

2014-15 School Quality Guide / HS

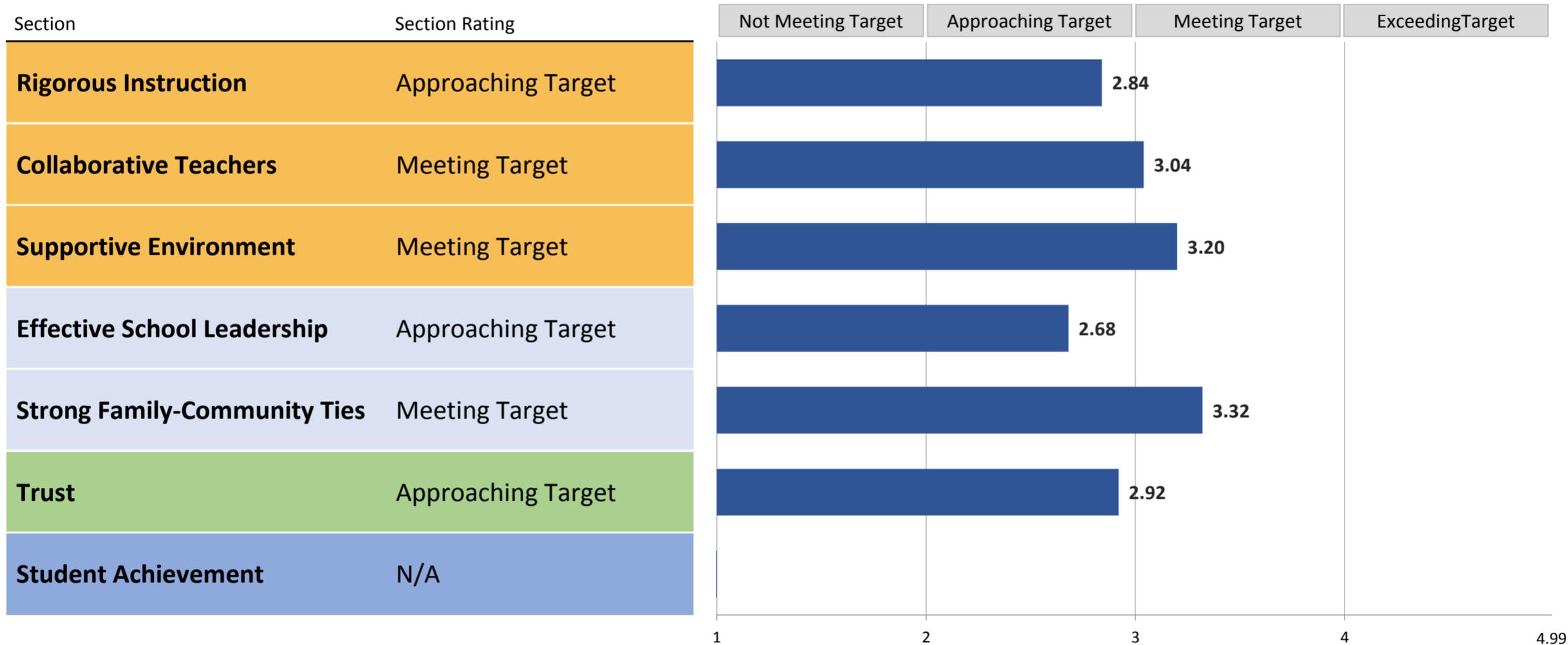
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	103	93
Grade 10	-	78	95
Grade 11	-	-	77
All students	92	181	265

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	3%	3%
% Free Lunch Eligible	33%	33%	36%
% Student with IEPs	37%	40%	41%
% Student with IEPs (less than 20% time)	2%	3%	5%
% Overage Under-credited	3%	4%	3%
% HRA Eligible	-	24%	31%
% Temporary Housing	-	8%	13%
% Asian	7%	8%	9%
% Black	23%	21%	22%
% Hispanic	32%	41%	42%
% White	34%	25%	24%
% Other	0%	4%	4%
Average Incoming ELA Proficiency	2.84	2.58	2.55
Average Incoming Math Proficiency	2.99	2.26	2.27

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Student Achievement Scoring Appendix

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Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	92	83.7%	59.4%	71.3%	79.5%	87.2%	99.3%	3.55	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	67.9%	32.7%	51.8%	65.1%	77.5%	97.2%	3.23	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	81	71.6%	52.8%	66.0%	75.0%	83.5%	96.9%	2.62	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	65.2%	29.0%	48.3%	61.3%	73.5%	93.2%	3.32	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	86	72.1%	49.2%	62.9%	72.1%	80.9%	94.9%	3.00	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	60.7%	25.1%	44.3%	57.3%	69.6%	89.5%	3.28	8.33%
Regents Performance									
• Average Completion Rate for Remaining Regents	167	64.5%	19.8%	38.9%	51.6%	63.7%	83.6%	4.04	8.33%
• Weighted Regents Pass Rate - ELA	75	1.25	0.53	0.75	0.90	1.05	1.28	4.87	8.33%
• Weighted Regents Pass Rate - Math	127	1.31	0.37	0.73	0.99	1.23	1.61	4.21	8.33%
Weighted Regents Pass Rate - Science	139	1.01	0.34	0.74	1.01	1.27	1.70	3.00	8.33%
Weighted Regents Pass Rate - Global History	94	0.59	0.29	0.57	0.77	0.96	1.25	2.10	8.33%
Weighted Regents Pass Rate - U.S. History	72	0.98	0.40	0.70	0.91	1.11	1.41	3.35	8.33%
Graduation / Diploma									
4-Year Graduation Rate	1		47.2%	60.5%	74.2%	83.9%	95.9%		0.00%
6-Year Graduation Rate			54.9%	66.3%	78.8%	87.6%	98.2%		0.00%
4-Year Weighted Diploma Rate	1		101.3%	147.1%	196.0%	230.7%	272.5%		0.00%
6-Year Weighted Diploma Rate			99.8%	143.2%	190.4%	223.8%	264.1%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	1		0.0%	13.5%	31.2%	45.6%	63.4%		0.00%
4-Year College Readiness Index	1		0.0%	8.1%	18.8%	27.5%	38.5%		0.00%
6-Year College Readiness Index with Persistence			14.2%	27.8%	44.5%	58.1%	75.8%		0.00%
Postsecondary Enrollment Rate - 6 Months			21.3%	34.7%	51.2%	64.6%	81.6%		0.00%
Postsecondary Enrollment Rate - 18 Months			31.9%	44.0%	59.2%	71.6%	87.1%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	100.0%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	100.0%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	1	100.0%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	1	100.0%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.68	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.68	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	88.6%	3.64	
HS	66.3%	3.52	
Overall	77.5%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS	0.24	1.89	
Overall	0.22	2.01	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	86%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.36	2.44
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.61	3.44
Course clarity	Students	86	79.8	87.6	95.4	0.41	2.64
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.28	2.12
Section Results:		83%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.56	
Cultural awareness	Students	80	69.5	80.9	92.3	0.44	
Cultural awareness	Combined	88				0.50	3.00
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
○ Quality of professional development	Teachers	56	45.8	75.2	100.0	0.19	1.76
School commitment	Teachers	77	60.1	85.3	100.0	0.42	2.68
Innovation	Teachers	85	63.0	84.2	100.0	0.60	3.40
Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	79	72.0	89.8	100.0	0.24	1.96
○ Focus on student learning	Teachers	71	64.0	86.6	100.0	0.20	1.80
Collective responsibility	Teachers	75	54.5	80.5	100.0	0.45	2.80
Section Results:		79%					2.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.65	
Classroom behavior	Combined	84				0.65	3.60
Social-emotional measure	Teachers	92	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	81	63.1	76.5	89.9	0.65	3.60
○ Next-level guidance	Students	75	72.1	83.3	94.5	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	80	73.6	83.0	92.4	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.46	
Peer support for academic work	Students	62	45.3	61.7	78.1	0.52	
Peer support for academic work	Combined	74				0.49	2.96
Section Results:		82%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
Teacher influence	Teachers	75	44.5	71.1	97.7	0.57	3.28
○ Program coherence	Teachers	57	52.0	80.8	100.0	0.10	1.40
Principal instructional leadership	Teachers	72	56.6	85.0	100.0	0.36	2.44
Section Results:		74%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	77.3	90.9	100.0	0.31	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.38	
Teacher outreach to parents	Combined	85				0.35	2.40
● Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.81	4.24
Section Results:		80%					3.32
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.55	3.20
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
Teacher-principal trust	Teachers	83	56.9	85.9	100.0	0.60	3.40
○ Teacher-teacher trust	Teachers	79	74.0	90.8	100.0	0.19	1.76
Section Results:		86%					2.92

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.7%	74.4% or lower	74.5% to 81.5%	81.6% to 86.5%	86.6% or higher
10+ Credits in 1st Year - School's Lowest Third	67.9%	59.7% or lower	59.8% to 70.8%	70.9% to 78.5%	78.6% or higher
10+ Credits in 2nd Year - All Students	71.6%	74.4% or lower	74.5% to 81.5%	81.6% to 86.5%	86.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	65.2%	62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - All Students	72.1%	71.2% or lower	71.3% to 78.9%	79.0% to 84.3%	84.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.7%	59.7% or lower	59.8% to 70.3%	70.4% to 77.7%	77.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	64.5%	52.1% or lower	52.2% to 59.0%	59.1% to 63.9%	64.0% or higher
Average Regents Score - English (non-Common Core)*		71.1 or lower	71.2 to 74.5	74.6 to 76.8	76.9 or higher
Average Regents Score - English (Common Core)*	79.0	71.2 or lower	71.3 to 75.0	75.1 to 77.7	77.8 or higher
Average Regents Score - Living Environment*	77.0	68.7 or lower	68.8 to 72.0	72.1 to 74.4	74.5 or higher
Average Regents Score - Global History*	63.0	64.3 or lower	64.4 to 67.8	67.9 to 70.3	70.4 or higher
Average Regents Score - US History*	77.0	71.6 or lower	71.7 to 75.6	75.7 to 78.4	78.5 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	60.7 or lower	60.8 to 63.4	63.5 to 65.4	65.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		69.8% or lower	69.9% to 77.0%	77.1% to 82.0%	82.1% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		83.5% or lower	83.6% to 87.8%	87.9% to 90.8%	90.9% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		39.7% or lower	39.8% to 52.7%	52.8% to 61.8%	61.9% or higher
4-Year College Readiness Index		21.7% or lower	21.8% to 29.9%	30.0% to 35.7%	35.8% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		49.0% or lower	49.1% to 59.7%	59.8% to 67.3%	67.4% or higher
Self-Contained / ICT / SETSS		62.1% or lower	62.2% to 72.5%	72.6% to 79.9%	80.0% or higher
Lowest Third Citywide					
Lowest Third Citywide		48.6% or lower	48.7% to 59.7%	59.8% to 67.4%	67.5% or higher
Black / Hispanic Males in Lowest Third Citywide		42.9% or lower	43.0% to 54.7%	54.8% to 63.0%	63.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		20.3% or lower	20.4% to 30.6%	30.7% to 37.9%	38.0% or higher
4-Year College Readiness Index		4.5% or lower	4.6% to 6.9%	7.0% to 8.5%	8.6% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.3%	65.1% or lower	65.2% to 72.4%	72.5% to 77.5%	77.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.23 or lower	0.24 to 0.36	0.37 to 0.44	0.45 or higher