015 school year.

Student Achievement Metrics

| | 2014-15 School Value | N | Peer Range (85%) | | | Percent of Peer Range | City Range (15%) | | | Percent of City Range | Metric Score |
|---|-------------------------|-----|--------------------|---------|-----------------|--------------------------|--------------------|---------|-----------------|--------------------------|--------------|
| | | | Bottom of Range | Average | Top of Range | | Bottom of Range | Average | Top of Range | | |
| Regents Performance | | | | | | | | | | | |
| Average Regents Score - Algebra (non-Common Core) | 65.0 | 62 | 56.4 | 66.1 | 75.8 | 44.3% | 53.3 | 64.4 | 75.5 | 52.7% | 2.85 |
| Average Regents Score - Algebra(Common Core) | | 4 | | | | | 46.7 | 55.1 | 63.5 | | |
| Average Regents Score - Algebra (combined) | | | | | | | | | | | 2.85 |
| ○ Average Regents Score - English (non-Common Core) | 66.2 | 30 | 59.8 | 70.3 | 80.8 | 30.5% | 56.5 | 66.8 | 77.1 | 47.1% | 1.91 |
| Average Regents Score - English (Common Core) | 76.1 | 54 | 69.0 | 74.0 | 79.0 | 71.0% | 51.5 | 68.3 | 85.1 | 73.2% | 3.00 |
| Average Regents Score - English (combined) | | | | | | | | | | | 2.61 |
| ● Average Regents Score - Global History | 68.2 | 110 | 53.3 | 64.4 | 75.5 | 67.1% | 49.0 | 61.4 | 73.8 | 77.4% | 4.00 |
| ● Average Regents Score - U.S. History | 76.0 | 83 | 60.6 | 71.6 | 82.6 | 70.0% | 50.6 | 65.7 | 80.8 | 84.1% | 4.11 |
| Average Regents Score - Social Studies (combined) | | | | | | | | | | | 4.05 |
| Average Regents Score - Living Environment | 70.6 | 65 | 59.3 | 69.5 | 79.7 | 55.4% | 56.0 | 66.7 | 77.4 | 68.2% | 3.06 |

Closing the Achievement Gap Metrics

| | 2014-15 School Value | N | Peer Range (85%) | | | Percent of Peer Range | City Range (15%) | | | Percent of City Range | Metric Score |
|--|-------------------------|---|--------------------|---------|-----------------|--------------------------|--------------------|---------|-----------------|--------------------------|--------------|
| | | | Bottom of Range | Average | Top of Range | | Bottom of Range | Average | Top of Range | | |
| Transfer School Graduation Rate | | | | | | | | | | | |
| HST Graduation Rate – ELL Students | | | | | | | 17.6% | 54.6% | 91.6% | | |
| HST Graduation Rate – Self-Contained / ICT / SETSS | | 5 | | | | | 20.2% | 52.1% | 84.0% | | |
| HST Graduation Rate – OA/UC | | 2 | | | | | 18.7% | 45.6% | 72.5% | | |
| HST Graduation Rate – OA/UC Black/Hispanic Males | | | | | | | 14.1% | 44.0% | 73.9% | | |
| College and Career Readiness | | | | | | | | | | | |
| HST College Readiness Index (including Enrollment) – OA/UC | | 2 | | | | | 0.0% | 14.6% | 29.2% | | |
| Postsecondary Enrollment Rate - 6 Months – OA/UC | | | | | | | 7.5% | 35.2% | 62.9% | | |

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment

| | 2014-15 School Value | N | City Range | | | Percent of City Range | Metric Score |
|--------------------------------|-------------------------|----|--------------------|---------|-----------------|--------------------------|--------------|
| | | | Bottom of Range | Average | Top of Range | | |
| ● Less Restrictive Environment | 0.61 | 62 | 0.00 | 0.69 | 1.38 | 0.45 | 4.00 |

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).