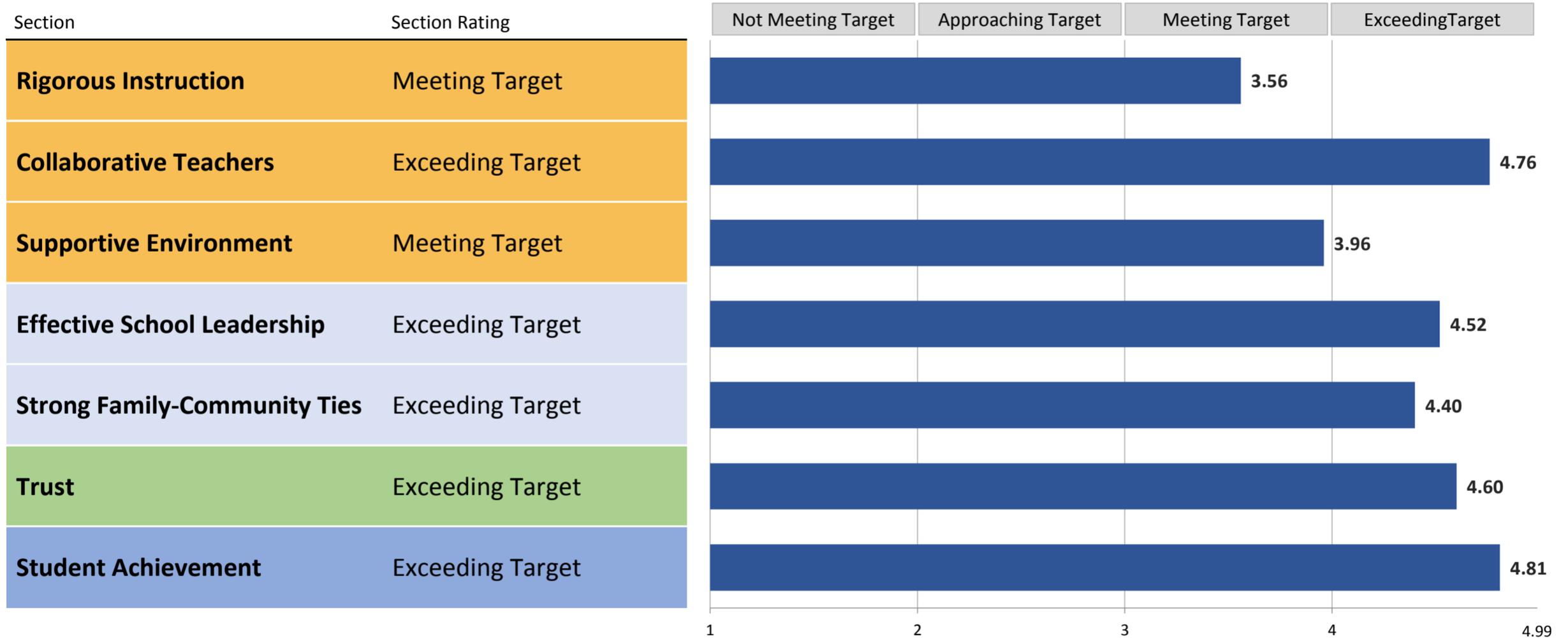


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	110	107	143
Grade 10	106	126	120
Grade 11	55	64	81
Grade 12	-	60	74
<b>All students</b>	<b>271</b>	<b>357</b>	<b>418</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	25%	21%	16%
% Free Lunch Eligible	79%	79%	80%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	6%	6%	6%
% Overage Under-credited	13%	13%	12%
% HRA Eligible	-	-	41%
% Temporary Housing	-	-	8%
% Asian	21%	22%	23%
% Black	48%	46%	42%
% Hispanic	26%	28%	27%
% White	3%	3%	5%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.57	2.30	2.31
Average Incoming Math Proficiency	2.82	2.18	2.22

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

28Q328  
High School for Community Leadership

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.81</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	134	87.3%	58.1%	69.2%	76.9%	84.1%	95.7%	4.28	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	80.5%	32.4%	49.7%	61.6%	72.8%	90.9%	4.43	5.38%
● Percent of Students Earning 10+ Credits in 2nd Year	98	88.8%	50.3%	62.4%	70.6%	78.3%	91.2%	4.81	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	22	86.4%	25.6%	42.5%	54.0%	64.8%	83.4%	4.99	5.38%
● Percent of Students Earning 10+ Credits in 3rd Year	104	78.8%	49.0%	61.2%	69.2%	76.8%	89.8%	4.15	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	71.4%	25.4%	42.3%	53.7%	64.3%	82.7%	4.39	5.38%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	223	63.2%	24.0%	38.3%	47.0%	55.1%	71.8%	4.49	5.38%
● Weighted Regents Pass Rate - ELA	84	1.22	0.53	0.73	0.87	1.00	1.22	4.99	5.38%
● Weighted Regents Pass Rate - Math	224	1.58	0.44	0.76	0.99	1.20	1.54	4.99	5.38%
● Weighted Regents Pass Rate - Science	201	1.61	0.41	0.77	1.00	1.22	1.62	4.98	5.38%
● Weighted Regents Pass Rate - Global History	77	1.49	0.31	0.57	0.75	0.91	1.18	4.99	5.38%
● Weighted Regents Pass Rate - U.S. History	160	1.14	0.43	0.67	0.83	0.98	1.23	4.64	5.38%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	83	84.3%	43.9%	56.3%	69.1%	78.2%	90.0%	4.52	8.06%
● 6-Year Graduation Rate			56.9%	66.3%	76.1%	83.1%	92.1%		0.00%
● 4-Year Weighted Diploma Rate	83	237.3%	95.9%	134.5%	175.0%	203.7%	241.9%	4.88	8.06%
● 6-Year Weighted Diploma Rate			102.1%	139.7%	180.1%	208.6%	245.1%		0.00%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	83	43.4%	0.0%	13.5%	31.2%	45.7%	63.5%	3.84	6.45%
● 4-Year College Readiness Index	83	31.3%	0.0%	6.6%	15.2%	22.3%	32.5%	4.88	6.45%
● 6-Year College Readiness Index with Persistence			18.8%	29.5%	40.5%	49.5%	64.8%		0.00%
● Postsecondary Enrollment Rate - 6 Months	73	54.8%	22.4%	32.9%	44.6%	54.1%	69.1%	4.05	6.45%
● Postsecondary Enrollment Rate - 18 Months			34.6%	44.2%	55.0%	63.9%	77.3%		0.00%
								<b>Weighted Average Score</b>	<b>4.60</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
● English Language Learners	28	33.7%	60.5%	294.6%	25.9%	103.0%	163.9%	225.7%	320.1%	4.73	0.036	0.034
● Self-Contained / ICT / SETSS	8	9.6%	24.4%	325.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	21	25.3%	38.0%	261.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.89	0.036	0.035
● Black / Hispanic Males in Lowest Third Citywide	13	15.7%	40.3%	307.7%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	21	25.3%	38.0%	33.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	21	25.3%	38.0%	23.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	21	28.8%	47.4%	38.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.62	0.036	0.033
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>4.81</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.88	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.52	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	48.0%	2.36	
Overall	48.0%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.74	4.19	
Overall	0.74	4.19	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.52	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	4.40	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.40</b>	

<b>Trust</b>			
NYC School Survey - Trust	97%	4.60	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.48	2.92
• Common Core shifts in math	Teachers	94	69.2	85.8	100.0	0.81	4.24
• Course clarity	Students	94	77.5	86.9	96.3	0.86	4.44
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.71	3.84
<b>Section Results:</b>		<b>91%</b>					<b>3.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.81	
Cultural awareness	Students	89	66.6	80.6	94.6	0.80	
• Cultural awareness	Combined	95				0.85	4.40
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.96	4.84
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.62	3.48
• School commitment	Teachers	97	53.7	82.3	100.0	0.94	4.76
• Innovation	Teachers	96	65.9	84.5	100.0	0.87	4.48
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.94	4.76
• Collective responsibility	Teachers	91	58.1	80.7	100.0	0.77	4.08
<b>Section Results:</b>		<b>95%</b>					<b>4.52</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.72	
Safety	Combined	90				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.82	
• Classroom behavior	Combined	91				0.82	4.28
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	86	58.2	74.4	90.6	0.86	4.44
• Next-level guidance	Students	92	71.4	83.6	95.8	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.71	
Press toward academic achievement	Combined	90				0.71	3.84
• Personal attention and support	Students	90	69.0	81.8	94.6	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	68.1	85.5	100.0	0.97	
Peer support for academic work	Students	75	41.0	61.6	82.2	0.83	
• Peer support for academic work	Combined	87				0.90	4.60
<b>Section Results:</b>		<b>91%</b>					<b>4.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.80	4.20
Teacher influence	Teachers	84	40.6	71.4	100.0	0.73	3.92
• Program coherence	Teachers	99	57.0	82.6	100.0	0.98	4.92
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	0.99	4.96
<b>Section Results:</b>		95%					<b>4.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.96	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.80	
• Teacher outreach to parents	Combined	97				0.88	4.52
• Parent involvement in the schools	Parents	73	41.2	61.0	80.8	0.81	4.24
<b>Section Results:</b>		85%					<b>4.40</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.87	4.48
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
• Student-teacher trust	Students	92	68.5	81.1	93.7	0.92	4.68
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.95	4.80
<b>Section Results:</b>		97%					<b>4.60</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

28Q328

High School for Community Leadership

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	87.3%	69.6% or lower	69.7% to 77.6%	77.7% to 83.2%	83.3% or higher
10+ Credits in 1st Year - School's Lowest Third	80.5%	51.1% or lower	51.2% to 62.1%	62.2% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - All Students	88.8%	63.5% or lower	63.6% to 71.0%	71.1% to 76.4%	76.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.4%	48.2% or lower	48.3% to 58.8%	58.9% to 66.3%	66.4% or higher
10+ Credits in 3rd Year - All Students	78.8%	59.4% or lower	59.5% to 67.1%	67.2% to 72.4%	72.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	71.4%	46.6% or lower	46.7% to 57.2%	57.3% to 64.6%	64.7% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	63.2%	39.9% or lower	40.0% to 46.8%	46.9% to 51.7%	51.8% or higher
Average Regents Score - English (non-Common Core)*	80.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*		72.0 or lower	72.1 to 75.8	75.9 to 78.5	78.6 or higher
Average Regents Score - Living Environment*	79.0	63.6 or lower	63.7 to 66.9	67.0 to 69.2	69.3 or higher
Average Regents Score - Global History*	79.0	59.6 or lower	59.7 to 63.1	63.2 to 65.6	65.7 or higher
Average Regents Score - US History*	77.0	65.5 or lower	65.6 to 69.5	69.6 to 72.3	72.4 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	59.4 or lower	59.5 to 62.2	62.3 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	84.3%	53.7% or lower	53.8% to 60.8%	60.9% to 69.9%	70.0% or higher
6-Year Graduation Rate		65.4% or lower	65.5% to 71.0%	71.1% to 74.9%	75.0% or higher
4-Year Non-Dropout Rate	90.4%	75.6% or lower	75.7% to 79.9%	80.0% to 82.9%	83.0% or higher
6-Year Non-Dropout Rate		67.9% or lower	68.0% to 72.9%	73.0% to 76.4%	76.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	43.4%	27.0% or lower	27.1% to 39.9%	40.0% to 49.1%	49.2% or higher
4-Year College Readiness Index	31.3%	14.9% or lower	15.0% to 22.5%	22.6% to 27.8%	27.9% or higher
6-Year College Readiness Index with Persistence		36.2% or lower	36.3% to 43.1%	43.2% to 48.0%	48.1% or higher
Postsecondary Enrollment Rate - 6 Months	54.8%	45.1% or lower	45.2% to 53.5%	53.6% to 59.4%	59.5% or higher
Postsecondary Enrollment Rate - 18 Months		49.5% or lower	49.6% to 55.6%	55.7% to 59.9%	60.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	85.7%	34.5% or lower	34.6% to 45.2%	45.3% to 52.8%	52.9% or higher
Self-Contained / ICT / SETSS	62.5%	35.2% or lower	35.3% to 46.7%	46.8% to 54.7%	54.8% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	76.2%	29.5% or lower	29.6% to 40.6%	40.7% to 48.3%	48.4% or higher
Black / Hispanic Males in Lowest Third Citywide	76.9%	24.6% or lower	24.7% to 36.4%	36.5% to 44.7%	44.8% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	33.3%	13.0% or lower	13.1% to 19.5%	19.6% to 24.2%	24.3% or higher
4-Year College Readiness Index	23.8%	3.2% or lower	3.3% to 4.9%	5.0% to 6.1%	6.2% or higher
Postsecondary Enrollment Rate - 6 Months	38.1%	13.7% or lower	13.8% to 20.6%	20.7% to 25.5%	25.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.0%	55.3% or lower	55.4% to 62.6%	62.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.36 or lower	0.37 to 0.53	0.54 to 0.66	0.67 or higher