

# 2014-15 School Quality Guide / HS

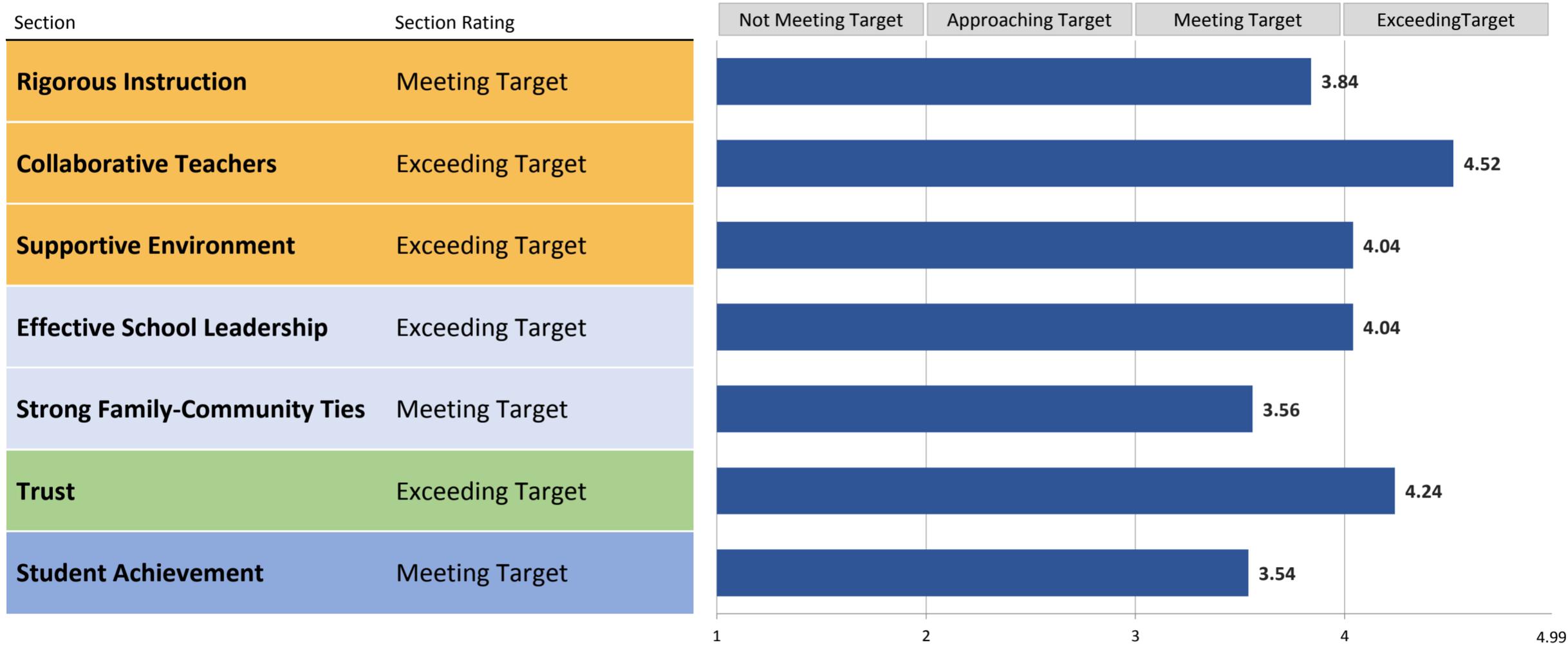
## Summary of Section Ratings

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Facing History School, The

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	156	153	153
Grade 10	98	100	109
Grade 11	90	87	74
Grade 12	68	77	70
<b>All students</b>	<b>412</b>	<b>417</b>	<b>406</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	22%	19%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	24%	25%	27%
% Student with IEPs (less than 20% time)	8%	9%	10%
% Overage Under-credited	15%	14%	14%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	13%
% Asian	1%	1%	2%
% Black	24%	28%	27%
% Hispanic	72%	68%	67%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.52	2.19	2.17
Average Incoming Math Proficiency	2.68	2.13	2.09

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.54</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	113	83.2%	59.1%	69.9%	77.2%	84.1%	95.3%	3.87	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	73.0%	34.8%	51.7%	63.2%	74.0%	91.6%	3.91	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	94	77.7%	51.7%	63.1%	70.8%	77.9%	90.2%	3.97	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	68.8%	26.3%	43.7%	55.5%	66.6%	85.3%	4.12	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	91	70.3%	48.0%	59.8%	67.6%	75.0%	87.9%	3.36	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	50.0%	24.7%	41.5%	52.8%	63.4%	81.8%	2.75	5.26%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents			24.0%	36.6%	43.8%	50.7%	66.9%		0.00%
Weighted Regents Pass Rate - ELA	168	0.85	0.48	0.70	0.85	0.99	1.22	3.00	5.26%
Weighted Regents Pass Rate - Math			0.37	0.66	0.87	1.06	1.38		0.00%
Weighted Regents Pass Rate - Science			0.30	0.71	0.98	1.24	1.68		0.00%
Weighted Regents Pass Rate - Global History			0.28	0.54	0.72	0.90	1.18		0.00%
Weighted Regents Pass Rate - U.S. History			0.39	0.65	0.84	1.01	1.29		0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	96	66.7%	44.9%	56.7%	68.6%	77.0%	88.5%	2.84	7.89%
6-Year Graduation Rate	101	65.3%	57.3%	66.7%	76.3%	83.2%	92.2%	1.85	7.89%
4-Year Weighted Diploma Rate	96	209.4%	98.8%	138.7%	180.5%	210.1%	248.5%	3.98	7.89%
6-Year Weighted Diploma Rate	101	228.2%	105.4%	143.5%	184.1%	212.9%	249.2%	4.42	7.89%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	96	2.1%	0.0%	10.9%	25.1%	36.8%	53.0%	1.19	6.32%
4-Year College Readiness Index	96	22.9%	0.0%	4.9%	11.2%	16.4%	26.4%	4.65	6.32%
6-Year College Readiness Index with Persistence	101	51.5%	15.3%	26.3%	38.8%	49.0%	65.2%	4.15	6.32%
Postsecondary Enrollment Rate - 6 Months	105	38.1%	20.5%	31.4%	44.0%	54.3%	69.8%	2.53	6.32%
Postsecondary Enrollment Rate - 18 Months	101	59.4%	32.6%	42.7%	54.8%	64.6%	78.6%	3.47	6.32%
								<b>Weighted Average Score</b>	<b>3.36</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	25	26.0%	46.7%	224.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.97	0.036	0.027
Self-Contained / ICT / SETSS	25	26.0%	66.0%	332.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.35	0.036	0.030
Lowest Third Citywide	49	51.0%	76.6%	216.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.36	0.036	0.030
Black / Hispanic Males in Lowest Third Citywide	32	33.3%	85.4%	206.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.46	0.036	0.031
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	51.0%	76.6%	2.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.27	0.036	0.002
Students in Lowest Third Citywide, 4-Year College Readiness Index	49	51.0%	76.6%	14.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	42.9%	70.6%	22.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.20	0.036	0.020
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.54</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.64	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.04	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.24	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.7%	2.96	
Overall	50.8%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.57	3.45	
Overall	0.57	3.45	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.58	3.32
• Course clarity	Students	96	77.5	86.9	96.3	0.96	4.84
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.45	2.80
<b>Section Results:</b>		<b>88%</b>					<b>3.64</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	91	66.6	80.6	94.6	0.89	
• Cultural awareness	Combined	95				0.83	4.32
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.94	4.76
• Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.73	3.92
<b>Section Results:</b>		<b>91%</b>					<b>4.04</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.87	
• Safety	Combined	94				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.87	
• Classroom behavior	Combined	92				0.87	4.48
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
• Peer interactions	Students	87	58.2	74.4	90.6	0.88	4.52
• Next-level guidance	Students	91	71.4	83.6	95.8	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.77	
• Press toward academic achievement	Combined	91				0.77	4.08
• Personal attention and support	Students	92	69.0	81.8	94.6	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	76	41.0	61.6	82.2	0.84	
Peer support for academic work	Combined	78				0.62	3.48
<b>Section Results:</b>		<b>90%</b>					<b>4.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	80	40.6	71.4	100.0	0.66	3.64
• Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
• Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
<b>Section Results:</b>		90%					<b>4.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.88	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.72	
• Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.47	2.88
<b>Section Results:</b>		78%					<b>3.56</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.82	4.28
• Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.78	4.12
<b>Section Results:</b>		94%					<b>4.24</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	83.2%	68.1% or lower	68.2% to 76.1%	76.2% to 81.7%	81.8% or higher
10+ Credits in 1st Year - School's Lowest Third	73.0%	55.1% or lower	55.2% to 66.2%	66.3% to 74.0%	74.1% or higher
10+ Credits in 2nd Year - All Students	77.7%	63.0% or lower	63.1% to 70.6%	70.7% to 75.9%	76.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.8%	47.8% or lower	47.9% to 58.5%	58.6% to 66.0%	66.1% or higher
10+ Credits in 3rd Year - All Students	70.3%	59.2% or lower	59.3% to 66.9%	67.0% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	44.7% or lower	44.8% to 55.2%	55.3% to 62.6%	62.7% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		34.4% or lower	34.5% to 41.3%	41.4% to 46.2%	46.3% or higher
Average Regents Score - English (non-Common Core)*	67.0	65.4 or lower	65.5 to 68.7	68.8 to 71.1	71.2 or higher
Average Regents Score - English (Common Core)*	60.0	69.7 or lower	69.8 to 73.5	73.6 to 76.1	76.2 or higher
Average Regents Score - Living Environment*		60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		56.5 or lower	56.6 to 60.1	60.2 to 64.9	65.0 or higher
Average Regents Score - US History*		65.6 or lower	65.7 to 69.6	69.7 to 72.4	72.5 or higher
Average Regents Score - Algebra I (Common Core)*		57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	66.7%	56.8% or lower	56.9% to 64.0%	64.1% to 69.9%	70.0% or higher
6-Year Graduation Rate	65.3%	68.4% or lower	68.5% to 73.9%	74.0% to 77.9%	78.0% or higher
4-Year Non-Dropout Rate	74.0%	76.4% or lower	76.5% to 80.7%	80.8% to 83.8%	83.9% or higher
6-Year Non-Dropout Rate	70.3%	72.0% or lower	72.1% to 76.9%	77.0% to 80.4%	80.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	2.1%	14.2% or lower	14.3% to 21.5%	21.6% to 26.5%	26.6% or higher
4-Year College Readiness Index	22.9%	9.7% or lower	9.8% to 14.6%	14.7% to 18.1%	18.2% or higher
6-Year College Readiness Index with Persistence	51.5%	30.1% or lower	30.2% to 37.0%	37.1% to 41.9%	42.0% or higher
Postsecondary Enrollment Rate - 6 Months	38.1%	43.7% or lower	43.8% to 52.0%	52.1% to 57.9%	58.0% or higher
Postsecondary Enrollment Rate - 18 Months	59.4%	46.9% or lower	47.0% to 53.0%	53.1% to 57.3%	57.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	56.0%	43.8% or lower	43.9% to 54.6%	54.7% to 62.1%	62.2% or higher
Self-Contained / ICT / SETSS	56.0%	35.4% or lower	35.5% to 46.8%	46.9% to 54.9%	55.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	57.1%	38.6% or lower	38.7% to 49.6%	49.7% to 57.3%	57.4% or higher
Black / Hispanic Males in Lowest Third Citywide	56.3%	32.4% or lower	32.5% to 44.2%	44.3% to 52.5%	52.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	2.0%	6.9% or lower	7.0% to 10.4%	10.5% to 14.9%	15.0% or higher
4-Year College Readiness Index	14.3%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months	22.2%	21.6% or lower	21.7% to 30.3%	30.4% to 36.4%	36.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.44 or lower	0.45 to 0.59	0.60 to 0.70	0.71 or higher