

2014-15 School Quality Guide / HS

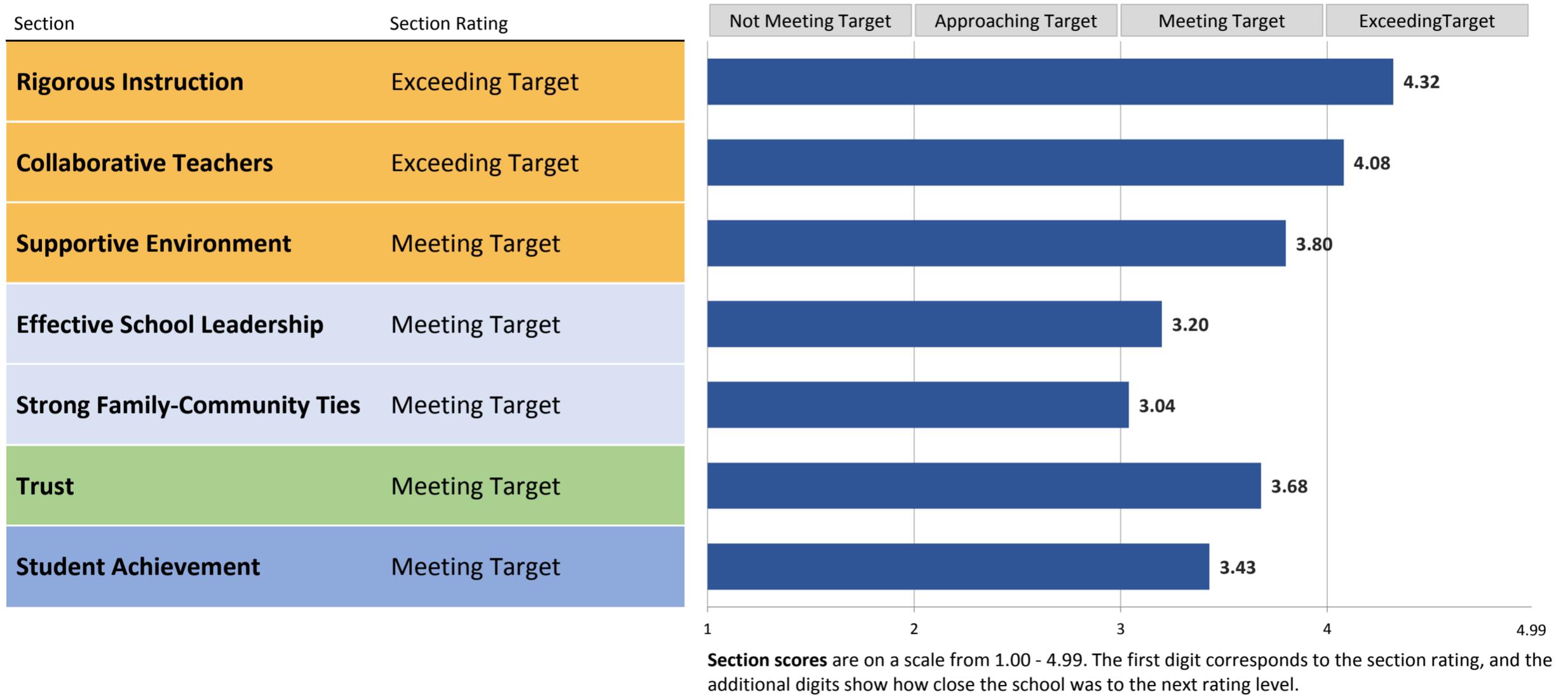
Summary of Section Ratings

15K667

Sunset Park High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Sunset Park High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	369	338	348
Grade 10	385	338	330
Grade 11	243	324	323
Grade 12	293	309	332
All students	1290	1309	1333

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	18%	16%
% Free Lunch Eligible	77%	77%	80%
% Student with IEPs	22%	24%	24%
% Student with IEPs (less than 20% time)	7%	8%	8%
% Overage Under-credited	5%	6%	7%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	7%
% Asian	6%	6%	7%
% Black	7%	8%	8%
% Hispanic	81%	79%	77%
% White	6%	7%	7%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.61	2.27	2.26
Average Incoming Math Proficiency	2.74	2.16	2.20

