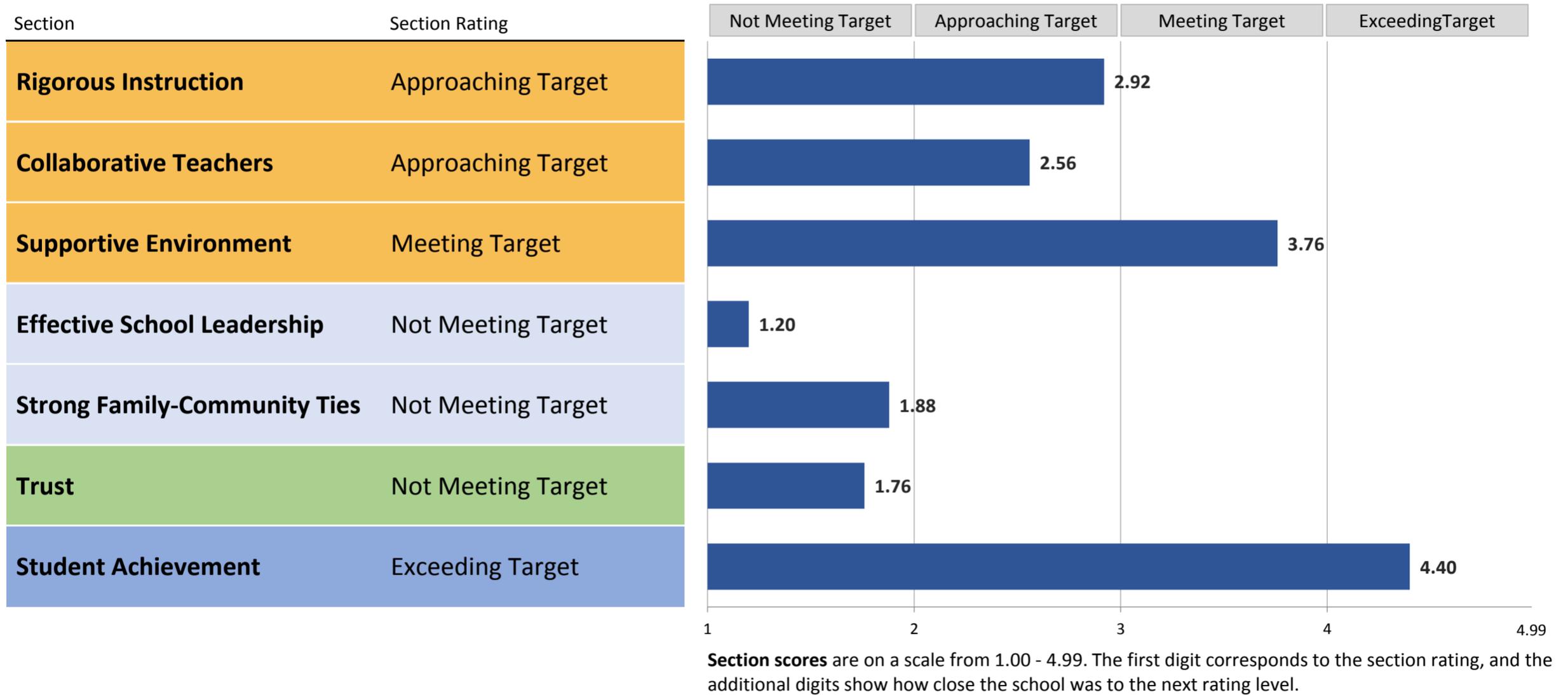


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	655	686	624
Grade 10	680	693	675
Grade 11	689	668	674
Grade 12	664	683	662
All students	2688	2730	2635

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	24%	24%	24%
% Student with IEPs	3%	3%	3%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	0%	0%	0%
% HRA Eligible	-	-	13%
% Temporary Housing	-	-	1%
% Asian	20%	19%	19%
% Black	12%	12%	11%
% Hispanic	18%	19%	19%
% White	47%	46%	45%
% Other	0%	4%	5%
Average Incoming ELA Proficiency	3.48	3.56	3.58
Average Incoming Math Proficiency	3.85	3.34	3.35

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

03M485

Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.40

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	621	99.7%	80.2%	90.1%	93.0%	95.7%	100.0%	4.93	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	180	99.4%	63.6%	78.8%	85.0%	90.8%	100.0%	4.93	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	673	98.5%	74.4%	86.0%	90.1%	93.9%	100.0%	4.75	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	192	97.9%	55.6%	72.9%	80.8%	88.3%	100.0%	4.82	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	671	97.0%	66.6%	79.0%	85.1%	90.9%	100.0%	4.67	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	185	95.7%	52.3%	70.1%	78.8%	87.0%	99.7%	4.69	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	973	97.6%	61.1%	80.2%	85.9%	91.2%	98.9%	4.83	4.17%
● Weighted Regents Pass Rate - ELA	1023	1.34	0.67	0.94	1.12	1.30	1.57	4.15	4.17%
● Weighted Regents Pass Rate - Math	1640	1.35	0.91	1.16	1.27	1.37	1.55	3.80	4.17%
● Weighted Regents Pass Rate - Science	1401	1.39	0.27	1.08	1.65	2.20	3.23	3.00	4.17%
● Weighted Regents Pass Rate - Global History	676	1.19	0.67	0.91	1.05	1.18	1.38	4.05	4.17%
● Weighted Regents Pass Rate - U.S. History	668	1.06	0.70	0.96	1.13	1.28	1.53	4.00	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	662	97.9%	76.9%	90.8%	94.4%	96.9%	100.0%	4.32	6.25%
● 6-Year Graduation Rate	662	99.4%	82.1%	92.7%	95.5%	97.6%	100.0%	4.75	6.25%
● 4-Year Weighted Diploma Rate	662	283.1%	166.7%	210.4%	246.9%	272.8%	301.3%	4.36	6.25%
● 6-Year Weighted Diploma Rate	662	289.6%	166.5%	207.4%	244.4%	270.6%	299.5%	4.66	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	662	97.3%	42.2%	57.6%	71.4%	82.6%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	662	89.1%	29.6%	40.0%	56.0%	69.0%	87.0%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	662	95.0%	54.5%	71.6%	81.4%	89.5%	97.7%	4.67	5.00%
● Postsecondary Enrollment Rate - 6 Months	675	84.6%	55.1%	70.7%	80.9%	89.2%	98.1%	3.45	5.00%
● Postsecondary Enrollment Rate - 18 Months	662	88.1%	63.7%	77.4%	85.4%	91.9%	99.1%	3.42	5.00%
								Weighted Average Score	4.40

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	8	1.2%	2.2%	325.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	16	2.4%	6.1%	434.4%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	3	0.5%	0.8%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
● Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	0.5%	0.8%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
● Students in Lowest Third Citywide, 4-Year College Readiness Index	3	0.5%	0.8%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	6	0.9%	1.5%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.96	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	70%	1.72	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	81%	2.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	90.7%	3.80	
Overall	90.7%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.28	2.06	
Overall	0.28	2.06	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	52%	1.20	100%
Section Rating: Not Meeting Target	Section Score:	1.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Trust			
NYC School Survey - Trust	71%	1.76	100%
Section Rating: Not Meeting Target	Section Score:	1.76	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	80	76.8	89.4	100.0	0.12	1.48
○	Common Core shifts in math	Teachers	74	69.2	85.8	100.0	0.15	1.60
○	Course clarity	Students	78	77.5	86.9	96.3	0.05	1.20
	Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.64	3.56
Section Results:			79%					1.96
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
	Cultural awareness	Students	73	66.6	80.6	94.6	0.24	
	Cultural awareness	Combined	85				0.37	2.48
	Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
○	Quality of professional development	Teachers	33	50.4	75.6	100.0	0.00	1.00
	School commitment	Teachers	71	53.7	82.3	100.0	0.37	2.48
○	Innovation	Teachers	63	65.9	84.5	100.0	0.00	1.00
	Reflective dialogue	Teachers	85	85.1	95.3	100.0	0.25	2.00
○	Peer collaboration	Teachers	70	75.2	90.6	100.0	0.00	1.00
○	Focus on student learning	Teachers	63	60.0	85.2	100.0	0.09	1.36
	Collective responsibility	Teachers	69	58.1	80.7	100.0	0.26	2.04
Section Results:			70%					1.72
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	92	67.5	82.9	98.3	0.78	
●	Safety	Combined	92				0.78	4.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	68.3	82.1	95.9	0.62	
	Classroom behavior	Combined	85				0.62	3.48
	Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
○	Next-level guidance	Students	74	71.4	83.6	95.8	0.11	1.44
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	76.3	86.1	95.9	0.55	
	Press toward academic achievement	Combined	87				0.55	3.20
○	Personal attention and support	Students	64	69.0	81.8	94.6	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
	Peer support for academic work	Students	68	41.0	61.6	82.2	0.65	
	Peer support for academic work	Combined	81				0.74	3.96
Section Results:			81%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.19	1.76
○ Teacher influence	Teachers	40	40.6	71.4	100.0	0.00	1.00
○ Program coherence	Teachers	47	57.0	82.6	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	38	58.2	84.6	100.0	0.00	1.00
Section Results:		52%					1.20
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.03
	Teacher outreach to parents	Parents	77	76.7	88.1	99.5	0.01
○	Teacher outreach to parents	Combined	76			0.02	1.08
	Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42
Section Results:		67%					1.88
Trust							
	Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50
	Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25
○	Student-teacher trust	Students	74	68.5	81.1	93.7	0.21
○	Teacher-principal trust	Teachers	28	55.0	84.0	100.0	0.00
○	Teacher-teacher trust	Teachers	74	75.7	90.9	100.0	0.00
Section Results:		71%					1.76

2014-15 School Quality Reports / HS
Targets for 2015-16

03M485

Fiorello H. LaGuardia High School of Music & Art a

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	99.7%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
10+ Credits in 1st Year - School's Lowest Third	99.4%	75.7% or lower	75.8% to 82.5%	82.6% to 87.2%	87.3% or higher
10+ Credits in 2nd Year - All Students	98.5%	83.9% or lower	84.0% to 88.4%	88.5% to 91.5%	91.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	97.9%	77.8% or lower	77.9% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - All Students	97.0%	82.4% or lower	82.5% to 87.3%	87.4% to 90.7%	90.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	95.7%	76.1% or lower	76.2% to 82.7%	82.8% to 87.4%	87.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	97.6%	84.2% or lower	84.3% to 88.6%	88.7% to 91.6%	91.7% or higher
Average Regents Score - English (non-Common Core)*	85.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - English (Common Core)*	94.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*	89.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Global History*	87.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - US History*	91.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	78.0	70.4 or lower	70.5 to 73.2	73.3 to 75.1	75.2 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.9%	85.0% or lower	85.1% to 89.2%	89.3% to 92.1%	92.2% or higher
6-Year Graduation Rate	99.4%	88.9% or lower	89.0% to 92.0%	92.1% to 94.1%	94.2% or higher
4-Year Non-Dropout Rate	98.6%	91.1% or lower	91.2% to 93.6%	93.7% to 95.3%	95.4% or higher
6-Year Non-Dropout Rate	99.5%	90.2% or lower	90.3% to 92.9%	93.0% to 94.8%	94.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	97.3%	67.3% or lower	67.4% to 75.9%	76.0% to 81.9%	82.0% or higher
4-Year College Readiness Index	89.1%	71.3% or lower	71.4% to 77.9%	78.0% to 82.5%	82.6% or higher
6-Year College Readiness Index with Persistence	95.0%	83.9% or lower	84.0% to 88.3%	88.4% to 91.3%	91.4% or higher
Postsecondary Enrollment Rate - 6 Months	84.6%	80.2% or lower	80.3% to 85.6%	85.7% to 89.4%	89.5% or higher
Postsecondary Enrollment Rate - 18 Months	88.1%	84.8% or lower	84.9% to 89.0%	89.1% to 91.9%	92.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	71.6% or lower	71.7% to 79.5%	79.6% to 85.0%	85.1% or higher
Self-Contained / ICT / SETSS	87.5%	72.2% or lower	72.3% to 79.8%	79.9% to 85.2%	85.3% or higher
Lowest Third Citywide Black / Hispanic Males in Lowest Third Citywide		63.0% or lower	63.1% to 72.9%	73.0% to 79.8%	79.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		29.4% or lower	29.5% to 40.6%	40.7% to 48.4%	48.5% or higher
4-Year College Readiness Index		11.0% or lower	11.1% to 15.3%	15.4% to 18.3%	18.4% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%				

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	80.3% or lower	80.4% to 85.7%	85.8% to 89.5%	89.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher