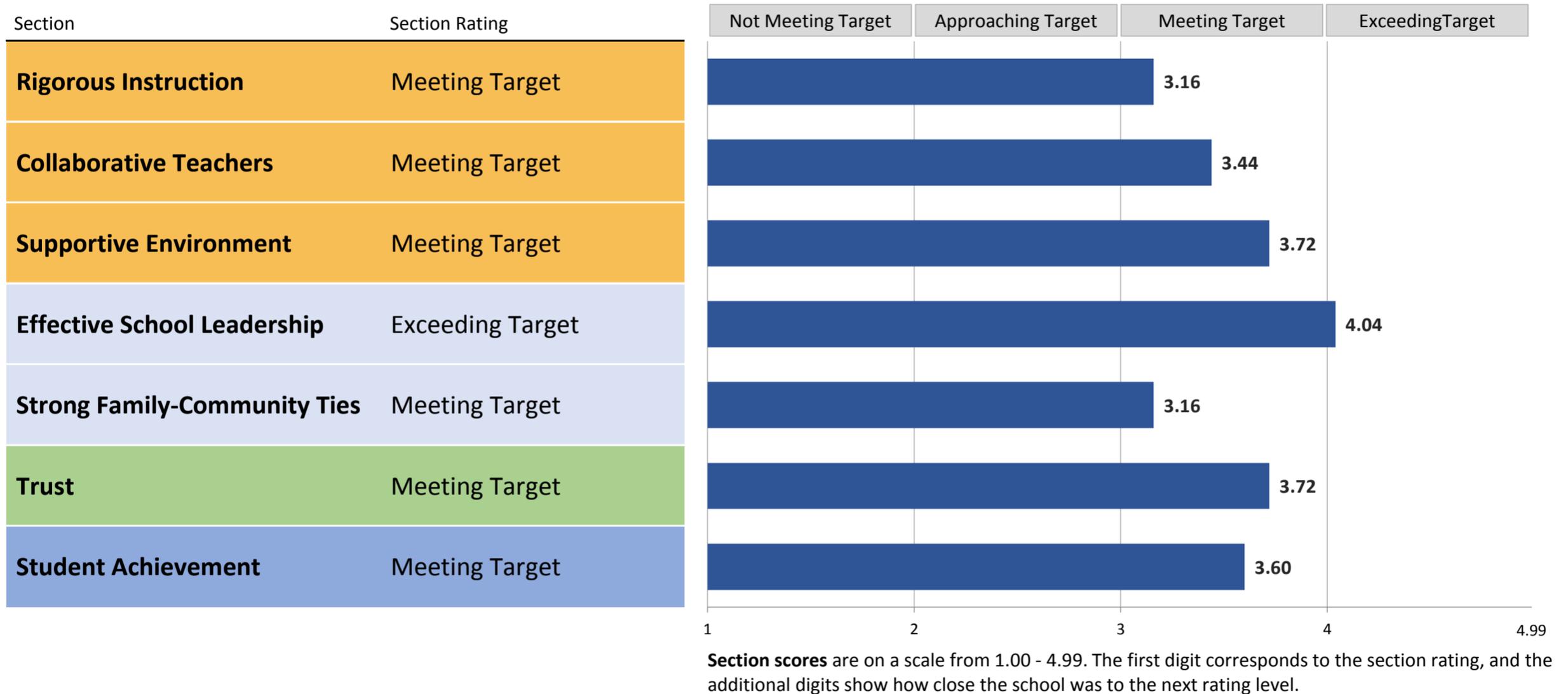


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Lower Manhattan Arts Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	128	143	121
Grade 10	93	92	116
Grade 11	68	75	76
Grade 12	62	52	70
All students	351	362	383

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	4%
% Free Lunch Eligible	62%	62%	62%
% Student with IEPs	28%	29%	33%
% Student with IEPs (less than 20% time)	5%	7%	9%
% Overage Under-credited	5%	5%	6%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	10%
% Asian	9%	9%	9%
% Black	28%	29%	28%
% Hispanic	56%	56%	57%
% White	4%	4%	3%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.74	2.40	2.38
Average Incoming Math Proficiency	2.80	2.20	2.22

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Lower Manhattan Arts Academy

