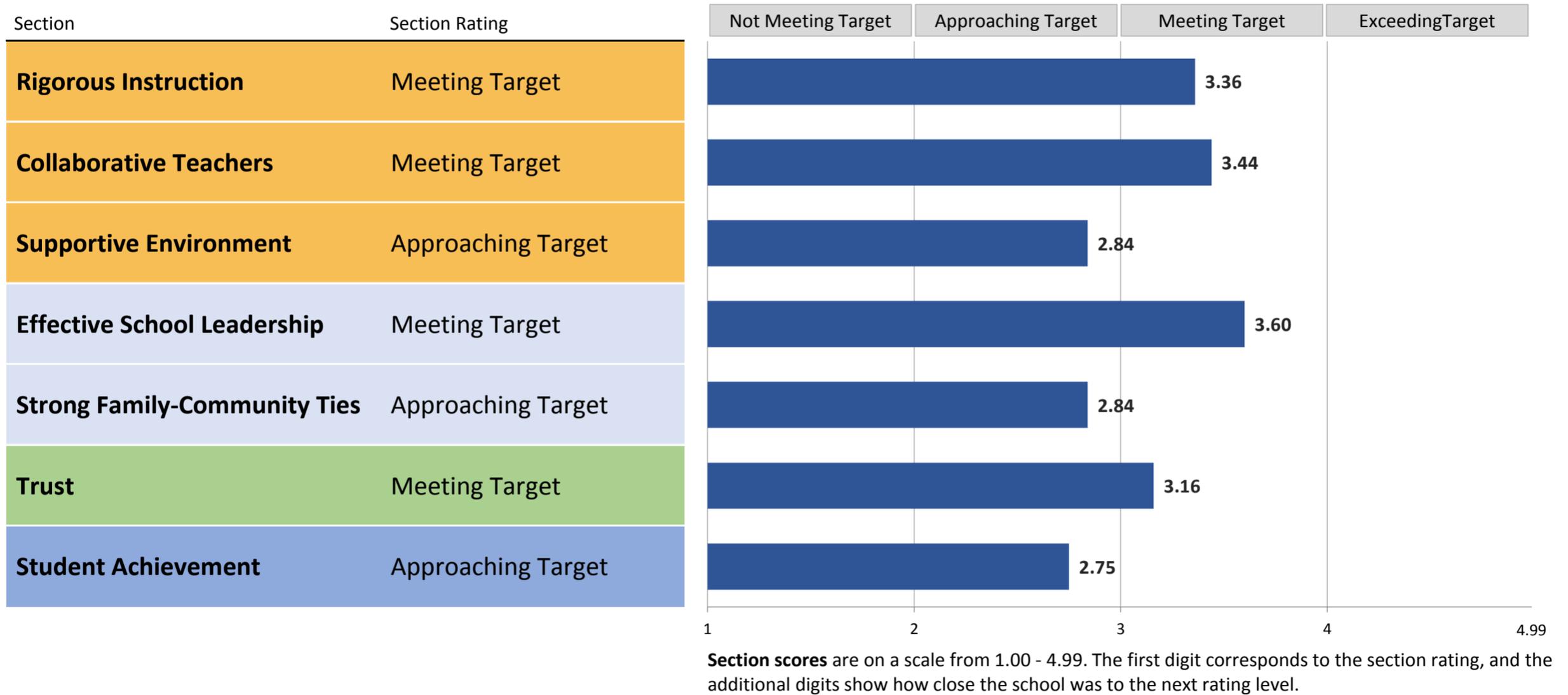


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

13K499
 ACORN Community High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	226	186	157
Grade 10	182	168	127
Grade 11	179	131	143
Grade 12	125	138	77
All students	712	623	504

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	76%	76%	77%
% Student with IEPs	22%	23%	28%
% Student with IEPs (less than 20% time)	11%	12%	15%
% Overage Under-credited	11%	10%	15%
% HRA Eligible	-	-	56%
% Temporary Housing	-	-	16%
% Asian	1%	1%	1%
% Black	82%	84%	84%
% Hispanic	14%	13%	13%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.28	2.23
Average Incoming Math Proficiency	2.71	2.14	2.08

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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ACORN Community High School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	83	81.9%	53.2%	66.3%	75.4%	84.0%	97.5%	3.76	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	65.4%	28.1%	46.9%	60.0%	72.3%	91.9%	3.44	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	94	64.9%	48.1%	60.8%	69.6%	77.8%	91.4%	2.47	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	42.9%	22.7%	40.9%	53.4%	65.3%	84.9%	2.16	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	153	58.2%	46.5%	58.5%	66.7%	74.4%	87.6%	1.98	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	46	39.1%	21.5%	38.8%	50.6%	61.8%	80.9%	2.03	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	324	27.7%	22.2%	36.1%	44.6%	52.6%	69.6%	1.40	4.17%
○ Weighted Regents Pass Rate - ELA	112	0.70	0.48	0.71	0.86	1.01	1.25	1.96	4.17%
○ Weighted Regents Pass Rate - Math	118	0.65	0.38	0.69	0.90	1.11	1.44	1.87	4.17%
Weighted Regents Pass Rate - Science	171	0.81	0.34	0.71	0.94	1.17	1.58	2.43	4.17%
Weighted Regents Pass Rate - Global History	141	0.77	0.34	0.59	0.76	0.93	1.19	3.06	4.17%
Weighted Regents Pass Rate - U.S. History	131	0.69	0.37	0.65	0.85	1.03	1.33	2.20	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	150	49.3%	43.5%	55.5%	67.9%	76.7%	88.5%	1.48	6.25%
6-Year Graduation Rate	161	78.9%	55.6%	65.7%	76.5%	84.1%	93.7%	3.32	6.25%
○ 4-Year Weighted Diploma Rate	150	114.0%	87.3%	129.8%	175.8%	208.3%	249.4%	1.63	6.25%
6-Year Weighted Diploma Rate	161	192.9%	98.8%	137.3%	178.9%	208.3%	245.5%	3.48	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	150	16.7%	0.0%	10.9%	25.2%	36.9%	53.2%	2.41	5.00%
4-Year College Readiness Index	150	11.3%	0.0%	5.4%	12.5%	18.3%	28.3%	2.83	5.00%
6-Year College Readiness Index with Persistence	161	47.2%	16.1%	27.2%	39.7%	49.8%	65.9%	3.74	5.00%
Postsecondary Enrollment Rate - 6 Months	178	52.8%	20.0%	31.0%	43.9%	54.5%	70.2%	3.84	5.00%
● Postsecondary Enrollment Rate - 18 Months	161	67.1%	31.9%	42.1%	54.6%	64.8%	79.1%	4.16	5.00%
Weighted Average Score								2.67	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	4	2.7%	4.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	31	20.7%	52.5%	54.8%	0.0%	110.0%	197.0%	285.2%	420.0%	1.50	0.036	0.005
○ Lowest Third Citywide	70	46.7%	70.1%	55.7%	0.0%	71.2%	127.5%	184.6%	271.8%	1.78	0.036	0.007
○ Black / Hispanic Males in Lowest Third Citywide	41	27.3%	70.0%	34.1%	0.0%	65.3%	116.9%	169.2%	249.2%	1.52	0.036	0.005
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	70	46.7%	70.1%	8.6%	0.0%	7.3%	13.0%	18.9%	27.8%	2.23	0.036	0.011
Students in Lowest Third Citywide, 4-Year College Readiness Index	70	46.7%	70.1%	2.9%	0.0%	1.4%	2.5%	3.7%	5.4%	3.33	0.036	0.021
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	83	46.6%	76.6%	33.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.30	0.036	0.030
CtAG Additional Points											0.08	
Overall Student Achievement Score											2.75	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.60	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.1%	2.32	
Overall	45.1%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.82	4.42	
Overall	0.82	4.42	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.69	3.76
Course clarity	Students	85	77.5	86.9	96.3	0.42	2.68
Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.52	3.08
Section Results:		87%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.30	
Cultural awareness	Students	74	66.6	80.6	94.6	0.26	
Cultural awareness	Combined	86				0.44	2.76
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.70	3.80
School commitment	Teachers	84	53.7	82.3	100.0	0.66	3.64
Innovation	Teachers	84	65.9	84.5	100.0	0.52	3.08
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.58	3.32
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	74	58.1	80.7	100.0	0.38	2.52
Section Results:		87%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.41	
Safety	Combined	80				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.50	
Classroom behavior	Combined	82				0.50	3.00
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.91	4.64
○ Peer interactions	Students	62	58.2	74.4	90.6	0.12	1.48
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	76	69.0	81.8	94.6	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	68.1	85.5	100.0	0.19	
Peer support for academic work	Students	53	41.0	61.6	82.2	0.30	
Peer support for academic work	Combined	64				0.25	2.00
Section Results:		78%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.50	3.00
Teacher influence	Teachers	70	40.6	71.4	100.0	0.50	3.00
Program coherence	Teachers	87	57.0	82.6	100.0	0.71	3.84
• Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
Section Results:		85%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.72	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.25	
Teacher outreach to parents	Combined	88				0.48	2.92
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.44	2.76
Section Results:		74%					2.84
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.34	2.36
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		88%					3.16

2014-15 School Quality Reports / HS
Targets for 2015-16

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ACORN Community High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.9%	64.1% or lower	64.2% to 72.1%	72.2% to 77.7%	77.8% or higher
10+ Credits in 1st Year - School's Lowest Third	65.4%	48.6% or lower	48.7% to 59.6%	59.7% to 67.4%	67.5% or higher
10+ Credits in 2nd Year - All Students	64.9%	58.4% or lower	58.5% to 66.0%	66.1% to 71.3%	71.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.9%	48.7% or lower	48.8% to 59.4%	59.5% to 66.8%	66.9% or higher
10+ Credits in 3rd Year - All Students	58.2%	55.3% or lower	55.4% to 63.0%	63.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	39.1%	39.7% or lower	39.8% to 50.2%	50.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	27.7%	29.7% or lower	29.8% to 36.6%	36.7% to 41.4%	41.5% or higher
Average Regents Score - English (non-Common Core)*	64.0	64.3 or lower	64.4 to 67.7	67.8 to 70.0	70.1 or higher
Average Regents Score - English (Common Core)*	69.0	65.1 or lower	65.2 to 68.9	69.0 to 71.5	71.6 or higher
Average Regents Score - Living Environment*	63.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	65.0	55.7 or lower	55.8 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	63.3 or lower	63.4 to 67.3	67.4 to 70.1	70.2 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	49.3%	58.4% or lower	58.5% to 65.5%	65.6% to 70.6%	70.7% or higher
6-Year Graduation Rate	78.9%	67.4% or lower	67.5% to 73.0%	73.1% to 76.9%	77.0% or higher
4-Year Non-Dropout Rate	76.0%	75.6% or lower	75.7% to 79.9%	80.0% to 82.9%	83.0% or higher
6-Year Non-Dropout Rate	82.6%	71.2% or lower	71.3% to 76.1%	76.2% to 79.6%	79.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	16.7%	17.7% or lower	17.8% to 26.7%	26.8% to 33.0%	33.1% or higher
4-Year College Readiness Index	11.3%	12.5% or lower	12.6% to 18.8%	18.9% to 23.3%	23.4% or higher
6-Year College Readiness Index with Persistence	47.2%	30.7% or lower	30.8% to 37.6%	37.7% to 42.5%	42.6% or higher
Postsecondary Enrollment Rate - 6 Months	52.8%	40.3% or lower	40.4% to 48.7%	48.8% to 54.5%	54.6% or higher
Postsecondary Enrollment Rate - 18 Months	67.1%	44.1% or lower	44.2% to 50.2%	50.3% to 54.5%	54.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		37.1% or lower	37.2% to 47.9%	48.0% to 55.5%	55.6% or higher
Self-Contained / ICT / SETSS	19.4%	32.4% or lower	32.5% to 43.9%	44.0% to 51.9%	52.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	22.9%	37.2% or lower	37.3% to 48.3%	48.4% to 56.0%	56.1% or higher
Black / Hispanic Males in Lowest Third Citywide	17.1%	31.5% or lower	31.6% to 43.4%	43.5% to 51.7%	51.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.6%	8.5% or lower	8.6% to 12.8%	12.9% to 15.8%	15.9% or higher
4-Year College Readiness Index	2.9%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	33.7%	15.1% or lower	15.2% to 22.7%	22.8% to 28.1%	28.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.82	0.61 or lower	0.62 to 0.72	0.73 to 0.79	0.80 or higher