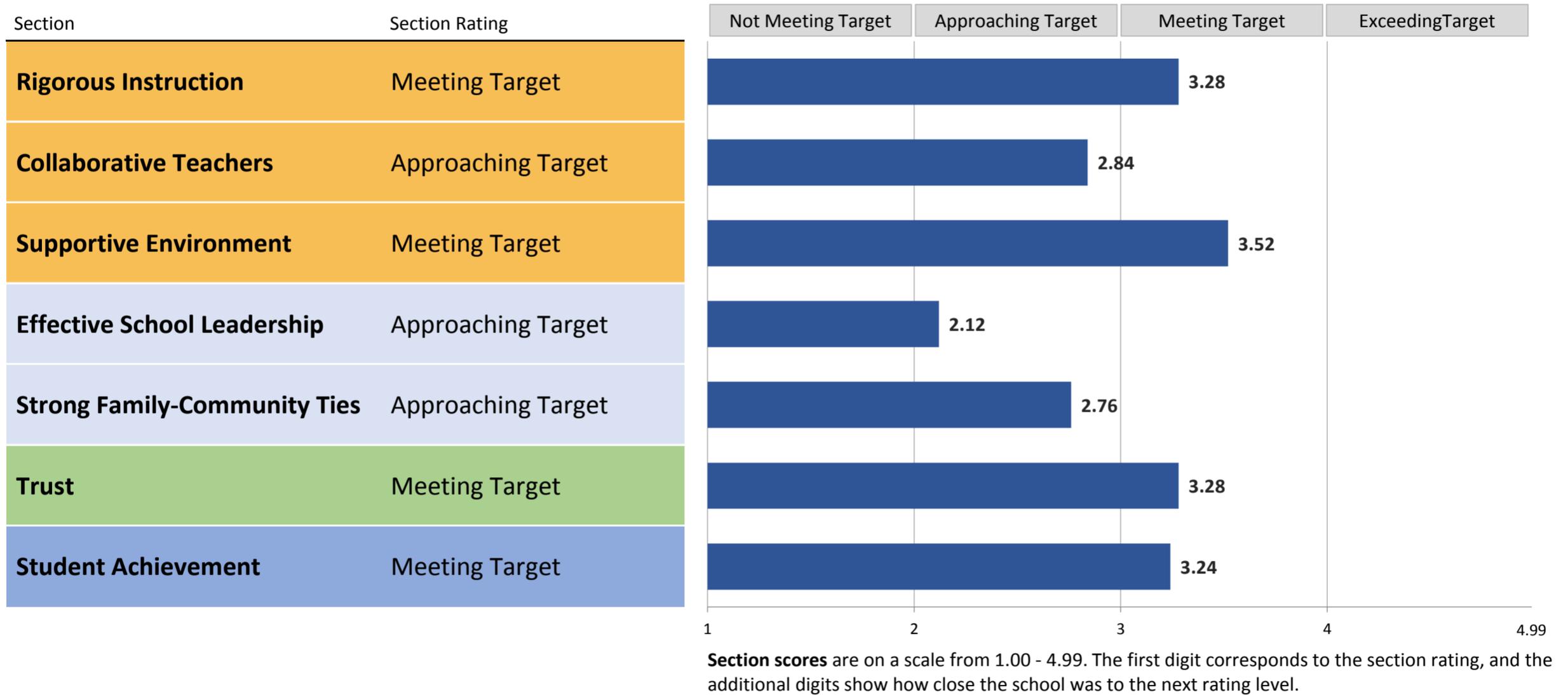


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	144	157	153
Grade 10	125	110	125
Grade 11	76	92	88
Grade 12	89	76	81
All students	434	435	447

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	13%	13%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	24%	24%	26%
% Student with IEPs (less than 20% time)	9%	8%	9%
% Overage Under-credited	15%	11%	11%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	14%
% Asian	1%	0%	0%
% Black	40%	40%	38%
% Hispanic	57%	57%	59%
% White	2%	3%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.26	2.25
Average Incoming Math Proficiency	2.67	2.10	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.24
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	113	65.5%	56.1%	67.7%	75.8%	83.5%	95.6%	1.81	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	51.4%	31.4%	48.8%	60.9%	72.3%	90.7%	2.21	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	122	63.1%	50.6%	62.2%	70.0%	77.4%	90.0%	2.12	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	35.0%	25.9%	43.1%	54.8%	65.8%	84.5%	1.53	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	107	57.9%	47.3%	58.8%	66.5%	73.8%	86.7%	1.92	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	38.2%	24.0%	40.3%	51.1%	61.4%	79.6%	1.87	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	268	43.9%	24.6%	37.5%	44.9%	51.9%	68.1%	2.86	4.17%
○ Weighted Regents Pass Rate - ELA	100	0.99	0.49	0.71	0.86	1.00	1.23	3.93	4.17%
○ Weighted Regents Pass Rate - Math	228	0.68	0.41	0.68	0.87	1.05	1.36	2.00	4.17%
○ Weighted Regents Pass Rate - Science	188	1.16	0.36	0.72	0.95	1.17	1.58	3.95	4.17%
○ Weighted Regents Pass Rate - Global History	144	0.58	0.31	0.57	0.75	0.92	1.19	2.06	4.17%
● Weighted Regents Pass Rate - U.S. History	85	1.50	0.37	0.64	0.84	1.02	1.32	4.99	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	97	78.4%	45.7%	57.1%	68.4%	76.3%	87.5%	4.19	6.25%
● 6-Year Graduation Rate	114	77.2%	57.5%	66.9%	76.7%	83.6%	92.6%	3.07	6.25%
● 4-Year Weighted Diploma Rate	97	218.6%	103.8%	140.5%	177.6%	203.9%	240.2%	4.40	6.25%
● 6-Year Weighted Diploma Rate	114	183.3%	102.5%	140.9%	182.2%	211.5%	248.3%	3.04	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	97	33.0%	0.0%	11.3%	26.0%	38.1%	54.5%	3.58	5.00%
● 4-Year College Readiness Index	97	17.5%	0.0%	5.0%	11.5%	16.9%	26.8%	4.06	5.00%
○ 6-Year College Readiness Index with Persistence	114	34.2%	16.7%	27.7%	39.8%	49.7%	65.6%	2.54	5.00%
○ Postsecondary Enrollment Rate - 6 Months	93	47.3%	21.7%	32.4%	44.4%	54.3%	69.5%	3.29	5.00%
○ Postsecondary Enrollment Rate - 18 Months	114	57.0%	34.4%	44.2%	55.3%	64.4%	77.9%	3.19	5.00%
								Weighted Average Score	3.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	22	22.7%	40.8%	227.3%	25.9%	103.0%	163.9%	225.7%	320.1%	4.02	0.036	0.027
● Self-Contained / ICT / SETSS	19	19.6%	49.7%	294.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.07	0.036	0.028
● Lowest Third Citywide	38	39.2%	58.9%	211.8%	0.0%	71.2%	127.5%	184.6%	271.8%	4.31	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	23	23.7%	60.8%	232.6%	0.0%	65.3%	116.9%	169.2%	249.2%	4.79	0.036	0.034
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	39.2%	58.9%	13.2%	0.0%	7.3%	13.0%	18.9%	27.8%	3.03	0.036	0.018
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	38	39.2%	58.9%	2.6%	0.0%	1.4%	2.5%	3.7%	5.4%	3.08	0.036	0.019
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	50	53.8%	88.5%	38.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.61	0.036	0.033
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.24

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.08	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	75%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	51.8%	3.00	
Overall	51.8%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.69	4.01	
Overall	0.69	4.01	5%
Section Rating: Meeting Target	Section Score:	3.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	86%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
Course clarity	Students	86	77.5	86.9	96.3	0.46	2.84
Quality of student discussion	Teachers	69	55.8	77.8	99.8	0.31	2.24
Section Results:		84%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.64	
Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
Cultural awareness	Combined	90				0.62	3.48
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	58	50.4	75.6	100.0	0.14	1.56
School commitment	Teachers	67	53.7	82.3	100.0	0.29	2.16
Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
○ Peer collaboration	Teachers	68	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	56	60.0	85.2	100.0	0.00	1.00
Collective responsibility	Teachers	71	58.1	80.7	100.0	0.30	2.20
Section Results:		75%					2.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.55	
Safety	Combined	85				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.30	
Classroom behavior	Combined	77				0.30	2.20
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	80	71.4	83.6	95.8	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.46	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.18	
Peer support for academic work	Combined	66				0.32	2.28
Section Results:		79%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
○ Program coherence	Teachers	59	57.0	82.6	100.0	0.04	1.16
Principal instructional leadership	Teachers	69	58.2	84.6	100.0	0.25	2.00
Section Results:		69%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	74	75.2	89.0	100.0	0.00	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.57	
Teacher outreach to parents	Combined	82				0.28	2.12
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.59	3.36
Section Results:		74%					2.76
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.63	3.52
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
Teacher-principal trust	Teachers	73	55.0	84.0	100.0	0.40	2.60
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.60	3.40
Section Results:		86%					3.28

2014-15 School Quality Reports / HS
Targets for 2015-16

03M299

High School for Arts, Imagination and Inquiry

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	65.5%	69.1% or lower	69.2% to 77.1%	77.2% to 82.7%	82.8% or higher
10+ Credits in 1st Year - School's Lowest Third	51.4%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	63.1%	64.8% or lower	64.9% to 72.4%	72.5% to 77.7%	77.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	35.0%	45.9% or lower	46.0% to 56.5%	56.6% to 64.0%	64.1% or higher
10+ Credits in 3rd Year - All Students	57.9%	60.8% or lower	60.9% to 68.5%	68.6% to 73.8%	73.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	38.2%	42.2% or lower	42.3% to 52.7%	52.8% to 60.1%	60.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.9%	34.2% or lower	34.3% to 41.1%	41.2% to 46.0%	46.1% or higher
Average Regents Score - English (non-Common Core)*	72.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - English (Common Core)*	74.0	70.0 or lower	70.1 to 73.8	73.9 to 76.5	76.6 or higher
Average Regents Score - Living Environment*	68.0	61.3 or lower	61.4 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	59.0	57.2 or lower	57.3 to 60.7	60.8 to 64.9	65.0 or higher
Average Regents Score - US History*	75.0	65.3 or lower	65.4 to 69.3	69.4 to 72.1	72.2 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	78.4%	56.8% or lower	56.9% to 64.0%	64.1% to 69.9%	70.0% or higher
6-Year Graduation Rate	77.2%	61.7% or lower	61.8% to 67.3%	67.4% to 71.2%	71.3% or higher
4-Year Non-Dropout Rate	84.5%	75.2% or lower	75.3% to 79.5%	79.6% to 82.5%	82.6% or higher
6-Year Non-Dropout Rate	78.9%	65.9% or lower	66.0% to 70.8%	70.9% to 74.3%	74.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	33.0%	18.1% or lower	18.2% to 27.3%	27.4% to 33.8%	33.9% or higher
4-Year College Readiness Index	17.5%	10.9% or lower	11.0% to 16.4%	16.5% to 20.3%	20.4% or higher
6-Year College Readiness Index with Persistence	34.2%	28.9% or lower	29.0% to 35.8%	35.9% to 40.7%	40.8% or higher
Postsecondary Enrollment Rate - 6 Months	47.3%	45.5% or lower	45.6% to 53.9%	54.0% to 59.7%	59.8% or higher
Postsecondary Enrollment Rate - 18 Months	57.0%	48.5% or lower	48.6% to 54.6%	54.7% to 58.9%	59.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.2%	40.2% or lower	40.3% to 50.9%	51.0% to 58.5%	58.6% or higher
Self-Contained / ICT / SETSS	63.2%	32.2% or lower	32.3% to 43.7%	43.8% to 51.8%	51.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	68.4%	32.9% or lower	33.0% to 43.9%	44.0% to 51.7%	51.8% or higher
Black / Hispanic Males in Lowest Third Citywide	65.2%	29.7% or lower	29.8% to 41.5%	41.6% to 49.8%	49.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.2%	8.2% or lower	8.3% to 12.4%	12.5% to 15.3%	15.4% or higher
4-Year College Readiness Index	2.6%	2.4% or lower	2.5% to 3.6%	3.7% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	38.0%	21.9% or lower	22.0% to 30.6%	30.7% to 36.8%	36.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.42 or lower	0.43 to 0.58	0.59 to 0.69	0.70 or higher