

2014-15 School Quality Guide / HS

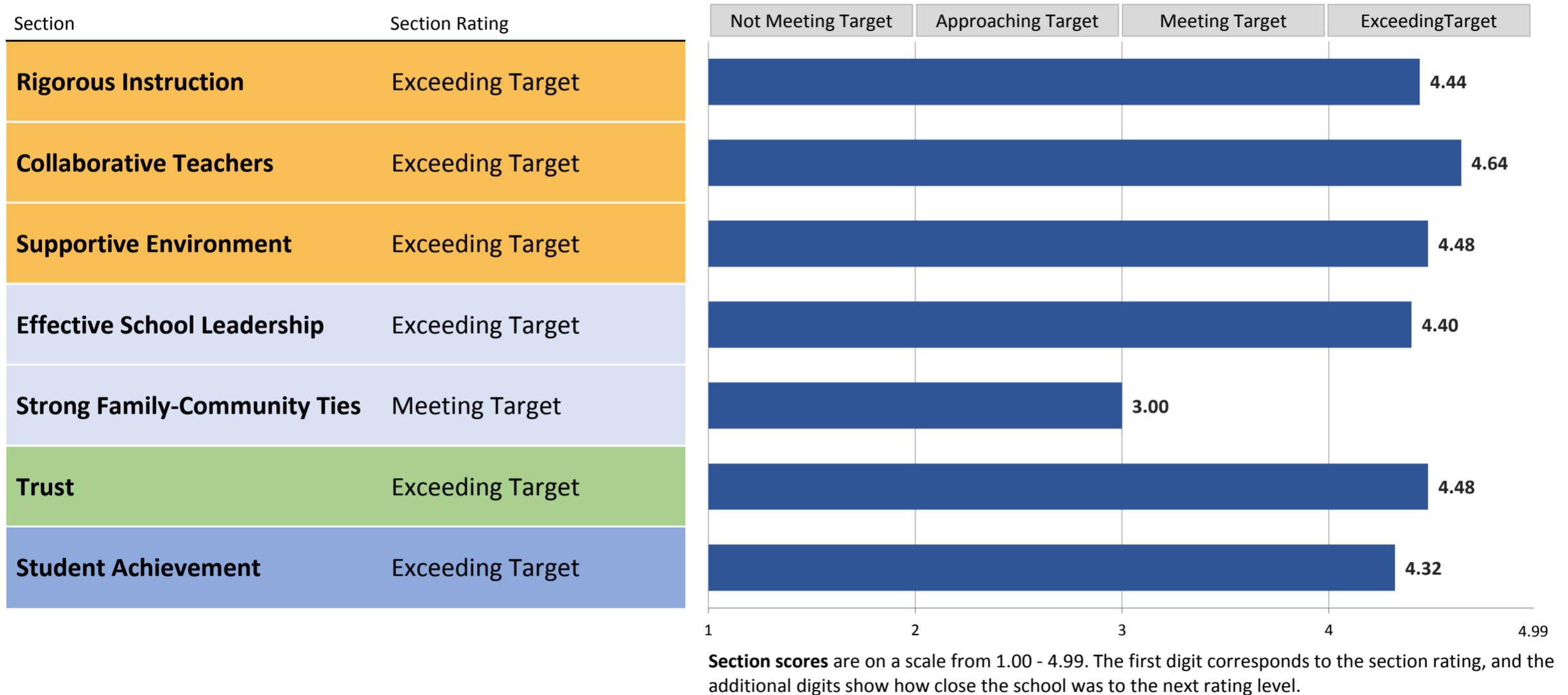
Summary of Section Ratings

04M555

Central Park East High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	128	136	142
Grade 10	112	120	131
Grade 11	139	95	100
Grade 12	86	128	93
All students	465	479	466

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	16%	17%	17%
% Student with IEPs (less than 20% time)	1%	3%	5%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	8%
% Asian	6%	5%	7%
% Black	26%	25%	24%
% Hispanic	65%	66%	63%
% White	2%	3%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.89	2.67	2.71
Average Incoming Math Proficiency	3.19	2.53	2.59

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.32

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	129	92.2%	68.9%	79.2%	85.3%	91.0%	100.0%	4.13	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	43	81.4%	43.8%	61.1%	72.5%	83.2%	100.0%	3.83	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	121	88.4%	63.0%	75.2%	82.4%	89.3%	100.0%	3.87	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	77.5%	37.6%	56.7%	69.1%	80.8%	99.2%	3.72	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	111	82.0%	60.9%	73.6%	81.0%	87.9%	98.9%	3.14	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	73.5%	38.5%	57.2%	68.9%	79.8%	97.2%	3.42	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	217	80.3%	39.3%	57.9%	68.4%	78.3%	94.0%	4.13	4.17%
● Weighted Regents Pass Rate - ELA	126	1.19	0.66	0.88	1.03	1.16	1.37	4.14	4.17%
● Weighted Regents Pass Rate - Math	255	1.54	0.65	0.96	1.16	1.36	1.66	4.60	4.17%
○ Weighted Regents Pass Rate - Science	257	1.36	0.62	1.00	1.22	1.43	1.80	3.67	4.17%
○ Weighted Regents Pass Rate - Global History	137	1.04	0.54	0.78	0.93	1.08	1.30	3.73	4.17%
● Weighted Regents Pass Rate - U.S. History	105	1.26	0.56	0.83	1.02	1.19	1.47	4.25	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	96	97.9%	60.6%	73.4%	83.8%	91.2%	100.0%	4.76	6.25%
● 6-Year Graduation Rate	87	97.7%	67.9%	77.8%	86.5%	92.6%	100.0%	4.69	6.25%
● 4-Year Weighted Diploma Rate	96	267.2%	125.4%	168.1%	210.5%	240.5%	276.8%	4.74	6.25%
● 6-Year Weighted Diploma Rate	87	244.8%	120.1%	161.4%	205.0%	235.9%	272.9%	4.24	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	96	77.1%	11.0%	27.4%	49.2%	66.9%	88.1%	4.48	5.00%
● 4-Year College Readiness Index	96	76.0%	5.6%	17.1%	32.6%	45.2%	60.9%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	87	78.2%	29.3%	44.2%	60.3%	73.4%	89.3%	4.30	5.00%
● Postsecondary Enrollment Rate - 6 Months	134	89.6%	37.2%	51.2%	65.5%	77.2%	91.2%	4.89	5.00%
● Postsecondary Enrollment Rate - 18 Months	87	87.4%	46.2%	58.6%	72.1%	83.0%	96.1%	4.34	5.00%
								Weighted Average Score	4.25

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	8	8.3%	14.9%	375.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	12	12.5%	31.7%	533.3%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
○ Lowest Third Citywide	6	6.3%	9.5%	366.7%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
○ Black / Hispanic Males in Lowest Third Citywide	1	1.0%	2.6%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	6	6.3%	9.5%	50.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	6	6.3%	9.5%	33.3%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	21	15.7%	25.8%	85.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.07
											Overall Student Achievement Score	4.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.36	34%
Section Rating: Exceeding Target	Section Score:	4.44	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	83.3%	4.12	
Overall	83.3%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.69	4.04	
Overall	0.69	4.04	5%
Section Rating: Exceeding Target	Section Score:	4.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	96%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.42	2.68
	Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
	• Course clarity	Students	92	77.5	86.9	96.3	0.77	4.08
	Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:			87%					3.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	96	82.3	91.9	100.0	0.76	
	Cultural awareness	Students	88	66.6	80.6	94.6	0.78	
	Cultural awareness	Combined	92				0.68	3.72
	• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
	Quality of professional development	Teachers	86	50.4	75.6	100.0	0.72	3.88
	• School commitment	Teachers	98	53.7	82.3	100.0	0.95	4.80
	Innovation	Teachers	88	65.9	84.5	100.0	0.64	3.56
	• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
	• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
	• Focus on student learning	Teachers	99	60.0	85.2	100.0	0.97	4.88
	• Collective responsibility	Teachers	91	58.1	80.7	100.0	0.78	4.12
Section Results:			94%					4.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	94	67.5	82.9	98.3	0.86	
	• Safety	Combined	94				0.86	4.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	95	68.3	82.1	95.9	0.95	
	• Classroom behavior	Combined	95				0.95	4.80
	• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
	• Peer interactions	Students	84	58.2	74.4	90.6	0.81	4.24
	• Next-level guidance	Students	93	71.4	83.6	95.8	0.87	4.48
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	76.3	86.1	95.9	0.92	
	• Press toward academic achievement	Combined	94				0.92	4.68
	Personal attention and support	Students	86	69.0	81.8	94.6	0.68	3.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	68.1	85.5	100.0	0.73	
	Peer support for academic work	Students	72	41.0	61.6	82.2	0.75	
	Peer support for academic work	Combined	82				0.74	3.96
Section Results:			91%					4.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.82	4.28
Teacher influence	Teachers	83	40.6	71.4	100.0	0.71	3.84
• Program coherence	Teachers	98	57.0	82.6	100.0	0.95	4.80
• Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.90	4.60
Section Results:		93%					4.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.64	
Teacher outreach to parents	Combined	92				0.69	3.76
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
Section Results:		73%					3.00
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.94	4.76
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.82	4.28
• Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		96%					4.48

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.2%	75.7% or lower	75.8% to 82.4%	82.5% to 87.2%	87.3% or higher
10+ Credits in 1st Year - School's Lowest Third	81.4%	56.5% or lower	56.6% to 67.6%	67.7% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - All Students	88.4%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	77.5%	55.9% or lower	56.0% to 66.5%	66.6% to 74.0%	74.1% or higher
10+ Credits in 3rd Year - All Students	82.0%	75.0% or lower	75.1% to 82.0%	82.1% to 86.8%	86.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.5%	60.8% or lower	60.9% to 71.3%	71.4% to 78.7%	78.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	80.3%	62.7% or lower	62.8% to 69.6%	69.7% to 74.4%	74.5% or higher
Average Regents Score - English (non-Common Core)*	76.0	72.9 or lower	73.0 to 76.2	76.3 to 78.5	78.6 or higher
Average Regents Score - English (Common Core)*	97.0	78.3 or lower	78.4 to 82.1	82.2 to 84.8	84.9 or higher
Average Regents Score - Living Environment*	81.0	70.3 or lower	70.4 to 73.6	73.7 to 75.9	76.0 or higher
Average Regents Score - Global History*	77.0	69.3 or lower	69.4 to 72.9	73.0 to 75.4	75.5 or higher
Average Regents Score - US History*	83.0	75.2 or lower	75.3 to 79.2	79.3 to 82.0	82.1 or higher
Average Regents Score - Algebra I (Common Core)*	73.0	62.6 or lower	62.7 to 65.4	65.5 to 67.4	67.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.9%	77.5% or lower	77.6% to 83.7%	83.8% to 88.1%	88.2% or higher
6-Year Graduation Rate	97.7%	83.7% or lower	83.8% to 88.2%	88.3% to 91.4%	91.5% or higher
4-Year Non-Dropout Rate	99.0%	88.6% or lower	88.7% to 91.7%	91.8% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	97.7%	85.8% or lower	85.9% to 89.7%	89.8% to 92.5%	92.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	77.1%	38.2% or lower	38.3% to 51.2%	51.3% to 60.3%	60.4% or higher
4-Year College Readiness Index	76.0%	22.8% or lower	22.9% to 31.0%	31.1% to 36.8%	36.9% or higher
6-Year College Readiness Index with Persistence	78.2%	61.0% or lower	61.1% to 67.9%	68.0% to 72.8%	72.9% or higher
Postsecondary Enrollment Rate - 6 Months	89.6%	69.8% or lower	69.9% to 78.0%	78.1% to 83.8%	83.9% or higher
Postsecondary Enrollment Rate - 18 Months	87.4%	73.0% or lower	73.1% to 79.2%	79.3% to 83.5%	83.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	87.5%	67.1% or lower	67.2% to 76.3%	76.4% to 82.7%	82.8% or higher
Self-Contained / ICT / SETSS	100.0%	64.0% or lower	64.1% to 73.9%	74.0% to 80.9%	81.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	100.0%	59.9% or lower	60.0% to 70.6%	70.7% to 78.2%	78.3% or higher
Black / Hispanic Males in Lowest Third Citywide		55.7% or lower	55.8% to 67.4%	67.5% to 75.7%	75.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	50.0%	16.3% or lower	16.4% to 24.6%	24.7% to 30.4%	30.5% or higher
4-Year College Readiness Index	33.3%	3.3% or lower	3.4% to 5.1%	5.2% to 6.3%	6.4% or higher
Postsecondary Enrollment Rate - 6 Months	85.7%	30.9% or lower	31.0% to 39.6%	39.7% to 45.7%	45.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.3%	66.4% or lower	66.5% to 73.7%	73.8% to 78.8%	78.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher