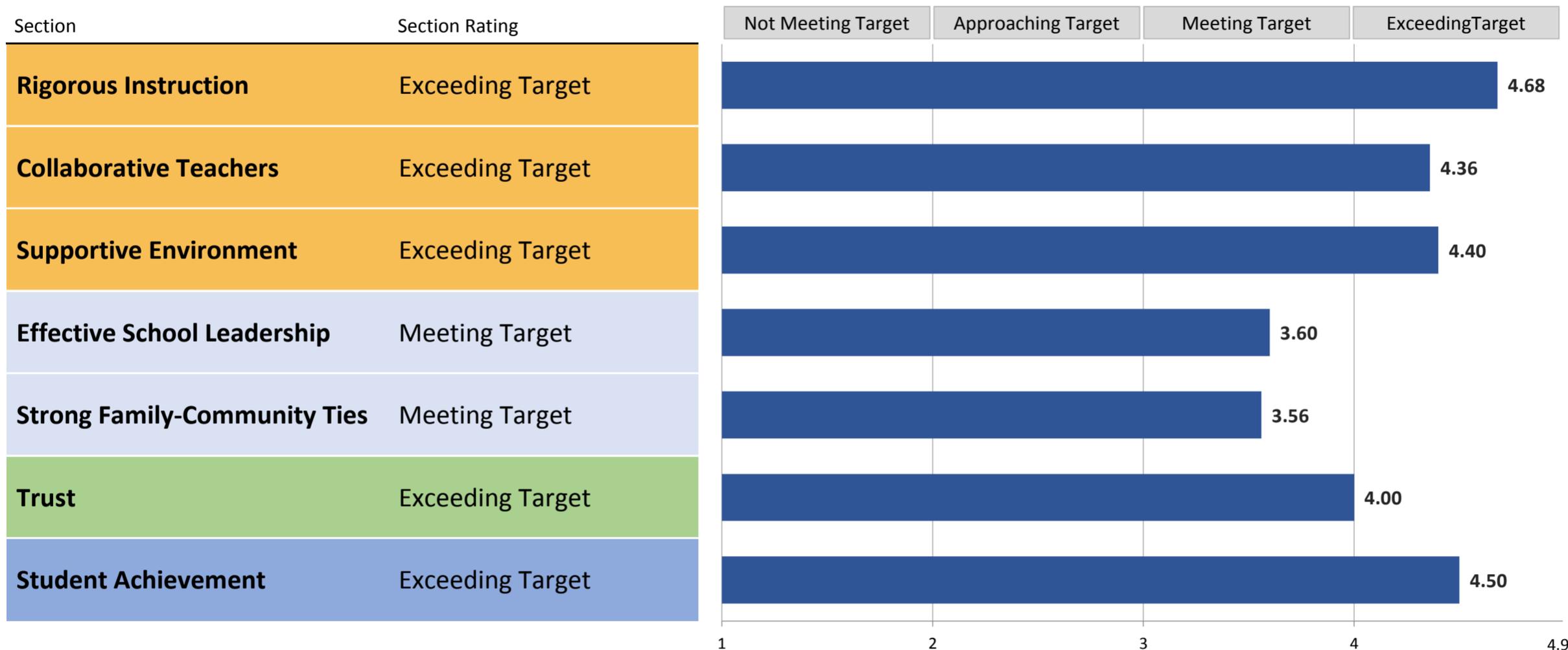


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

02M542
 Manhattan Bridges High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	154	158	145
Grade 10	149	148	195
Grade 11	139	138	97
Grade 12	119	108	92
All students	561	552	529

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	68%	63%	53%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	4%	4%	3%
% Student with IEPs (less than 20% time)	2%	1%	1%
% Overage Under-credited	10%	9%	8%
% HRA Eligible	-	-	64%
% Temporary Housing	-	-	21%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	100%	100%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.29	2.03	2.07
Average Incoming Math Proficiency	2.85	2.26	2.31

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Manhattan Bridges High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	125	97.6%	63.4%	74.6%	82.0%	89.0%	100.0%	4.78	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	40	97.5%	37.7%	56.2%	68.8%	80.7%	99.4%	4.90	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	142	78.9%	56.5%	69.8%	78.6%	87.0%	100.0%	3.04	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	57.9%	30.6%	51.4%	65.6%	79.0%	100.0%	2.46	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	130	85.4%	54.5%	68.5%	77.7%	86.3%	99.9%	3.90	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	36	83.3%	27.2%	48.8%	63.7%	77.7%	99.7%	4.25	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	292	76.5%	27.3%	45.5%	57.1%	68.0%	86.1%	4.47	4.17%
● Weighted Regents Pass Rate - ELA	137	1.36	0.54	0.78	0.95	1.11	1.36	4.99	4.17%
● Weighted Regents Pass Rate - Math	337	2.05	0.50	0.84	1.07	1.30	1.65	4.99	4.17%
● Weighted Regents Pass Rate - Science	263	1.52	0.42	0.84	1.11	1.37	1.80	4.35	4.17%
● Weighted Regents Pass Rate - Global History	200	1.12	0.32	0.63	0.84	1.04	1.36	4.25	4.17%
● Weighted Regents Pass Rate - U.S. History	130	1.38	0.45	0.73	0.93	1.11	1.40	4.93	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	122	94.3%	48.0%	62.2%	77.0%	87.5%	100.0%	4.54	6.25%
6-Year Graduation Rate	148	87.8%	61.3%	71.9%	82.6%	90.2%	99.4%	3.68	6.25%
● 4-Year Weighted Diploma Rate	122	281.1%	103.1%	148.9%	197.8%	232.3%	274.0%	4.99	6.25%
● 6-Year Weighted Diploma Rate	148	257.4%	113.5%	155.6%	200.4%	232.2%	270.4%	4.66	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	122	88.5%	0.0%	16.8%	38.9%	56.9%	78.4%	4.99	5.00%
● 4-Year College Readiness Index	122	41.8%	0.0%	9.4%	21.7%	31.7%	43.8%	4.83	5.00%
6-Year College Readiness Index with Persistence	148	48.0%	21.2%	34.2%	48.5%	60.2%	76.1%	2.97	5.00%
● Postsecondary Enrollment Rate - 6 Months	142	68.3%	24.4%	37.7%	53.5%	66.4%	82.7%	4.12	5.00%
Postsecondary Enrollment Rate - 18 Months	148	71.6%	38.5%	49.9%	63.0%	73.6%	87.2%	3.81	5.00%
								Weighted Average Score	4.29

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	96	78.7%	100.0%	284.4%	25.9%	103.0%	163.9%	225.7%	320.1%	4.62	0.036	0.033
Self-Contained / ICT / SETSS	1	0.8%	2.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	47	38.5%	57.8%	264.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.92	0.036	0.035
● Black / Hispanic Males in Lowest Third Citywide	21	17.2%	44.1%	271.4%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	38.5%	57.8%	80.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	47	38.5%	57.8%	29.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	67	47.2%	77.6%	65.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.21
											Overall Student Achievement Score	4.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	4.08	34%
Section Rating: Exceeding Target	Section Score:	4.68	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.60	35%
Percentage of students with 90%+ attendance			
EMS			
HS	74.4%	3.52	
Overall	74.4%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.90	4.69	
Overall	0.90	4.69	5%
Section Rating: Exceeding Target	Section Score:	4.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.60	3.40
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.74	3.96
• Course clarity	Students	98	77.5	86.9	96.3	1.00	4.99
Quality of student discussion	Teachers	88	55.8	77.8	99.8	0.72	3.88
Section Results:		92%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.76	
Cultural awareness	Students	94	66.6	80.6	94.6	0.97	
• Cultural awareness	Combined	96				0.86	4.44
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.58	3.32
School commitment	Teachers	88	53.7	82.3	100.0	0.74	3.96
Innovation	Teachers	85	65.9	84.5	100.0	0.55	3.20
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.64	3.56
• Focus on student learning	Teachers	92	60.0	85.2	100.0	0.79	4.16
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.58	3.32
Section Results:		89%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.93	
• Safety	Combined	96				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	68.3	82.1	95.9	0.91	
• Classroom behavior	Combined	94				0.91	4.64
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.58	3.32
• Peer interactions	Students	95	58.2	74.4	90.6	1.00	4.99
• Next-level guidance	Students	96	71.4	83.6	95.8	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.86	
• Press toward academic achievement	Combined	93				0.86	4.44
• Personal attention and support	Students	94	69.0	81.8	94.6	0.98	4.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	81	41.0	61.6	82.2	0.97	
• Peer support for academic work	Combined	88				0.90	4.60
Section Results:		94%					4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
Teacher influence	Teachers	78	40.6	71.4	100.0	0.63	3.52
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		86%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.76	
Teacher outreach to parents	Combined	91				0.64	3.56
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.64	3.56
Section Results:		79%					3.56
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
• Student-teacher trust	Students	95	68.5	81.1	93.7	1.00	4.99
• Teacher-principal trust	Teachers	90	55.0	84.0	100.0	0.77	4.08
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.48	2.92
Section Results:		93%					4.00

2014-15 School Quality Reports / HS
Targets for 2015-16

02M542

Manhattan Bridges High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	97.6%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 1st Year - School's Lowest Third	97.5%	63.7% or lower	63.8% to 73.8%	73.9% to 80.9%	81.0% or higher
10+ Credits in 2nd Year - All Students	78.9%	78.5% or lower	78.6% to 84.5%	84.6% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.9%	70.3% or lower	70.4% to 78.5%	78.6% to 84.3%	84.4% or higher
10+ Credits in 3rd Year - All Students	85.4%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	83.3%	68.6% or lower	68.7% to 77.3%	77.4% to 83.4%	83.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	76.5%	58.7% or lower	58.8% to 65.6%	65.7% to 70.4%	70.5% or higher
Average Regents Score - English (non-Common Core)*	72.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - English (Common Core)*		72.3 or lower	72.4 to 76.1	76.2 to 78.8	78.9 or higher
Average Regents Score - Living Environment*	73.0	66.1 or lower	66.2 to 69.4	69.5 to 71.7	71.8 or higher
Average Regents Score - Global History*	65.0	65.8 or lower	65.9 to 69.4	69.5 to 71.9	72.0 or higher
Average Regents Score - US History*	80.0	74.6 or lower	74.7 to 78.6	78.7 to 81.4	81.5 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	61.5 or lower	61.6 to 64.3	64.4 to 66.2	66.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.3%	73.2% or lower	73.3% to 80.4%	80.5% to 85.4%	85.5% or higher
6-Year Graduation Rate	87.8%	79.6% or lower	79.7% to 85.2%	85.3% to 89.1%	89.2% or higher
4-Year Non-Dropout Rate	96.7%	86.5% or lower	86.6% to 90.2%	90.3% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	89.9%	81.2% or lower	81.3% to 86.1%	86.2% to 89.6%	89.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	88.5%	52.0% or lower	52.1% to 64.7%	64.8% to 73.5%	73.6% or higher
4-Year College Readiness Index	41.8%	27.3% or lower	27.4% to 35.5%	35.6% to 41.3%	41.4% or higher
6-Year College Readiness Index with Persistence	48.0%	53.0% or lower	53.1% to 59.9%	60.0% to 64.8%	64.9% or higher
Postsecondary Enrollment Rate - 6 Months	68.3%	60.4% or lower	60.5% to 68.7%	68.8% to 74.6%	74.7% or higher
Postsecondary Enrollment Rate - 18 Months	71.6%	63.7% or lower	63.8% to 69.8%	69.9% to 74.1%	74.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	92.7%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
Self-Contained / ICT / SETSS		53.0% or lower	53.1% to 64.5%	64.6% to 72.6%	72.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	87.2%	58.5% or lower	58.6% to 69.5%	69.6% to 77.2%	77.3% or higher
Black / Hispanic Males in Lowest Third Citywide	90.5%	54.8% or lower	54.9% to 66.6%	66.7% to 74.9%	75.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	80.9%	37.9% or lower	38.0% to 49.0%	49.1% to 56.9%	57.0% or higher
4-Year College Readiness Index	29.8%	7.2% or lower	7.3% to 10.9%	11.0% to 13.5%	13.6% or higher
Postsecondary Enrollment Rate - 6 Months	65.7%	36.3% or lower	36.4% to 45.1%	45.2% to 51.2%	51.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.4%	69.5% or lower	69.6% to 76.8%	76.9% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.90	0.35 or lower	0.36 to 0.53	0.54 to 0.66	0.67 or higher