

# 2014-15 School Quality Guide / HS

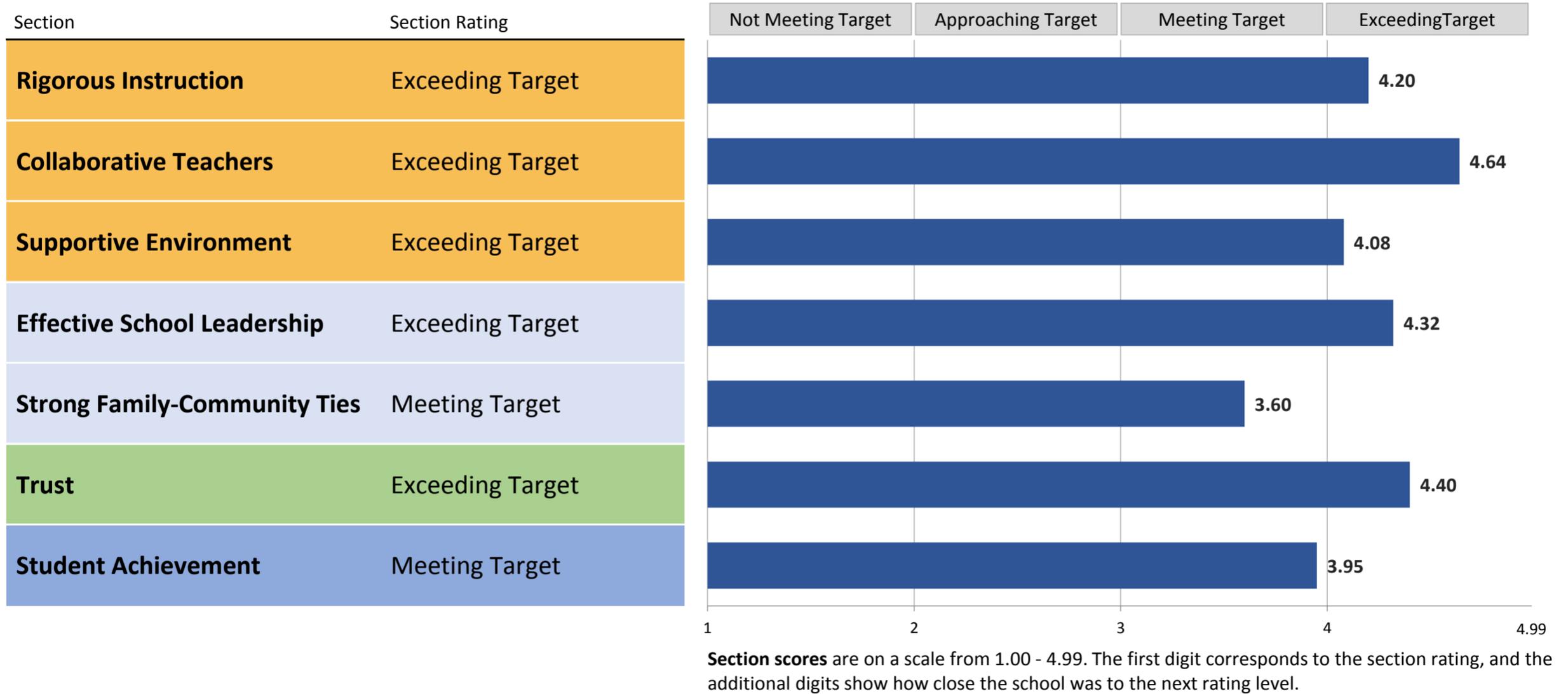
## Summary of Section Ratings

02M376

NYC iSchool

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

02M376  
 NYC iSchool

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	132	113	115
Grade 10	119	121	113
Grade 11	100	104	114
Grade 12	96	95	100
<b>All students</b>	<b>447</b>	<b>433</b>	<b>442</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	39%	39%	39%
% Student with IEPs	15%	16%	15%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	0%	0%	0%
% HRA Eligible	-	-	29%
% Temporary Housing	-	-	4%
% Asian	11%	10%	9%
% Black	17%	18%	20%
% Hispanic	44%	42%	40%
% White	26%	28%	29%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	3.20	3.11	3.12
Average Incoming Math Proficiency	3.48	2.81	2.81

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

02M376  
NYC iSchool

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.95</b>
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	114	95.6%	75.4%	85.1%	89.5%	93.6%	100.0%	4.31	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	86.5%	53.5%	69.3%	78.3%	86.8%	100.0%	3.96	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	111	97.3%	69.2%	80.8%	86.5%	91.7%	100.0%	4.67	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	94.4%	47.5%	65.4%	75.5%	85.0%	100.0%	4.63	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	114	94.7%	67.1%	79.5%	85.5%	91.1%	100.0%	4.40	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	91.9%	46.8%	65.0%	75.2%	84.8%	99.7%	4.48	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	139	96.6%	53.4%	72.3%	80.2%	87.7%	98.9%	4.79	4.17%
● Weighted Regents Pass Rate - ELA	139	1.09	0.73	0.94	1.07	1.19	1.38	3.17	4.17%
● Weighted Regents Pass Rate - Math	101	1.34	0.82	1.10	1.26	1.42	1.65	3.50	4.17%
○ Weighted Regents Pass Rate - Science	101	1.03	0.74	1.14	1.36	1.57	1.92	1.73	4.17%
● Weighted Regents Pass Rate - Global History	132	1.36	0.68	0.90	1.00	1.10	1.27	4.99	4.17%
● Weighted Regents Pass Rate - U.S. History	115	1.03	0.69	0.93	1.07	1.20	1.41	3.00	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	100	99.0%	70.4%	83.4%	89.9%	94.5%	100.0%	4.82	6.25%
● 6-Year Graduation Rate	99	96.0%	77.0%	86.9%	92.0%	95.7%	100.0%	4.07	6.25%
● 4-Year Weighted Diploma Rate	100	234.0%	154.3%	196.1%	231.6%	256.7%	286.2%	3.10	6.25%
● 6-Year Weighted Diploma Rate	99	260.1%	145.4%	186.3%	226.8%	255.4%	288.7%	4.14	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	100	47.0%	19.7%	35.7%	56.6%	73.7%	93.8%	2.54	5.00%
● 4-Year College Readiness Index	100	75.0%	17.3%	28.9%	46.3%	60.5%	80.4%	4.73	5.00%
● 6-Year College Readiness Index with Persistence	99	87.9%	42.7%	58.5%	72.9%	84.7%	97.7%	4.25	5.00%
● Postsecondary Enrollment Rate - 6 Months	98	80.6%	47.1%	62.0%	74.8%	85.3%	97.0%	3.55	5.00%
● Postsecondary Enrollment Rate - 18 Months	99	82.8%	56.1%	69.0%	79.9%	88.9%	99.1%	3.32	5.00%
<b>Weighted Average Score</b>								<b>3.91</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
● English Language Learners	2	2.0%	3.6%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	10	10.0%	25.4%	500.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	2	2.0%	3.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
● Black / Hispanic Males in Lowest Third Citywide	1	1.0%	2.6%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	2	2.0%	3.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
● Students in Lowest Third Citywide, 4-Year College Readiness Index	2	2.0%	3.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	6	6.1%	10.0%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
<b>CtAG Additional Points</b>											<b>0.04</b>	
<b>Overall Student Achievement Score</b>											<b>3.95</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	80.7%	3.08	
Overall	80.7%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.20	1.72	
Overall	0.20	1.72	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	93%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
•	Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
	Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
	Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
<b>Section Results:</b>			90%					<b>3.72</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
	Cultural awareness	Parents	93	82.3	91.9	100.0	0.63	
	Cultural awareness	Students	87	66.6	80.6	94.6	0.72	
	Cultural awareness	Combined	93				0.74	3.96
•	Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
	Quality of professional development	Teachers	77	50.4	75.6	100.0	0.54	3.16
•	School commitment	Teachers	98	53.7	82.3	100.0	0.96	4.84
•	Innovation	Teachers	96	65.9	84.5	100.0	0.89	4.56
•	Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
•	Peer collaboration	Teachers	98	75.2	90.6	100.0	0.93	4.72
•	Focus on student learning	Teachers	98	60.0	85.2	100.0	0.94	4.76
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.77	4.08
<b>Section Results:</b>			94%					<b>4.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	95	67.5	82.9	98.3	0.90	
•	Safety	Combined	95				0.90	4.60
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	94	68.3	82.1	95.9	0.94	
•	Classroom behavior	Combined	94				0.94	4.76
•	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
•	Peer interactions	Students	88	58.2	74.4	90.6	0.91	4.64
•	Next-level guidance	Students	92	71.4	83.6	95.8	0.84	4.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	76.3	86.1	95.9	0.83	
•	Press toward academic achievement	Combined	93				0.83	4.32
•	Personal attention and support	Students	88	69.0	81.8	94.6	0.75	4.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	68.1	85.5	100.0	0.86	
	Peer support for academic work	Students	73	41.0	61.6	82.2	0.78	
•	Peer support for academic work	Combined	84				0.82	4.28
<b>Section Results:</b>			92%					<b>4.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.77	4.08
• Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
• Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.92	4.68
<b>Section Results:</b>		93%					<b>4.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.78	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.51	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.64	3.56
<b>Section Results:</b>		79%					<b>3.60</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.63	3.52
• Student-teacher trust	Students	90	68.5	81.1	93.7	0.86	4.44
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
<b>Section Results:</b>		96%					<b>4.40</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

02M376  
 NYC iSchool

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	95.6%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
10+ Credits in 1st Year - School's Lowest Third	86.5%	67.6% or lower	67.7% to 76.6%	76.7% to 82.9%	83.0% or higher
10+ Credits in 2nd Year - All Students	97.3%	81.4% or lower	81.5% to 86.6%	86.7% to 90.2%	90.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	94.4%	71.3% or lower	71.4% to 79.2%	79.3% to 84.9%	85.0% or higher
10+ Credits in 3rd Year - All Students	94.7%	79.4% or lower	79.5% to 85.1%	85.2% to 89.1%	89.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	91.9%	71.7% or lower	71.8% to 79.5%	79.6% to 85.1%	85.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	96.6%	77.8% or lower	77.9% to 84.0%	84.1% to 88.3%	88.4% or higher
Average Regents Score - English (non-Common Core)*	84.0	77.9 or lower	78.0 to 81.3	81.4 to 83.6	83.7 or higher
Average Regents Score - English (Common Core)*	87.0	79.9 or lower	80.0 to 84.9	85.0 to 87.9	88.0 or higher
Average Regents Score - Living Environment*	77.0	76.3 or lower	76.4 to 79.6	79.7 to 81.9	82.0 or higher
Average Regents Score - Global History*	79.0	76.2 or lower	76.3 to 79.8	79.9 to 82.3	82.4 or higher
Average Regents Score - US History*	85.0	79.9 or lower	80.0 to 84.9	85.0 to 88.3	88.4 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	65.6 or lower	65.7 to 68.4	68.5 to 70.4	70.5 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	99.0%	83.1% or lower	83.2% to 87.8%	87.9% to 91.1%	91.2% or higher
6-Year Graduation Rate	96.0%	86.6% or lower	86.7% to 90.3%	90.4% to 92.9%	93.0% or higher
4-Year Non-Dropout Rate	99.0%	90.4% or lower	90.5% to 93.1%	93.2% to 94.9%	95.0% or higher
6-Year Non-Dropout Rate	96.0%	88.4% or lower	88.5% to 91.6%	91.7% to 93.8%	93.9% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	47.0%	58.8% or lower	58.9% to 69.7%	69.8% to 77.2%	77.3% or higher
4-Year College Readiness Index	75.0%	53.5% or lower	53.6% to 61.7%	61.8% to 67.5%	67.6% or higher
6-Year College Readiness Index with Persistence	87.9%	75.5% or lower	75.6% to 82.2%	82.3% to 86.9%	87.0% or higher
Postsecondary Enrollment Rate - 6 Months	80.6%	75.9% or lower	76.0% to 82.4%	82.5% to 87.1%	87.2% or higher
Postsecondary Enrollment Rate - 18 Months	82.8%	80.2% or lower	80.3% to 85.6%	85.7% to 89.5%	89.6% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		72.8% or lower	72.9% to 80.3%	80.4% to 85.6%	85.7% or higher
Self-Contained / ICT / SETSS	100.0%	69.7% or lower	69.8% to 78.0%	78.1% to 83.9%	84.0% or higher
Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide		70.1% or lower	70.2% to 78.1%	78.2% to 83.7%	83.8% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index		24.8% or lower	24.9% to 36.0%	36.1% to 43.8%	43.9% or higher
4-Year College Readiness Index		8.1% or lower	8.2% to 12.3%	12.4% to 15.2%	15.3% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	41.1% or lower	41.2% to 49.8%	49.9% to 56.0%	56.1% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.7%	75.2% or lower	75.3% to 82.1%	82.2% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.31 or lower	0.32 to 0.47	0.48 to 0.58	0.59 or higher