Student Achievement Rating Meeting Target	Student Achievement Score 3.60
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	97	85.6%	57.7%	70.0%	78.6%	86.6%	99.2%	3.88	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	76.7%	30.3%	49.7%	63.2%	75.8%	95.8%	4.05	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	102	83.3%	53.1%	65.7%	74.2%	82.2%	95.1%	4.09	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	75.8%	27.2%	46.4%	59.4%	71.7%	91.5%	4.21	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	95	77.9%	50.1%	63.1%	71.8%	80.0%	93.3%	3.74	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	70.0%	25.0%	43.6%	56.2%	68.0%	87.5%	4.10	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	231	48.8%	22.8%	40.4%	51.7%	62.4%	80.9%	2.74	4.17%
• Weighted Regents Pass Rate - ELA	81	1.11	0.51	0.74	0.90	1.04	1.28	4.29	4.17%
Weighted Regents Pass Rate - Math	139	1.00	0.41	0.75	0.98	1.20	1.55	3.09	4.17%
Weighted Regents Pass Rate - Science	137	1.16	0.37	0.75	0.99	1.23	1.64	3.71	4.17%
Weighted Regents Pass Rate - Global History	116	0.80	0.32	0.59	0.77	0.94	1.22	3.18	4.17%
Weighted Regents Pass Rate - U.S. History	75	0.97	0.46	0.73	0.92	1.09	1.38	3.29	4.17%
Graduation / Diploma									
4-Year Graduation Rate	86	67.4%	47.3%	60.9%	74.9%	84.8%	96.9%	2.46	6.25%
6-Year Graduation Rate	74	83.8%	56.7%	68.0%	80.1%	88.6%	98.9%	3.44	6.25%
4-Year Weighted Diploma Rate	86	166.9%	99.6%	147.3%	198.6%	234.9%	278.5%	2.38	6.25%
6-Year Weighted Diploma Rate	74	214.2%	103.6%	147.3%	194.7%	228.2%	268.6%	3.58	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	86	24.4%	0.0%	14.2%	32.7%	47.9%	66.2%	2.55	5.00%
4-Year College Readiness Index	86	19.8%	0.0%	8.1%	18.6%	27.3%	38.2%	3.14	5.00%
• 6-Year College Readiness Index with Persistence	74	59.5%	16.9%	30.0%	45.6%	58.4%	75.3%	4.07	5.00%
• Postsecondary Enrollment Rate - 6 Months	65	64.6%	23.1%	35.9%	51.2%	63.7%	79.9%	4.06	5.00%
• Postsecondary Enrollment Rate - 18 Months	74	73.0%	33.4%	45.1%	59.7%	71.6%	86.6%	4.09	5.00%
Weighted Average Score								3.49	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	7.0%	12.6%	233.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	29	33.7%	85.5%	175.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.76	0.036	0.016
Lowest Third Citywide	31	36.0%	54.1%	106.5%	0.0%	71.2%	127.5%	184.6%	271.8%	2.63	0.036	0.015
○ Black / Hispanic Males in Lowest Third Citywide	12	14.0%	35.9%	33.3%	0.0%	65.3%	116.9%	169.2%	249.2%	1.51	0.036	0.005
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	31	36.0%	54.1%	9.7%	0.0%	7.3%	13.0%	18.9%	27.8%	2.42	0.036	0.013
Students in Lowest Third Citywide, 4-Year College Readiness Index	31	36.0%	54.1%	3.2%	0.0%	1.4%	2.5%	3.7%	5.4%	3.58	0.036	0.023
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	26	40.0%	65.8%	46.2%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.11	
Overall Student Achievement Score											3.60	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.72	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.48	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	68.9%	3.84	
Overall	68.9%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.39	2.60	
Overall	0.39	2.60	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	85	77.5	86.9	96.3	0.38	2.52
• Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.75	4.00
Section Results:		84%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	99	82.3	91.9	100.0	0.93	
Cultural awareness	Students	78	66.6	80.6	94.6	0.42	
Cultural awareness	Combined	91				0.70	3.80
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.56	3.24
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
• School commitment	Teachers	89	53.7	82.3	100.0	0.77	4.08
Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.56	3.24
Peer collaboration	Teachers	94	75.2	90.6	100.0	0.74	3.96
Focus on student learning	Teachers	90	60.0	85.2	100.0	0.74	3.96
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		87%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	68.3	82.1	95.9	0.21	
○ Classroom behavior	Combined	74				0.21	1.84
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	67	58.2	74.4	90.6	0.28	2.12
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
Personal attention and support	Students	77	69.0	81.8	94.6	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.37	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.31	
Peer support for academic work	Combined	67				0.34	2.36
Section Results:		79%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.70	3.80
• Teacher influence	Teachers	97	40.6	71.4	100.0	0.94	4.76
• Program coherence	Teachers	90	57.0	82.6	100.0	0.77	4.08
Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.64	3.56
Section Results:		91%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.38	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.91	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		75%					3.16
Trust							
• Parent-teacher trust	Parents	100	84.9	93.1	100.0	0.97	4.88
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	76	68.5	81.1	93.7	0.30	2.20
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		91%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

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Lower Manhattan Arts Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.6%	69.2% or lower	69.3% to 77.2%	77.3% to 82.8%	82.9% or higher
10+ Credits in 1st Year - School's Lowest Third	76.7%	51.5% or lower	51.6% to 62.6%	62.7% to 70.3%	70.4% or higher
10+ Credits in 2nd Year - All Students	83.3%	68.9% or lower	69.0% to 76.5%	76.6% to 81.8%	81.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.8%	51.9% or lower	52.0% to 62.6%	62.7% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - All Students	77.9%	64.7% or lower	64.8% to 72.3%	72.4% to 77.7%	77.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.0%	50.6% or lower	50.7% to 61.1%	61.2% to 68.5%	68.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.8%	44.6% or lower	44.7% to 51.5%	51.6% to 56.3%	56.4% or higher
Average Regents Score - English (non-Common Core)*	77.0	68.0 or lower	68.1 to 71.3	71.4 to 73.6	73.7 or higher
Average Regents Score - English (Common Core)*		71.0 or lower	71.1 to 74.7	74.8 to 77.4	77.5 or higher
Average Regents Score - Living Environment*	73.0	63.8 or lower	63.9 to 67.1	67.2 to 69.4	69.5 or higher
Average Regents Score - Global History*	66.0	60.2 or lower	60.3 to 63.7	63.8 to 66.2	66.3 or higher
Average Regents Score - US History*	79.0	67.7 or lower	67.8 to 71.7	71.8 to 74.5	74.6 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	57.2 or lower	57.3 to 60.0	60.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	67.4%	68.3% or lower	68.4% to 75.4%	75.5% to 80.5%	80.6% or higher
6-Year Graduation Rate	83.8%	70.0% or lower	70.1% to 75.6%	75.7% to 79.5%	79.6% or higher
4-Year Non-Dropout Rate	88.4%	83.9% or lower	84.0% to 88.2%	88.3% to 91.2%	91.3% or higher
6-Year Non-Dropout Rate	85.1%	74.4% or lower	74.5% to 79.4%	79.5% to 82.8%	82.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	24.4%	33.0% or lower	33.1% to 46.0%	46.1% to 55.1%	55.2% or higher
4-Year College Readiness Index	19.8%	17.6% or lower	17.7% to 25.8%	25.9% to 31.6%	31.7% or higher
6-Year College Readiness Index with Persistence	59.5%	37.8% or lower	37.9% to 44.8%	44.9% to 49.7%	49.8% or higher
Postsecondary Enrollment Rate - 6 Months	64.6%	51.8% or lower	51.9% to 60.2%	60.3% to 66.0%	66.1% or higher
Postsecondary Enrollment Rate - 18 Months	73.0%	56.2% or lower	56.3% to 62.3%	62.4% to 66.6%	66.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	51.1% or lower	51.2% to 61.9%	62.0% to 69.4%	69.5% or higher
Self-Contained / ICT / SETSS	44.8%	49.3% or lower	49.4% to 60.8%	60.9% to 68.8%	68.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	41.9%	44.7% or lower	44.8% to 55.7%	55.8% to 63.4%	63.5% or higher
Black / Hispanic Males in Lowest Third Citywide	8.3%	40.2% or lower	40.3% to 52.0%	52.1% to 60.3%	60.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.7%	15.2% or lower	15.3% to 22.9%	23.0% to 28.3%	28.4% or higher
4-Year College Readiness Index	3.2%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	24.3% or lower	24.4% to 33.0%	33.1% to 39.1%	39.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.9%	56.1% or lower	56.2% to 63.4%	63.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher