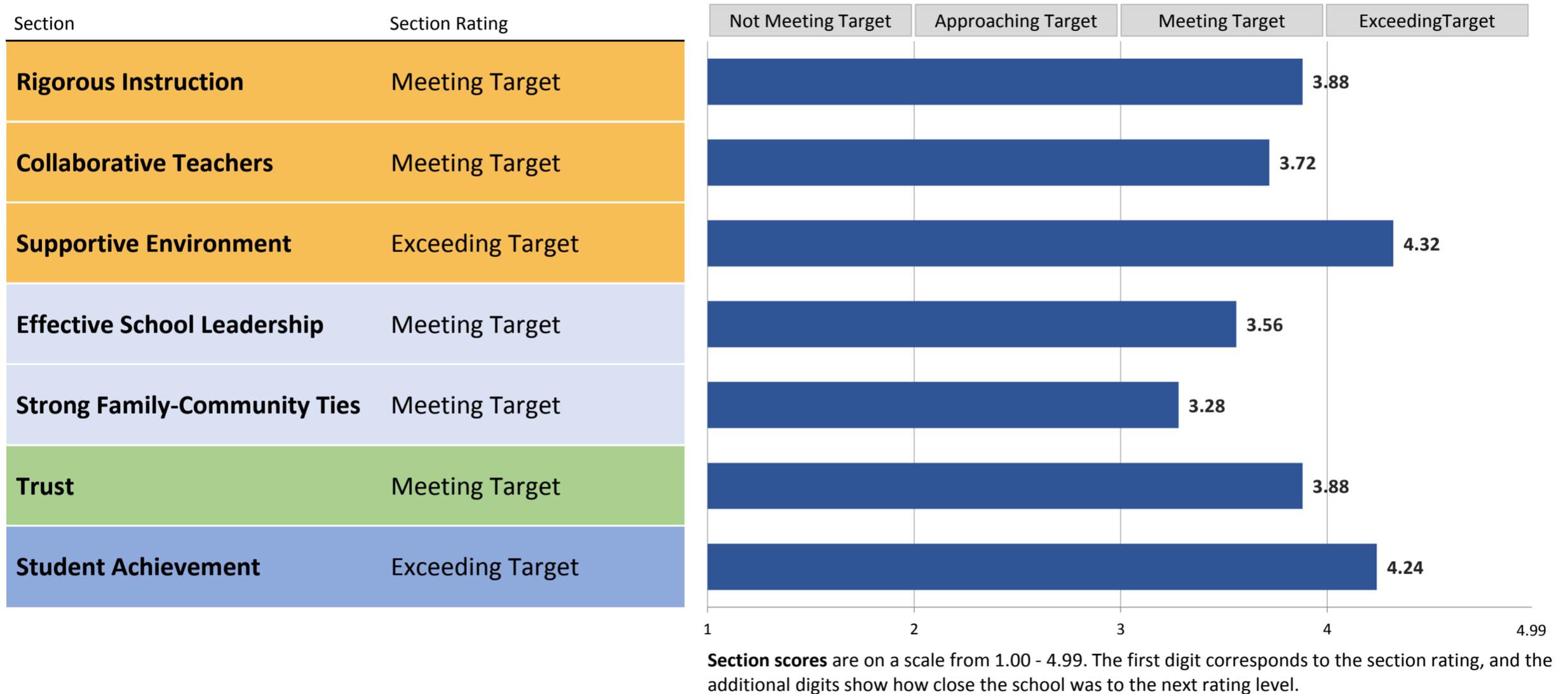


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 York Early College Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	92	97
Grade 10	78	84	84
Grade 11	70	73	81
Grade 12	72	68	69
All students	310	317	331

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	60%	60%	64%
% Student with IEPs	7%	9%	12%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	2%	2%	2%
% HRA Eligible	-	36%	27%
% Temporary Housing	-	4%	2%
% Asian	18%	25%	29%
% Black	72%	62%	58%
% Hispanic	9%	10%	10%
% White	0%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.12	2.92	2.93
Average Incoming Math Proficiency	3.33	2.76	2.66

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.24

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	95	91.6%	74.5%	84.2%	88.9%	93.2%	100.0%	3.63	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	73.3%	52.6%	68.5%	77.7%	86.4%	100.0%	2.52	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	84	95.2%	69.5%	81.1%	86.7%	91.9%	100.0%	4.41	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	85.2%	47.2%	65.1%	75.3%	84.9%	100.0%	4.02	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	81	96.3%	63.3%	75.9%	83.0%	89.6%	100.0%	4.64	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	92.3%	45.5%	63.8%	74.3%	84.3%	99.7%	4.52	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	171	94.0%	50.1%	69.0%	77.9%	86.3%	98.9%	4.61	4.17%
Weighted Regents Pass Rate - ELA	82	1.06	0.68	0.90	1.04	1.17	1.38	3.15	4.17%
● Weighted Regents Pass Rate - Math	167	1.60	0.79	1.08	1.26	1.43	1.68	4.68	4.17%
Weighted Regents Pass Rate - Science	199	1.25	0.65	1.07	1.33	1.57	1.96	2.69	4.17%
Weighted Regents Pass Rate - Global History	90	1.08	0.64	0.86	0.98	1.10	1.28	3.83	4.17%
Weighted Regents Pass Rate - U.S. History	108	1.00	0.62	0.87	1.03	1.18	1.42	3.00	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	70	94.3%	69.3%	82.3%	89.2%	94.1%	100.0%	4.03	6.25%
● 6-Year Graduation Rate	72	98.6%	75.8%	85.6%	91.3%	95.2%	100.0%	4.71	6.25%
4-Year Weighted Diploma Rate	70	246.4%	143.6%	185.8%	224.6%	252.1%	284.6%	3.79	6.25%
● 6-Year Weighted Diploma Rate	72	266.7%	136.0%	177.6%	220.3%	250.5%	286.0%	4.46	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	70	95.7%	13.7%	30.6%	53.2%	71.6%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	70	71.4%	12.6%	24.4%	41.1%	54.8%	73.2%	4.90	5.00%
6-Year College Readiness Index with Persistence	72	76.4%	39.3%	54.8%	69.6%	81.6%	95.3%	3.57	5.00%
● Postsecondary Enrollment Rate - 6 Months	70	91.4%	44.7%	59.3%	72.6%	83.3%	95.7%	4.65	5.00%
● Postsecondary Enrollment Rate - 18 Months	72	94.4%	54.7%	67.5%	78.7%	87.9%	98.5%	4.61	5.00%
								Weighted Average Score	4.10

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	7	10.0%	25.4%	378.6%	0.0%	110.0%	197.0%	285.2%	420.0%	4.69	0.036	0.033
● Lowest Third Citywide	12	17.1%	25.7%	220.8%	0.0%	71.2%	127.5%	184.6%	271.8%	4.42	0.036	0.031
● Black / Hispanic Males in Lowest Third Citywide	7	10.0%	25.6%	257.1%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	12	17.1%	25.7%	75.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	12	17.1%	25.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	5.7%	9.4%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	4.24

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
Section Rating: Meeting Target		Section Score:	3.88

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Meeting Target		Section Score:	3.72

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.12	
HS	91.3%	4.48	
Overall	92.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS	0.41	2.67	
Overall	0.38	2.89	5%
Section Rating: Exceeding Target		Section Score:	4.32

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target		Section Score:	3.56

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.28	100%
Section Rating: Meeting Target		Section Score:	3.28

Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target		Section Score:	3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.65	3.60
• Course clarity	Students	92	79.8	87.6	95.4	0.77	4.08
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.60	3.40
Section Results:		90%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	87	69.5	80.9	92.3	0.76	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.76	4.04
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.58	3.32
• School commitment	Teachers	91	60.1	85.3	100.0	0.76	4.04
Innovation	Teachers	87	63.0	84.2	100.0	0.64	3.56
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	93	72.0	89.8	100.0	0.75	4.00
• Focus on student learning	Teachers	94	64.0	86.6	100.0	0.83	4.32
Collective responsibility	Teachers	85	54.5	80.5	100.0	0.67	3.68
Section Results:		91%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	69.7	83.1	96.5	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.92	4.68
• Peer interactions	Students	85	63.1	76.5	89.9	0.83	4.32
Next-level guidance	Students	87	72.1	83.3	94.5	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.3	87.9	95.5	0.75	
• Press toward academic achievement	Combined	92				0.75	4.00
Personal attention and support	Students	85	73.6	83.0	92.4	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	72.8	86.8	100.0	0.77	
Peer support for academic work	Students	74	45.3	61.7	78.1	0.88	
• Peer support for academic work	Combined	84				0.82	4.28
Section Results:		88%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	69	44.5	71.1	97.7	0.47	2.88
Program coherence	Teachers	84	52.0	80.8	100.0	0.67	3.68
Principal instructional leadership	Teachers	87	56.6	85.0	100.0	0.70	3.80
Section Results:		83%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.83	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.63	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.41	2.64
Section Results:		78%					3.28
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.81	4.24
Student-teacher trust	Students	84	69.1	79.9	90.7	0.69	3.76
• Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.78	4.12
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		91%					3.88

2014-15 School Quality Reports / HS
Targets for 2015-16

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 York Early College Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.6%	79.7% or lower	79.8% to 85.3%	85.4% to 89.3%	89.4% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	68.7% or lower	68.8% to 77.4%	77.5% to 83.5%	83.6% or higher
10+ Credits in 2nd Year - All Students	95.2%	79.4% or lower	79.5% to 85.1%	85.2% to 89.1%	89.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	85.2%	68.7% or lower	68.8% to 77.4%	77.5% to 83.5%	83.6% or higher
10+ Credits in 3rd Year - All Students	96.3%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	92.3%	68.5% or lower	68.6% to 77.3%	77.4% to 83.4%	83.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	94.0%	73.4% or lower	73.5% to 80.3%	80.4% to 85.2%	85.3% or higher
Average Regents Score - English (non-Common Core)*	85.0	76.7 or lower	76.8 to 80.0	80.1 to 82.3	82.4 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.1	84.2 to 86.7	86.8 or higher
Average Regents Score - Living Environment*	81.0	75.3 or lower	75.4 to 78.6	78.7 to 80.9	81.0 or higher
Average Regents Score - Global History*	81.0	73.8 or lower	73.9 to 77.4	77.5 to 79.9	80.0 or higher
Average Regents Score - US History*	85.0	79.9 or lower	80.0 to 84.1	84.2 to 86.9	87.0 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	66.0 or lower	66.1 to 68.8	68.9 to 70.7	70.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.3%	81.5% or lower	81.6% to 86.6%	86.7% to 90.2%	90.3% or higher
6-Year Graduation Rate	98.6%	86.7% or lower	86.8% to 90.4%	90.5% to 93.0%	93.1% or higher
4-Year Non-Dropout Rate	98.6%	89.2% or lower	89.3% to 92.2%	92.3% to 94.3%	94.4% or higher
6-Year Non-Dropout Rate	98.6%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	95.7%	54.6% or lower	54.7% to 66.5%	66.6% to 74.9%	75.0% or higher
4-Year College Readiness Index	71.4%	45.7% or lower	45.8% to 53.9%	54.0% to 59.7%	59.8% or higher
6-Year College Readiness Index with Persistence	76.4%	75.0% or lower	75.1% to 81.9%	82.0% to 86.6%	86.7% or higher
Postsecondary Enrollment Rate - 6 Months	91.4%	74.3% or lower	74.4% to 81.3%	81.4% to 86.2%	86.3% or higher
Postsecondary Enrollment Rate - 18 Months	94.4%	79.4% or lower	79.5% to 85.0%	85.1% to 89.0%	89.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		68.4% or lower	68.5% to 77.2%	77.3% to 83.3%	83.4% or higher
Self-Contained / ICT / SETSS	71.4%	63.0% or lower	63.1% to 73.2%	73.3% to 80.3%	80.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	75.0%	63.8% or lower	63.9% to 73.4%	73.5% to 80.2%	80.3% or higher
Black / Hispanic Males in Lowest Third Citywide	71.4%	61.3% or lower	61.4% to 71.5%	71.6% to 78.7%	78.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	75.0%	21.5% or lower	21.6% to 32.4%	32.5% to 40.1%	40.2% or higher
4-Year College Readiness Index	0.0%	6.3% or lower	6.4% to 9.6%	9.7% to 11.8%	11.9% or higher
Postsecondary Enrollment Rate - 6 Months		42.6% or lower	42.7% to 51.3%	51.4% to 57.4%	57.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.3%	74.1% or lower	74.2% to 81.2%	81.3% to 86.2%	86.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.22 or lower	0.23 to 0.33	0.34 to 0.41	0.42 or higher