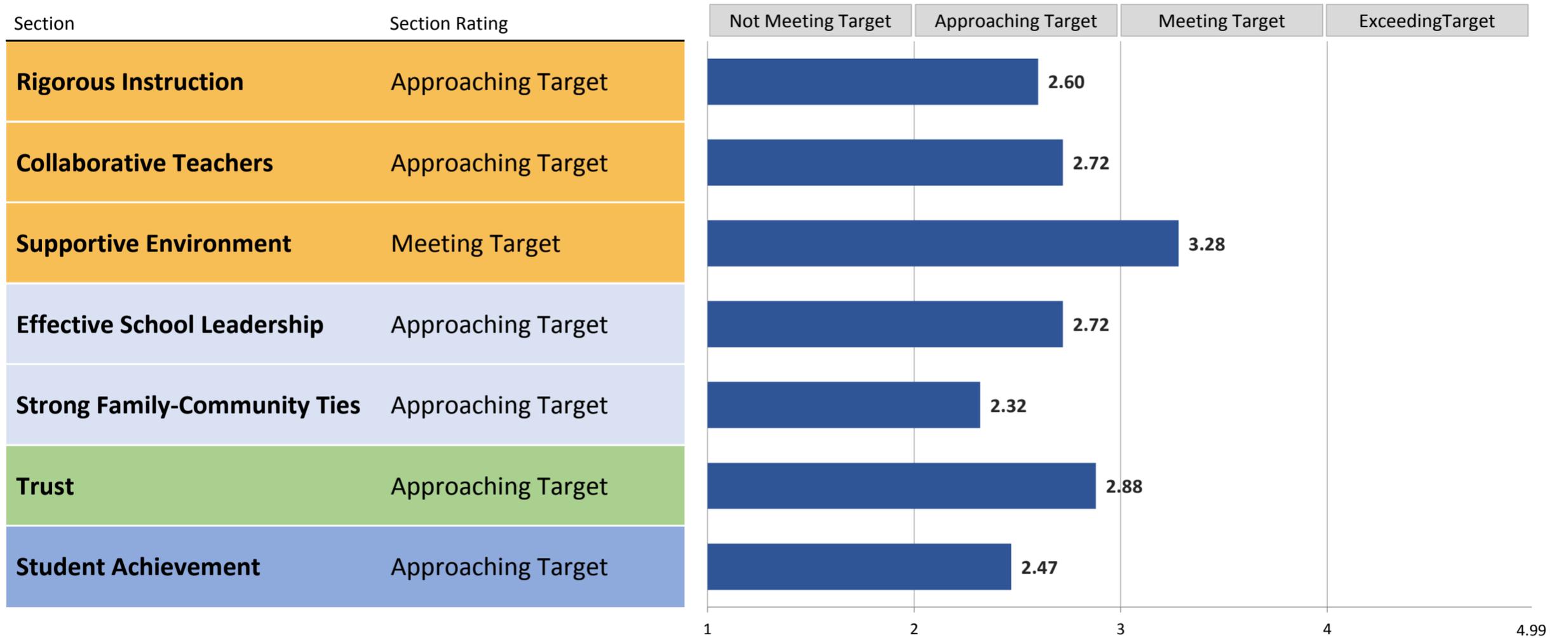


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	66	52	53
Grade 10	80	69	51
Grade 11	75	76	77
Grade 12	54	70	77
All students	275	267	258

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	27%	24%	25%
% Student with IEPs (less than 20% time)	11%	8%	6%
% Overage Under-credited	18%	20%	21%
% HRA Eligible	-	67%	43%
% Temporary Housing	-	25%	14%
% Asian	0%	1%	1%
% Black	89%	86%	88%
% Hispanic	9%	10%	7%
% White	1%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.51	2.28	2.25
Average Incoming Math Proficiency	2.60	2.15	2.14

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

17K533
School for Democracy and Leadership

Student Achievement Rating	Student Achievement Score
Approaching Target	2.47

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	46	69.6%	55.9%	67.8%	76.1%	83.9%	96.2%	2.22	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	60.0%	30.4%	49.0%	61.9%	74.0%	93.3%	2.85	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	46	56.5%	46.2%	59.5%	68.9%	77.7%	91.8%	1.77	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	26.7%	20.7%	39.5%	52.6%	65.0%	85.3%	1.32	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	74	54.1%	43.6%	57.3%	66.8%	75.8%	90.4%	1.77	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	56.3%	19.5%	37.8%	50.5%	62.5%	82.5%	3.48	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	173	30.7%	18.2%	32.5%	41.8%	50.6%	68.4%	1.87	4.17%
Weighted Regents Pass Rate - ELA	87	0.76	0.44	0.66	0.81	0.95	1.18	2.67	4.17%
○ Weighted Regents Pass Rate - Math	107	0.36	0.32	0.65	0.87	1.09	1.43	1.12	4.17%
Weighted Regents Pass Rate - Science	53	0.71	0.30	0.68	0.94	1.17	1.60	2.12	4.17%
Weighted Regents Pass Rate - Global History	83	0.62	0.25	0.51	0.68	0.85	1.12	2.65	4.17%
○ Weighted Regents Pass Rate - U.S. History	78	0.59	0.35	0.61	0.79	0.96	1.24	1.92	4.17%
Graduation / Diploma									
4-Year Graduation Rate	86	53.5%	37.6%	50.9%	65.5%	75.8%	88.8%	2.18	6.25%
6-Year Graduation Rate	73	72.6%	53.4%	63.7%	74.7%	82.6%	92.4%	2.81	6.25%
4-Year Weighted Diploma Rate	86	135.5%	78.0%	120.8%	167.8%	201.1%	243.2%	2.31	6.25%
6-Year Weighted Diploma Rate	73	200.7%	94.7%	133.4%	175.6%	205.4%	243.2%	3.84	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	86	20.9%	0.0%	11.0%	25.5%	37.3%	53.6%	2.68	5.00%
4-Year College Readiness Index	86	7.0%	0.0%	4.7%	10.9%	16.0%	25.9%	2.37	5.00%
6-Year College Readiness Index with Persistence	73	28.8%	15.1%	25.9%	38.2%	48.3%	64.5%	2.24	5.00%
Postsecondary Enrollment Rate - 6 Months	72	40.3%	15.6%	27.6%	42.8%	55.2%	72.1%	2.84	5.00%
Postsecondary Enrollment Rate - 18 Months	73	43.8%	29.5%	40.2%	53.8%	64.9%	79.8%	2.26	5.00%
								Weighted Average Score	2.39

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	2.3%	4.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	16	18.6%	47.2%	125.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.17	0.036	0.011
Lowest Third Citywide	42	48.8%	73.3%	110.7%	0.0%	71.2%	127.5%	184.6%	271.8%	2.70	0.036	0.015
Black / Hispanic Males in Lowest Third Citywide	22	25.6%	65.6%	109.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.85	0.036	0.017
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	42	48.8%	73.3%	4.8%	0.0%	7.3%	13.0%	18.9%	27.8%	1.66	0.036	0.006
Students in Lowest Third Citywide, 4-Year College Readiness Index	42	48.8%	73.3%	2.4%	0.0%	1.4%	2.5%	3.7%	5.4%	2.91	0.036	0.017
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	51.4%	84.5%	18.9%	0.0%	11.4%	20.4%	29.5%	43.4%	2.83	0.036	0.017
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	72%	2.00	50%
Section Rating: Approaching Target	Section Score:	2.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	63.6%	2.92	
HS	45.7%	2.56	
Overall	54.7%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.47	3.65	
HS	0.60	3.61	
Overall	0.54	3.63	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	85%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.66	3.64
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
Course clarity	Students	86	79.8	87.6	95.4	0.39	2.56
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.27	2.08
Section Results:		84%					2.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.51	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.25	
Cultural awareness	Students	79	69.5	80.9	92.3	0.40	
Cultural awareness	Combined	87				0.39	2.56
Inclusive classroom instruction	Teachers	90	81.4	92.4	100.0	0.50	3.00
○ Quality of professional development	Teachers	55	45.8	75.2	100.0	0.18	1.72
○ School commitment	Teachers	66	60.1	85.3	100.0	0.14	1.56
○ Innovation	Teachers	62	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	85	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
Focus on student learning	Teachers	77	64.0	86.6	100.0	0.36	2.44
○ Collective responsibility	Teachers	45	54.5	80.5	100.0	0.00	1.00
Section Results:		72%					2.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	69.7	83.1	96.5	0.29	
Safety	Combined	78				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.14	
○ Classroom behavior	Combined	71				0.14	1.56
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.87	4.48
○ Peer interactions	Students	64	63.1	76.5	89.9	0.03	1.12
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.24	
○ Press toward academic achievement	Combined	84				0.24	1.96
Personal attention and support	Students	80	73.6	83.0	92.4	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	69	72.8	86.8	100.0	0.00	
Peer support for academic work	Students	51	45.3	61.7	78.1	0.18	
○ Peer support for academic work	Combined	60				0.09	1.36
Section Results:		77%					2.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
Teacher influence	Teachers	82	44.5	71.1	97.7	0.70	3.80
○ Program coherence	Teachers	53	52.0	80.8	100.0	0.03	1.12
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
Section Results:		76%					2.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.16	
Teacher outreach to parents	Combined	83				0.27	2.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.39	2.56
Section Results:		72%					2.32
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.54	3.16
○ Student-teacher trust	Students	74	69.1	79.9	90.7	0.21	1.84
Teacher-principal trust	Teachers	81	56.9	85.9	100.0	0.56	3.24
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
Section Results:		85%					2.88

2014-15 School Quality Reports / HS
Targets for 2015-16

17K533

School for Democracy and Leadership

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	69.6%	63.6% or lower	63.7% to 71.6%	71.7% to 77.2%	77.3% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	48.7% or lower	48.8% to 59.8%	59.9% to 67.6%	67.7% or higher
10+ Credits in 2nd Year - All Students	56.5%	56.5% or lower	56.6% to 64.1%	64.2% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	26.7%	41.4% or lower	41.5% to 52.0%	52.1% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	54.1%	59.8% or lower	59.9% to 67.5%	67.6% to 72.9%	73.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	56.3%				
Regents Performance					
Average Completion Rate for Remaining Regents	30.7%	33.8% or lower	33.9% to 40.7%	40.8% to 45.5%	45.6% or higher
Average Regents Score - English (non-Common Core)*	62.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	71.0	67.9 or lower	68.0 to 71.7	71.8 to 74.3	74.4 or higher
Average Regents Score - Living Environment*	63.0	60.6 or lower	60.7 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	61.0	57.2 or lower	57.3 to 60.7	60.8 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	63.9 or lower	64.0 to 67.9	68.0 to 70.7	70.8 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	53.5%	52.8% or lower	52.9% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	72.6%	64.3% or lower	64.4% to 69.9%	70.0% to 73.8%	73.9% or higher
4-Year Non-Dropout Rate	75.6%	76.6% or lower	76.7% to 80.9%	81.0% to 83.9%	84.0% or higher
6-Year Non-Dropout Rate	76.7%	69.0% or lower	69.1% to 74.0%	74.1% to 77.4%	77.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.9%	11.8% or lower	11.9% to 17.7%	17.8% to 21.9%	22.0% or higher
4-Year College Readiness Index	7.0%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
6-Year College Readiness Index with Persistence	28.8%	30.1% or lower	30.2% to 37.0%	37.1% to 41.9%	42.0% or higher
Postsecondary Enrollment Rate - 6 Months	40.3%	40.0% or lower	40.1% to 48.4%	48.5% to 54.3%	54.4% or higher
Postsecondary Enrollment Rate - 18 Months	43.8%	44.2% or lower	44.3% to 50.3%	50.4% to 54.6%	54.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		51.8% or lower	51.9% to 62.6%	62.7% to 70.1%	70.2% or higher
Self-Contained / ICT / SETSS	37.5%	35.8% or lower	35.9% to 47.3%	47.4% to 55.3%	55.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	35.7%	33.2% or lower	33.3% to 44.2%	44.3% to 51.9%	52.0% or higher
Black / Hispanic Males in Lowest Third Citywide	31.8%	25.5% or lower	25.6% to 37.3%	37.4% to 45.6%	45.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.8%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.4%	2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	18.9%	19.3% or lower	19.4% to 28.0%	28.1% to 34.1%	34.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.51 or lower	0.52 to 0.64	0.65 to 0.74	0.75 or higher