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.43
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	341	89.1%	56.8%	69.4%	78.2%	86.4%	99.3%	4.21	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	108	80.6%	30.6%	49.7%	62.9%	75.4%	95.1%	4.26	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	326	77.9%	52.0%	64.8%	73.5%	81.7%	94.8%	3.54	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	102	64.7%	26.5%	45.4%	58.3%	70.5%	90.2%	3.52	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	325	73.2%	48.5%	61.8%	70.8%	79.3%	93.2%	3.28	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	103	59.2%	24.2%	43.0%	55.8%	67.9%	87.7%	3.28	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	802	45.9%	25.9%	41.4%	50.7%	59.5%	76.2%	2.48	4.17%
Weighted Regents Pass Rate - ELA	322	0.96	0.47	0.72	0.89	1.05	1.30	3.44	4.17%
Weighted Regents Pass Rate - Math	494	0.79	0.34	0.70	0.96	1.20	1.58	2.35	4.17%
Weighted Regents Pass Rate - Science	589	0.85	0.36	0.74	0.99	1.22	1.63	2.44	4.17%
○ Weighted Regents Pass Rate - Global History	486	0.57	0.31	0.58	0.76	0.94	1.22	1.96	4.17%
Weighted Regents Pass Rate - U.S. History	340	0.78	0.38	0.67	0.88	1.07	1.38	2.52	4.17%
Graduation / Diploma									
4-Year Graduation Rate	315	67.0%	48.2%	61.1%	73.9%	83.0%	94.4%	2.46	6.25%
6-Year Graduation Rate	304	80.6%	58.5%	68.9%	79.9%	87.7%	97.2%	3.09	6.25%
4-Year Weighted Diploma Rate	315	169.4%	98.8%	144.9%	194.4%	229.4%	271.8%	2.49	6.25%
6-Year Weighted Diploma Rate	304	207.6%	101.8%	144.5%	190.7%	223.5%	263.2%	3.52	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	315	80.0%	0.0%	12.9%	29.9%	43.7%	61.1%	4.99	5.00%
4-Year College Readiness Index	315	18.1%	0.0%	6.6%	15.3%	22.4%	32.7%	3.39	5.00%
6-Year College Readiness Index with Persistence	304	48.7%	18.4%	29.9%	42.4%	52.7%	68.4%	3.61	5.00%
● Postsecondary Enrollment Rate - 6 Months	295	57.6%	23.4%	34.6%	47.1%	57.2%	72.3%	4.03	5.00%
Postsecondary Enrollment Rate - 18 Months	304	63.5%	35.4%	45.8%	57.9%	67.7%	81.4%	3.57	5.00%
Weighted Average Score								3.26	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	79	25.1%	45.1%	151.9%	25.9%	103.0%	163.9%	225.7%	320.1%	2.80	0.036	0.016
Self-Contained / ICT / SETSS	62	19.7%	50.0%	217.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.23	0.036	0.020
Lowest Third Citywide	141	44.8%	67.3%	146.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.33	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	74	23.5%	60.3%	142.6%	0.0%	65.3%	116.9%	169.2%	249.2%	3.49	0.036	0.022
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	141	44.8%	67.3%	68.1%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	141	44.8%	67.3%	2.8%	0.0%	1.4%	2.5%	3.7%	5.4%	3.25	0.036	0.020
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	140	47.5%	78.1%	45.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.43	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	2.96	34%
Section Rating: Exceeding Target	Section Score:	4.32	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	3.16	50%
Section Rating: Exceeding Target	Section Score:	4.08	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.1%	3.44	
Overall	63.1%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.31	2.20	
Overall	0.31	2.20	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	90%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.59	3.36
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.43	2.72
Course clarity	Students	89	77.5	86.9	96.3	0.59	3.36
Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.35	2.40
Section Results:		83%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.67	
Cultural awareness	Students	86	66.6	80.6	94.6	0.69	
Cultural awareness	Combined	91				0.63	3.52
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.57	3.28
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.55	3.20
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
Innovation	Teachers	82	65.9	84.5	100.0	0.48	2.92
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.66	3.64
Focus on student learning	Teachers	74	60.0	85.2	100.0	0.36	2.44
Collective responsibility	Teachers	75	58.1	80.7	100.0	0.40	2.60
Section Results:		84%					3.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.65	
Safety	Combined	88				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.63	
Classroom behavior	Combined	86				0.63	3.52
Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	76	58.2	74.4	90.6	0.54	3.16
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.49	
Press toward academic achievement	Combined	86				0.49	2.96
Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	68.1	85.5	100.0	0.57	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.38	
Peer support for academic work	Combined	71				0.47	2.88
Section Results:		84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	79	40.6	71.4	100.0	0.64	3.56
Program coherence	Teachers	81	57.0	82.6	100.0	0.56	3.24
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.54	3.16
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.47	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.72	
Teacher outreach to parents	Combined	90				0.59	3.36
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		74%					3.04
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.55	3.20
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.60	3.40
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.72	3.88
Section Results:		90%					3.68

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	89.1%	69.5% or lower	69.6% to 77.5%	77.6% to 83.1%	83.2% or higher
10+ Credits in 1st Year - School's Lowest Third	80.6%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	77.9%	69.8% or lower	69.9% to 77.4%	77.5% to 82.7%	82.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	64.7%	53.1% or lower	53.2% to 63.7%	63.8% to 71.2%	71.3% or higher
10+ Credits in 3rd Year - All Students	73.2%	65.7% or lower	65.8% to 73.3%	73.4% to 78.7%	78.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	59.2%	49.8% or lower	49.9% to 60.4%	60.5% to 67.8%	67.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	45.9%	43.7% or lower	43.8% to 50.6%	50.7% to 55.5%	55.6% or higher
Average Regents Score - English (non-Common Core)*	71.0	66.6 or lower	66.7 to 69.9	70.0 to 72.3	72.4 or higher
Average Regents Score - English (Common Core)*	75.0	71.2 or lower	71.3 to 75.0	75.1 to 77.7	77.8 or higher
Average Regents Score - Living Environment*	65.0	63.0 or lower	63.1 to 66.4	66.5 to 68.7	68.8 or higher
Average Regents Score - Global History*	60.0	60.0 or lower	60.1 to 63.6	63.7 to 66.0	66.1 or higher
Average Regents Score - US History*	68.0	66.2 or lower	66.3 to 70.2	70.3 to 73.0	73.1 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	58.2 or lower	58.3 to 61.0	61.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	67.0%	66.2% or lower	66.3% to 73.4%	73.5% to 78.4%	78.5% or higher
6-Year Graduation Rate	80.6%	72.2% or lower	72.3% to 77.8%	77.9% to 81.7%	81.8% or higher
4-Year Non-Dropout Rate	81.0%	82.5% or lower	82.6% to 86.8%	86.9% to 89.8%	89.9% or higher
6-Year Non-Dropout Rate	82.2%	75.6% or lower	75.7% to 80.5%	80.6% to 84.0%	84.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	80.0%	21.5% or lower	21.6% to 32.4%	32.5% to 40.0%	40.1% or higher
4-Year College Readiness Index	18.1%	13.0% or lower	13.1% to 19.5%	19.6% to 24.2%	24.3% or higher
6-Year College Readiness Index with Persistence	48.7%	38.5% or lower	38.6% to 45.4%	45.5% to 50.3%	50.4% or higher
Postsecondary Enrollment Rate - 6 Months	57.6%	53.0% or lower	53.1% to 61.3%	61.4% to 67.2%	67.3% or higher
Postsecondary Enrollment Rate - 18 Months	63.5%	56.8% or lower	56.9% to 62.9%	63.0% to 67.2%	67.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	53.2%	54.1% or lower	54.2% to 64.9%	65.0% to 72.5%	72.6% or higher
Self-Contained / ICT / SETSS	58.1%	44.8% or lower	44.9% to 56.3%	56.4% to 64.3%	64.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	50.4%	49.5% or lower	49.6% to 60.6%	60.7% to 68.3%	68.4% or higher
Black / Hispanic Males in Lowest Third Citywide	52.7%	44.6% or lower	44.7% to 56.5%	56.6% to 64.8%	64.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	68.1%	12.4% or lower	12.5% to 18.7%	18.8% to 23.1%	23.2% or higher
4-Year College Readiness Index	2.8%	4.2% or lower	4.3% to 6.4%	6.5% to 8.0%	8.1% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	27.6% or lower	27.7% to 36.3%	36.4% to 42.5%	42.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.1%	51.9% or lower	52.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher