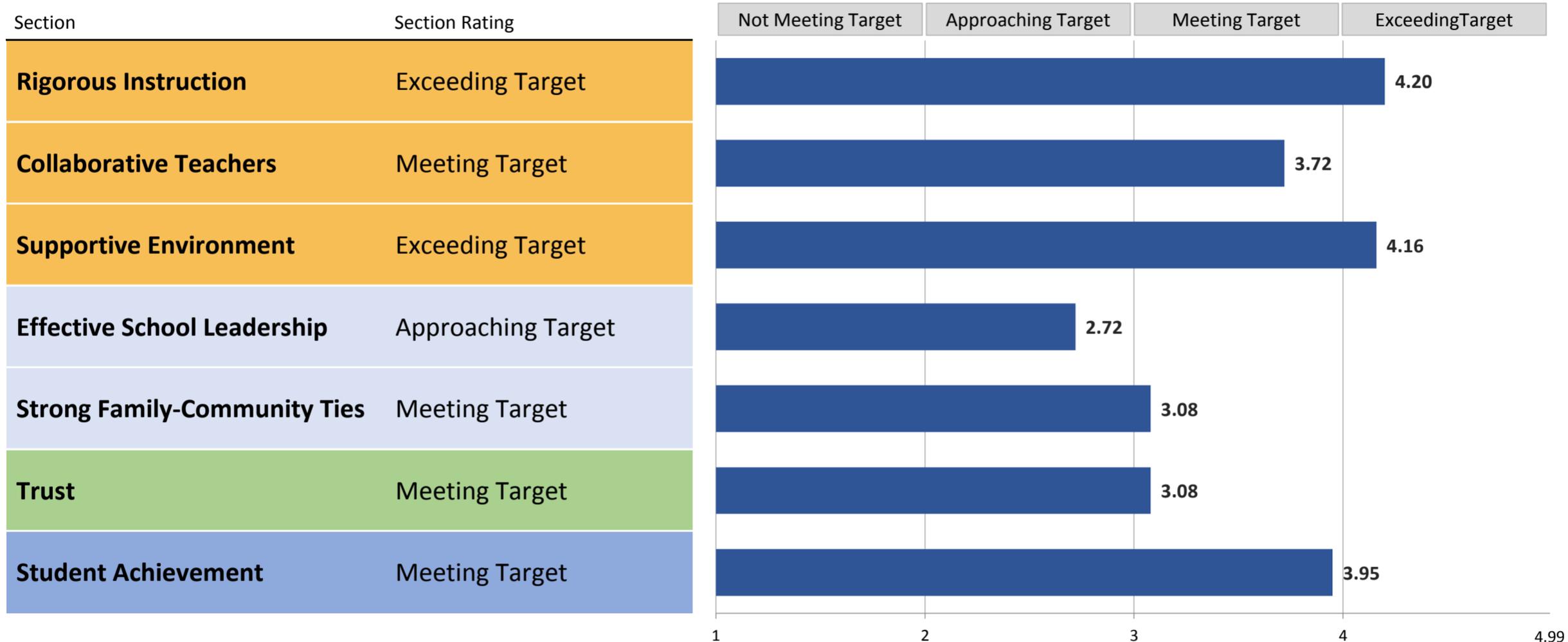


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

02M459
 Manhattan International High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	95	91
Grade 10	77	98	88
Grade 11	68	67	94
Grade 12	57	71	70
All students	317	331	343

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	80%	77%	77%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	2%	4%	5%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	18%	20%	20%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	18%
% Asian	36%	35%	29%
% Black	17%	16%	17%
% Hispanic	34%	35%	41%
% White	13%	13%	12%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.12	1.90	1.87
Average Incoming Math Proficiency	2.91	2.39	2.26

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

02M459
Manhattan International High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.95
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	84	88.1%	59.6%	71.7%	79.9%	87.8%	100.0%	4.02	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	81.0%	38.7%	57.1%	69.6%	81.5%	100.0%	3.96	5.26%
• Percent of Students Earning 10+ Credits in 2nd Year	71	94.4%	55.8%	69.3%	78.3%	86.7%	100.0%	4.58	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	93.3%	32.2%	52.6%	66.5%	79.5%	100.0%	4.67	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	89	84.3%	51.3%	65.9%	75.9%	85.3%	100.0%	3.89	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	80.0%	25.5%	47.5%	62.8%	77.2%	99.7%	4.12	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			15.5%	35.0%	48.5%	61.1%	81.9%		0.00%
Weighted Regents Pass Rate - ELA	96	0.81	0.41	0.72	0.93	1.14	1.46	2.43	5.26%
Weighted Regents Pass Rate - Math			0.32	0.74	1.03	1.31	1.75		0.00%
Weighted Regents Pass Rate - Science			0.19	0.68	1.02	1.34	1.85		0.00%
Weighted Regents Pass Rate - Global History			0.17	0.54	0.80	1.03	1.42		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.68	0.89	1.10	1.42		0.00%
Graduation / Diploma									
4-Year Graduation Rate	70	72.9%	37.7%	53.3%	70.2%	82.2%	96.6%	3.23	7.89%
6-Year Graduation Rate	71	87.3%	56.0%	67.4%	79.6%	88.3%	98.7%	3.89	7.89%
4-Year Weighted Diploma Rate	70	194.3%	81.1%	134.1%	191.9%	232.8%	281.8%	3.06	7.89%
• 6-Year Weighted Diploma Rate	71	233.8%	106.9%	151.2%	199.1%	233.1%	273.8%	4.02	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	70	18.6%	0.0%	16.9%	39.1%	57.1%	78.7%	2.08	6.32%
• 4-Year College Readiness Index	70	47.1%	0.0%	7.7%	17.7%	25.9%	36.6%	4.99	6.32%
• 6-Year College Readiness Index with Persistence	71	59.2%	16.9%	29.4%	43.8%	55.6%	72.1%	4.22	6.32%
Postsecondary Enrollment Rate - 6 Months	66	60.6%	20.5%	33.4%	49.2%	62.1%	78.8%	3.88	6.32%
Postsecondary Enrollment Rate - 18 Months	71	70.4%	34.0%	45.6%	59.7%	71.2%	85.9%	3.93	6.32%
								Weighted Average Score	3.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	66	94.3%	100.0%	193.9%	25.9%	103.0%	163.9%	225.7%	320.1%	3.49	0.036	0.022
Self-Contained / ICT / SETSS	3	4.3%	10.9%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
• Lowest Third Citywide	29	41.4%	62.2%	193.1%	0.0%	71.2%	127.5%	184.6%	271.8%	4.10	0.036	0.028
• Black / Hispanic Males in Lowest Third Citywide	8	11.4%	29.2%	175.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.07	0.036	0.028
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	29	41.4%	62.2%	13.8%	0.0%	7.3%	13.0%	18.9%	27.8%	3.14	0.036	0.019
• Students in Lowest Third Citywide, 4-Year College Readiness Index	29	41.4%	62.2%	27.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	40.9%	67.3%	40.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.81	0.036	0.034
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	81%	2.64	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	78%	2.44	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	70.1%	3.28	
Overall	70.1%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	79	76.8	89.4	100.0	0.10	1.40
○	Common Core shifts in math	Teachers	67	69.2	85.8	100.0	0.00	1.00
●	Course clarity	Students	93	77.5	86.9	96.3	0.82	4.28
	Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.70	3.80
Section Results:			81%					2.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
	Cultural awareness	Students	93	66.6	80.6	94.6	0.94	
	Cultural awareness	Combined	93				0.68	3.72
	Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.58	3.32
	Quality of professional development	Teachers	68	50.4	75.6	100.0	0.35	2.40
	School commitment	Teachers	76	53.7	82.3	100.0	0.49	2.96
○	Innovation	Teachers	74	65.9	84.5	100.0	0.23	1.92
	Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
○	Peer collaboration	Teachers	76	75.2	90.6	100.0	0.03	1.12
○	Focus on student learning	Teachers	67	60.0	85.2	100.0	0.17	1.68
○	Collective responsibility	Teachers	67	58.1	80.7	100.0	0.22	1.88
Section Results:			78%					2.44
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	92	67.5	82.9	98.3	0.78	
●	Safety	Combined	92				0.78	4.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	89	68.3	82.1	95.9	0.75	
●	Classroom behavior	Combined	89				0.75	4.00
●	Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
●	Peer interactions	Students	88	58.2	74.4	90.6	0.91	4.64
●	Next-level guidance	Students	90	71.4	83.6	95.8	0.75	4.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	91	76.3	86.1	95.9	0.76	
●	Press toward academic achievement	Combined	91				0.76	4.04
	Personal attention and support	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
	Peer support for academic work	Students	78	41.0	61.6	82.2	0.90	
●	Peer support for academic work	Combined	84				0.81	4.24
Section Results:			90%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
Teacher influence	Teachers	82	40.6	71.4	100.0	0.70	3.80
Program coherence	Teachers	68	57.0	82.6	100.0	0.26	2.04
Principal instructional leadership	Teachers	69	58.2	84.6	100.0	0.26	2.04
Section Results:		77%					2.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	75	75.2	89.0	100.0	0.00	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.57	
Teacher outreach to parents	Combined	82				0.28	2.12
● Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.75	4.00
Section Results:		77%					3.08
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.54	3.16
● Student-teacher trust	Students	89	68.5	81.1	93.7	0.82	4.28
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.59	3.36
○ Teacher-teacher trust	Teachers	77	75.7	90.9	100.0	0.04	1.16
Section Results:		87%					3.08

2014-15 School Quality Reports / HS
Targets for 2015-16

02M459

Manhattan International High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.1%	68.2% or lower	68.3% to 76.2%	76.3% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	81.0%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or higher
10+ Credits in 2nd Year - All Students	94.4%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	93.3%	66.9% or lower	67.0% to 76.1%	76.2% to 82.6%	82.7% or higher
10+ Credits in 3rd Year - All Students	84.3%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	58.0% or lower	58.1% to 68.6%	68.7% to 76.0%	76.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		44.3% or lower	44.4% to 51.2%	51.3% to 56.0%	56.1% or higher
Average Regents Score - English (non-Common Core)*	67.0	63.1 or lower	63.2 to 66.5	66.6 to 68.8	68.9 or higher
Average Regents Score - English (Common Core)*	65.0	66.8 or lower	66.9 to 70.6	70.7 to 73.2	73.3 or higher
Average Regents Score - Living Environment*		61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*		57.9 or lower	58.0 to 61.4	61.5 to 64.9	65.0 or higher
Average Regents Score - US History*		67.9 or lower	68.0 to 71.9	72.0 to 74.7	74.8 or higher
Average Regents Score - Algebra I (Common Core)*		61.5 or lower	61.6 to 64.3	64.4 to 66.2	66.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.9%	71.1% or lower	71.2% to 78.2%	78.3% to 83.3%	83.4% or higher
6-Year Graduation Rate	87.3%	81.4% or lower	81.5% to 86.5%	86.6% to 90.2%	90.3% or higher
4-Year Non-Dropout Rate	91.4%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Non-Dropout Rate	87.3%	83.3% or lower	83.4% to 88.0%	88.1% to 91.2%	91.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.6%	38.4% or lower	38.5% to 51.4%	51.5% to 60.5%	60.6% or higher
4-Year College Readiness Index	47.1%	34.2% or lower	34.3% to 42.4%	42.5% to 48.2%	48.3% or higher
6-Year College Readiness Index with Persistence	59.2%	50.2% or lower	50.3% to 57.1%	57.2% to 62.0%	62.1% or higher
Postsecondary Enrollment Rate - 6 Months	60.6%	58.6% or lower	58.7% to 67.0%	67.1% to 72.9%	73.0% or higher
Postsecondary Enrollment Rate - 18 Months	70.4%	63.4% or lower	63.5% to 69.5%	69.6% to 73.8%	73.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	71.2%	64.2% or lower	64.3% to 74.2%	74.3% to 81.1%	81.2% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	62.1%	52.2% or lower	52.3% to 63.2%	63.3% to 71.0%	71.1% or higher
Black / Hispanic Males in Lowest Third Citywide	62.5%	43.8% or lower	43.9% to 55.6%	55.7% to 63.9%	64.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.8%	23.5% or lower	23.6% to 34.6%	34.7% to 42.5%	42.6% or higher
4-Year College Readiness Index	27.6%	15.9% or lower	16.0% to 20.2%	20.3% to 23.2%	23.3% or higher
Postsecondary Enrollment Rate - 6 Months	40.7%	43.1% or lower	43.2% to 51.8%	51.9% to 57.9%	58.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.1%	64.6% or lower	64.7% to 71.9%	72.0% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher