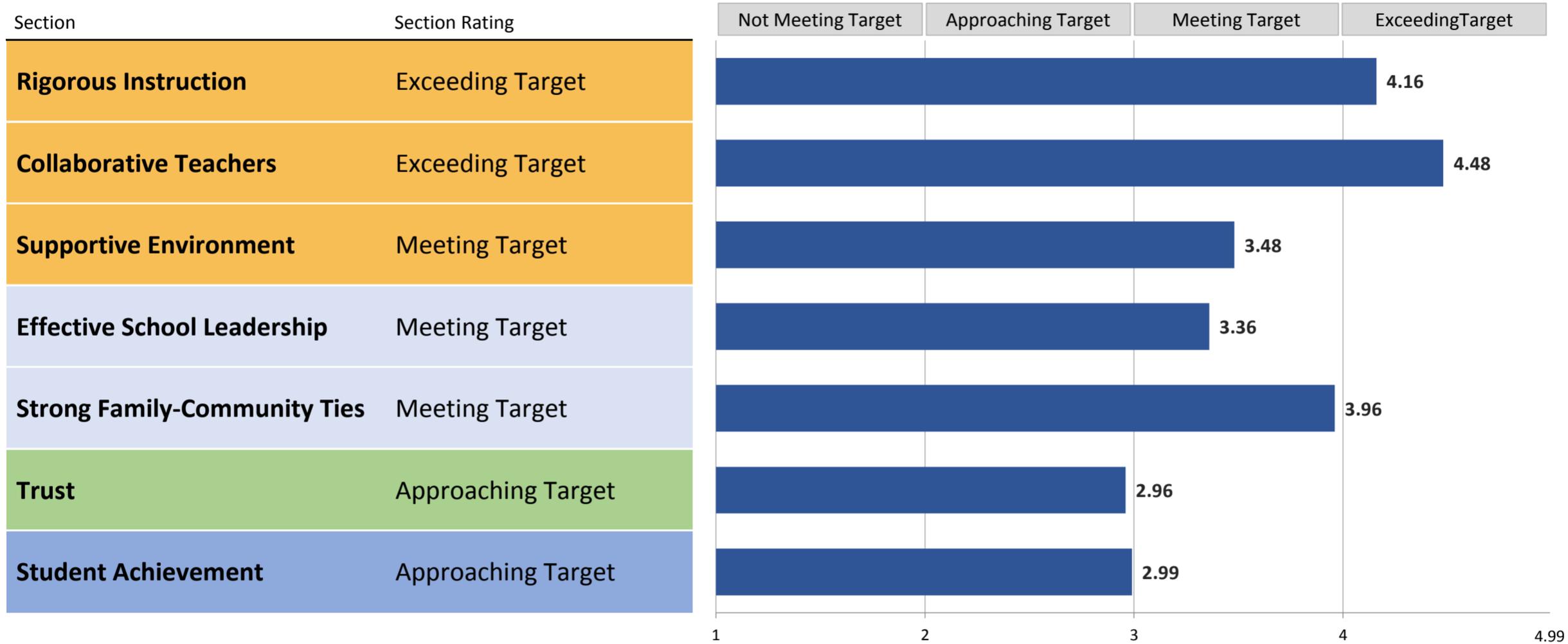


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	432	311	354
Grade 10	338	415	316
Grade 11	208	227	264
Grade 12	142	130	164
All students	1120	1083	1098

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	15%	14%
% Free Lunch Eligible	84%	84%	85%
% Student with IEPs	17%	20%	20%
% Student with IEPs (less than 20% time)	8%	10%	9%
% Overage Under-credited	10%	9%	11%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	8%
% Asian	1%	1%	1%
% Black	32%	32%	35%
% Hispanic	66%	66%	63%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.54	2.22	2.21
Average Incoming Math Proficiency	2.71	2.13	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

14K474

PROGRESS High School for Professional Careers

Student Achievement Rating	Student Achievement Score
Approaching Target	2.99

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	260	75.0%	54.3%	66.8%	75.5%	83.7%	96.6%	2.94	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	85	54.1%	30.1%	47.8%	60.1%	71.7%	90.3%	2.51	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	226	68.6%	49.3%	61.5%	69.9%	77.8%	90.9%	2.85	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	71	50.7%	25.3%	42.5%	54.2%	65.2%	84.0%	2.70	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	286	66.4%	47.1%	59.1%	67.3%	74.9%	88.1%	2.89	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	89	52.8%	24.4%	41.0%	52.1%	62.5%	80.9%	3.07	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	654	42.6%	23.1%	37.4%	46.1%	54.3%	71.2%	2.60	4.17%
Weighted Regents Pass Rate - ELA	308	0.94	0.47	0.70	0.86	1.01	1.25	3.53	4.17%
Weighted Regents Pass Rate - Math	407	0.78	0.38	0.71	0.93	1.15	1.49	2.32	4.17%
Weighted Regents Pass Rate - Science	260	1.07	0.38	0.74	0.97	1.18	1.59	3.48	4.17%
Weighted Regents Pass Rate - Global History	344	0.79	0.33	0.59	0.77	0.94	1.21	3.12	4.17%
Weighted Regents Pass Rate - U.S. History	279	0.99	0.34	0.63	0.83	1.03	1.33	3.80	4.17%
Graduation / Diploma									
4-Year Graduation Rate	285	68.1%	44.0%	56.4%	69.3%	78.4%	90.2%	2.91	6.25%
6-Year Graduation Rate	249	73.1%	57.3%	67.2%	77.4%	84.7%	93.9%	2.58	6.25%
4-Year Weighted Diploma Rate	285	180.5%	95.0%	134.2%	175.8%	205.2%	243.8%	3.16	6.25%
6-Year Weighted Diploma Rate	249	182.9%	104.6%	141.2%	180.0%	207.6%	243.2%	3.11	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	285	20.7%	0.0%	11.2%	26.0%	38.0%	54.4%	2.64	5.00%
4-Year College Readiness Index	285	11.6%	0.0%	5.8%	13.4%	19.6%	29.7%	2.76	5.00%
6-Year College Readiness Index with Persistence	249	31.7%	18.1%	28.9%	40.2%	49.4%	64.9%	2.25	5.00%
Postsecondary Enrollment Rate - 6 Months	262	40.5%	22.0%	32.5%	44.1%	53.5%	68.6%	2.69	5.00%
Postsecondary Enrollment Rate - 18 Months	249	47.4%	33.6%	43.5%	55.2%	64.6%	78.4%	2.33	5.00%
								Weighted Average Score	2.86

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	62	21.8%	39.1%	243.5%	25.9%	103.0%	163.9%	225.7%	320.1%	4.19	0.036	0.029
● Self-Contained / ICT / SETSS	47	16.5%	41.9%	285.1%	0.0%	110.0%	197.0%	285.2%	420.0%	3.99	0.036	0.027
● Lowest Third Citywide	129	45.3%	68.0%	167.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.71	0.036	0.024
● Black / Hispanic Males in Lowest Third Citywide	69	24.2%	62.1%	124.6%	0.0%	65.3%	116.9%	169.2%	249.2%	3.15	0.036	0.019
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	129	45.3%	68.0%	5.4%	0.0%	7.3%	13.0%	18.9%	27.8%	1.74	0.036	0.007
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	129	45.3%	68.0%	0.8%	0.0%	1.4%	2.5%	3.7%	5.4%	1.57	0.036	0.005
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	142	54.2%	89.1%	24.6%	0.0%	11.4%	20.4%	29.5%	43.4%	3.46	0.036	0.022
											CtAG Additional Points	0.13
											Overall Student Achievement Score	2.99

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.60	34%
Section Rating: Exceeding Target		Section Score:	4.16

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.96	50%
Section Rating: Exceeding Target		Section Score:	4.48

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	52.9%	3.00	
Overall	52.9%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.68	4.01	
Overall	0.68	4.01	5%
Section Rating: Meeting Target		Section Score:	3.48

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.96	100%
Section Rating: Meeting Target		Section Score:	3.96

Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target		Section Score:	2.96

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
•	Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.88	4.52
	Course clarity	Students	87	77.5	86.9	96.3	0.48	2.92
	Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:			89%					3.60
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
	Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
	Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
	Cultural awareness	Combined	87				0.52	3.08
•	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.88	4.52
	Quality of professional development	Teachers	85	50.4	75.6	100.0	0.70	3.80
	School commitment	Teachers	84	53.7	82.3	100.0	0.64	3.56
	Innovation	Teachers	91	65.9	84.5	100.0	0.74	3.96
•	Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.93	4.72
•	Peer collaboration	Teachers	94	75.2	90.6	100.0	0.77	4.08
	Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
•	Collective responsibility	Teachers	92	58.1	80.7	100.0	0.81	4.24
Section Results:			91%					3.96
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	72	67.5	82.9	98.3	0.14	
○	Safety	Combined	72				0.14	1.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	68.3	82.1	95.9	0.51	
	Classroom behavior	Combined	82				0.51	3.04
	Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
○	Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
	Next-level guidance	Students	78	71.4	83.6	95.8	0.27	2.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
	Press toward academic achievement	Combined	84				0.40	2.60
	Personal attention and support	Students	81	69.0	81.8	94.6	0.46	2.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
	Peer support for academic work	Students	53	41.0	61.6	82.2	0.30	
	Peer support for academic work	Combined	72				0.49	2.96
Section Results:			78%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.26	2.04
Teacher influence	Teachers	80	40.6	71.4	100.0	0.66	3.64
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.70	3.80
Section Results:		85%					3.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.63	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.31	
Teacher outreach to parents	Combined	87				0.47	2.88
• Parent involvement in the schools	Parents	83	41.2	61.0	80.8	1.00	4.99
Section Results:		85%					3.96
Trust							
Parent-teacher trust	Parents	85	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
Student-teacher trust	Students	76	68.5	81.1	93.7	0.29	2.16
Teacher-principal trust	Teachers	87	55.0	84.0	100.0	0.72	3.88
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.65	3.60
Section Results:		87%					2.96

2014-15 School Quality Reports / HS
Targets for 2015-16

14K474

PROGRESS High School for Professional Careers

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.0%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	54.1%	50.8% or lower	50.9% to 61.9%	62.0% to 69.6%	69.7% or higher
10+ Credits in 2nd Year - All Students	68.6%	65.0% or lower	65.1% to 72.5%	72.6% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.7%	50.4% or lower	50.5% to 61.1%	61.2% to 68.5%	68.6% or higher
10+ Credits in 3rd Year - All Students	66.4%	59.7% or lower	59.8% to 67.3%	67.4% to 72.7%	72.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.8%	44.8% or lower	44.9% to 55.3%	55.4% to 62.7%	62.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.6%	35.4% or lower	35.5% to 42.3%	42.4% to 47.2%	47.3% or higher
Average Regents Score - English (non-Common Core)*	67.0	66.0 or lower	66.1 to 69.4	69.5 to 71.7	71.8 or higher
Average Regents Score - English (Common Core)*	73.0	70.2 or lower	70.3 to 74.0	74.1 to 76.7	76.8 or higher
Average Regents Score - Living Environment*	59.0	61.4 or lower	61.5 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	63.0	57.9 or lower	58.0 to 61.4	61.5 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	63.9 or lower	64.0 to 67.9	68.0 to 70.7	70.8 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	57.4 or lower	57.5 to 60.2	60.3 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	68.1%	58.5% or lower	58.6% to 65.7%	65.8% to 70.7%	70.8% or higher
6-Year Graduation Rate	73.1%	64.8% or lower	64.9% to 70.3%	70.4% to 74.3%	74.4% or higher
4-Year Non-Dropout Rate	82.8%	77.9% or lower	78.0% to 82.2%	82.3% to 85.2%	85.3% or higher
6-Year Non-Dropout Rate	74.7%	68.6% or lower	68.7% to 73.5%	73.6% to 77.0%	77.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.7%	19.9% or lower	20.0% to 30.0%	30.1% to 37.1%	37.2% or higher
4-Year College Readiness Index	11.6%	11.9% or lower	12.0% to 18.0%	18.1% to 22.3%	22.4% or higher
6-Year College Readiness Index with Persistence	31.7%	32.5% or lower	32.6% to 39.5%	39.6% to 44.3%	44.4% or higher
Postsecondary Enrollment Rate - 6 Months	40.5%	45.7% or lower	45.8% to 54.0%	54.1% to 59.9%	60.0% or higher
Postsecondary Enrollment Rate - 18 Months	47.4%	49.4% or lower	49.5% to 55.5%	55.6% to 59.8%	59.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.9%	42.9% or lower	43.0% to 53.7%	53.8% to 61.2%	61.3% or higher
Self-Contained / ICT / SETSS	48.9%	37.2% or lower	37.3% to 48.7%	48.8% to 56.8%	56.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	51.2%	40.2% or lower	40.3% to 51.3%	51.4% to 59.0%	59.1% or higher
Black / Hispanic Males in Lowest Third Citywide	40.6%	36.4% or lower	36.5% to 48.2%	48.3% to 56.5%	56.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.4%	11.1% or lower	11.2% to 16.8%	16.9% to 20.8%	20.9% or higher
4-Year College Readiness Index	0.8%	2.9% or lower	3.0% to 4.5%	4.6% to 5.5%	5.6% or higher
Postsecondary Enrollment Rate - 6 Months	24.6%	21.6% or lower	21.7% to 30.4%	30.5% to 36.5%	36.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.53 or lower	0.54 to 0.66	0.67 to 0.75	0.76 or higher