

2014-15 School Quality Guide / HS

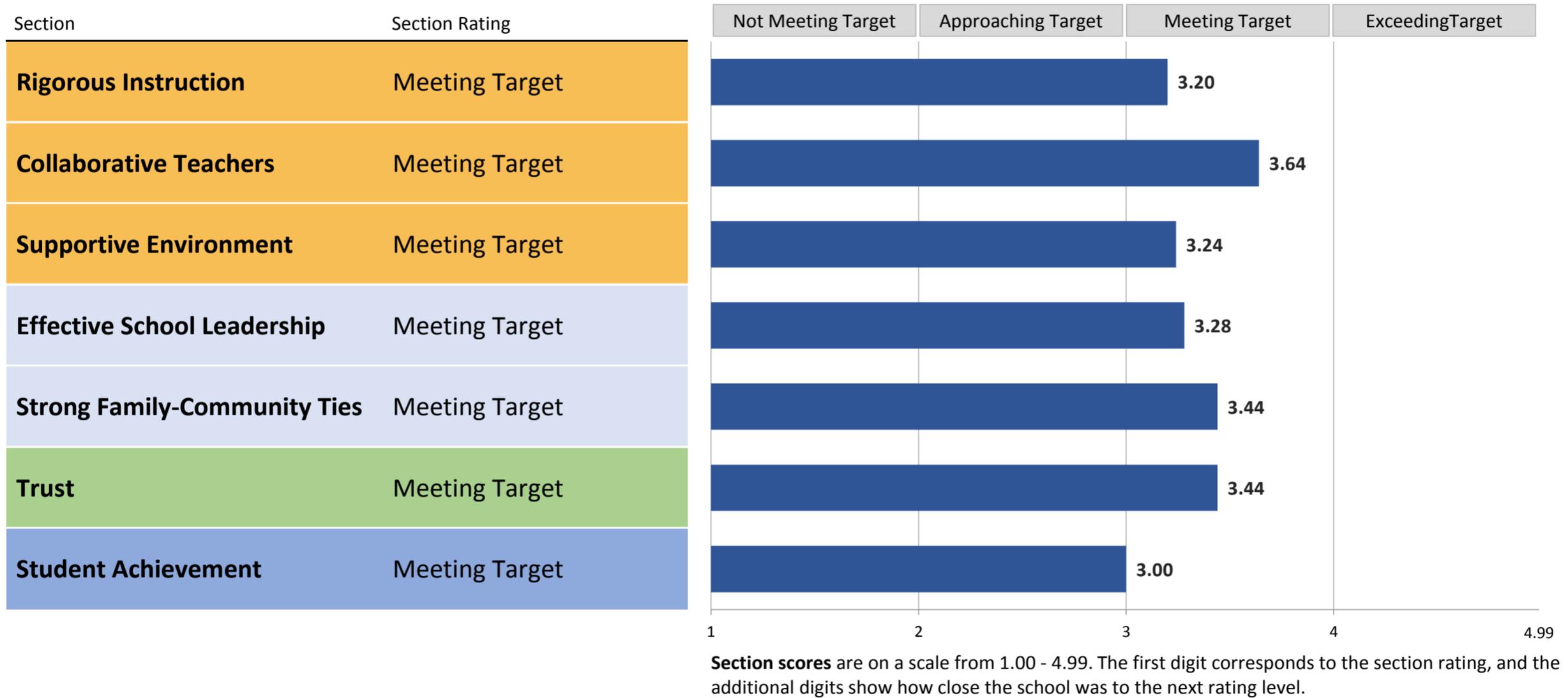
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	111	116	113
Grade 10	167	121	108
Grade 11	137	142	111
Grade 12	156	167	159
All students	571	546	491

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	46%	50%	44%
% Free Lunch Eligible	91%	91%	92%
% Student with IEPs	19%	20%	23%
% Student with IEPs (less than 20% time)	10%	10%	10%
% Overage Under-credited	12%	12%	13%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	17%
% Asian	1%	0%	0%
% Black	5%	6%	9%
% Hispanic	92%	92%	89%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.44	2.09	2.05
Average Incoming Math Proficiency	2.68	2.12	2.05

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.00
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	107	72.9%	56.5%	67.6%	75.2%	82.5%	94.2%	2.70	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	69.7%	32.4%	48.9%	60.4%	71.2%	88.8%	3.86	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	103	71.8%	49.2%	61.2%	69.3%	77.0%	90.0%	3.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	63.3%	25.2%	42.4%	54.0%	65.0%	83.8%	3.85	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	107	73.8%	46.2%	58.4%	66.6%	74.4%	87.8%	3.92	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	58.6%	23.8%	40.9%	52.4%	63.2%	81.9%	3.57	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	302	40.0%	24.3%	36.7%	43.6%	50.2%	66.3%	2.48	4.17%
Weighted Regents Pass Rate - ELA	228	0.79	0.50	0.72	0.86	1.00	1.23	2.50	4.17%
Weighted Regents Pass Rate - Math	155	0.79	0.40	0.67	0.86	1.03	1.34	2.63	4.17%
Weighted Regents Pass Rate - Science	205	0.91	0.33	0.71	0.96	1.20	1.63	2.80	4.17%
Weighted Regents Pass Rate - Global History	234	0.56	0.31	0.56	0.74	0.91	1.18	2.00	4.17%
Weighted Regents Pass Rate - U.S. History	179	0.89	0.34	0.63	0.83	1.02	1.32	3.32	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	136	52.2%	44.3%	55.9%	67.7%	76.0%	87.5%	1.68	6.25%
6-Year Graduation Rate	160	76.9%	58.5%	67.6%	76.7%	83.2%	91.9%	3.03	6.25%
4-Year Weighted Diploma Rate	136	145.2%	99.3%	136.1%	174.1%	201.1%	238.1%	2.24	6.25%
6-Year Weighted Diploma Rate	160	196.6%	104.9%	141.4%	180.3%	207.8%	243.4%	3.59	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	136	4.4%	0.0%	10.6%	24.6%	36.0%	52.1%	1.42	5.00%
4-Year College Readiness Index	136	10.3%	0.0%	4.7%	10.8%	15.8%	25.8%	2.92	5.00%
6-Year College Readiness Index with Persistence	160	41.3%	16.2%	26.8%	38.4%	47.9%	63.8%	3.31	5.00%
Postsecondary Enrollment Rate - 6 Months	154	41.6%	20.4%	31.0%	43.2%	53.2%	68.7%	2.87	5.00%
Postsecondary Enrollment Rate - 18 Months	161	58.4%	32.9%	42.9%	54.7%	64.3%	78.2%	3.39	5.00%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	84	61.8%	100.0%	154.2%	25.9%	103.0%	163.9%	225.7%	320.1%	2.84	0.036	0.017
○ Self-Contained / ICT / SETSS	28	20.6%	52.3%	92.9%	0.0%	110.0%	197.0%	285.2%	420.0%	1.84	0.036	0.008
Lowest Third Citywide	73	53.7%	80.6%	106.8%	0.0%	71.2%	127.5%	184.6%	271.8%	2.63	0.036	0.015
Black / Hispanic Males in Lowest Third Citywide	49	36.0%	92.3%	106.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.79	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	73	53.7%	80.6%	2.7%	0.0%	7.3%	13.0%	18.9%	27.8%	1.37	0.036	0.003
Students in Lowest Third Citywide, 4-Year College Readiness Index	73	53.7%	80.6%	1.4%	0.0%	1.4%	2.5%	3.7%	5.4%	2.00	0.036	0.009
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	79	51.3%	84.4%	30.4%	0.0%	11.4%	20.4%	29.5%	43.4%	4.06	0.036	0.028
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.00

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.84	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.5%	3.48	
Overall	55.5%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.25	
Overall	0.76	4.25	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.20	1.80
	Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.66	3.64
	Course clarity	Students	87	77.5	86.9	96.3	0.51	3.04
	Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:			84%					2.84
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	81	66.6	80.6	94.6	0.50	
	Cultural awareness	Combined	88				0.51	3.04
	Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
	Quality of professional development	Teachers	76	50.4	75.6	100.0	0.51	3.04
●	School commitment	Teachers	93	53.7	82.3	100.0	0.86	4.44
	Innovation	Teachers	87	65.9	84.5	100.0	0.63	3.52
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
●	Peer collaboration	Teachers	96	75.2	90.6	100.0	0.85	4.40
●	Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
	Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:			90%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	83	67.5	82.9	98.3	0.50	
	Safety	Combined	83				0.50	3.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	77	68.3	82.1	95.9	0.32	
	Classroom behavior	Combined	77				0.32	2.28
	Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
	Next-level guidance	Students	83	71.4	83.6	95.8	0.48	2.92
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	76.3	86.1	95.9	0.32	
	Press toward academic achievement	Combined	83				0.32	2.28
	Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	87	68.1	85.5	100.0	0.58	
	Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
	Peer support for academic work	Combined	73				0.51	3.04
Section Results:			81%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.57	3.28
Teacher influence	Teachers	61	40.6	71.4	100.0	0.35	2.40
• Program coherence	Teachers	91	57.0	82.6	100.0	0.80	4.20
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.55	3.20
Section Results:		81%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.52	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		78%					3.44
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52	3.08
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	79	68.5	81.1	93.7	0.43	2.72
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		90%					3.44

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.9%	67.3% or lower	67.4% to 75.2%	75.3% to 80.8%	80.9% or higher
10+ Credits in 1st Year - School's Lowest Third	69.7%	55.0% or lower	55.1% to 66.0%	66.1% to 73.8%	73.9% or higher
10+ Credits in 2nd Year - All Students	71.8%	58.5% or lower	58.6% to 66.0%	66.1% to 71.4%	71.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.3%	50.8% or lower	50.9% to 61.5%	61.6% to 69.0%	69.1% or higher
10+ Credits in 3rd Year - All Students	73.8%	57.6% or lower	57.7% to 65.3%	65.4% to 70.7%	70.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.6%	45.7% or lower	45.8% to 56.2%	56.3% to 63.6%	63.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	40.0%	31.3% or lower	31.4% to 38.2%	38.3% to 43.1%	43.2% or higher
Average Regents Score - English (non-Common Core)*	62.0	63.2 or lower	63.3 to 66.6	66.7 to 68.9	69.0 or higher
Average Regents Score - English (Common Core)*	56.0	63.8 or lower	63.9 to 67.6	67.7 to 70.2	70.3 or higher
Average Regents Score - Living Environment*	60.0	60.7 or lower	60.8 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	62.9 or lower	63.0 to 66.9	67.0 to 69.7	69.8 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	52.2%	56.5% or lower	56.6% to 63.6%	63.7% to 69.9%	70.0% or higher
6-Year Graduation Rate	76.9%	63.9% or lower	64.0% to 69.4%	69.5% to 73.4%	73.5% or higher
4-Year Non-Dropout Rate	80.9%	77.4% or lower	77.5% to 81.7%	81.8% to 84.8%	84.9% or higher
6-Year Non-Dropout Rate	82.5%	67.9% or lower	68.0% to 72.9%	73.0% to 76.4%	76.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	4.4%	21.3% or lower	21.4% to 32.1%	32.2% to 39.7%	39.8% or higher
4-Year College Readiness Index	10.3%	13.2% or lower	13.3% to 19.8%	19.9% to 24.5%	24.6% or higher
6-Year College Readiness Index with Persistence	41.3%	27.4% or lower	27.5% to 34.3%	34.4% to 39.2%	39.3% or higher
Postsecondary Enrollment Rate - 6 Months	41.6%	40.9% or lower	41.0% to 49.3%	49.4% to 55.2%	55.3% or higher
Postsecondary Enrollment Rate - 18 Months	58.4%	43.8% or lower	43.9% to 49.9%	50.0% to 54.2%	54.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	52.4%	46.8% or lower	46.9% to 57.5%	57.6% to 65.1%	65.2% or higher
Self-Contained / ICT / SETSS	25.0%	34.9% or lower	35.0% to 46.4%	46.5% to 54.4%	54.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	39.7%	39.0% or lower	39.1% to 50.0%	50.1% to 57.8%	57.9% or higher
Black / Hispanic Males in Lowest Third Citywide	36.7%	36.8% or lower	36.9% to 48.6%	48.7% to 56.9%	57.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.7%	11.4% or lower	11.5% to 17.2%	17.3% to 21.3%	21.4% or higher
4-Year College Readiness Index	1.4%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	30.4%	21.9% or lower	22.0% to 30.6%	30.7% to 36.8%	36.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.58 or lower	0.59 to 0.69	0.70 to 0.77	0.78 or higher