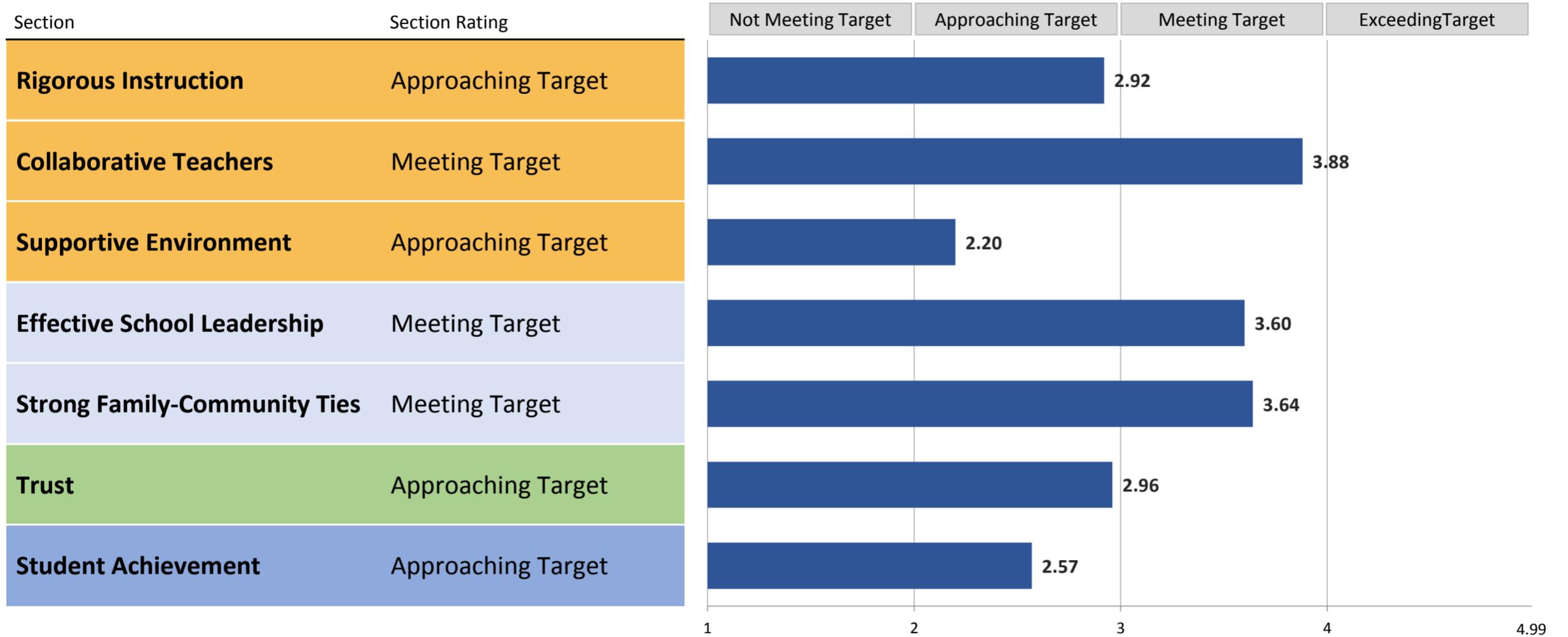


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	88	74
Grade 10	86	65	58
Grade 11	57	53	36
Grade 12	68	54	49
All students	303	260	217

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	19%	19%
% Free Lunch Eligible	81%	81%	79%
% Student with IEPs	24%	30%	31%
% Student with IEPs (less than 20% time)	6%	10%	12%
% Overage Under-credited	15%	16%	17%
% HRA Eligible	-	76%	60%
% Temporary Housing	-	22%	17%
% Asian	1%	1%	0%
% Black	53%	50%	47%
% Hispanic	44%	46%	49%
% White	1%	2%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.48	2.12	2.07
Average Incoming Math Proficiency	2.58	2.02	1.96

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.57

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	30	83.3%	57.7%	68.6%	76.2%	83.3%	94.8%	4.00	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	80.0%	33.6%	50.8%	62.7%	73.8%	91.8%	4.34	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	43	58.1%	47.5%	60.1%	68.9%	77.1%	90.6%	1.84	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	46.7%	23.1%	41.2%	53.8%	65.5%	85.2%	2.44	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	52	53.8%	45.1%	57.5%	66.0%	74.0%	87.7%	1.70	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	50.0%	23.0%	39.9%	51.4%	62.2%	80.9%	2.88	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	137	21.7%	20.1%	32.8%	40.6%	47.9%	65.0%	1.13	4.17%
○ Weighted Regents Pass Rate - ELA	44	0.76	0.45	0.67	0.82	0.96	1.19	2.60	4.17%
○ Weighted Regents Pass Rate - Math	91	0.36	0.35	0.64	0.85	1.05	1.38	1.03	4.17%
○ Weighted Regents Pass Rate - Science	81	0.30	0.29	0.69	0.96	1.22	1.66	1.03	4.17%
○ Weighted Regents Pass Rate - Global History	58	0.41	0.26	0.52	0.71	0.88	1.16	1.58	4.17%
○ Weighted Regents Pass Rate - U.S. History	89	0.51	0.34	0.61	0.81	0.99	1.29	1.63	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	50	58.0%	38.2%	51.4%	65.7%	75.9%	88.8%	2.46	6.25%
○ 6-Year Graduation Rate	72	70.8%	53.7%	63.3%	73.6%	81.0%	90.6%	2.73	6.25%
○ 4-Year Weighted Diploma Rate	50	151.0%	81.1%	125.0%	172.9%	206.9%	249.3%	2.54	6.25%
○ 6-Year Weighted Diploma Rate	72	183.3%	96.4%	134.6%	176.0%	205.4%	242.7%	3.25	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	50	4.0%	0.0%	8.9%	20.7%	30.2%	46.0%	1.45	5.00%
○ 4-Year College Readiness Index	50	8.0%	0.0%	4.3%	9.9%	14.4%	24.4%	2.66	5.00%
○ 6-Year College Readiness Index with Persistence	72	41.7%	11.8%	22.6%	35.5%	46.0%	62.8%	3.59	5.00%
○ Postsecondary Enrollment Rate - 6 Months	71	32.4%	15.6%	26.7%	40.7%	52.2%	68.8%	2.41	5.00%
○ Postsecondary Enrollment Rate - 18 Months	72	61.1%	28.1%	38.3%	51.4%	62.1%	77.0%	3.91	5.00%
Weighted Average Score								2.48	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	11	22.0%	39.5%	209.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.73	0.036	0.025
○ Self-Contained / ICT / SETSS	10	20.0%	50.8%	120.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.11	0.036	0.010
○ Lowest Third Citywide	29	58.0%	87.1%	108.6%	0.0%	71.2%	127.5%	184.6%	271.8%	2.66	0.036	0.015
○ Black / Hispanic Males in Lowest Third Citywide	17	34.0%	87.2%	117.6%	0.0%	65.3%	116.9%	169.2%	249.2%	3.01	0.036	0.018
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	29	58.0%	87.1%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	29	58.0%	87.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	44	62.0%	100.0%	22.7%	0.0%	11.4%	20.4%	29.5%	43.4%	3.25	0.036	0.020
CtAG Additional Points											0.09	
Overall Student Achievement Score											2.57	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.36	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.80	35%
Percentage of students with 90%+ attendance			
EMS	47.1%	1.20	
HS	31.9%	1.28	
Overall	39.5%	1.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.51	3.19	
Overall	0.51	3.19	5%
Section Rating: Approaching Target	Section Score:	2.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	89%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
●	Common Core shifts in literacy	Teachers	98	78.0	90.2	100.0	0.91	4.64
	Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.60	3.40
○	Course clarity	Students	79	79.8	87.6	95.4	0.00	1.00
	Quality of student discussion	Teachers	73	58.6	79.2	99.8	0.36	2.44
Section Results:			85%					2.88
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
	Cultural awareness	Parents	93	85.4	92.4	99.4	0.54	
	Cultural awareness	Students	68	69.5	80.9	92.3	0.00	
	Cultural awareness	Combined	87				0.51	3.04
●	Inclusive classroom instruction	Teachers	98	81.4	92.4	100.0	0.91	4.64
	Quality of professional development	Teachers	86	45.8	75.2	100.0	0.74	3.96
●	School commitment	Teachers	97	60.1	85.3	100.0	0.91	4.64
●	Innovation	Teachers	94	63.0	84.2	100.0	0.85	4.40
●	Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
●	Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
●	Focus on student learning	Teachers	96	64.0	86.6	100.0	0.89	4.56
●	Collective responsibility	Teachers	90	54.5	80.5	100.0	0.77	4.08
Section Results:			94%					4.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	78	69.7	83.1	96.5	0.31	
	Safety	Combined	78				0.31	2.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	59	67.0	80.4	93.8	0.00	
○	Classroom behavior	Combined	59				0.00	1.00
●	Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
○	Peer interactions	Students	61	63.1	76.5	89.9	0.00	1.00
○	Next-level guidance	Students	73	72.1	83.3	94.5	0.02	1.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	79	80.3	87.9	95.5	0.00	
○	Press toward academic achievement	Combined	79				0.00	1.00
○	Personal attention and support	Students	76	73.6	83.0	92.4	0.11	1.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	72	72.8	86.8	100.0	0.00	
	Peer support for academic work	Students	54	45.3	61.7	78.1	0.27	
○	Peer support for academic work	Combined	63				0.13	1.52
Section Results:			74%					1.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	79	76.7	88.9	100.0	0.10	1.40
○ Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
● Program coherence	Teachers	98	52.0	80.8	100.0	0.95	4.80
● Principal instructional leadership	Teachers	100	56.6	85.0	100.0	1.00	4.99
Section Results:		88%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.82	
○ Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.57	
○ Teacher outreach to parents	Combined	93				0.69	3.76
○ Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
Section Results:		81%					3.64
Trust							
○ Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
○ Parent-principal trust	Parents	84	84.5	93.1	100.0	0.00	1.00
○ Student-teacher trust	Students	71	69.1	79.9	90.7	0.07	1.28
● Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
Section Results:		89%					2.96

2014-15 School Quality Reports / HS
Targets for 2015-16

05M367

Academy for Social Action: A College Board School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.3%	63.9% or lower	64.0% to 71.9%	72.0% to 77.4%	77.5% or higher
10+ Credits in 1st Year - School's Lowest Third	80.0%	49.1% or lower	49.2% to 60.1%	60.2% to 67.9%	68.0% or higher
10+ Credits in 2nd Year - All Students	58.1%	61.2% or lower	61.3% to 68.8%	68.9% to 74.1%	74.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.7%	51.4% or lower	51.5% to 62.0%	62.1% to 69.5%	69.6% or higher
10+ Credits in 3rd Year - All Students	53.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	39.8% or lower	39.9% to 50.3%	50.4% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	21.7%	24.9% or lower	25.0% to 30.5%	30.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	58.0	60.0 or lower	60.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	65.0	63.7 or lower	63.8 to 67.5	67.6 to 70.2	70.3 or higher
Average Regents Score - Living Environment*	53.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	53.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*	50.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	58.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	70.8%	62.4% or lower	62.5% to 68.0%	68.1% to 71.9%	72.0% or higher
4-Year Non-Dropout Rate	84.0%	68.1% or lower	68.2% to 72.4%	72.5% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	73.6%	67.1% or lower	67.2% to 72.1%	72.2% to 75.6%	75.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	4.0%	12.3% or lower	12.4% to 18.6%	18.7% to 23.0%	23.1% or higher
4-Year College Readiness Index	8.0%	7.5% or lower	7.6% to 11.4%	11.5% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	41.7%	24.4% or lower	24.5% to 31.4%	31.5% to 36.2%	36.3% or higher
Postsecondary Enrollment Rate - 6 Months	32.4%	39.9% or lower	40.0% to 48.3%	48.4% to 54.2%	54.3% or higher
Postsecondary Enrollment Rate - 18 Months	61.1%	43.2% or lower	43.3% to 49.3%	49.4% to 53.6%	53.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	81.8%	37.8% or lower	37.9% to 48.5%	48.6% to 56.1%	56.2% or higher
Self-Contained / ICT / SETSS	40.0%	29.4% or lower	29.5% to 40.9%	41.0% to 48.9%	49.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	44.8%	34.0% or lower	34.1% to 45.1%	45.2% to 52.8%	52.9% or higher
Black / Hispanic Males in Lowest Third Citywide	41.2%	32.1% or lower	32.2% to 43.9%	44.0% to 52.2%	52.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	7.9% or lower	8.0% to 12.0%	12.1% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.7%	19.8% or lower	19.9% to 28.5%	28.6% to 34.6%	34.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	31.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.51	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher