

# 2014-15 School Quality Guide / HS

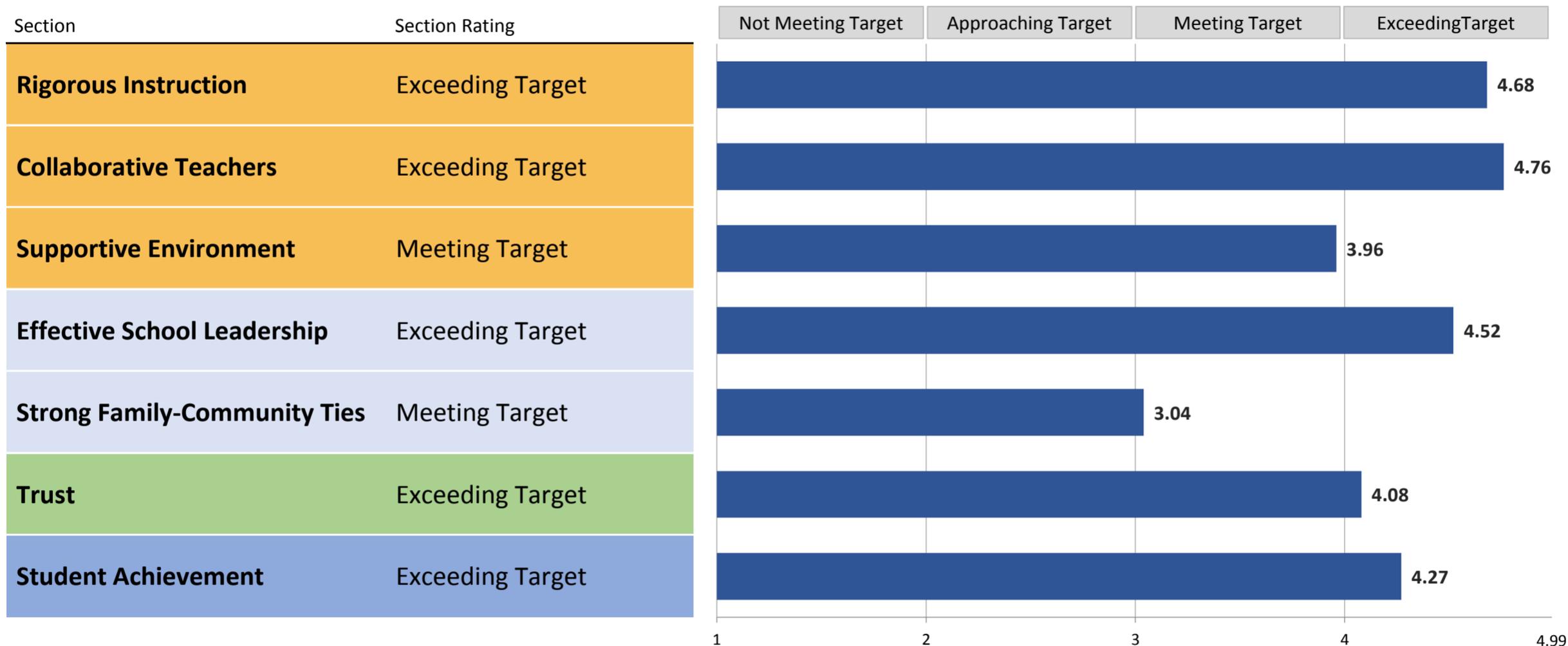
## Summary of Section Ratings

02M531

Repertory Company High School for Theatre Arts

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	63	66	69
Grade 10	62	66	64
Grade 11	54	54	59
Grade 12	44	50	54
<b>All students</b>	<b>223</b>	<b>236</b>	<b>246</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	0%	2%	4%
% Free Lunch Eligible	63%	63%	66%
% Student with IEPs	6%	9%	13%
% Student with IEPs (less than 20% time)	1%	1%	3%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	8%
% Asian	1%	1%	2%
% Black	45%	44%	37%
% Hispanic	43%	44%	50%
% White	8%	9%	9%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.03	2.80	2.71
Average Incoming Math Proficiency	3.15	2.50	2.46

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

02M531  
Repertory Company High School for Theatre Arts

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	66	98.5%	67.5%	77.9%	84.4%	90.5%	100.0%	4.84	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	20	100.0%	42.0%	59.7%	71.5%	82.6%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	65	100.0%	63.9%	76.0%	83.0%	89.7%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	100.0%	38.8%	57.9%	70.2%	81.8%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	57	96.5%	59.9%	73.0%	80.9%	88.3%	100.0%	4.70	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	100.0%	39.5%	58.6%	70.7%	82.0%	99.7%	4.99	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	120	87.2%	41.1%	60.7%	72.0%	82.6%	98.9%	4.28	4.17%
● Weighted Regents Pass Rate - ELA	52	1.19	0.65	0.88	1.03	1.17	1.39	4.09	4.17%
Weighted Regents Pass Rate - Math	97	1.21	0.69	1.00	1.20	1.40	1.69	3.05	4.17%
Weighted Regents Pass Rate - Science	113	1.26	0.66	1.03	1.24	1.44	1.79	3.10	4.17%
Weighted Regents Pass Rate - Global History	79	0.92	0.56	0.80	0.94	1.08	1.30	2.86	4.17%
Weighted Regents Pass Rate - U.S. History	63	1.13	0.55	0.83	1.01	1.19	1.46	3.67	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	57	100.0%	63.2%	76.0%	85.4%	92.0%	100.0%	4.99	6.25%
● 6-Year Graduation Rate	45	97.8%	70.6%	80.4%	88.1%	93.5%	100.0%	4.66	6.25%
● 4-Year Weighted Diploma Rate	57	307.9%	128.3%	171.7%	214.8%	245.4%	281.9%	4.99	6.25%
● 6-Year Weighted Diploma Rate	45	278.9%	121.1%	163.9%	209.3%	241.5%	279.8%	4.98	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	57	87.7%	7.5%	25.6%	49.8%	69.5%	93.8%	4.75	5.00%
4-Year College Readiness Index	57	36.8%	5.0%	17.4%	34.2%	47.9%	65.6%	3.19	5.00%
6-Year College Readiness Index with Persistence	45	62.2%	30.1%	45.5%	62.9%	77.0%	93.6%	2.96	5.00%
Postsecondary Enrollment Rate - 6 Months	51	74.5%	38.7%	53.1%	68.3%	80.7%	95.2%	3.50	5.00%
Postsecondary Enrollment Rate - 18 Months	45	82.2%	48.1%	60.8%	74.4%	85.6%	98.6%	3.70	5.00%
								<b>Weighted Average Score</b>	<b>4.24</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	1	1.8%	3.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	5	8.8%	22.3%	600.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	5	8.8%	13.2%	350.0%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	3.5%	9.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	5	8.8%	13.2%	80.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	5	8.8%	13.2%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	8	15.7%	25.8%	37.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.58	0.036	0.032
											<b>CtAG Additional Points</b>	<b>0.03</b>
											<b>Overall Student Achievement Score</b>	<b>4.27</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	4.04	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.48	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	73.7%	2.88	
Overall	73.7%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.68	
Overall	0.41	2.68	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.52	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	3.04	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.83	4.32
	Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.56	3.24
•	Course clarity	Students	92	77.5	86.9	96.3	0.76	4.04
•	Quality of student discussion	Teachers	94	55.8	77.8	99.8	0.88	4.52
<b>Section Results:</b>			92%					<b>4.04</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
	Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	90	66.6	80.6	94.6	0.85	
•	Cultural awareness	Combined	94				0.78	4.12
•	Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
•	Quality of professional development	Teachers	94	50.4	75.6	100.0	0.88	4.52
	School commitment	Teachers	88	53.7	82.3	100.0	0.73	3.92
•	Innovation	Teachers	94	65.9	84.5	100.0	0.84	4.36
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
•	Peer collaboration	Teachers	97	75.2	90.6	100.0	0.86	4.44
•	Focus on student learning	Teachers	99	60.0	85.2	100.0	0.97	4.88
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
<b>Section Results:</b>			95%					<b>4.48</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	96	67.5	82.9	98.3	0.92	
•	Safety	Combined	96				0.92	4.68
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	68.3	82.1	95.9	0.57	
	Classroom behavior	Combined	84				0.57	3.28
•	Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
•	Peer interactions	Students	85	58.2	74.4	90.6	0.83	4.32
•	Next-level guidance	Students	91	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	76.3	86.1	95.9	0.92	
•	Press toward academic achievement	Combined	94				0.92	4.68
•	Personal attention and support	Students	92	69.0	81.8	94.6	0.91	4.64
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	80	68.1	85.5	100.0	0.37	
	Peer support for academic work	Students	79	41.0	61.6	82.2	0.92	
	Peer support for academic work	Combined	79				0.64	3.56
<b>Section Results:</b>			90%					<b>4.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.77	4.08
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.76	4.04
• Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
<b>Section Results:</b>		95%					<b>4.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.96	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
• Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
<b>Section Results:</b>		73%					<b>3.04</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
• Student-teacher trust	Students	90	68.5	81.1	93.7	0.85	4.40
• Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.77	4.08
<b>Section Results:</b>		94%					<b>4.08</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

02M531

Repertory Company High School for Theatre Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	98.5%	76.6% or lower	76.7% to 83.1%	83.2% to 87.7%	87.8% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	63.8% or lower	63.9% to 73.9%	74.0% to 81.0%	81.1% or higher
10+ Credits in 2nd Year - All Students	100.0%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 3rd Year - All Students	96.5%	76.8% or lower	76.9% to 83.2%	83.3% to 87.7%	87.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	67.6% or lower	67.7% to 76.6%	76.7% to 82.9%	83.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	87.2%	66.9% or lower	67.0% to 73.8%	73.9% to 78.6%	78.7% or higher
Average Regents Score - English (non-Common Core)*	78.0	74.2 or lower	74.3 to 77.5	77.6 to 79.9	80.0 or higher
Average Regents Score - English (Common Core)*		76.3 or lower	76.4 to 80.1	80.2 to 82.8	82.9 or higher
Average Regents Score - Living Environment*	75.0	69.1 or lower	69.2 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - Global History*	70.0	69.1 or lower	69.2 to 72.7	72.8 to 75.2	75.3 or higher
Average Regents Score - US History*	84.0	75.6 or lower	75.7 to 79.6	79.7 to 82.4	82.5 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	62.7 or lower	62.8 to 65.5	65.6 to 67.5	67.6 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	100.0%	79.6% or lower	79.7% to 85.3%	85.4% to 89.3%	89.4% or higher
6-Year Graduation Rate	97.8%	85.2% or lower	85.3% to 89.3%	89.4% to 92.2%	92.3% or higher
4-Year Non-Dropout Rate	100.0%	88.6% or lower	88.7% to 91.7%	91.8% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	97.8%	87.2% or lower	87.3% to 90.8%	90.9% to 93.2%	93.3% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	87.7%	52.9% or lower	53.0% to 65.3%	65.4% to 74.0%	74.1% or higher
4-Year College Readiness Index	36.8%	37.1% or lower	37.2% to 45.3%	45.4% to 51.1%	51.2% or higher
6-Year College Readiness Index with Persistence	62.2%	68.1% or lower	68.2% to 75.1%	75.2% to 79.9%	80.0% or higher
Postsecondary Enrollment Rate - 6 Months	74.5%	72.9% or lower	73.0% to 80.3%	80.4% to 85.5%	85.6% or higher
Postsecondary Enrollment Rate - 18 Months	82.2%	76.7% or lower	76.8% to 82.8%	82.9% to 87.1%	87.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
Self-Contained / ICT / SETSS	100.0%	56.3% or lower	56.4% to 67.7%	67.8% to 75.8%	75.9% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	100.0%	52.4% or lower	52.5% to 63.4%	63.5% to 71.1%	71.2% or higher
Black / Hispanic Males in Lowest Third Citywide		43.2% or lower	43.3% to 55.1%	55.2% to 63.4%	63.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	80.0%	20.0% or lower	20.1% to 30.1%	30.2% to 37.2%	37.3% or higher
4-Year College Readiness Index	0.0%	4.5% or lower	4.6% to 6.9%	7.0% to 8.5%	8.6% or higher
Postsecondary Enrollment Rate - 6 Months	37.5%	44.9% or lower	45.0% to 53.7%	53.8% to 59.8%	59.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.7%	69.8% or lower	69.9% to 77.1%	77.2% to 82.2%	82.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.25 or lower	0.26 to 0.39	0.40 to 0.48	0.49 or higher