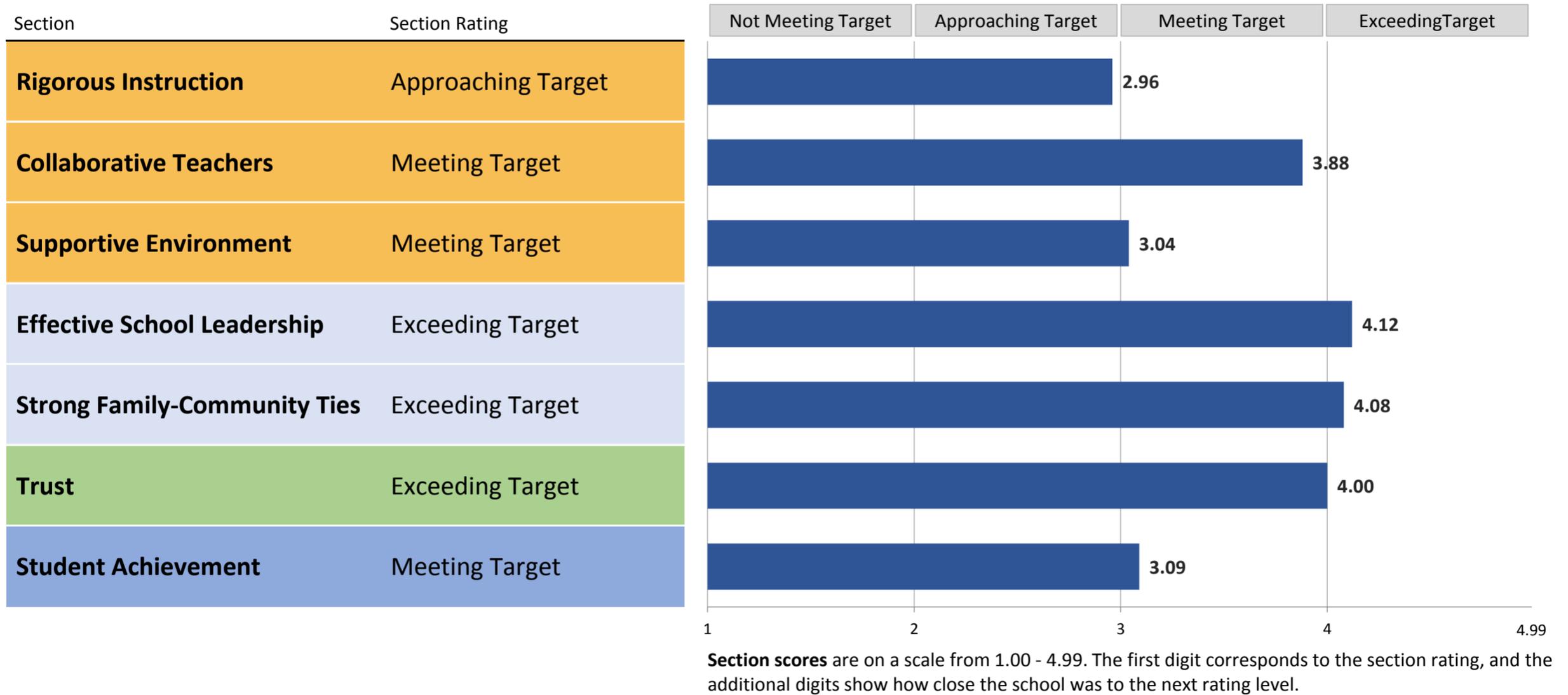


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 Lyons Community School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	111	97	114
Grade 10	78	85	85
Grade 11	63	72	63
Grade 12	58	68	75
<b>All students</b>	<b>310</b>	<b>322</b>	<b>337</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	12%	13%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	23%	23%	24%
% Student with IEPs (less than 20% time)	6%	7%	7%
% Overage Under-credited	15%	11%	12%
% HRA Eligible	-	77%	66%
% Temporary Housing	-	19%	16%
% Asian	2%	2%	2%
% Black	45%	42%	40%
% Hispanic	51%	53%	56%
% White	1%	2%	2%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.53	2.21	2.20
Average Incoming Math Proficiency	2.53	2.01	2.03

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.09</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	91	<b>78.0%</b>	56.1%	67.8%	76.0%	83.7%	95.9%	<b>3.26</b>	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	<b>66.7%</b>	31.5%	48.9%	61.0%	72.4%	90.7%	<b>3.50</b>	4.76%
Percent of Students Earning 10+ Credits in 2nd Year	81	<b>77.8%</b>	49.9%	62.1%	70.4%	78.2%	91.2%	<b>3.95</b>	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	<b>84.6%</b>	25.0%	43.1%	55.4%	67.1%	86.4%	<b>4.91</b>	4.76%
Percent of Students Earning 10+ Credits in 3rd Year	77	<b>68.8%</b>	46.1%	58.5%	67.1%	75.1%	88.7%	<b>3.21</b>	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	<b>50.0%</b>	22.8%	40.1%	51.9%	63.0%	82.1%	<b>2.84</b>	4.76%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents			23.4%	37.1%	45.3%	53.1%	69.7%		0.00%
Weighted Regents Pass Rate - ELA	81	<b>0.83</b>	0.47	0.69	0.85	1.00	1.24	<b>2.88</b>	4.76%
Weighted Regents Pass Rate - Math			0.36	0.67	0.89	1.10	1.44		0.00%
Weighted Regents Pass Rate - Science			0.34	0.71	0.94	1.17	1.58		0.00%
Weighted Regents Pass Rate - Global History	16	<b>0.76</b>	0.27	0.54	0.72	0.90	1.18	<b>3.22</b>	4.76%
Weighted Regents Pass Rate - U.S. History	24	<b>0.77</b>	0.35	0.64	0.84	1.03	1.33	<b>2.65</b>	4.76%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	71	<b>64.8%</b>	44.6%	56.4%	68.4%	76.9%	88.4%	<b>2.70</b>	7.14%
6-Year Graduation Rate	74	<b>74.3%</b>	56.7%	66.4%	76.4%	83.5%	92.7%	<b>2.79</b>	7.14%
4-Year Weighted Diploma Rate	71	<b>173.2%</b>	100.8%	138.7%	177.8%	205.5%	242.8%	<b>2.88</b>	7.14%
6-Year Weighted Diploma Rate	74	<b>210.1%</b>	99.4%	139.3%	182.3%	212.9%	250.8%	<b>3.91</b>	7.14%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	71	<b>8.5%</b>	0.0%	12.1%	27.9%	40.8%	57.7%	<b>1.70</b>	5.71%
4-Year College Readiness Index	71	<b>11.3%</b>	0.0%	5.3%	12.1%	17.8%	27.7%	<b>2.88</b>	5.71%
6-Year College Readiness Index with Persistence	74	<b>27.0%</b>	16.8%	27.6%	39.5%	49.2%	65.0%	<b>1.94</b>	5.71%
Postsecondary Enrollment Rate - 6 Months	81	<b>30.9%</b>	21.1%	31.9%	44.3%	54.4%	69.8%	<b>1.91</b>	5.71%
Postsecondary Enrollment Rate - 18 Months	74	<b>45.9%</b>	33.5%	43.5%	55.2%	64.7%	78.5%	<b>2.21</b>	5.71%
								<b>Weighted Average Score</b>	<b>2.93</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	10	14.1%	25.3%	<b>200.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.58</b>	0.036	0.023
Self-Contained / ICT / SETSS	22	31.0%	78.7%	<b>193.2%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.96</b>	0.036	0.018
Lowest Third Citywide	40	56.3%	84.5%	<b>156.3%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.50</b>	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	23	32.4%	83.1%	<b>176.1%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.09</b>	0.036	0.028
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	40	56.3%	84.5%	<b>2.5%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.34</b>	0.036	0.003
Students in Lowest Third Citywide, 4-Year College Readiness Index	40	56.3%	84.5%	<b>5.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.76</b>	0.036	0.034
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	59	72.8%	100.0%	<b>28.8%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.92</b>	0.036	0.026
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>3.09</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	61.1%	2.48	
HS	43.5%	2.12	
Overall	52.3%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.81	4.75	
HS	0.48	3.02	
Overall	0.64	3.89	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.51	3.04
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.30	2.20
<b>Section Results:</b>		<b>85%</b>					<b>3.00</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	85	69.5	80.9	92.3	0.66	
Cultural awareness	Combined	92				0.67	3.68
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
• Quality of professional development	Teachers	88	45.8	75.2	100.0	0.78	4.12
• School commitment	Teachers	97	60.1	85.3	100.0	0.93	4.72
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.80	4.20
• Focus on student learning	Teachers	95	64.0	86.6	100.0	0.87	4.48
• Collective responsibility	Teachers	94	54.5	80.5	100.0	0.88	4.52
<b>Section Results:</b>		<b>95%</b>					<b>4.36</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	79	63.1	76.5	89.9	0.58	3.32
Next-level guidance	Students	85	72.1	83.3	94.5	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	87	73.6	83.0	92.4	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.61	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.44	
Peer support for academic work	Combined	75				0.53	3.12
<b>Section Results:</b>		<b>84%</b>					<b>3.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	76.7	88.9	100.0	0.53	3.12
• Teacher influence	Teachers	94	44.5	71.1	97.7	0.93	4.72
• Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
<b>Section Results:</b>		92%					<b>4.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.88	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
• Teacher outreach to parents	Combined	94				0.76	4.04
• Parent involvement in the schools	Parents	74	48.2	65.0	81.8	0.78	4.12
<b>Section Results:</b>		84%					<b>4.08</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.61	3.44
Student-teacher trust	Students	79	69.1	79.9	90.7	0.46	2.84
• Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.94	4.76
<b>Section Results:</b>		93%					<b>4.00</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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 Lyons Community School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	78.0%	67.8% or lower	67.9% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	51.8% or lower	51.9% to 62.8%	62.9% to 70.6%	70.7% or higher
10+ Credits in 2nd Year - All Students	77.8%	61.4% or lower	61.5% to 68.9%	69.0% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	84.6%	46.3% or lower	46.4% to 57.0%	57.1% to 64.5%	64.6% or higher
10+ Credits in 3rd Year - All Students	68.8%	58.6% or lower	58.7% to 66.3%	66.4% to 71.6%	71.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	44.4% or lower	44.5% to 54.9%	55.0% to 62.3%	62.4% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		33.9% or lower	34.0% to 40.8%	40.9% to 45.7%	45.8% or higher
Average Regents Score - English (non-Common Core)*	69.0	65.7 or lower	65.8 to 69.0	69.1 to 71.4	71.5 or higher
Average Regents Score - English (Common Core)*		69.3 or lower	69.4 to 73.1	73.2 to 75.8	75.9 or higher
Average Regents Score - Living Environment*		61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*	57.0	56.9 or lower	57.0 to 60.4	60.5 to 64.9	65.0 or higher
Average Regents Score - US History*	59.0	65.2 or lower	65.3 to 69.2	69.3 to 72.0	72.1 or higher
Average Regents Score - Algebra I (Common Core)*		57.5 or lower	57.6 to 60.3	60.4 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	64.8%	56.7% or lower	56.8% to 63.9%	64.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	74.3%	60.8% or lower	60.9% to 66.4%	66.5% to 70.3%	70.4% or higher
4-Year Non-Dropout Rate	78.9%	74.8% or lower	74.9% to 79.1%	79.2% to 82.1%	82.2% or higher
6-Year Non-Dropout Rate	77.0%	64.5% or lower	64.6% to 69.5%	69.6% to 72.9%	73.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	8.5%	14.2% or lower	14.3% to 21.3%	21.4% to 26.4%	26.5% or higher
4-Year College Readiness Index	11.3%	9.8% or lower	9.9% to 14.8%	14.9% to 18.3%	18.4% or higher
6-Year College Readiness Index with Persistence	27.0%	25.5% or lower	25.6% to 32.5%	32.6% to 37.3%	37.4% or higher
Postsecondary Enrollment Rate - 6 Months	30.9%	43.2% or lower	43.3% to 51.6%	51.7% to 57.5%	57.6% or higher
Postsecondary Enrollment Rate - 18 Months	45.9%	46.9% or lower	47.0% to 53.0%	53.1% to 57.3%	57.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	60.0%	46.8% or lower	46.9% to 57.5%	57.6% to 65.1%	65.2% or higher
Self-Contained / ICT / SETSS	54.5%	37.7% or lower	37.8% to 49.2%	49.3% to 57.2%	57.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	50.0%	39.4% or lower	39.5% to 50.4%	50.5% to 58.1%	58.2% or higher
Black / Hispanic Males in Lowest Third Citywide	52.2%	35.5% or lower	35.6% to 47.3%	47.4% to 55.6%	55.7% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	2.5%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	5.0%	2.8% or lower	2.9% to 4.3%	4.4% to 5.3%	5.4% or higher
Postsecondary Enrollment Rate - 6 Months	28.8%	24.1% or lower	24.2% to 32.8%	32.9% to 39.0%	39.1% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.48	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher